WELCOME BACK TO SCHOOL WILSON BULLDOGS!

Click Here for a Message from Principal Fantauzzo
Meet the Wilson Administrative Team!

Keith Fantauzzo, Principal

KeLinda Lockett, Assistant Principal
6th Grade A – K
7th Grade

Nicole Paradiso, Assistant Principal
6th Grade L-Z
8th Grade
Meet the Wilson Student Services Team!

Joaquin Hernandez, 8th Grade Counselor

Monica Mirasola, 7th Grade Counselor

Sarah Beth Glicksteen, 8th Grade Counselor

Kathy "Nikki" Counce, School Social Worker

Cathy Wetherington, School Psychologist
SARAH BETH GLICKSTEEN
8TH GRADE COUNSELOR

Back from a leave of absence in 2019-2020 for my 4th year at Wilson

Studied at Boston University and University of North Florida

I love 8th Grade!

sarah.glicksteen@sdhc.k12.fl.us
813-438-2587
I SUPPORT 8TH GRADERS IN 3 DOMAINS

PERSONAL/SOCIAL
We typically see major personal growth and maturity over the course of 8th grade.
We often see shifts in friends and friend groups.

ACADEMIC
Coursework gets more challenging in 8th grade as we prepare for high school.
Many strong students will find themselves struggling for the first time.

CAREER/HIGH SCHOOL PLANNING
High school course selection typically takes place in December.
You'll hear more about this process and magnet school applications toward the end of October.

CONTACT ME IF I CAN HELP!
sarah.glickstein@esdc.k12.fl.us
815-458-2587
# Virtual Open House Agenda

*Click on slide number to go directly to the topic*

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Summer Reading Information

Summer Reading information posted on the Wilson Website.

During the first weeks of school, students will have activities based on the novels assigned.

Reading logs will also be due.

WILSON MIDDLE SCHOOL
Summer Reading List 2020-2021

Dear Parents and Students:

Summer reading is intended to encourage students to read and keep their skills honed for the school year. We ask that students fill out a reading log for each book and have it signed by a parent/guardian. Each student is required to read TWO books:

6th & 7th grades will read one required by grade level and one of the student’s choice from the 2020-2021 Sunshine State Young Reader’s List.

8th grade will read two of the student’s choice from the 2020-2021 Sunshine State Young Reader’s List OR the Florida Teens Read 2020-2021 Book List.

Required novel by grade level:

6th grade
You Go First
by Eric Enredo-Kelly

7th grade
Tangerine
by Edward Bloom

Sunshine State Young Reader’s List
https://www.fldoe.org/Portals/01/1426142006956-2020-21_syr_annotated_list_update.pdf

Florida Teens Read 2020-2021 Book List.
https://www.fldoe.org/Portals/01/1426142006956-2020-21_annotated_list.pdf

Parental Advisory: Florida Teens Read novels may contain mature themes and situations and may not be suitable for all students. If you would like more information about these selections, please see https://www.fldoe.org/Portals/01/teens-read-site.html

The website, www.Commonsensemedia.org, is an excellent resource when making media choices for students.

Students will participate in related activities in their Language Arts/Reading classes for books read and are encouraged to participate in the SLAIM Showcase. If you register for school during the summer, fail in your Language Arts teacher or reading teacher about this requirement as soon as possible.

*The Student Library and Media (SLAIM) Showcase is a district-wide celebration of reading. Students from Wilson are encouraged to create projects inspired by one of the SLAIM books. Specific guidelines can be found at the Media Center website: http://www.youmedia.org/textover/medialibrary/centkemkks/34557 especially

Wilson Summer Reading Log 2020-2021

Fill out the title and author of the first required book (Sunshine State Young Reader’s List or Grade Level Requirement). Complete the following as you are reading. A parent signature verifying reading has been completed is required in order to receive credit.

BOOK #:
Book Title:
Author:

RESPONSE
A five sentence minimum is required for each entry with text evidence to support your answer.
I predict that (Can be at any point in the novel.)

How does the character change from the beginning of the novel to the end? (Give a specific example from the novel to support your response.)

What is the central message (theme) of the novel? How do you know? (Give a specific example from the novel to support your response.)

Student Name: ____________________________ Period: ______
Lang. Arts/Ed. Teacher: _____________________
Parent Signature: __________________________ Date: _________________

Print Parent Name: __________________________
General Supplies

- Student Planner
- School Appropriate Face Covering
- Individual hand sanitizer
  - At least 60% alcohol / ethanol is recommended by CDC
- No backpacks
  - bike riders and walkers may leave bags on bike rack

Order your student planner here ---> My Payments Plus
Questions?
Contact Bookkeeper Stephanie Rawls stephanie.rawls@sdhc.k12.fl.us
Supplies by Grade Level

Supply lists can be found on Wilson Website

eLearners also need headphones or earbuds

Below is a general list of supplies that all 6th graders will need. Additional items needed, that are specific to a teacher or class you have on your schedule, will be communicated to parents at Open House and to students during the first week of school. If a quantity is not listed next to an item, consider buying more than 1.

<table>
<thead>
<tr>
<th>Item</th>
<th>Quantity</th>
<th>Special notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Binder -3 ring (D ring works best)</td>
<td>1 (usually 2 are needed to get through the year)</td>
<td>NO ACCORDIAN STYLE Please</td>
</tr>
<tr>
<td>pencil pouch -3-hole zippered</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Pocket dividers with pockets</td>
<td>7+</td>
<td>*plastic with pocket wori</td>
</tr>
<tr>
<td>Blue/black pens AND red pens</td>
<td>2 black or blue AND 2 red (4 total)</td>
<td></td>
</tr>
<tr>
<td>Colored Pencils</td>
<td>1 Small pack</td>
<td>Basic colors only</td>
</tr>
<tr>
<td>Hand held pencil sharpener</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Sharpened #2 pencils or mechanical pencils with lead</td>
<td>Many</td>
<td>Keep half at home for en weeks refil</td>
</tr>
<tr>
<td>Erasers for pencils tips</td>
<td>1 pack</td>
<td></td>
</tr>
<tr>
<td>Glue sticks</td>
<td>Minimal 2 in binder</td>
<td></td>
</tr>
<tr>
<td>Wide-rulled notebook paper</td>
<td>2 packs to begin</td>
<td>Keep half at home for en weeks refil</td>
</tr>
<tr>
<td>Graph Paper (Math)</td>
<td>1 small pack</td>
<td></td>
</tr>
<tr>
<td>Highlighters <em>“thin”</em> (reading &amp; L.A.)</td>
<td>Yellow, green, blue and orange (if possible)</td>
<td></td>
</tr>
<tr>
<td>Dry Erase markers</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Something to read</td>
<td>Example: a book, a magazine</td>
<td></td>
</tr>
</tbody>
</table>

Because our school provides all students with at home access to texts, students do not use backpacks. There is no need to purchase one unless your child will be riding their bike to/from school each day or walking.

Below is a general list of supplies that all 7th graders will need. Additional items needed, that are specific to a teacher or class you have on your schedule, will be communicated to parents at Open House and to students during the first week of school. If a quantity is not listed next to an item, consider buying more than 1.

*Please note there is not a calculator on this list. All students will need a calculator, but the type varies based on the Math class on the students schedule. To make sure you purchase the correct one, hold off on buying a calculator until after the first day of school. The teachers will make clear to the students what type they should buy at that time so there is no confusion.

<table>
<thead>
<tr>
<th>Item</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>3&quot; three ring binder (D ring works best)</td>
<td>NO ACCORDIAN STYLE</td>
</tr>
<tr>
<td>3-hole zippered pencil pouch</td>
<td>1</td>
</tr>
<tr>
<td>Plastic tab dividers with pockets for notebook</td>
<td>7+</td>
</tr>
<tr>
<td>Blue, black pens AND red pens</td>
<td></td>
</tr>
<tr>
<td>Sharpened #2 pencils or mechanical pencils with lead</td>
<td>1</td>
</tr>
<tr>
<td>Hand held pencil sharpener (only if needed)</td>
<td></td>
</tr>
<tr>
<td>Wide-rulled, loose-leaf notebook paper</td>
<td>Start with 2-3 packs</td>
</tr>
<tr>
<td>Highlighters</td>
<td></td>
</tr>
<tr>
<td>White-Out Tape</td>
<td></td>
</tr>
<tr>
<td>Hole Reinforcers</td>
<td></td>
</tr>
<tr>
<td>Glue Sticks</td>
<td></td>
</tr>
<tr>
<td>Colored Pencils</td>
<td></td>
</tr>
<tr>
<td>Graph Paper for Science and Math</td>
<td>Small pack</td>
</tr>
</tbody>
</table>

Because our school provides all students with at home access to texts, students do not use backpacks. There is no need to purchase one unless your child will be riding their bike to/from school each day or walking.

Below is a general list of supplies that all 8th graders will need. Additional items needed, that are specific to a teacher or class you have on your schedule, will be communicated to parents at Open House and to students during the first week of school. If a quantity is not listed next to an item, consider buying more than 1.

*Please note there is not a calculator on this list. All students will need a calculator, but the type varies based on the Math or Science class on the students schedule. To make sure you purchase the correct one, hold off on buying a calculator until after the first day of school. The teachers will make clear to the students what type they should buy at that time so there is no confusion.

<table>
<thead>
<tr>
<th>Item</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>3&quot; three ring binder (D ring works best)</td>
<td>NO ACCORDIAN STYLE</td>
</tr>
<tr>
<td>3-hole zippered pencil pouch</td>
<td>1</td>
</tr>
<tr>
<td>Plastic divider tabs with pockets for notebook</td>
<td>7 total</td>
</tr>
<tr>
<td>Blue, black pens AND red pens</td>
<td></td>
</tr>
<tr>
<td>Sharpened #2 pencils or mechanical pencils with lead</td>
<td>1</td>
</tr>
<tr>
<td>Colored pencils</td>
<td></td>
</tr>
<tr>
<td>Hand held pencil sharpener (only if needed)</td>
<td></td>
</tr>
<tr>
<td>Wide-rulled, loose-leaf notebook paper</td>
<td>Start with 2-3 packs</td>
</tr>
<tr>
<td>Post It Notes</td>
<td></td>
</tr>
<tr>
<td>Glue Sticks</td>
<td>Start with 2</td>
</tr>
<tr>
<td>Highlighters</td>
<td></td>
</tr>
<tr>
<td>Metric Ruler</td>
<td>1</td>
</tr>
<tr>
<td>Protractor</td>
<td>1</td>
</tr>
</tbody>
</table>

Because our school provides all students with at home access to texts, students do not use backpacks. There is no need to purchase one unless your child will be riding their bike to/from school each day or walking.
Health Safety Protocols

For when we return to the school building

Arrival:
- Additional entryway for walkers only
- No holding areas in the morning
  Students will get breakfast, if they choose to, and eat socially distanced in designated areas. Students will then go directly to homeroom.
- Safe distancing visuals posted in cafeterias as students wait for breakfast
- Additional staff assigned to monitor arrival

Passing Time:
- Hallways will have a center line as visual for students to walk to the right side of the hallway
- Stairwells will be direction specific (up or down, not both)
- Staggered dismissal times for each period (6th grade will pass alone, 7th and 8th grade will pass together)
- Additional staff in hallways during passing times

Lunch:
- Additional areas for students to eat
- Limited number of students per table
- Students will find their seat upon arrival and be called up by table to get their lunch
- Additional serving window in cafeteria
- No court time after lunch
- Dismissed by table
- Additional staff assigned to monitor lunch

Dismissal:
- Buses will be dismissed one at a time
- Walkers will be dismissed by grade level and will use the same gate used during arrival
- Students waiting for car pick up will be split into smaller groups
- Additional staff assigned to monitor dismissal

Additional Safety Measures:
- Face coverings will be required and enforced when social distancing cannot be achieved
- Teachers will be allowed/encouraged to hold class outside whenever feasible
- Additional hand sanitizing stations installed throughout campus
Morning Arrival

Morning Arrival Procedures
✓ Walkers enter campus through gate on Delaware.
✓ Cars enter Edison for carline. Wait until drop off point near gym to exit vehicle
✓ Bus riders will be dropped off in front of school. Wait until adult signal to exit bus
✓ Campus opens at 9:15 a.m. for students.
✓ Once on campus, students can go to get breakfast on the patio or cafeteria or go straight to homeroom.

➢ For safety reasons, no students should be dropped off at the Swann Ave Market or any area other than assigned drop off spots.
Elearners will follow the attached schedule. Students will need to log on at the beginning of the period for a lesson with their eLearning teacher.
Afternoon Dismissal

Afternoon Dismissal Procedures
✓ Walkers exit campus through gate on Delaware.
✓ Cars enter Edison for carline. Give student name to staff member to announce over load speaker
✓ Bus riders picked up in front of school
✓ School day ends at 4:30pm

➢ For safety reasons, no students should be picked up at the Swann Ave Market or down Swann Avenue at the church or any other parking lots.
Lunch Time

Students can bring a lunch from home or purchase lunch from the school cafeteria. School lunches are nutritious and delicious!

Breakfast is free and lunch is $2.75 (unless student qualifies for Free or Reduced Price lunch).

No cash will be accepted. Families must set up a My Payments Plus account for lunch payment.

Put money on your student’s lunch account here → My Payments Plus

Apply for Free / Reduced Priced Lunch → School Meal Benefits
eLearning – Grab and Go Lunch

Grab and Go Breakfast and Lunch meals will be served for eLearning students on Mondays, Wednesdays, and Fridays, from 10am – 11am from the Carline on Edison.

Breakfast is free and lunch is $2.75 (unless student qualifies for Free or Reduced Price lunch).

No cash will be accepted. Families must set up a My Payments Plus account for lunch payment.

Put money on your student’s lunch account here → My Payments Plus

Apply for Free / Reduced Priced Lunch → School Meal Benefits
Student Schedules

6th Grade Schedule
- All 6th grades take Language Arts, Math, Science, World History, Reading and PE
- Career Res & Dec is a course where students explore the elective classes offered at Wilson.

7th and 8th Grade Schedule
- All 7th grades take Language Arts, Math, Science, Social Studies and PE
- Various elective courses are offered throughout the day.
Clever – One stop for academic resources

• Students will utilize Clever to access academic resources used across all content areas.
• Log in to Clever to see student resources → CLEVER
• Students will use District ID number and password
Canvas (the new Edsby)

- All students will utilize Canvas to access class resources, assignments, and grades.
- Access to Canvas will be available as a Clever App.
- Parents will have access to Canvas as well.
- Canvas app available on Apple and Android!

- To access the Canvas Student Guide and practice logging in, please click one of the following links: https://sdhc.instructure.com/courses/36524 or https://bit.ly/hcpsstudentguide.

- For Parents - https://sdhc.instructure.com/courses/3146
Athletic Information

• Start the ONLINE paperwork now if your student will be trying out for any of the Wilson Sports teams.

• Links below for important documents. Also on Wilson Website
  • Instructions for ONLINE Athletic Paperwork
  • Sports Physical Form

WILSON ATHLETICS

FALL
Basketball
Volleyball
Track

SPRING
Soccer
Flag Football
Wilson PTSA and Foundation

Visit WWMSBuldogs.org to access information about:
- PTSA Membership
- Business and Family Sponsorships
- Volunteer Opportunities
- Online School Directory
- Spirit Gear
- Birthday Broadcasts

Lisa Woodward, PTSA President
Laura Valenti, Foundation President
Follow us for ongoing updates!

- [Website](https://www.mysdhc.org/wilsonms)
- [Facebook](WWMSBulldogs)
- [Instagram](@WWMS_Bulldogs)
- [Twitter](@WWMSBulldogs)

Back to Agenda
Meet Your Teachers!

Click Here to watch a message from your 8th Grade Teachers!

After you watch the video, continue viewing this presentation to learn more details about each class.
INTRODUCING...

Mr. Shafer
language arts

greg.shafer@sdhc.k12.fl.us

• UF Grad: Journalism, English, Education
• Married to Wilson teacher, Heather Werb
• My daughter, Grace, will be a WMS 7th grader this year. My son, Drew, is a junior at Plant.
• 25th year teaching; 21 of those at Wilson
• Love reading; watching Lightning, Red Sox, and Steelers; dog walking; running
• My favorite author is Toni Morrison.

Ms. Nadicksbernd
language arts & journalism

andrea.nadicksbernd@sdhc.k12.fl.us

• Graduate of Florida State University, Bachelor’s in English Education (Go Noles!)
• Master’s Degree in Curriculum Integration and Technology
• Subject Area Leader for language arts
• Language arts teacher for twenty five years, nine at Wilson Middle School
• I have one daughter starting 2nd grade at Mitchell.

Ms. Casper
language arts

michelle.casper@sdhc.k12.fl.us

• Bachelor’s Degree in Exceptional Student Education & Master’s in Education, Curriculum and Instruction from Warner University
• Specialist Degree in Ed Leadership from Nova University
• Educator for 15 years.
• I have 3 girls – all three in college.
• I enjoy camping, reading, writing stories, and spending time with friends and family.
• My favorite series are Harry Potter, Hunger Games, and Twilight. The movies were good but the books were so much better!
## CURRICULUM FOCUS - LANGUAGE ARTS 8

<table>
<thead>
<tr>
<th>Critical Thinking</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>SpringBoard Theme- Challenges</td>
<td>Analytical &amp; Argumentative</td>
</tr>
<tr>
<td>Reading/Literature</td>
<td>Response Writing/Reflection</td>
</tr>
<tr>
<td>Summer Reading Review</td>
<td>Vocabulary</td>
</tr>
<tr>
<td>Independent Reading</td>
<td>Achieve 3000</td>
</tr>
<tr>
<td>Novel Study (Utopia, Hero’s Journey, and Holocaust)</td>
<td>Grammar &amp; Spelling</td>
</tr>
<tr>
<td>Achieve 3000 (online)</td>
<td>Bellwork</td>
</tr>
<tr>
<td></td>
<td>Proper use of conventions through writing</td>
</tr>
</tbody>
</table>
SUPPLIES: One subject spiral with plastic cover and pockets

CURRICULUM 8TH

• SpringBoard Level III student workbook
• The Giver by Lois Lowry
• The Odyssey a graphic novel by Gareth Hinds
• Fahrenheit 451 by Ray Bradbury
• Night by Elie Wiesel

• Other novels - SpringBoard related
  (Holocaust, Literature Circle Unit, and Shakespeare)
• Independent Reading
  Approximately one novel per nine weeks
Algebra and Geometry

Tom Slaughter

Born in Nebraska

Teaching Experience: 21 years in Hillsborough County.

Education: B.S. in Accounting from the University of Tampa

Educator Certification in Math 5-9 and Business Education

Teaching Algebra 1 and Algebra Support for in-person learning, and Geometry for both in-person and e-learning.

Kellie Knight

Born in Barbados

Teaching Experience: 20 years in Hillsborough County

Education: B.A. in Elementary education from Florida State University

Educator Certification in Math 6-12

Teaching Algebra 1 for both in-person and e-learning
**Course Summary**

Algebra and Geometry both earn high school credit for the students and culminate the year with a state-mandated End of Course exam. Students can expect a manageable workload of approximately 3-4 nights of homework per week, weekly quizzes, and bi-weekly tests.

Course progress will be continually updated for each student within Canvas.

**Grading Scale**

- 50% - Tests
- 30% - Quizzes
- 20% - Homework/Classwork

**Materials**

- Spiral notebook dedicated for class notes, folder for graded assignments, scientific calculator, pencil, and graph paper. Consumable workbooks will be sent home with all students to use as a resource. Textbooks are available online through Canvas. Students who wish to have a hard cover textbook at home can do so.

- The recommended calculator for these classes is the Texas Instruments Ti-30xa (pictured above). This calculator is available for less than $10 and can be found at various retailers and on Amazon.

- Graph paper will be needed later in the fall, but is not a requirement to have with you on the first day.

**Special note to E-Learners:**

Daily participation in class is paramount to your success. Each day will build on the next. E-Learning teachers look forward to seeing you in your online class every day, just as we would if you were attending school in person.
Welcome to Ms. Frost’s 8th Grade Science Class!

This year, we focus on the following areas of study:
› Scientific Method
› Periodic Table of Elements
› Properties of Matter
› Changes in Matter (Physical/Chemical)
› Force and Motion

› Due to COVID concerns, most activities will be digital!
Welcome to Ms. Frost’s 8th Grade Science Class!

What you need to be successful in this class:

› Come to class prepared to learn
› You’ll need a section in your binder or a composition notebook, pencils, a pencil sharpener, and a digital device for accessing & uploading your work
› Expect some frustration as you grapple with new concepts
› Ask questions!

Stephanie.Frost@SDHC.K12.FL.US
Issues and Physical Science
&
8th Grade Physical Science

MR. FERREBEE
Issues and Physical Science (IAPS) & 8th Grade Physical Science

Text for IAPS: Issues and Physical Science
Text for 8th Grade Physical Science: Elevate Science Physical Science

- IAPS is a High School Credit course.
- For IAPS... Students and Parents should expect a rigorous, fast-paced curriculum.
- Labs and activities are an integral part of both classes whether you are at school or eLearning.
- Expect regular homework and frequent science activities.
- Due to Covid-19, most activities will be digital in nature and completed through Canvas.
Issues and Physical Science, Honors (IAPS) & 8th Grade Physical Science

- Areas of Study:
  - Scientific Method and Process
  - Introduction to Chemistry
  - Introduction to Physics
Supplies Required for Both Classes

- Composition Notebook
- Pencils/pens (blue, black, and red)
- Colored pencils
- Glue sticks
- Pack of Multi-Color Highlighters
- Basic function or scientific calculator (no graphing)
**Student Expectations**

- **To Be Successful:**
  - Assignments must be completed and submitted for the course in a timely manner.
  - Understand that IAPS is considered high school level course work! (Frustration is NORMAL)
  - Consistent attendance helps maintain momentum.
  - Ask questions, be honest, and have fun!
Contacting Mr. Ferrebee

- Email (Preferred)
  - Richard.Ferrebee@sdhc.k12.fl.us

- School Phone: 813-276-5682

- Grades, class notes, and assignments will be posted to Canvas.
Meet Your Elective Teachers!

Click Here to watch a message from your ELECTIVE Teachers!

After you watch the video, continue viewing this presentation to learn more details about each class.
Born and raised in Buffalo New York.

Teaching Experience: 7 years in Hillsborough County and 10 in education departments in zoos and aquariums.

Education: B.S. in Animal Behavior and 51% completed with a Masters Degree in Global Sustainability from USF (Graduate May 2021).

Certifications: Agriculture 6-12 Science 5-9
Agriculture Overview 2020-21

- **Course Content**
  - History of Agriculture
  - FFA &Leadership Skills
  - Animal science
  - Plant science
  - Dairy Production
  - Livestock Production
    - Swine, beef
  - Aquaculture
  - Poultry Production
  - Nursery & Landscape Production

- **Materials**
  - Paper, writing utensil

- **Grading Scale**
  - 50% - Classwork/Homework
  - 30% - Tests/Quizzes
  - 20% - Projects/Performance

8th Grade – High School Credit Class
7th Grade – High School Transcript Certification Available
WELCOME TO ART AT WILSON!

WITH MS. SHANNON MACHINA

Portrait by Angel Mera
MS. MACHINA IS STARTING HER THIRD YEAR AT WILSON, AND 8TH YEAR TEACHING ART.

SHE IS FROM BUFFALO, NY (GO BILLS!), OBSESSED WITH HER CATS, COFFEE, AND THE BEACH.

SHE HAS HER MASTERS AND BACHELORS DEGREES IN ART EDUCATION K-12 FROM SUNY AT BUFFALO STATE COLLEGE.

Go Bulldogs!!!
SKETCHBOOKS!

- Sixth grade semester 2 students, and all 7th and 8th grade students will be required to have a sketchbook. Cover designing is optional and fun! Use your sketchbook to prepare for projects and express yourself. Also become familiar with visual notetaking.
Eighth grade artists will explore their skills more thoroughly and compete in county contests. Assignments will focus on technical skills, self-expression, and connecting with community and society.
Welcome - Bienvenidos
Open House 2020-2021
Sra. Nanfra
Exploring Spanish (6th)
Beginning Spanish (7th)
Spanish 1 (8th)
* Sra. Nanfra was born in Bucaramanga, Colombia.
* She studied modern foreign languages at Universidad Industrial de Santander.
* She has taught English, Spanish and French at all grade levels in Hillsborough County
* Sra. Nanfra has two children, Mia and Camilo. The family shares the passion for “el juego bonito” (soccer). After school they enjoy the beach, playing sports, at the soccer fields, camping or traveling.
* Spanish 1 is a High School Credit course.
* Inquiry, making connections and inferences to reinforce high-order and critical thinking skills are an integral part of the class.
* Daily practice is required (5-10 minutes)
* Students and Parents should expect a rigorous, fast-paced curriculum.
* Emphasis on use of interactive technology and activities for the development of listening/speaking/reading/writing activities.
*Email:*

tania.nanfra@sdhc.k12.fl.us

tnanfra@gmail.com
Born in Ohio, but grew up in Brandon, FL.

Teaching Experience: 10 years in Hillsborough County.

Education: B.A. in Psychology from St. Leo University. Masters Degree in Education Administration from University of Scranton.

Certified in Business Education 6-12, Physical Education K - 12, Elementary Education K - 6, Social Science 6 - 12, and ESE K - 12. Also, Microsoft Office Specialist Certified.
Business Technology

6th Grade Coding, 7th & 8th Grade Morning Show, 8th Grade Digital Information Technology

• **Course Curriculum**

**Intro to Coding** - Students will learn Python coding language through a series of courses that allow students to build and create their own projects.

**Morning Show** - Students will participate in Wilson’s Action 6 News Morning Show by creating features and/or by anchoring. Students will also have the opportunity to learn about TV Production equipment, and run the morning show themselves.

**Digital Information Technology** - Students will master Microsoft Word, Microsoft PowerPoint, and Microsoft Excel. By passing all three certification exams, the students receive their certification as a Microsoft Office Specialist. This class not only counts as a High School credited class, but also fulfills their 1 online credit they need to graduate High School.
Band

Mr. Jeff Cayer – Director of Bands
– BME – Florida Southern College
– MEL – Southeastern University
– ABD – Florida Southern College

Jeffrey.cayer@sdhc.k12.fl.us

Remind app
Text one of the following codes to 81010
Symphonic Band - @cayersym
Concert Band - @cayercon
Jazz Band - @cayerjazz
Percussion class - @cayerperc
Congratulations to the WWMS Jazz Band for being selected to perform at the 2021 Florida Music Educators Conference!

We are taking all necessary precautions to make band safe and fun this year!
Orchestra Director

- Timothy Fox
  - 13 years teaching at Wilson and 20 years in Hillsborough County
  - BME – Indiana University of Pennsylvania

- Email:
  - Timothy.fox@sdhc.k12.fl.us

- Remind
  - Text one of the following codes to 81010
    - Symphony Orchestra @ symphwwms
    - Concert Orchestra @wmsconcert
    - Beginning Orchestra @wmsbegorch
Classes

- Symphony orchestra (Advanced)
- Concert orchestra (7th grade intermediate)
- Beginning orchestra (7th & 8th grade beginners)
- Wheel/6th grade orchestra

We are taking all necessary precautions to make orchestra safe and fun this year!
MR. FERREBEE’S BACKGROUND

• Graduate of Beavercreek High School, Dayton OH.

• Graduate of the University of West Florida
  • Bachelors of Arts – Anthropology/Archaeology
  • Master of Science Administration – Educational Leadership

• Teaching Experience:
  • 19 years teaching science in Hillsborough County
  • 10 teaching middle school robotics
WHAT IS FOUNDATIONS OF ROBOTICS?

• **Foundations of robotics is a high school level course that will be applied to the students high school GPA.**

• **Students will study the principles and applications of robotic engineering and its effect upon our lives and the choosing of an occupation.**

• **Content and activities are designed to study entrepreneurship, safety, and leadership skills with a focus on the engineering process.**

• **The program focuses on transferable skills and stresses understanding and demonstration of science, mathematics, technological tools, machines, materials, and systems related to robotics.**

• **All work will be presented and submitted for the course through Canvas.**
ROBOTICS LABS AND COURSEWORK

• Classroom time will be spent learning about the history of robots, robotic functions, programming, and impacts of robotics on society.

• The lab time will feature engineering challenges where students will be designing and building robots to carry out specific tasks or functions.

• Due to Covid-19, the majority of the coursework will be presented in a digital format, including lab activities. We will return to hands on robotics when it is deemed safe for students to share equipment in the classroom.

• There will be a high school level exam each semester that will average into their semester grades.
BEST WAYS TO CONTACT ME

• The best way to contact me is to email me at:
  richard.ferrebee@sdhc.k12.fl.us

• Grades, class notes, and assignments will be posted to Canvas.
Coach Escayg
(“S – sky”)

Coach Frick

7TH AND 8TH GRADE
PHYSICAL EDUCATION
1ST SEMESTER TOPICS

➢ Fitness
➢ Teambuilding
➢ Basketball
➢ Ultimate Frisbee
➢ Flag Rugby
➢ Racquet Sports

* Students are responsible for learning the concepts and skills of these district-appointed topics for PE in Hillsborough County. They will be taught in a manner that follows district guidelines for social distancing and keeping the health and safety of your student as a priority.
2ND SEMESTER TOPICS

➢ Lifeskills Training
➢ Fitness
➢ Teambuilding
➢ Flag Football
➢ Volleyball
➢ Floor Hockey
➢ Soccer

* Students are responsible for learning the concepts and skills of these district-appointed topics for PE in Hillsborough County. They will be taught in a manner that follows district guidelines for social distancing and keeping the health and safety of your student as a priority.
WILSON’S LIBRARY MEDIA CENTER

Ms. Sanchez
Your Library Media Specialist

Follow the Wilson Media Center on social media!
ACCESS ALL LIBRARY MEDIA SERVICES THROUGH CANVAS (COMING SOON!)

Ms. Sanchez
Your Library Media Specialist

Follow the Wilson Media Center on social media!
LOTS OF OPPORTUNITIES TO GET INVOLVED THROUGH LIBRARY MEDIA CENTER CLUBS AND ACTIVITIES!

Book Clubs  | SLAM Showcase  | Poetry Club  | Maker Challenges
Podcasting  | History Fair   | Author Visits| And so much more!

Follow the Wilson Media Center on social media!

Ms. Sanchez
Your Library Media Specialist