Wilson Middle School

Virtual Open House

2020-2021
WELCOME BACK TO SCHOOL WILSON BULLDOGS!

Click Here for a Message from Principal Fantauzzo
Meet the Wilson Administrative Team!

Keith Fantauzzo, Principal
KeLinda Lockett, Assistant Principal
6th Grade A – K
7th Grade
Nicole Paradiso, Assistant Principal
6th Grade L-Z
8th Grade
Meet the Wilson Student Services Team!

Joaquin Hernandez, 8th Grade Counselor

Monica Mirasola, 7th Grade Counselor

Sarah Beth Glicksteen, 8th Grade Counselor

Kathy “Nikki” Counce, School Social Worker

Cathy Wetherington, School Psychologist
### Virtual Open House Agenda

*Click on slide number to go directly to the topic*

<table>
<thead>
<tr>
<th>TOPIC</th>
<th>SLIDE NUMBER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer Reading</td>
<td>6</td>
</tr>
<tr>
<td>Supplies</td>
<td>7 and 8</td>
</tr>
<tr>
<td>Safety Protocols</td>
<td>9</td>
</tr>
<tr>
<td>Arrival, Bell Schedule, Dismissal, Lunch</td>
<td>10, 11, 12, and 13</td>
</tr>
<tr>
<td>Student Schedules</td>
<td>15</td>
</tr>
<tr>
<td>Clever and Canvas (the new Edsby)</td>
<td>16 and 17</td>
</tr>
<tr>
<td>Athletic Information</td>
<td>18</td>
</tr>
<tr>
<td>Wilson PTSA and Foundation Information</td>
<td>19</td>
</tr>
<tr>
<td>Wilson Website and Social Media</td>
<td>20</td>
</tr>
<tr>
<td>Meet Your Teachers</td>
<td>21</td>
</tr>
</tbody>
</table>
Summer Reading Information

Dear Parents and Students:

Summer reading is intended to encourage students to read and keep their skills honed for the school year. We ask that students fill out a reading log for each book and have it signed by a parent/guardian. Each student is required to read TWO books:

6th & 7th grades will read one required by grade level and one of the student’s choice from the 2020-2021 Sunshine State Young Reader’s List.

8th grade will read two of the student’s choice from the 2020-2021 Sunshine State Young Reader’s List OR the Florida Teens Read 2020-2021 Book List.

Required novel by grade level:

6th grade
You Go First
by Erin Entrada Kelly

7th grade
Tangerine
by Edward Bloom

Sunshine State Young Reader’s List

Florida Teens Read 2020-2021 Book List.
https://www.flaud.gov/library/reading/ft3021_2FT3_2020-21_annualized_list.pdf

Parental Advisory: Florida Teens Read novels may contain mature themes and situations and may not be suitable for all students. If you would like more information about these selections, please see https://www.flaud.gov/library/reading/ft3021_2FT3_2020-21_annualized_list.pdf

The website, www.commonsensemedia.org, is an excellent resource when making media choices for students.

Students will participate in related activities in their Language Arts/Reading classes for books read and are encouraged to participate in the 6th-8th grade reading programs, if eligible. If you register for school during the summer, please inform your Language Arts teacher or reading teacher about this requirement so they can assist you.

*Parents must submit a book review, 250 words or less, for each book in the Summer Read program.

Summer Reading Information posted on the Wilson Website.

During the first weeks of school, students will have activities based on the novels assigned.

Reading logs will also be due.

Wilson Middle School Summer Reading List 2020-2021

WILSON MIDDLE SCHOOL
Summer Reading List 2020-2021

Dear Parents and Students:

Summer reading is intended to encourage students to read and keep their skills honed for the school year. We ask that students fill out a reading log for each book and have it signed by a parent/guardian. Each student is required to read TWO books:

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*The student’s library and Media (SLAM) Showcase is a district-wide celebration of reading. Students from Wilson are encouraged to create projects inspired by one of the SLAM books. Specific guidelines can be found at the Media Center website: http://wilson.middle.fl.us/media/communications/2020slam.
General Supplies

- Student Planner
- School Appropriate Face Covering
- Individual hand sanitizer
  - At least 60% alcohol / ethanol is recommended by CDC
- No backpacks
  - bike riders and walkers may leave bags on bike rack

Order your student planner here ---> My Payments Plus

Questions?
Contact Bookkeeper Stephanie Rawls stephanie.rawls@sdhc.k12.fl.us
Supplies by Grade Level

Supply lists can be found on Wilson Website

Below is a general list of supplies that all 6th graders will need. Additional items needed, that are specific to a teacher or class you have on your schedule, will be communicated to parents at Open House and to students during the first week of school. If a quantity is not listed next to an item, consider buying more than 1.

<table>
<thead>
<tr>
<th>Item</th>
<th>Quantity</th>
<th>Special Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Binder - 3 ring (D ring works best)</td>
<td>1 (usually 2 are needed to get through the year)</td>
<td>NO ACCORDIAN STYLE Please</td>
</tr>
<tr>
<td>Pencil Pouch - 3-hole zipped</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Pocket dividers with pockets</td>
<td>7+</td>
<td>*plastic with pocket work</td>
</tr>
<tr>
<td>Blue/Black pens and red pens</td>
<td>2 black or blue AND 2 red (4 total)</td>
<td></td>
</tr>
<tr>
<td>Colored Pencils</td>
<td>1 Small pack</td>
<td>Basic colors only</td>
</tr>
<tr>
<td>Handheld pencil sharpener</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Sharpened #2 pencils or mechanical pencils with leads</td>
<td>Many</td>
<td>Keep half at home for en weeks refill</td>
</tr>
<tr>
<td>Erasers for pencils/hoops</td>
<td>1 pack</td>
<td></td>
</tr>
<tr>
<td>Glue sticks</td>
<td>Minimal 2 in binder</td>
<td></td>
</tr>
<tr>
<td>Wide-rulled notebook paper</td>
<td>2 packs to begin</td>
<td>Keep half at home for en weeks refill</td>
</tr>
<tr>
<td>Graph Paper (Math)</td>
<td>1 small pack</td>
<td></td>
</tr>
<tr>
<td>Highlighters “Thin” (reading &amp; L.A.)</td>
<td>Yellow, green, blue and orange (if possible)</td>
<td></td>
</tr>
<tr>
<td>Dry Erase markers</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Something to Read</td>
<td>Example: a book, a magazine</td>
<td></td>
</tr>
</tbody>
</table>

Because our school provides all students with home access to texts, students do not use backpacks. There is no need to purchase one unless your child will be riding their bike to/from school each day or walking.

Below is a general list of supplies that all 7th graders will need. Additional items needed, that are specific to a teacher or class you have on your schedule, will be communicated to parents at Open House and to students during the first week of school. If a quantity is not listed next to an item, consider buying more than 1.

**Please note there is not a calculator on this list. All students will need a calculator, but the type varies based on the Math class on the student’s schedule. To make sure you purchase the correct one, hold off on buying a calculator until after the first day of school. The teachers will make clear to the students what type they should buy at that time so there is no confusion.**

<table>
<thead>
<tr>
<th>Item</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>3” three ring binder (D ring works best)</td>
<td>At least 1</td>
</tr>
<tr>
<td>NO ACCORDIAN STYLE</td>
<td></td>
</tr>
<tr>
<td>3-hole zippered pencil pouch</td>
<td>1</td>
</tr>
<tr>
<td>Plastic divider with pockets for notebook</td>
<td>7+</td>
</tr>
<tr>
<td>Blue, black pens and red pens</td>
<td></td>
</tr>
<tr>
<td>Sharpened #2 pencils or mechanical pencils with leads</td>
<td></td>
</tr>
<tr>
<td>Handheld pencil sharpener (only if needed)</td>
<td>1</td>
</tr>
<tr>
<td>Wide-rulled loose-leaf notebook paper</td>
<td>Start with 2-3 packs</td>
</tr>
<tr>
<td>Highlighters</td>
<td></td>
</tr>
<tr>
<td>White-Out Tape</td>
<td></td>
</tr>
<tr>
<td>Hole Reinforcers</td>
<td></td>
</tr>
<tr>
<td>Glue Sticks</td>
<td></td>
</tr>
<tr>
<td>Colored Pencils</td>
<td>Small pack</td>
</tr>
<tr>
<td>Graph Paper for Science and Math</td>
<td></td>
</tr>
</tbody>
</table>

Because our school provides all students with home access to texts, students do not use backpacks. There is no need to purchase one unless your child will be riding their bike to/from school each day or walking.

Below is a general list of supplies that all 8th graders will need. Additional items needed, that are specific to a teacher or class you have on your schedule, will be communicated to parents at Open House and to students during the first week of school. If a quantity is not listed next to an item, consider buying more than 1.

**Please note there is not a calculator on this list. All students will need a calculator, but the type varies based on the Math or Science class on the student’s schedule. To make sure you purchase the correct one, hold off on buying a calculator until after the first day of school. The teachers will make clear to the students what type they should buy at that time so there is no confusion.**

<table>
<thead>
<tr>
<th>Item</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>3” three ring binder (D ring works best)</td>
<td>At least 1</td>
</tr>
<tr>
<td>NO ACCORDIAN STYLE</td>
<td></td>
</tr>
<tr>
<td>3-hole zippered pencil pouch</td>
<td>1</td>
</tr>
<tr>
<td>Plastic divider with pockets for notebook</td>
<td>7+</td>
</tr>
<tr>
<td>Blue, black pens and red pens</td>
<td></td>
</tr>
<tr>
<td>Sharpened #2 pencils or mechanical pencils with leads</td>
<td></td>
</tr>
<tr>
<td>Colored Pencils</td>
<td></td>
</tr>
<tr>
<td>Handheld pencil sharpener (only if needed)</td>
<td>1</td>
</tr>
<tr>
<td>Wide-rulled loose-leaf notebook paper</td>
<td></td>
</tr>
<tr>
<td>Post It Notes</td>
<td></td>
</tr>
<tr>
<td>Glue Sticks</td>
<td>Start with 2</td>
</tr>
<tr>
<td>Highlighters</td>
<td></td>
</tr>
<tr>
<td>Metric Ruler</td>
<td>1</td>
</tr>
<tr>
<td>Protractor</td>
<td>1</td>
</tr>
</tbody>
</table>

Because our school provides all students with home access to texts, students do not use backpacks. There is no need to purchase one unless your child will be riding their bike to/from school each day or walking.
Health Safety Protocols
For when we return to the school building

Arrival:
- Additional entryway for walkers only
- No holding areas in the morning. Students will get breakfast if they choose to, then go directly to homeroom.
- Safe distancing visuals posted in cafeteria as students wait for breakfast
- Additional staff assigned to monitor arrival

Passing Time:
- Hallways will have a center line as visual for students to walk to the right side of the hallway
- Stairwells will be direction specific (up or down, not both)
- Staggered dismissal times for each period (6th grade will pass alone; 7th and 8th grade will pass together)
- Additional staff in hallways during passing times

Lunch:
- Additional areas for students to eat
- Limited number of students per table
- Students will find their seat upon arrival and be called up by table to get their lunch
- Additional serving window in cafeteria
- No court time after lunch

Dismissal:
- Buses will be dismissed one at a time
- Walkers will be dismissed by grade level and will use the same gate used during arrival
- Students waiting for car pick up will be split into smaller groups
- Additional staff assigned to monitor dismissal

Additional Safety Measures:
- Face coverings will be required and enforced when social distancing cannot be achieved
- Teachers will be allowed/encouraged to hold class outside whenever feasible
- Additional hand sanitizing stations installed throughout campus
Morning Arrival

Morning Arrival Procedures
✓ Walkers enter campus through gate on Delaware.
✓ Cars enter Edison for carline. Wait until drop off point near gym to exit vehicle
✓ Bus riders will be dropped off in front of school. Wait until adult signal to exit bus
✓ Campus opens at 9:15 a.m. for students.
✓ Once on campus, students can go to get breakfast on the patio or cafeteria or go straight to homeroom.

➢ For safety reasons, no students should be dropped off at the Swann Ave Market or any area other than assigned drop off spots.
Elearners will follow the attached schedule. Students will need to log on at the beginning of the period for a lesson with their eLearning teacher.

Woodrow Wilson Middle School
Bell Schedules
2020 - 2021
Revised 8/17/20

Regular Bell Schedule

<table>
<thead>
<tr>
<th>6th Grade</th>
<th>7th Grade</th>
<th>8th Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>11:47 - 12:27</td>
<td>12:00 - 12:30 Lunch B</td>
<td>12:00 - 12:40</td>
</tr>
<tr>
<td>12:30 - 1:10</td>
<td>12:33 - 1:13</td>
<td>12:43 - 1:13 Lunch C</td>
</tr>
<tr>
<td>1:13 - 1:53</td>
<td>1:16 - 1:56</td>
<td>1:16 - 1:56</td>
</tr>
<tr>
<td>2:39 - 3:30</td>
<td>2:42 - 3:30</td>
<td>2:42 - 3:30</td>
</tr>
</tbody>
</table>

Lunch: Anderson, Booth, Ross, Rizzo, Melius, Alexander, Sheehan, Schmidt, Niles-Garcia, Mancillo, Coach K. Perez

Elearners will follow the attached schedule. Students will need to log on at the beginning of the period for a lesson with their eLearning teacher.
Afternoon Dismissal

Afternoon Dismissal Procedures

✓ Walkers exit campus through gate on Delaware.

✓ Cars enter Edison for carline. Give student name to staff member to announce over load speaker

✓ Bus riders picked up in front of school

✓ School day ends at 4:30pm

➢ For safety reasons, no students should be picked up at the Swann Ave Market or down Swann Avenue at the church or any other parking lots.
Lunch Time!

Students can bring a lunch from home or purchase lunch from the school cafeteria. School lunches are nutritious and delicious!

Breakfast is free and lunch is $2.75 (unless student qualifies for Free or Reduced Price lunch).

No cash will be accepted. Families must set up a My Payments Plus account for lunch payment.

Put money on your student’s lunch account here → My Payments Plus

Apply for Free / Reduced Priced Lunch → School Meal Benefits
eLearning – Grab and Go Lunch

Grab and Go Breakfast and Lunch meals will be served for eLearning students on Mondays, Wednesdays, and Fridays, from 10am – 11am from the Carline on Edison.

Breakfast is free and lunch is $2.75 (unless student qualifies for Free or Reduced Price lunch).

No cash will be accepted. Families must set up a My Payments Plus account for lunch payment.

Put money on your student’s lunch account here → My Payments Plus

Apply for Free / Reduced Priced Lunch → School Meal Benefits
**Student Schedules**

**6th Grade Schedule**
- All 6th grades take Language Arts, Math, Science, World History, Reading and PE
- Career Res & Dec is a course where students explore the elective classes offered at Wilson.

**7th and 8th Grade Schedule**
- All 7th grades take Language Arts, Math, Science, Social Studies and PE
- Various elective courses are offered throughout the day.

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**6th Grade Schedule**

<table>
<thead>
<tr>
<th>PERIOD</th>
<th>SEQ #</th>
<th>COURSE</th>
<th>TERM</th>
<th>ROOM</th>
<th>TEACHER</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>321</td>
<td>MU WORLD HIST ADV</td>
<td>SEM 1</td>
<td>0315</td>
<td>ROSS, SHARON</td>
<td>.50</td>
</tr>
<tr>
<td>2</td>
<td>360</td>
<td>MU COMPRE CRDE 97</td>
<td>SEM 1</td>
<td>0701</td>
<td>KNIPPLE, SHANE</td>
<td>.50</td>
</tr>
<tr>
<td>3</td>
<td>580</td>
<td>MU GRADE 8 MATH ADV</td>
<td>SEM 1</td>
<td>0220</td>
<td>SILBERMAN, MARCIA</td>
<td>.50</td>
</tr>
<tr>
<td>4</td>
<td>64</td>
<td>MU COMPRE SCI 1 ADV</td>
<td>SEM 1</td>
<td>314A</td>
<td>NOLES-GARCIA, DEBORAH</td>
<td>.50</td>
</tr>
<tr>
<td>5</td>
<td>324</td>
<td>MU CAREER RES &amp; DEC</td>
<td>SEM 1</td>
<td>0202</td>
<td>FERREBEE, RICHARD</td>
<td>.50</td>
</tr>
<tr>
<td>6</td>
<td>175</td>
<td>MU LANG ARTS 1 ADV</td>
<td>SEM 1</td>
<td>0316</td>
<td>ALEXANDER, MICHELE</td>
<td>.50</td>
</tr>
<tr>
<td>7</td>
<td>7002</td>
<td>MU READ 1 ADV</td>
<td>SEM 1</td>
<td>0313</td>
<td>BOOTH, ADAM</td>
<td>.50</td>
</tr>
<tr>
<td>8</td>
<td>764</td>
<td>HRM06200 - HOME ROOM 0602 ANNUAL</td>
<td></td>
<td>0315</td>
<td>ROSS, SHARON</td>
<td></td>
</tr>
</tbody>
</table>

**7th Grade Schedule**

<table>
<thead>
<tr>
<th>PERIOD</th>
<th>SEQ #</th>
<th>COURSE</th>
<th>TERM</th>
<th>ROOM</th>
<th>TEACHER</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>570</td>
<td>MU GRADE 7 MATH ADV</td>
<td>SEM 1</td>
<td>0209</td>
<td>COOPER, ROBERT</td>
<td>.50</td>
</tr>
<tr>
<td>2</td>
<td>518</td>
<td>MU CIVICS ADV/SCAR</td>
<td>SEM 1</td>
<td>0304</td>
<td>ELLIS, JOHN</td>
<td>.50</td>
</tr>
<tr>
<td>3</td>
<td>215</td>
<td>MU LANG ARTS 2 ADV</td>
<td>SEM 1</td>
<td>0305</td>
<td>WEBB, HEATHER</td>
<td>.50</td>
</tr>
<tr>
<td>4</td>
<td>130</td>
<td>MU 2D STUDIO ART 2</td>
<td>SEM 1</td>
<td>0501</td>
<td>MACHINA, SHANNON</td>
<td>.50</td>
</tr>
<tr>
<td>5</td>
<td>343</td>
<td>MU COMPRE GDE 7/8</td>
<td>SEM 1</td>
<td>0701</td>
<td>ESCAYG, KELLY</td>
<td>.50</td>
</tr>
<tr>
<td>6</td>
<td>315</td>
<td>EX ROBOTICS TECH &amp; CP SEM 1</td>
<td></td>
<td>0314</td>
<td>YOUNG, ANTONIO</td>
<td>.50</td>
</tr>
<tr>
<td>7</td>
<td>118</td>
<td>MU COMPRE SCI 2 ADV</td>
<td>SEM 1</td>
<td>0205</td>
<td>COOGAN, KENNETH</td>
<td>.50</td>
</tr>
<tr>
<td>8</td>
<td>780</td>
<td>HRM07040 - HOME ROOM 0704 ANNUAL</td>
<td></td>
<td>0209</td>
<td>COOPER, ROBERT</td>
<td></td>
</tr>
</tbody>
</table>
Clever – One stop for academic resources

• Students will utilize Clever to access academic resources used across all content areas.
• Log in to Clever to see student resources → CLEVER
• Students will use District ID number and password
Canvas (the new Edsby)

• All students will utilize Canvas to access class resources, assignments, and grades.
• Access to Canvas will be available as a Clever App.
• Parents will have access to Canvas as well.
• Canvas app available on Apple and Android!

• To access the Canvas Student Guide and practice logging in, please click one of the following links: https://sdhc.instructure.com/courses/36524 or https://bit.ly/hcpsstudentguide.

• For Parents - https://sdhc.instructure.com/courses/3146
Athletic Information

• Start the ONLINE paperwork now if your student will be trying out for any of the Wilson Sports teams.

• Links below for important documents. Also on Wilson Website
  • Instructions for ONLINE Athletic Paperwork
  • Sports Physical Form

WILSON ATHLETICS

FALL
Basketball
Volleyball
Track

SPRING
Soccer
Flag Football
Wilson PTSA and Foundation

Visit WWMSBulldogs.org to access information about:
PTSA Membership
Business and Family Sponsorships
Volunteer Opportunities
Online School Directory
Spirit Gear
Birthday Broadcasts

Lisa Woodward, PTSA President
Laura Valenti, Foundation President
Follow us for ongoing updates!

https://www.mysdhc.org/wilsonms

WWMSBulldogs

@WWMS_Bulldogs

@WWMSBulldogs
Meet Your Teachers!

Click here to watch a message from your 6th grade teachers!

After watching the video, continue this presentation to learn more about each class.
Reading Department

2020-2021 Open House
Welcome to 6th Grade Reading!

Reading Team Teachers:
Mrs. Sarena Anderson  217
Mr. Adam Booth  313
Mrs. Annette Melius  317
Ms. Sharon Ross  315
Wilson Bulldog Reading Expectations:

This year, you will read a variety of genres, learn how to annotate complex text, and respond to critically to literature.

1. **Your attendance and participation are mandatory.** Learning can only happen when you are present and working to the best of your ability.

2. **Treat others, their property, and the classroom with respect.**

3. Have **reading material** with you at all times.

4. Bring a **positive attitude** and an **open mind**.

**Supply List:**

- 1-inch binder
- 5 tab dividers
- #2 pencils (*mechanical recommended*)
- blue/black ink pens
- yellow, green, & blue highlighters
- headphones that plug into the computer
6th Grade Language Arts
2020-2021
Annette Melius Rm 317 A
Michele Alexander Rm 318
6th Grade Wilson EXPECTATIONS

- **ATTENDANCE**- you must log-in EACH DAY, on time
- Stay **ORGANIZED** by recording due dates* in a PLANNER or using the Calendar feature on Canvas

*Late assignments will receive a penalty.

Wilson **STUDENTS** are expected to **communicate with teachers** via school mail or in person.

**WE work together!**
What it takes to be successful in 6th grade Language Arts?

3 Rs

**READY** (On time with supplies on hand)

**RESPECTFUL** (of others, the school, and YOURSELF)

**RESPONSIBLE** (try your best each day, be truthful)
SUPPLIES for Language Arts

- Pencils
- Highlighters (green, yellow, blue)
- 70 page Notebook (to take notes)
- Folder (to store your work)
Mrs. Melius

Don’t forget your masks!

Ms. Alexander

Look forward to seeing you!

Together we will bring out our “best”!

Contact information: Annette.melius@sdhc.k12.fl.us and Michele.alexander@sdhc.k12.fl.us
6th Grade Math Department
Welcome to Your 6th Grade Math Class!!

Mrs. Sheehan

Like you, I am a new Bulldog! This is my 25th year in the classroom. I know this may be a weird year, but I am very excited!

Mrs. Schmidt

This will be my 5th year teaching 6th grade Math. I came from teaching Elementary, where I spent my 1st 10 years in the classroom. I love 6th grade, and I know you will too!
To Be Successful in Your Math Class You will Need to…

**Come to class Prepared:**

- In edition to your 6th Grade supplies:
  - Wide-ruled 90+ sheet Notebook
  - Dry erase markers and eraser

**Come to class ready to learn:**

- Be on time
- Share your thinking
- Ask questions
- Complete assignments on time
- Be positive, have fun

Remember: there will be no sharing of supplies this school year, Come Prepared!!!
Welcome to Science!
What are the Topics We Will be Covering?

Semester 1:
- Topic 1: Nature of Science
- Topic 2: Rocks and Minerals
- Topic 3: Weathering and Erosion

Semester 2:
- Topic 4: Theory of Plate Tectonics
- Topic 5: Weather Patterns
- Topic 6: Earth in Space
- Topic 7: Earth-Moon-Sun Systems

- In 6th grade science, students will be learning about Earth and Space. 7th grade is dedicated to Life Science and 8th grade focuses on Physical Science. The three years build upon one another to prepare students for state testing in 8th grade.
- Expect some bumps at the beginning of this school year as we acclimate to our unique situation and become familiar with our new platform, Canvas.
- Students will get a district tutorial on Canvas and/or Edgenuity, the online textbook, and other resources.
- Students will then be expected to know how to utilize Canvas to receive information, assignments, etc..
- We will be updating Canvas regularly with our class notes, slideshows, vocabulary, extra practice problems, and videos.
What do Students Need for Science?

A composition notebook
- This will be placed in their big school binder
- We will use it for all notes and activities

Planner
- Will be utilized for both elearning and in-person

Dividers
- 1 needed for your binder labeled “Science”

#2 Pencils
Scissors
Glue Sticks
Colored Pencils
Checking Pens (any color)
Highlighters (any color)
Book to read
Individual Tissues/Hand Sanitizer

In accordance with CDC and school board recommendations, students will not be allowed to share supplies in class.
The best way to contact us is through email.

→ Email: deborah.noles-garcia@sdhc.k12.fl.us
→ Email: amanda.marullo@sdhc.k12.fl.us

The student planner also has extra space available for the parent/guardian to write notes to the teacher. It is the students’ responsibility to make sure the teacher and/or parent gets those notes!
6th Grade World History Department
Exploring the Ancient World

6th GRADE WORLD HISTORY

Miss Ross, Miss Rizzo, Miss Noles-Garcia

1st Quarter
Geography, Characteristics of a Civilization, Mesopotamia, Kush, Egypt

2nd Quarter
Greece

3rd Quarter
Rome

4th Quarter
Early American History & U.S. Government

✓ Learning Design Collaboratives (LDC’s)
✓ Text Dependent Questions (TDQ’s)
  ✓ Essential Questions (EQ’s)
✓ Cross Curricular Instruction
  ✓ Reading Strategies
  ✓ Achieve

Student Learning System

Online World History Textbook
Materials for World History

1 Inch “D” 3-Ring Binder or 3 Subject Notebook
Small Ruler
Mechanical Pencils
Individual Pack of Tissues
Individual small bottle of hand sanitizer

Communication Links
Contact within Canvas Learning System
email: sharon.ross@sdhc.k12.fl.us
email: deborah.noles-garcia@sdhc.k12.fl.us
email: tinamarie.rizzo@sdhc.k12.fl.us

Write a note in the daily planner
Voicemail will not be used this school year
Coach Knipple (Coach K)
Coach Escayg (“S – sky”)

6th Grade Physical Education
SEMESTER 1 TOPICS

Benefits of Being Physically Active

Sportsmanship

Heat-related Illnesses

Physical Fitness

Heart Rate

F.I.T.T. PRINCIPLE
Frequency | Intensity | Type | Time
SEMESTER 2 TOPICS

Principles of Training
- Principle of Overload
- Principle of Progression
- Principle of Specificity

Rating of Perceived Exertion (RPE Scale)
- 10 Maximal
- 9 Really, Really, Hard
- 8 Really Hard
- 7 Hard
- 6 Challenging
- 5 Moderate
- 4 Easy
- 3 Really Easy
- 2 Easy
- 1 Rest

Dance
Meet Your Wheel Teachers!

Click here to watch a message from ELECTIVE teachers!

After watching the video, continue this presentation to learn more about each class.
The Wheel is a class that will appear on your schedule as Career Research and Decision Making/ Life Skills Training. This year we will start the first 20 days with the Life Skills Training lessons. These lessons explore topics such as Bullying, Self Confidence, Assertiveness, Decision Making, Peer Pressure, and many other life skills.

Once the wheel starts to rotate students will be visiting each elective teacher to get a glimpse of which elective they would like to select for the second semester. The following classes are offered on the Wilson MS Wheel:

- **Beginning Art** - Ms. Machina,
- **Beginning Spanish** - Ms. Nanfra
- **Beginning Band** - Mr. Cayer
- **Beginning Orchestra** - Mr. Fox
- **Introduction into Agriculture** - Mr. Coogan
- **AVID (Advancement Via Individual Determination)** - Mrs. Thompson
- **Introduction to Computer Keyboarding** - Mr. Culver
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(COMING SOON!)

Ms. Sanchez
Your Library Media Specialist

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Book Clubs | SLAM Showcase | Poetry Club | Maker Challenges
Podcasting | History Fair | Author Visits | And so much more!

Ms. Sanchez
Your Library Media Specialist

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