



Williams Middle Magnet School

IB Middle Years Programme

Service and Action



Name: _____ Grade: _____

*Please fill in the log below EACH TIME you complete an act of service within your community.
You must identify the teacher or project supervisor for each entry.*

| Date of Service | Start Time | End Time | Total Hours* | Agency or Event | Teacher or Project Supervisor | Connection to Classroom - what are you doing in class to which this relates? |
|--|------------|----------|--------------|--|-------------------------------|--|
| 1. | | | | | | |
| 2. | | | | | | |
| 3. | | | | | | |
| 4. | | | | | | |
| 5. | | | | | | |
| 6. | | | | | | |
| 7. | | | | | | |
| 8. | | | | | | |
| TOTAL HOURS (Student must total hours) | | | | * Hours must be listed by whole or half hour increments. | | |

Student signature _____ Homeroom _____



Performance Rating

For each service or action that you complete, please reflect and rate yourself on the performance indicators below.

1 = Poor 2 = Fair 3 = Good 4 = Excellent

| | | | | | | | | | | |
|----|--|---|---|---|---|------------------------------------|---|---|---|---|
| 1. | I was punctual. | 1 | 2 | 3 | 4 | I completed the work/task on time. | 1 | 2 | 3 | 4 |
| | I was reliable & responsible. | 1 | 2 | 3 | 4 | I was caring and respectful. | 1 | 2 | 3 | 4 |
| | I was willing and cooperative towards the task/activity. | 1 | 2 | 3 | 4 | | | | | |
| | I enjoyed performing this service. | 1 | 2 | 3 | 4 | | | | | |
| 2. | I was punctual. | 1 | 2 | 3 | 4 | I completed the work/task on time. | 1 | 2 | 3 | 4 |
| | I was reliable & responsible. | 1 | 2 | 3 | 4 | I was caring and respectful. | 1 | 2 | 3 | 4 |
| | I was willing and cooperative towards the task/activity. | 1 | 2 | 3 | 4 | | | | | |
| | I enjoyed performing this service. | 1 | 2 | 3 | 4 | | | | | |
| 3. | I was punctual. | 1 | 2 | 3 | 4 | I completed the work/task on time. | 1 | 2 | 3 | 4 |
| | I was reliable & responsible. | 1 | 2 | 3 | 4 | I was caring and respectful. | 1 | 2 | 3 | 4 |
| | I was willing and cooperative towards the task/activity. | 1 | 2 | 3 | 4 | | | | | |
| | I enjoyed performing this service. | 1 | 2 | 3 | 4 | | | | | |
| 4. | I was punctual. | 1 | 2 | 3 | 4 | I completed the work/task on time. | 1 | 2 | 3 | 4 |
| | I was reliable & responsible. | 1 | 2 | 3 | 4 | I was caring and respectful. | 1 | 2 | 3 | 4 |
| | I was willing and cooperative towards the task/activity. | 1 | 2 | 3 | 4 | | | | | |
| | I enjoyed performing this service. | 1 | 2 | 3 | 4 | | | | | |
| 5. | I was punctual. | 1 | 2 | 3 | 4 | I completed the work/task on time. | 1 | 2 | 3 | 4 |
| | I was reliable & responsible. | 1 | 2 | 3 | 4 | I was caring and respectful. | 1 | 2 | 3 | 4 |
| | I was willing and cooperative towards the task/activity. | 1 | 2 | 3 | 4 | | | | | |
| | I enjoyed performing this service. | 1 | 2 | 3 | 4 | | | | | |
| 6. | I was punctual. | 1 | 2 | 3 | 4 | I completed the work/task on time. | 1 | 2 | 3 | 4 |
| | I was reliable & responsible. | 1 | 2 | 3 | 4 | I was caring and respectful. | 1 | 2 | 3 | 4 |
| | I was willing and cooperative towards the task/activity. | 1 | 2 | 3 | 4 | | | | | |
| | I enjoyed performing this service. | 1 | 2 | 3 | 4 | | | | | |
| 7. | I was punctual. | 1 | 2 | 3 | 4 | I completed the work/task on time. | 1 | 2 | 3 | 4 |
| | I was reliable & responsible. | 1 | 2 | 3 | 4 | I was caring and respectful. | 1 | 2 | 3 | 4 |
| | I was willing and cooperative towards the task/activity. | 1 | 2 | 3 | 4 | | | | | |
| | I enjoyed performing this service. | 1 | 2 | 3 | 4 | | | | | |
| 8. | I was punctual. | 1 | 2 | 3 | 4 | I completed the work/task on time. | 1 | 2 | 3 | 4 |
| | I was reliable & responsible. | 1 | 2 | 3 | 4 | I was caring and respectful. | 1 | 2 | 3 | 4 |
| | I was willing and cooperative towards the task/activity. | 1 | 2 | 3 | 4 | | | | | |
| | I enjoyed performing this service. | 1 | 2 | 3 | 4 | | | | | |



What counts as Service and Action?

| Examples of Service at school: | Examples of Service at home or in my community: |
|--|---|
| Environmental clean-up projects | Helping your parents or other family members if they are involved in a charity or community service project |
| Making Strides Against Breast Cancer Walk | Tutoring a family friend or neighbor WITHOUT accepting money |
| Veterans' Day initiatives | Babysitting or working for free in a nursery at a church, mosque, synagogue, or temple |
| Earth Day projects or beautification | Volunteering in a hospital, daycare, assisted living facility, or animal shelter WITHOUT accepting money |
| CEO – Service and action options | Serving others at a shelter, food pantry, or soup kitchen |
| <i>If you have other service learning activities or projects you are interested in doing, please check with a teacher or administrator to see if they qualify as service learning options.</i> | |

Other consideration about service and action activities/projects:

- Activities/projects should be non-competitive.
- You must fill out all parts of your service and action booklet.
- You should choose activities/projects that are meaningful to you and that you will be able to complete successfully.
- Always complete a rating form and a written reflection after you finish each activity/project.
 - **HAVE FUN!**

*** FOR YOUR SAFETY, ALWAYS GET PERMISSION FROM YOUR PARENTS BEFORE PARTICIPATING IN ACTS OF SERVICE.**

I have read and reviewed the Service and Action booklet.

Parent Signature _____ Date _____



Reflections



Fill out a short reflection for each act of service that you complete. Include learner profile traits and connections to what you are doing in your classes at school. Add additional pages as needed.

Reflection for _____

Student Signature _____ Date _____



Reflection for _____

Student Signature _____ Date _____



Reflection for _____

Student Signature _____ Date _____



Reflection for _____

Student Signature _____ Date _____