The Florida Diagnostic & Learning Resources System (FDLRS) provides diagnostic, instructional and technology support services to district exceptional education programs and families of students with disabilities. Service centers include 19 centers that directly serve school districts in the areas of Child Find, Parent Services, Human Resource Development (HRD) and Technology.

**FDLRS FUNCTIONS:**

**CHILD FIND:** FDLRS Child Find, in coordination with school districts, locates children who are potentially eligible for services under the Individuals with Disabilities Education Act (IDEA) and links them with needed services. Child Find services help to promote general public awareness of programs and services available for young children who have, or who are at risk of developing disabilities. Service coordination for diagnostic screening, placement, training and support is also provided.

**PARENT SERVICES:** FDLRS Parent Services provides information, parent workshops and support to districts and families in order to promote effective parent participation in the education of children who are exceptional and/or have special needs. Parent services include assistance in the development of family-friendly programs, training and support for services for children with disabilities and the support of partnerships between schools and parents to enhance student achievement.

**HUMAN RESOURCE DEVELOPMENT:** FDLRS Human Resource Development (HRD) personnel provide professional learning opportunities for educators focused on refining teacher practice and increasing student achievement. Professional learning events are aligned to Florida’s Professional Development System Evaluation Protocol. FDLRS HRD Specialists support educators in their study of effective learning and teaching practices by providing needs assessments, multi-faceted workshops, facilitation of local learning communities, implementation and coaching sessions and follow-up support. The professional learning activities are offered in face-to-face and virtual settings. They feature a variety of training levels including awareness, in-depth, skill development and implementation.

**TECHNOLOGY:** FDLRS Technology Function provides assistance and support in the appropriate use of a variety of technologies for students, teachers, professional staff and parents. Support services are available in the areas of assistive technology, instructional technology, Universal Design for Learning (UDL), Accessible Instructional Materials (AIM)/National Instructional Materials Accessibility Standard (NIMAS) Florida services, and virtual/online instruction. The Technology Specialists at the 19 local FDLRS Associate Centers also collaborate with the Technology & Learning Connections (TLC) Team, Regional Technology Coordinators and district-based Local Assistive Technology Specialists (LATS).

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**FDLRS ASSOCIATE CENTER RESULTS**

**July 1, 2019 – June 30, 2020**

<table>
<thead>
<tr>
<th>TOPIC</th>
<th>TOTAL OFFERINGS</th>
<th>TOTAL PARTICIPANTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Behavior Support</td>
<td>70</td>
<td>1,234</td>
</tr>
<tr>
<td>Curriculum and Instructional Practices</td>
<td>133</td>
<td>1,669</td>
</tr>
<tr>
<td>Education Policies, Procedures and Practices</td>
<td>89</td>
<td>1,027</td>
</tr>
<tr>
<td>Family, Caregiver, and Community Support</td>
<td>29</td>
<td>391</td>
</tr>
<tr>
<td>Screening, Evaluation, and Assessment</td>
<td>27</td>
<td>352</td>
</tr>
<tr>
<td>Technology</td>
<td>61</td>
<td>637</td>
</tr>
<tr>
<td>Professional Learning delivered by FIN</td>
<td>61</td>
<td>1008</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>470</strong></td>
<td><strong>6,318</strong></td>
</tr>
</tbody>
</table>

Source: BEESS Project Tracking System 2020

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**FDLRS and FIN RESPOND DURING COVID 19**

FDLRS Hillsborough was proud to offer the following “extra efforts” during months of remote instruction.

- Over 150 professional learning opportunities with over 1,800 educators and caregivers
- Inclusive Practices, EdCamps, Universal Design, Instructional Strategies, Behavior, Educational Policies, and Mental Health Impacts all represented in the virtual format
- Virtual tours for transitioning Middle School students and their caregivers
- Over 230 remote screenings and 430 remote evaluations were completed for children who were at-risk for developmental disabilities
The Professional Development Alternatives (PDA) online facilitated and independent courses provide comprehensive, high quality and accessible professional learning for Florida educators wanting to improve their skills in responding to the needs of all students. Coordinated through the FDLRS Network, the PDA Program is available free of charge to all Florida educators. Many of these courses support the new recertification requirements when appropriately coded under Exceptional Student Education in local Master In-Service Plans (MIP).

FDLRS Hillsborough offered 172 PDA courses to 1,366 participants in 2019 - 2020.

Source: FDLRS Student Outcome Database 2020

FDLRS Child Find Data:
July 1, 2019-June 30, 2020
Child Find services help to promote general public awareness of programs and services available for young children who have or are at risk of developing disabilities.

2,077
REFERRALS
For children birth-5 yrs with established conditions or those suspected of having delays that may require ESE services.

2,045
DEVELOPMENTAL SCREENINGS CONDUCTED

1,441
EVALUATIONS
Children referred to ESE to determine eligibility for IDEA Part B Services

1,379
ELIGIBLE FOR PRE-K ESE Programs

Source: Children’s Registry and Information System (CHRIS) 2020

During 2019-2020, the Florida Inclusion Network (FIN) continued its vision and mission to support teachers, administrators, and district personnel in understanding and implementing inclusive practices with more than 61 professional development opportunities, impacting over 1,000 educators. FIN continued to build capacity with the district through the development and dissemination of over 165 resources and products, support of school based sites, and engagement with over 65 families to attain our goal of supporting district wide inclusive practices This school year, FIN focused on fostering Collaborative Teaching and Specially Designed Instruction practices across all public and charter schools in Hillsborough County.

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