TITLE I SCHOOLWIDE PROJECTS

Title I is the largest program of federal funding in education signed into law in 1965 by President Lyndon Johnson. President Johnson recognized the extremely difficult problem that children throughout the country were having with their reading and mathematics. In an effort to enhance student achievement, extra resources, materials and teachers are provided by the Elementary and Secondary Education Act, Title 1 (ESEA). On December 2015, President Obama signed into law the “Every Student Succeeds Act”.

The Title I law requires the meaningful engagement of parents in school level planning, development and design of initiatives to improve student achievement supported by Title I funds.

Our school’s Title I Parent & Family Engagement Plan was developed following our review of the results from surveys. The surveys are completed throughout the year by parents, staff, and students to provide an opportunity for them to share their opinions.

Title I Parent & Family Engagement

The Title I program for parents is designed to 1) Inform parents about Title I regulations, 2) involve parents in local Title I decisions, 3) provide staff training, 4) offer parent training in schools and in the community on ways to work with their children at home to raise student achievement, and 5) encourage active participation of parents in their children’s education.

As a Title I school, Plant City High School is required to:

- hold an annual meeting to inform parents of the school’s participation in the Title I program, their rights to be involved in the school, and the requirements of Title I,
- develop jointly with parents, a written parent & family engagement policy,
- develop jointly with parents, a school-parent compact. The compact must state how parents, the school staff and students will share in the responsibility for improved student achievement and be discussed during a parent/teacher conference,
- provide staff training on parent engagement,
- provide training and materials to help parents work with their children
- provide (upon request) opportunities for regular meetings to allow parents to participate (as appropriate) in decisions about their child’s education and respond to suggestions,
- offer flexible meeting times. Ensure that information sent to parents is in a format and language, to the extent practicable, that parents can understand,
- coordinate with programs and other agencies.
- each Title I school utilizes a percentage of its Title I allocation to support a comprehensive parent & family engagement program.

The Title I Program funds at Plant City High School are used to enhance the district’s instructional program by:

Highly qualified staff
- Success Coach
- Math Coach
- Reading Coach
- Lead Teacher
- Resource Teacher

Support parent and community involvement efforts
- Freshman Orientation
- Feeder School Community Outreach
- Parent Workshops
- Title 1 Parent Meeting
- Avid Informational Meeting
- PTSA Meetings

Improve staff development
- New Teacher Training
- Classroom Management
- Improving Attendance

Purchase additional instructional materials and supplies
- Academic Awards
- General Instructional Materials

Add technology and needed equipment
- Printers, scanners, Newlines
- Office supplies and equipment

We would love to hear your comments about the plan! Please fill in the following information and return to Plant City High School.

Name: ___________________________ Student Name: ___________________________
Comments: ___________________________________________________________________
Plant City High School
Title I Parent & Family Engagement Plan

Our plan was developed by our School Advisory Council after reviewing the results of assessment data, the School Climate Perception Survey, Review of 2022-2023 School Parent & Family Engagement Plan, along with comments and additional surveys which reflect the opinions of our parents.

Our plan is structured in support of the Six Types of Parent Involvement developed by research scientist Joyce Epstein, Ph.D., Sociology, Johns Hopkins University.

The plan may be viewed in its entirety in the Parent Information Notebook located in the main office and on our school’s website.

- Standard I—Communicating
  - Open House- August 8th, 2023
  - Conference Nights- 9/1, 11/9, 2/15 & 4/25
  - Annual Meeting- October 2023
  - PCHS Website
  - PCHS Instagram
  - Parent Link
  - Canvas
  - Google Voice

- Standard II—Parenting
  - PTSA Workshops
  - ELL Meeting for parents
  - Parent Night

- Standard III—Student Learning
  - Open House
  - Conference Nights
  - PTSA Meetings

- Standard IV—Volunteering
  - Plant City has a variety of ways that parents can get involved through volunteering including, but not limited to, SAC membership, PTSA membership, Band and Athletic Booster Clubs, Great American Teach In, tutoring, mentoring and more.
  - Volunteer opportunities are communicated via the PCHS newsletter, Website, PTSA tables during conference nights and open house, and PTSA informational emails.

- Standard V—Decision making and Advocacy
  - Plant City PTSA
  - School Advisory Council

- Standard VI—Collaborating with Community
  - ELL Language Learners
  - Raider Invasion
  - Raider of Champion Foundation

Parent & Family Engagement Team
- Traci Durrance- Principal
- Jeannette Teeden- Chair
- William Teeden- SAC Chair
- Veronica Gutierrez- Parent
- Leah Cowen- Parent

School Advisory Council
- Susan Sullivan
- Lana Smith
- William Teeden
- Jeannette Teeden
- Kevin Worth
- Mike Bell
- Selena Lauver- Garcia
- Erandi Duarte
- Alex Trejo

Plant City High School
Traci Durrance
813-757-9370
hillsboroughschools.org/plantcity

No person shall be excluded from participation in school district employment or activities based on the following: race, color, sex, national origin, marital status, disability, age or religion.

This plan has been jointly developed and agreed upon by our staff and parents. It reflects the goals of our Title I School Wide School Improvement Plan and the beliefs of our staff, parents and community members.

Superintendent of Schools
Van Ayers