

**Florida Department of Education
Project Award Notification**

1 PROJECT RECIPIENT Hillsborough County School District	2 PROJECT NUMBER 290-1022B-2C001	
3 PROJECT/PROGRAM TITLE Title III, Part A: English Language Acquisition, Language Enhancement, and Academic Achievement <p align="center">TAPS 22A014</p>	4 AUTHORITY 84.365A Title III Part A, English Language Acquisition USDE or Appropriate Agency FAIN#: S365A210009	
5 AMENDMENT INFORMATION Amendment Number: Type of Amendment: Effective Date:	6 PROJECT PERIODS Budget Period: 07/01/2021 - 06/30/2022 Program Period:07/01/2021 - 06/30/2022	
7 AUTHORIZED FUNDING Current Approved Budget: \$3,781,717.00 Amendment Amount: Estimated Roll Forward: \$657,240.48 Certified Roll Amount: Total Project Amount: \$4,438,957.48	8 REIMBURSEMENT OPTION Federal Cash Advance	
9 TIMELINES <ul style="list-style-type: none"> • Last date for incurring expenditures and issuing purchase orders: <u>06/30/2022</u> • Date that all obligations are to be liquidated and final disbursement reports submitted: <u>08/20/2022</u> • Last date for receipt of proposed budget and program amendments: <u>04/30/2022</u> • Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400: • Date(s) for program reports: • Federal Award Date : <u>07/01/2021</u> 		
10 DOE CONTACTS Program: Michelle Gaines Phone: (850) 245-0978 Email: Michelle.Gaines@fldoe.org Grants Management: Unit A (850) 245-0496	Comptroller Office Phone: (850) 245-0401 Duns#: 042471060 FEIN#: F596000660148	
11 TERMS AND SPECIAL CONDITIONS <ul style="list-style-type: none"> • This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference. • For federal cash advance projects, expenditures must be recorded in the Florida Grants System (FLAGS) as close as is administratively feasible to when actual disbursements are made for this project. Cash transaction requests must be limited to amounts needed and be timed with the actual, immediate cash requirements to carry out the purpose of the approved project. • All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification. • Other: 		
12 APPROVED: <div style="display: flex; justify-content: space-between; align-items: center;"> <div style="text-align: center;">  _____ Authorized Official on behalf of Richard Corcoran Commissioner of Education </div> <div style="text-align: center;"> 9-17-2021 _____ Date of Signing </div> <div style="text-align: right;">  FLORIDA DEPARTMENT OF EDUCATION fldoe.org </div> </div>		

**INSTRUCTIONS
PROJECT AWARD NOTIFICATION**

- 1** Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.
- 2** Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).
- 3** Project Description: Title of program and/or project. TAPS #: Departmental tracking number.
- 4** Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5** Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.
- 6** Project Periods: The periods for which the project budget and program are in effect.
- 7** Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).
- 8** Reimbursement Options:
 - Federal Cash Advance –On-Line Reporting required monthly to record expenditures.
 - Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.
 - Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.
 - Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.
- 9** Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10** DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11** Terms and Special Conditions: Listed items apply to this project. (Additional space provided on Page 2 of 2 if needed.)
- 12** Approved: Approval signature from the Florida Department of Education and the date signature was affixed.



Elementary and Secondary Education Act (ESEA) Federal Programs

Florida's 2021-22 ESEA Federal Programs Application

Florida's 2021-22 ESEA Federal Program Application allows Local Education Agencies (LEAs) flexibility to choose which of the federal programs they would like to apply for in a new consolidated toolkit. LEAs may choose to apply for one or multiple federal programs depending on the LEAs strategic planning, staffing and individualized needs. Florida is pivoting to a streamlined system for federal programs through alignment of all ESEA programs within the Strategic Improvement framework. **UPDATED 3/31/21**

Select LEAs will also be piloting the opportunity for a consolidated federal programs application during the 2021-22 program cycle. We appreciate the support of the following LEAs who represent various size-alike LEAs from across the state who have volunteered to participate in the pilot project: Bradford, Charlotte, Citrus, Clay, Collier, Desoto, FAMU Lab School, FAU Lab School, FLVS, Franklin, Hardee, Hendry, Lake Wales, Levy, Osceola, Pasco, Sarasota, Seminole, Taylor and Volusia.

Hillsborough

[Click here to access the 2021-22 ESEA Federal Program Companion Guide](#)

Please **ONLY** complete the contact information for the program(s) within this toolkit for which the LEA intends to apply.

Fiscal Contact Information

Fiscal Contact Name	
Title	
Phone Number	
Contact Email	
DUNS Number	042471060
FEIN Number	F596000660148

Title I, Part A

Program Contact Name	
Title	
Phone Number	
Contact Email	

Title I, Part C

Program Contact Name	
Title	
Phone Number	
Contact Email	

Title I, Part D, Subpart 2

Program Contact Name	
Title	
Phone Number	
Contact Email	

Title II, Part A

Program Contact Name	
Title	
Phone Number	
Contact Email	

Title III, Part A

Program Contact Name	Elena Garcia
Title	Executive Director
Phone Number	813-273-7312
Contact Email	elena.garcia@hcps.net

Title IV, Part A

Program Contact Name	
Title	
Phone Number	
Contact Email	

Title V, Part B, Subpart 2

Program Contact Name	
Title	
Phone Number	
Contact Email	

Elementary and Secondary Education Act (ESEA) Federal Programs

Florida 2021-22 ESEA Federal Program Applications

Project Application (DOE 100A)

Hillsborough

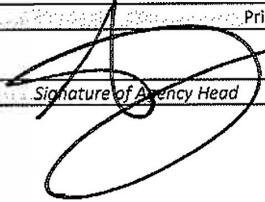
Program Name	Project Number	TAPS Number	2021-22 Allocation	2020-21 Estimated Roll Forward	Total Funds Requested (Sum of Allocation and Estimated Roll)
Type an "X" in the green box below for each corresponding program that the LEA chooses to apply for within this application.					
Title I, Part A		22A001			\$0.00
Title I, Part C		22A020			\$0.00
Title I, Part D, Subpart 2		22A009			\$0.00
Title II, Part A		22A011			\$0.00
Title III, Part A	290-1022B-2C001	22A014	\$3,781,717.00	\$657,240.48	\$4,438,957.48
Title IV, Part A		22A120			\$0.00
Title V, Part B, Subpart 2		22A007			\$0.00

As the official who is authorized to legally bind the agency/organization, do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

Addison Davis

Printed Name of Agency Head



Signature of Agency Head

Superintendent

Title

6/21/21

Date

Elementary and Secondary Education Act (ESEA) Federal Programs

Florida 2021-22 ESEA Federal Program Applications

Project Application (DOE 100A)

Hillsborough

Program Name		Project Number	TAPS Number	2021-22 Allocation	2020-21 Estimated Roll Forward	Total Funds Requested (Sum of Allocation and Estimated Roll)
Type an "X" in the green box below for each corresponding program that the LEA chooses to apply for within this application.						
	Title I, Part A		22A001			\$0.00
	Title I, Part C		22A020			\$0.00
	Title I, Part D, Subpart 2		22A009			\$0.00
	Title II, Part A		22A011			\$0.00
X	Title III, Part A	290-1022B-2C001	22A014	\$3,781,717.00	\$657,240.48	\$4,438,957.48
	Title IV, Part A		22A120			\$0.00
	Title V, Part B, Subpart 2		22A007			\$0.00

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Addison Davis

Printed Name of Agency Head

	Superintendent	
<i>Signature of Agency Head</i>	<i>Title</i>	<i>Date</i>

Florida 2021-22 ESEA Federal Program Assurances

General Assurances

Assurance 1: The Local Educational Agency (LEA) has on file with the FLDOE, Office of the Comptroller and a signed statement by the agency head certifying applicant adherence to these General Assurances for Participation in State and Federal Programs. The complete text may be found in Section D of the Green Book. The certification of adherence, currently on file with the FDOE Comptroller's Office, shall remain in effect indefinitely. The certification does not need to be resubmitted with this application, unless a change occurs in federal or state law, or there are other changes in circumstances affecting a term, assurance or condition.

Assurance 3: The LEA assures that a comprehensive needs assessment is conducted that takes into account information on the academic achievement of children in relation to the challenging state academic standards. Click here for access to [Know Your Schools](#).

Assurance 4: The LEA assures that timely and meaningful consultation occur between LEA and private school officials prior to any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs subject to equitable participation. The LEA may use the linked template: [Private School](#)

Assurance 5: The LEA assures that if they submit a separate application for each program or a combination of programs, and is not an LEA that was selected to participate in the 2021-22 Pilot Consolidated Application, the application is due on the earlier of the federal program dates listed on the [2021-22 Collaborative Calendar](#).

Assurance 6: The LEA assures, as appropriate, that stakeholder collaboration across multiple programs will occur as outlined under ESSA. The LEA may use the linked template: [Stakeholder Collaboration](#).

Title I, Part A: Improving the Academic Achievement of the Disadvantaged

Assurance 1, Collaboration: The LEA assures the plan was developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in a LEA that has charter schools), administrators (including administrators of programs described in other parts of this Title), other appropriate school personnel, and parents of children in schools served under Title I. §1112(a)(1)(A).

Assurance 2, Coordination of Programs: As appropriate, the LEA assures the plan is coordinated with other programs under ESSA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate. §1112(a)(1)(B).

Assurance 3, Migratory Children: The LEA assures that migratory and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part. §1112(c)(1).

Assurance 4, Private Schools: The LEA assures they will provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services unless there are no eligible private schools. §1112(c)(2).

Assurance 5, NAEP: The LEA assures they will participate, if selected, in the National Assessment of Educational Progress (NAEP) in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3)). §1112(c)(3).

Assurance 6, Cross Coordination: The LEA assures they will coordinate and integrate services provided under Title I with other educational services at the LEA or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program. §1112(c)(4).

Assurance 7, Child Welfare Agency Point of Contact: The LEA assures they will collaborate with the state or local child welfare agency to designate a point of contact if the corresponding child welfare agency notifies the LEA, in writing, that the agency has designated an employee to serve as a point of contact for the LEA. §1112(c)(5)(A).

Assurance 8, Child Welfare Agency Procedures: The LEA assures they will collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care. The procedures will: ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)); and ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the LEA will provide transportation to the school of origin if: the local child welfare agency agrees to reimburse the LEA for the cost of such transportation; the LEA agrees to pay for the cost of such transportation; or the LEA and the local child welfare agency agree to share the cost of such transportation. §1112(c)(5)(B).

Assurance 9, Certification: The LEA assures that all teachers and paraprofessionals working in a program supported with funds under this part meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification. §1112(c)(6). The LEA will also ensure parents are notified appropriately according to the "Parents Right-To-Know" provision. §1112(e)(1)(A-B).

Assurance 10, Early Childhood Education: The LEA assures that in the case of a LEA that chooses to use Title I, Part A funds to provide early childhood education services to low-income children below the age of compulsory school attendance, such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)). §1112(c)(7).

Assurance 11a, Parent Consultation: The LEA assures that in order to receive parent and family engagement funds under section 1116 the agency will conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs assisted under this part consistent with section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.

Assurance 11b, School Parent and Family Engagement Policy: The LEA assures that the requirements outlined in section 1116(b)(1-4) are met:

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of section 1116 (c-f) and Assurances 11c-f. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school; if the school has a parent and family engagement policy that applies to all parents and family members, such school may amend that policy, if necessary, to meet the requirements of this subsection; if the LEA involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, such agency may amend that policy, if necessary, to meet the requirements of this subsection; and if the plan under section 1112 is not satisfactory to the parents of participating children, the LEA shall submit any parent comments with such plan when such LEA submits the plan to the state.

Assurance 11c, Policy Involvement: The LEA assures that each school served under this part shall meet the requirements outlined in section 1116(c)(1-5):

convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved; offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement; involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children; provide parents of participating children — (A) timely information about programs under this part; (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of Florida's challenging academic standards; and (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible; and if the schoolwide program plan under section 1114(b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA.

Assurance 11d, Shared Responsibilities for Student Achievement: The LEA assures that the requirements outlined in section 1116(d)(1-2) are met: as a component of the school-level parent and family engagement policy developed under subsection (b), each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the Florida's challenging academic standards. Such compact shall — (1) describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the Florida's challenging academic standards, and the ways in which each parent will be responsible for supporting their children's learning, volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and (2) address the importance of communication between teachers and parents on an ongoing basis through, at a minimum — (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as it relates to the individual child's achievement; (B) frequent reports to parents on their children's progress; (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and (D) ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

Assurance 11e, Building Capacity for Involvement: The LEA assures that effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and LEA assisted under this part will meet the requirements outlined in section 1116(e)(1-5, 14).

Assurance 11f, Accessibility: The LEA assures that in carrying out the parent and family engagement requirements of this part, LEAs and schools, to the extent practicable, shall provide

opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand.

Assurance 11g, Family Engagement in Education Programs: The LEA assures that in a state operating a program under part E of Title IV, each LEA or school that receives assistance under this part shall inform parents and organizations of the existence of the program.

Assurance 12, Private School Consultation: The LEA assures they conducted timely and meaningful consultation with appropriate private school officials, will provide special educational services, instructional services, counseling, mentoring, one-on-one tutoring, or other benefits that address the needs of eligible children identified under section 1115(c); and, ensures that teachers and families of eligible children participate, on an equitable basis, in services and activities pursuant to section 1116. §1117(a)(1)(A), §1117(a)(3)(B)

Assurance 13, Private School and LEA Agreement: The LEA assures after conducting the timely and meaningful consultation with appropriate private school officials, the LEA will submit a copy of the agreement between the LEA and the private school to the ombudsman. §1117(b)(1)

Assurance 14, Affirmation of Agreement: The LEA assures they will submit to the ombudsman a written affirmation, signed by officials of each participating private school, that the meaningful consultation required by this section has occurred. The written affirmation shall provide the option for private school officials to indicate such officials' belief that timely and meaningful consultation has not occurred or that the program design is not equitable with respect to eligible private school children. If such officials do not provide such affirmation within a reasonable period of time, the LEA shall forward the documentation that such consultation has, or attempts at such consultation have, taken place to the state educational agency. §1117(b)(5)

Assurance 15, Methodology: The LEA assures they are in compliance with paragraph (1) a LEA shall demonstrate that the methodology used to allocate state and local funds to each school receiving assistance under this part ensures that such school receives all of the state and local funds it would otherwise receive if it were not receiving assistance under Title I, Part A. §1118(b)(1-2).

Assurance 16, Comparability: The LEA assures they are in compliance with the requirements of section 1118(c)(2)(A) concerning comparability if such agency has filed with the state educational agency a written assurance that such agency has established and implemented: a LEA-wide salary schedule; a policy to ensure equivalence among schools in teachers, administrators, and other staff; or a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies.

Assurance 17, English Language Learners (ELLs) Notification Requirements: The LEA assures they are in compliance with the requirements of section 1112(e)(3)(A-B), the use of Title I, Part A and/or Title III funds to provide a language instruction educational program as determined under Title III shall, not later than 30 days after the beginning of the school year, inform parents using the 'Annual Parent Notification Letter' of an English learner identified for participation or participating in such a program. For children who have not been identified as English learners prior to the beginning of the school year, but are identified as English learners during such school year, the LEA shall notify the children's parents during the first two weeks of the child being placed in a language instruction educational program using the 'Initial Parent Notification Letter'.

Assurance 18, Constitutionally Protected Prayer: The LEA assures they will certify in writing to the Department that no policy of the LEA prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary and secondary schools. An LEA must provide this certification to the Bureau of Federal Educational Programs by October 1 of each year.

Title I, Part C: Migrant Education Program

Assurance 1: The LEA assures funds received under this part will be used only for programs and projects, including the acquisition of equipment, in accordance with ESSA, section 1306; and to coordinate such programs and projects with similar programs and projects within the state and in other states, as well as with other Federal programs that can benefit migratory children and their families.

Assurance 2: The LEA assures such programs and projects will be carried out in a manner consistent with the objectives of section 1114, subsections (b) and (d) of section 1115, subsections (b) and (c) of section 1118, and part F.

Assurance 3: The LEA assures in the planning and operation of programs and projects at both the state and local operating level, there is consultation with parents of migratory children, including parent advisory councils for programs of not less than 1 (one) school year in duration, and that all such programs and projects are carried out in a manner that provides for the same parental involvement as is required for programs and projects under section 1116, unless extraordinary circumstances make such provision impractical; and in a format and language understandable to the parents.

Assurance 4: The LEA assures in planning and carrying out such programs and projects, there has been, and will be, adequate provision for addressing the unmet educational needs of preschool migratory children.

Assurance 5: The LEA assures the effectiveness of such programs and projects will be determined, where feasible, using the same and standards approaches that used to assess the performance of students, schools, and local educational agencies under Part A.

Assurance 6: The LEA assures, to the extent feasible, such programs and projects will provide for advocacy and outreach activities for migratory children and their families, including helping such children and families gain access to other education, health, nutrition, and social services; professional development programs, including mentoring, for teachers and other program personnel; family literacy programs; the integration of information technology into educational and related programs; and programs to facilitate the transition of secondary school students to postsecondary education or employment.

Title I, Part D, Subpart 2: Neglected and Delinquent Youth

Assurance 1: The LEA assures they shall implement effective, research-based methods and instructional strategies likely to accelerate student achievement.

Assurance 2: The LEA assures they shall provide opportunities for students to meet the same challenging state content standards and student academic achievement standards that all children in Florida are expected to meet.

Assurance 3: The LEA assures they shall design transitional and supportive programs to meet the needs of children and youth returning to schools within the LEA or other alternative educational programs and assist them in completing their education.

Assurance 4: The LEA assures they shall, where feasible, involve parents in efforts to improve educational achievement of their children and prevent further delinquent activities.

Title II, Part A: Supporting Effective Instruction

Assurance 1: The LEA assures they will comply with section 8501 (regarding participation by private school children and teachers).

Assurance 2: The LEA assures they will coordinate professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs.

Title III, Part A: English Language Acquisition, Language Enhancement and Academic Achievement

Assurance 1: The LEA assures they shall comply with section 1112(e) prior to, and throughout, each school year as of the date of application.

Assurance 2: The LEA assures the eligible entity is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with sections 3125 and 3126.

Assurance 3: The LEA assures the eligible entity consulted with teachers, researchers, school administrators, parents and family members, community members, public or private entities, and institutions of higher education, in developing and implementing such plan.

Assurance 4: The LEA assures the eligible entity will, if applicable, coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers.

Title IV, Part A: Student Support and Academic Enrichment

Assurance 1: The LEA assures they shall prioritize the distribution of funds to schools served by the local educational agency, or consortium of such agencies, that—are among the schools with the greatest needs, as determined by such local educational agency, or consortium; have the highest percentages or numbers of children counted under section 1124(c); are identified for comprehensive support and improvement under section 1111(c)(4)(D)(i); are implementing targeted support and improvement plans as described in section 1111(d)(2); or are identified as a persistently dangerous public elementary school or secondary school under section 8532

Assurance 2: The LEA assures they shall comply with section 8501 regarding equitable participation by private school children and teachers.

Assurance 3: Absent a waiver specifying otherwise, the LEA assures they will use not less than 20 percent of funds received under this subpart to support one or more of the activities authorized under section 4107.

Assurance 4: Absent a waiver specifying otherwise, the LEA assures they will use not less than 20 percent of funds received under this subpart to support one or more activities authorized under section 4108.

Assurance 5: The LEA assures they will use a portion of funds received under this subpart to support one or more activities authorized under section 4109(a), including an assurance that the local educational agency, or consortium of local educational agencies, will comply with section 4109(b).

Assurance 6: The LEA assures they will annually report to the State for inclusion in the report described in section 4104(a)(2) how funds are being used under this subpart to meet the requirements of subparagraphs (C) through (E).

Assurance 7: The LEA assures that if receiving an allocation under section 4105(a)(1) in an amount less than \$30,000 shall be required to provide only one of the assurances described in subparagraphs (C), (D), and (E) of subsection (e)(2) of the Every Student Succeeds Act.

Title V, Part B, Subpart 2: Rural and Low-Income Schools

Assurance 1: The LEA assures they will comply with all program requirements and activities authorized under the following ESEA Title programs: Title I, Part A; Title II, Part A; Title III, Part A; and Title IV, Part A.

Assurance 2: The LEA assures that no more than 5 percent of the amount of the grant shall be used for administrative costs.

By checking this box, I hereby certify that the LEA agrees to all the assurances of the selected programs on the DOE 100A tab, and will abide by all federal, state and local laws.

Florida 2021-22 ESEA Federal Programs Preliminary Allocations*

Agency Number	DISTRICT	Title I, Part A	Title I, Part C	Title I, Part D, Subpart 2	Title II, Part A	Title III, Part A	Title IV, Part A	Title V, Part B, Subpart 2
010	Alachua County School Board	\$8,097,389.00	\$1,013,947.00	\$172,585.00	\$1,170,147.00	\$147,925.00	\$622,213.00	NA
020	Baker County School Board	\$1,151,301.00	NA	NA	\$224,577.00	NA	\$88,467.00	\$117,788.00
030	Bay County School Board	\$6,956,860.00	NA	\$125,516.00	\$1,024,555.00	\$183,775.00	\$566,427.00	NA
040	Bradford County School Board	\$1,247,396.00	NA	NA	\$152,704.00	NA	\$85,082.00	\$71,877.00
050	Brevard County School Board	\$16,293,510.00	NA	\$179,309.00	\$2,258,176.00	\$499,814.00	\$1,459,735.00	NA
060	Broward County School Board	\$76,014,286.00	\$111,162.00	\$555,856.00	\$9,471,048.00	\$5,373,801.00	\$5,841,024.00	NA
070	Calhoun County School Board	\$708,278.00	NA	NA	\$98,907.00	NA	\$54,425.00	\$45,735.00
080	Charlotte County School Board	\$3,728,461.00	NA	NA	\$659,539.00	\$73,585.00	\$286,499.00	NA
090	Citrus County School Board	\$4,120,743.00	NA	\$105,344.00	\$596,803.00	\$26,604.00	\$345,479.00	NA
100	Clay County School Board	\$4,693,895.00	NA	NA	\$1,186,817.00	\$163,586.00	\$360,684.00	NA
110	Collier County School Board	\$10,078,197.00	\$4,437,245.00	\$147,930.00	\$1,773,360.00	\$1,224,912.00	\$826,978.00	NA
120	Columbia County School Board	\$3,219,023.00	NA	NA	\$471,040.00	\$24,340.00	\$248,023.00	\$231,135.00
140	DeSoto County School Board	\$2,075,723.00	\$629,317.00	NA	\$248,437.00	\$67,548.00	\$175,316.00	\$117,462.00
150	Dixie County School Board	\$860,923.00	NA	NA	\$117,296.00	NA	\$66,154.00	\$49,674.00
160	Duval County School Board	\$42,598,009.00	NA	\$407,927.00	\$5,133,354.00	\$1,422,649.00	\$3,273,279.00	NA
170	Escambia County School Board	\$14,471,329.00	\$122,487.00	\$201,722.00	\$1,633,153.00	\$115,284.00	\$1,102,273.00	NA
685	FAMU Developmental Research School	\$259,922.00	NA	NA	\$32,024.00	NA	\$19,829.00	NA
687	FAU A. D. Henderson School	\$460,303.00	NA	NA	\$69,089.00	\$15,472.00	\$35,370.00	NA
180	Flagler County School Board	\$2,803,004.00	NA	NA	\$446,780.00	\$82,265.00	\$228,635.00	NA
708	Florida Department of Corrections	NA	NA	NA	Contact the program office	NA	NA	NA
557	Florida School for the Deaf and Blind	\$130,684.00	NA	NA	\$24,218.00	NA	\$10,042.00	NA
48C	Florida Virtual School	\$838,824.00	NA	NA	\$132,471.00	\$16,604.00	\$64,456.00	NA
190	Franklin County School Board	\$603,059.00	NA	NA	\$66,038.00	NA	\$46,736.00	\$29,077.00
371	FSU Developmental Research School	\$272,998.00	NA	NA	\$51,125.00	\$11,698.00	\$20,845.00	NA
200	Gadsden County School Board	\$4,383,694.00	NA	NA	\$276,012.00	\$59,623.00	\$336,848.00	\$125,063.00
210	Gilchrist County School Board	\$674,103.00	NA	NA	\$128,146.00	\$13,019.00	\$53,401.00	\$63,748.00
220	Glades County School Board	\$424,213.00	\$40,820.00	NA	\$62,690.00	\$11,134.00	\$34,880.00	\$41,671.00
230	Gulf County School Board	\$531,217.00	NA	NA	\$64,535.00	NA	\$41,418.00	\$41,621.00
240	Hamilton County School Board	\$1,025,797.00	NA	\$80,689.00	\$85,348.00	\$38,868.00	\$70,329.00	\$34,897.00
250	Hardee County School Board	\$2,422,889.00	\$708,278.00	NA	\$272,880.00	\$52,264.00	\$187,768.00	\$119,895.00
260	Hendry County School Board	\$2,981,729.00	\$1,060,367.00	NA	\$451,108.00	\$172,265.00	\$238,151.00	\$169,695.00
270	Hernando County School Board	\$5,866,945.00	NA	\$105,344.00	\$1,064,607.00	\$98,302.00	\$450,823.00	NA
280	Highlands County School Board	\$6,690,185.00	\$905,961.00	NA	\$615,100.00	\$89,434.00	\$518,473.00	\$284,598.00
290	Hillsborough County School Board	\$64,809,279.00	\$2,874,486.00	\$627,578.95	\$7,823,350.00	\$3,810,774.00	\$4,980,019.00	NA
300	Holmes County School Board	\$983,716.00	NA	NA	\$152,712.00	NA	\$75,590.00	\$72,730.00
310	Indian River County School Board	\$3,946,598.00	\$15,824.00	NA	\$585,420.00	\$170,944.00	\$303,261.00	NA
320	Jackson County School Board	\$2,579,208.00	NA	\$31,379.00	\$298,392.00	\$16,604.00	\$199,882.00	\$138,360.00
94B	Jefferson-Somerset Academy	\$536,970.00	NA	NA	\$40,098.00	\$12,453.00	\$41,261.00	\$17,135.00
98Z	KIPP Miami	\$424,297.00	NA	NA	\$30,953.00	NA	\$32,603.00	NA
340	Lafayette County School Board	\$349,567.00	\$11,655.00	NA	\$58,775.00	\$10,377.00	\$26,861.00	\$27,547.00
350	Lake County School Board	\$11,684,467.00	\$30,702.00	\$47,069.00	\$1,778,394.00	\$307,926.00	\$897,848.00	NA
53D	Lake Wales Charter School	\$1,681,382.00	\$28,605.00	NA	\$195,630.00	\$60,000.00	\$130,303.00	NA
360	Lee County School Board	\$24,899,572.00	\$591,682.00	\$136,723.00	\$4,010,142.00	\$2,387,559.00	\$1,913,311.00	NA
370	Leon County School Board	\$8,929,873.00	NA	\$132,240.00	\$1,144,106.00	\$156,982.00	\$681,178.00	NA
380	Levy County School Board	\$1,831,544.00	NA	NA	\$285,947.00	\$34,906.00	\$140,738.00	\$127,096.00
390	Liberty County School Board	\$334,317.00	NA	\$87,413.00	\$50,960.00	NA	\$25,689.00	\$28,425.00
400	Madison County School Board	\$1,339,157.00	\$63,077.00	\$73,964.00	\$110,878.00	NA	\$102,902.00	\$59,032.00
410	Manatee County School Board	\$12,494,983.00	\$453,278.00	\$237,584.00	\$1,803,621.00	\$1,124,723.00	\$898,857.00	NA
420	Marion County School Board	\$16,732,829.00	\$76,757.00	\$347,410.00	\$1,861,724.00	\$394,530.00	\$1,285,770.00	NA
430	Martin County School Board	\$3,235,138.00	\$22,440.00	NA	\$586,046.00	\$448,304.00	\$281,436.00	NA
130	Miami-Dade County School Board	\$138,302,878.00	\$1,846,745.00	\$210,687.00	\$13,977,178.00	\$10,663,073.00	\$10,653,756.00	NA
440	Monroe County School Board	\$1,685,425.00	NA	\$10,713.00	\$276,084.00	\$153,208.00	\$130,616.00	NA
450	Nassau County School Board	\$1,610,647.00	NA	NA	\$352,512.00	\$35,472.00	\$123,764.00	NA
460	Okaloosa County School Board	\$6,818,338.00	NA	\$179,309.00	\$913,184.00	\$258,492.00	\$523,929.00	NA
470	Okeechobee County School Board	\$2,437,111.00	\$678,289.00	\$80,689.00	\$330,473.00	\$108,302.00	\$188,870.00	\$146,990.00
480	Orange County School Board	\$71,783,098.00	\$338,837.00	\$701,544.00	\$7,349,087.00	\$5,447,763.00	\$5,563,011.00	NA
490	Osceola County School Board	\$17,932,191.00	NA	\$89,654.00	\$2,901,594.00	\$2,247,181.00	\$1,377,930.00	NA
500	Palm Beach County School Board	\$50,714,865.00	\$2,720,343.00	\$298,100.00	\$7,037,381.00	\$5,065,686.00	\$3,896,988.00	NA
510	Pasco County School Board	\$17,024,791.00	\$122,060.00	\$168,102.00	\$2,494,327.00	\$650,758.00	\$1,308,204.00	NA
520	Pinellas County School Board	\$25,192,379.00	NA	\$378,789.00	\$3,594,297.00	\$1,090,194.00	\$1,935,811.00	NA
530	Polk County School Board	\$35,946,415.00	\$1,510,605.00	\$217,412.00	\$4,354,548.00	\$1,728,688.00	\$2,785,369.00	NA
540	Putnam County School Board	\$5,711,540.00	\$130,185.00	NA	\$552,063.00	\$123,586.00	\$438,881.00	\$247,417.00
570	Santa Rosa County School Board	\$4,192,681.00	NA	NA	\$790,664.00	\$35,849.00	\$322,170.00	NA
580	Sarasota County School Board	\$8,387,238.00	NA	NA	\$1,257,054.00	\$396,417.00	\$688,225.00	NA
590	Seminole County School Board	\$11,642,175.00	NA	\$105,344.00	\$2,018,997.00	\$618,682.00	\$894,598.00	NA
50D	South Tech Charter School	\$528,790.00	NA	NA	\$76,512.00	\$23,585.00	\$40,633.00	NA
550	St. Johns County School Board	\$2,921,925.00	NA	\$203,964.00	\$750,771.00	\$75,849.00	\$224,524.00	NA
560	St. Lucie County School Board	\$10,855,767.00	\$164,126.00	\$430,341.00	\$1,614,409.00	\$757,362.00	\$914,649.00	NA
600	Sumter County School Board	\$2,006,686.00	NA	NA	\$349,638.00	\$47,359.00	\$154,196.00	NA
610	Suwannee County School Board	\$2,138,540.00	\$252,890.00	NA	\$294,652.00	\$62,076.00	\$171,763.00	\$135,701.00
620	Taylor County School Board	\$1,175,568.00	NA	NA	\$141,012.00	NA	\$90,999.00	\$61,741.00
015	UF, PK Yonge Devm't Research School	\$135,804.00	NA	NA	\$26,257.00	NA	\$10,698.00	NA
630	Union County School Board	\$469,264.00	NA	NA	\$103,032.00	NA	\$36,059.00	\$52,484.00
48K	United Cerebral Palsy of Central Florida, Inc	\$353,349.00	NA	NA	\$40,891.00	\$10,377.00	\$27,384.00	NA
640	Volusia County School Board	\$18,969,493.00	\$80,104.00	\$351,893.00	\$2,240,794.00	\$693,588.00	\$1,457,637.00	NA
650	Wakulla County School Board	\$814,128.00	NA	NA	\$178,306.00	\$0.00	\$62,559.00	NA
660	Walton County School Board	\$2,489,289.00	NA	\$64,999.00	\$321,508.00	\$112,265.00	\$192,914.00	NA
670	Washington County School Board	\$1,329,348.00	\$281,778.74	NA	\$155,748.00	NA	\$102,149.00	\$76,192.00
	Total	\$827,047,509.00	\$21,324,052.74	\$7,295,122.95	\$105,372,205.00	\$49,326,665.00	\$64,095,857.00	\$2,734,786.00

*Each LEA knows the climate within their district and should only use these preliminary allocation amounts for planning purposes. All preliminary allocations are based on the 2020-21 final program allocations with the exception of Title I, Part A.

Title I, Part A preliminary allocation is based on the 2021-22 preliminary allocation from USED (using Final Survey 3 data from 2019-20).

Title I, Part C preliminary allocation is based on the 2020-21 final allocation (using 2018-19 Final Survey 5).

Title I, Part D, Subpart 2 preliminary allocation is based on the 2021-22 preliminary allocation from USED as well as the reallocation funds from 2020-21 (using 2020-21 Final Survey 9). UPDATED 3/9/21

Title II, Part A preliminary allocation is based on 2020-21 final allocation (using 2019-20 Final Survey 3).

Title III, Part A preliminary allocation is based on the 2021-22 preliminary allocation from USED (using 2020-21 Final Survey 2). UPDATED 3/9/21

Title IV, Part A preliminary allocation is based on the 2021-22 preliminary allocation from USED (using 2020-21 Final Survey 3). UPDATED 3/18/21

Title V, Part B, Subpart 2 preliminary allocation is based on 2020-21 final allocation.

An amendment may be required to be submitted after 2021-22 final allocations are available. FDOE will provide further guidance should an amendment be required.

Title III, Part A

English Language Acquisition, Language Enhancement and Academic Achievement

To improve the education of English Learner (EL) children and youth by helping them learn English and meet challenging state academic content and student academic achievement standards.

USED Link <https://www2.ed.gov/policy/elsec/leg/essa/legislation/title-iii.html#TITLE-III-PART-A>

2021-22 Allocation Amount **\$3,781,717.00**

2020-21 Estimated Roll Forward **\$657,240.48**

2021-22 Total Funds Requested (sum of allocation and estimated roll) **\$4,438,957.48**

Area of Focus 1	English Language Proficiency
Area of Focus 2	Supplemental Professional Development
Area of Focus 3	Parental and Community Participation
Area of Focus 4	Administrative Costs (Grant Administration not to exceed 2%)

Title III, Part A Equitable Services Formula

Number of Students	
A1. LEA EL Enrollment	22365
A2. Participating Private Schools' EL Enrollment	115
A3. Total Enrollment of EL Students = A1 + A2	22480
Title III, Part A Base Preliminary Allocation	
B1. Total LEA Base Preliminary Allocation (from the allocation tab)	\$3,810,774.00
B2. Administrative Costs (for public and private school programs)	\$75,910.62
B3. LEA Base Preliminary Allocation Minus Admin Costs = B1 - B2	\$3,734,863.38
Per Pupil Rate	
C1. B3 divided by A3	\$166.14
Equitable Services	
Amount LEA must reserve for equitable services for private school teachers and other educational personnel = A2 x C1	\$19,106.29

Area of Focus 1: English Language Proficiency

A. Describe how the LEA will use Title III, Part A funds to supplement English Language Proficiency activities within the English Learner student population.

Hillsborough County Public Schools (HCPS) serves an English language learner (ELL) populations of 21,756 students (5,615 are Non-English Speakers, 12,626 are Limited English Speakers, 3,515 are Fluent English Speakers) and there are 9,058 students going through the monitoring process. The district's ELL graduation rate is 84.7% compared to the state's graduation rate of 89.5%.

The ACCESS for ELL proficiency testing data criteria requires a student to achieve a composite overall English language proficiency level of 4.0 and at least a proficiency level of 4.0 in the reading domain. 19% of Hillsborough ELL students were proficient during the 2019 – 2020 ACCESS for ELLs testing period, compared to 21% of ELLs in the state, therefore ACCESS for ELLs results for the district will increase the percentage of ELLs achieving proficiency from 19% to 24%.

29% of Hillsborough ELL students were proficient during the 2018-2019 FSA ELA testing period, compared to 39% of ELLs in the state, therefore FSA ELA results for the district will increase the percentage of ELLs achieving proficiency from 29% to 34%.

37% of Hillsborough ELL students were proficient during the 2018-2019 FSA Math testing period, compared to 48% of ELLs in the state, therefore FSA Math results for the district will increase the percentage of ELLs achieving proficiency from 37% to 43%.

47% of Hillsborough ELL students were proficient during the 2018-2019 FSA Science testing period, compared to 38% of ELLs in the state, therefore FSA Science results for the district will increase the percentage of ELLs achieving proficiency from 47% to 52%.

40% of Hillsborough ELL students were proficient during the 2018-2019 FSA Social Studies testing period, compared to 50% of ELLs in the state, therefore FSA Social Studies results for the district will increase the percentage of ELLs achieving proficiency from 40% to 50%.

The HCPS English Language Learners performance data illustrates the continued need to provide resources and materials that support language acquisition and content-area proficiency. HCPS will support the continued purchase of instructional materials and supplies for the sole use of ELLs; culturally response text that will build print-rich environments; hardware and equipment to enhance the services and instruction provided to ELLs and online subscriptions targeted to increasing the language acquisition of ELLs. In addition, HCPS will provide the following supplemental support personnel:

- ESOL Resource Teachers Secondary. These are certified ESOL-endorsed teachers assigned to middle and high schools. They provide coaching and modeling of best practices for language acquisition and differentiation of instruction; academic support to ELLs; assist with selection of supplemental materials and oversee ELL supplemental program services.
- ESOL District Resource Teachers. ESOL DRTs function as liaisons to schools between the district and area offices; offer direct support to teachers at 239 school sites with 21,756 ELLs, develop/conduct professional development regarding specific content areas, instructional strategies, targeted instructional topics, and best practices; etc.
- Bilingual Education Paraprofessionals. These individuals provide heritage language support to ELLs during the school day, Extended Learning Days and Extended School Year, etc.
- Translators. The district-level translators will provide heritage language interpretation and translation of district and site-based documents for ELLs and their parents in order to provide access to content specific information, as well as programmatic information in order to build an understanding of the resources, services, and systems navigation of the school district. In addition, the translators will manage the telephonic interpretation and translation services in order to give parents information and build an understanding of the resources, services, and systems navigation of the school district.
- Dual Language District Resource Teacher. This is a certified, teacher who will provide academic support for a Dual Language initiative at designated sites with large ELL populations by assisting with the selection of content-specific supplemental materials; development of lesson plans that target academic language; modeling differentiated instructional strategies; and leading data-driven chats; etc.
- English Language Learner Liaison. These are certified ESOL-endorsed teachers who will provide leadership in the facilitation, development, implementation, and evaluation of the district's instructional departments for English Language Learners (ELL). The ELL Liaison will support faculty, staff, and students in meeting academic standards.

English Language Learner Extended Learning Program (ELP) for ELLs, provides opportunities for students to gain English language proficiency and literacy during school, before and after school, and during Saturday academies. Language Enhancement Camp-Extended School Year (ESY) will continue to build language acquisition and literacy over the summer through non-fiction reading and vocabulary skills activities with a STEAM focus.

Language immersion and acquisition will be augmented via language learning programs. These resources will be used by monolingual and limited proficiency ELLs across grade levels as supplemental learning tools. Administrators are given flexibility in creating schedules for the use of these programs so as not to conflict with core instructional time.

At middle and high school, the English Language Learners Department is collaborating with the Literacy Division (English Language Arts and Reading) to update and align the English through ESOL and Developmental Language Arts courses to increase rigor and incorporate the WIDA ELD standards. The English Language Learners Department is also updating English Language Development courses to include a variety of texts and resources that build content area literacy; develop fluency; establish a grammatical foundation; demonstrate cultural and contextual relevancy; and ensures rigor through higher order thinking.

The ELlevation online platform/dashboard will be used to review student data; analyze proficiency levels; recommend accommodations to guide individualized instruction for ELLs; update ELL student plans; conduct ELL committee meetings; and disaggregate district, site-based, and

No Title III, Part A funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.

B. Describe the activities that will be implemented to address Area of Focus 1. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

1. 5100 120 Basic Education, Classroom Teacher for English Language Learner Extended Learning Program (ELP) for ELLs, provides opportunities for students to gain English language proficiency and literacy during school, before and after school, and during Saturday academies. 30 teachers, \$27,000/hour, 50 hours.
2. 5100 120 Basic Education, Classroom Teacher for Language Enhancement Camp-Extended School Year (ESY) will continue to build language acquisition and literacy over the summer through non-fiction reading and vocabulary skills activities with a STEAM focus. July 2021, \$27,000/hour (40 teachers, 5.5 hours daily, 8 days). June 2022, \$27,000/hour (40 teachers, 5.5 hours daily, 15 days)
3. 5100 130 Basic Education, Other Certified ESOL Resource Teachers Secondary. These are supplemental certified ESOL-endorsed teachers assigned to middle and high schools. They provide coaching and modeling of best practices for language acquisition and differentiation of instruction; academic support to ELLs; assist with selection of supplemental materials and oversee ELL supplemental program services. (.16 FTE x 26 = 4.16) + (.17 FTE x 6 = 1.02) + (.33 FTE x 9 = 2.97) = 8.15 + 16 = 24.15 FTE Total at 198 Days / Average \$36.68 + (with 2% increase)
4. 5100 150 Basic Education, ESOL Paraprofessionals will support the Language Enhancement Camp for ELLs during the Extended School Year to build language acquisition and literacy skills over the summer. June 2022 (20 Paras @ 5.5 hrs. 16 days).
5. 5100 510 Basic Education, Supplies are instructional materials that will be purchased for the sole use of ELLs to enhance their language acquisition and academic performance. These materials may include: notebook paper, construction paper, chart paper, pens, pencils, erasers, rulers, folders, dividers, visual aids, books, classroom supplies, etc.
6. 5100 510 Basic Education, Supplies are instructional materials that will be purchased for the sole use of ELLs at private schools to enhance their language acquisition and academic performance. These materials may include: notebook paper, construction paper, chart paper, pens, pencils, erasers, rulers, folders, dividers, visual aids, books, classroom supplies, etc.
7. 5100 519 Basic Education, Technology-Related Supplies are instructional materials that will be purchased for the sole use of ELLs to enhance their language acquisition and academic performance. These materials may include: USB drives, USB headphones with microphones that support the implementation and usage of web-based language acquisition platforms, etc.
8. 5100 520 Basic Education, Textbooks are supplemental instructional materials will be purchased for the sole use of ELLs to enhance their language acquisition and academic performance through the purchase of books and reference/textbooks from vendors such as: Barnes and Noble, Pearson, Teacher Created Materials, etc. Furthermore, the ELL department will support an elementary Dual Language program.
9. 5100 522 Basic Education, Non-Adopted Digital are language immersion, language acquisition, and acculturation web-based language learning programs that may include: Imagine Learning, Imagine Reading and WIDA Model. These resources will be utilized throughout the school day, before school, and/or after school; independent, small group, or lab settings; or as part of the school site's ELL-ELP program. Site administrators are given flexibility in creating schedules for the use of language learning programs so as not to conflict with core instructional time.
10. 5100 522 Basic Education, Non-Adopted Digital are Language immersion, language acquisition, and acculturation web-based language learning programs that may include Imagine Learning for Private Schools.
11. 5100 642 Basic Education, Non-capitalized Furniture, Fixtures and Equipment will be purchased to promote or supplement the services provided to ELLs that may facilitate language acquisition, literacy, and academic achievement during small group instruction. This may include reading and/or listening centers, chairs, desks, etc.
12. 5100 643 Basic Education, Capitalized Computer Hardware will be purchased to supplement the services provided to ELLs to include computers, monitors, printers, and other equipment that may facilitate language acquisition and academic achievement.
13. 5100 644 Basic Education, Non-Capitalized Computer Hardware will be purchased to supplement the services provided to ELLs to include computers, monitors, printers, and other equipment that may facilitate language acquisition and academic achievement.
14. 5100 649 Basic Education, Technology-Related, Non-Capitalized Furniture, Fixtures & Equipment will be purchased that will supplement the services provided to ELLs to include tablets, elmos, cameras, projectors, and other equipment that may facilitate language acquisition and academic achievement.
15. 6300 130 Instructional & Curriculum Development, Other Certified are ELL District Resource Teachers (DRTs) that will provide district-wide support at school sites to ensure equal access to programs and services that will promote language acquisition and academic achievement. These DRTs provide systemic, ongoing training and support to teachers and administrators to ensure equity and parity of services.
16. 6300 130 Instructional & Curriculum Development, Other Certified is a Dual Language District Resource Teacher who will provide school planning, coaching and modeling of best practices for language acquisition and differentiation of instruction, as well as, disseminate data for administrators, teachers, and instructional support staff based upon the academic performance and language proficiency of students in dual language programs.
17. 6300 130 Instructional & Curriculum Development, Other Certified is an ELL Liaison that will provide leadership in the facilitation, development, implementation, and evaluation of the district's instructional programs for ELLs. The ELL Liaison will support faculty, staff, and students in meeting academic standards.
18. 6500 369 Instructional-Related Technology, Technology Related Rentals will provide web-based resources that will assist in effective planning for ELLs; will provide more streamlined implementation and tracking ELL services and compliance; will enhance the development of academic content materials; and will assist with acculturation and building cultural contexts for ELLs. ELLevation.
19. 6300 330 Instructional/Curriculum Development, Travel for 1 Dual Language DRT, 4 ELL DRTs, 2 ELL Liaisons. Vicinity travel for in-county mileage for site-based student, teacher, and/or administrative support; instructional and curriculum development; parent engagement activities.
20. 6300 510 Instructional/Curriculum Development, Supplies: Funding will be allocated for the purchase of supplies for District Instructional Support that will supplement the services provided to ELLs. These supplies may include: paper, chart paper, folders, pens, pencils, ink cartridges, toner, additional miscellaneous program supplies, etc.
21. 6300 519 Instructional/Curriculum Development, Technology Supplies: Funding will be allocated for the purchase of supplies for District Instructional Support that will supplement the services provided to ELLs. These supplies may include: keyboards, optical mouse, ink cartridges, USB drives, external speakers, USB headphones, etc.
22. 6300 642 Instructional & Curriculum Development, Non-capitalized Furniture, Fixtures and Equipment: Funding will be allocated for the purchase of supplies for District Instructional Support that will supplement the services provided to ELLs. This may include chairs, desks, bookshelves, etc.
23. 6300 643 Instructional & Curriculum Development, Capitalized Computer Hardware: Funding will be allocated for the purchase of supplies for District Instructional Support that will supplement the services provided to ELLs. This may include computers, monitors, printers, and other equipment that supports instructional and academic achievement.
24. 6300 644 Instructional & Curriculum Development, Non-Capitalized Computer Hardware: Funding will be allocated for the purchase of supplies for District Instructional Support that will supplement the services provided to ELLs. This may include computers, monitors, printers, and

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select District, Charter or Private
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5100	120	RF: AOF 1	1	Basic Education, Classroom Teacher for English Language Learner Extended Learning Program (ELP) for ELLs, provides opportunities for students to gain English language proficiency and literacy during school, before and after school, and during Saturday academies. 30 teachers, \$27.00/hour, 50 hours. (30*50=1500hrs/8=187.5days/198days=.95 FTE)	0.95	\$40,500.00	
5100	120	RF: AOF 1	2	Basic Education, Classroom Teacher for Language Enhancement Camp-Extended School Year (ESY) will continue to build language acquisition and literacy over the summer through non-fiction reading and vocabulary skills activities with a STEAM focus. July 2021, \$27.00/hour (40 teachers, 5.5 hours daily, 8 days). June 2022, \$27.00/hour (40 teachers, 5.5 hours daily, 16 days) (40*5.5hrs*8=1760hrs/5.5=220days/198days=1.1 FTE)	1.1	\$142,560.00	District
5100	130	AOF 1	3	Basic Education, Other Certified ESOL Resource Teachers Secondary. These are supplemental certified ESOL-endorsed teachers assigned to middle and high schools. They provide coaching and modeling of best practices for language acquisition and differentiation of instruction; academic support to ELLs; assist with selection of supplemental materials and oversee ELL supplemental program services. (.16 FTE x 26 = 4.16)+(17 FTE x 6 = 1.02)+(33 FTE x 9 = 2.97) = 8.15 + 16 = 24.15 FTE Total at 198 Days / Average \$36.68 + (with 2% increase)	24.15	\$1,454,783.80	District
5100	150	RF: AOF 1	4	Basic Education, ESOL Paraprofessionals will support the Language Enhancement Camp for ELLs during the Extended School Year to build language acquisition and literacy skills over the summer. June 2021 (20 Paras @ 5.5 hrs. 16 days). June 2022 (20 Paras @ 5.5 hrs. 16 days). (20*5.5hrs=110days/198days=.6 FTE)	0.6	\$43,084.80	District
5100	210	RF: AOF 1	1,2,3,4	Basic Education, Retirement: Fringe - @ 10% for ELP, ESY, ESOL ParaProfessional		\$84,046.43	District
5100	210	AOF 1	1,2,3,4	Basic Education, Retirement: Fringe - @ 10% for ESOL Resource Teacher Secondary.		\$84,046.43	District
5100	220	RF: AOF 1	1,2,3,4	Basic Education, Social Security: Fringe - @ 6.20% for ELP, ESY, ESOL ParaProfessional		\$52,108.79	District
5100	220	AOF 1	1,2,3,4	Basic Education, Social Security: Fringe - @ 6.20% for ESOL Resource Teacher Secondary.		\$52,108.79	District
5100	223	RF: AOF 1	1,2,3,4	Basic Education, Medicare: Fringe - Basic Education, Medicare @ 1.45% for ELP, ESY, ESOL ParaProfessional		\$12,186.73	District
5100	223	AOF 1	1,2,3,4	Basic Education, Medicare: Fringe - Basic Education, Medicare @ 1.45% for ESOL Resource Teacher Secondary.		\$12,186.73	District
5100	230	RF: AOF 1	1,2,3,4	Basic Education, Group Insurance: Fringe - @ 18.6% for ELP, ESY, ESOL ESOL, ESOL Paraprofessionals.		\$135,294.90	District
5100	230	AOF 1	1,2,3,4	Basic Education, Group Insurance: Fringe - @ 18.6% for ESOL Resource Teacher Secondary.		\$135,294.90	District
5100	240	RF: AOF 1	1,2,3,4	Basic Education, Workers' Compensation: Fringe - @ .51% for ELP, ESY, ESOL ESOL Paraprofessionals.		\$4,286.37	District
5100	240	AOF 1	1,2,3,4	Basic Education, Workers' Compensation: Fringe - @ .51% for ESOL Resource Teacher Secondary.		\$4,286.37	District
5100	510	AOF 1	5	Basic Education, Supplies are instructional materials that will be purchased for the sole use of ELLs to enhance their language acquisition and academic performance. These materials may include: notebook paper, construction paper, chart paper, pens, pencils, erasers, rulers, folders, dividers, visual aids, books, classroom supplies.		\$20,821.66	District
5100	510	AOF 1	6	Basic Education, Supplies are instructional materials that will be purchased for the sole use of ELLs at private schools to enhance their language acquisition and academic performance. These materials may include: notebook paper, construction paper, chart paper, pens, pencils, erasers, rulers, folders, dividers, visual aids, books, classroom supplies.		\$1,106.29	Private
5100	519	AOF 1	7	Basic Education, Technology-Related Supplies are instructional materials that will be purchased for the sole use of ELLs to enhance their language acquisition and academic performance. These materials may include: USB drives, USB headphones with microphones that support the implementation and usage of web-based language acquisition platforms.		\$14,603.29	District
5100	520	AOF 1	8	Basic Education, Textbooks are supplemental instructional materials that will be purchased for the sole use of ELLs to enhance their language acquisition and academic performance through the purchase of books and reference/textbooks from vendors such as: Barnes and Noble, Pearson, Teacher Created Material.. Furthermore, the ELL department will support an elementary Dual Language program.		\$19,602.69	District
5100	522	AOF 1	9	Basic Education, Non-Adopted Digital are Language immersion, language acquisition, and acculturation web-based language learning programs that may include: Imagine Learning, Imagine Reading and WIDA Model. These resources will be utilized throughout the school day, before school, and/or after school; independent, small group, or lab settings; or as part of the school site's ELL-ELP program. Site administrators are given flexibility in creating schedules for the use of language learning programs so as not to conflict with core instructional time.		\$271,150.00	District
5100	522	AOF 1	10	Basic Education, Non-Adopted Digital are Language immersion, language acquisition, and acculturation web-based language learning programs that may include Imagine Learning for Private Schools if requested.		\$18,000.00	Private
5100	642	AOF 1	11	Basic Education, Non-capitalized Furniture, Fixtures and Equipment will be purchased to promote or supplement the services provided to ELLs that may facilitate language acquisition, literacy, and academic achievement during small group instruction. This may include reading and/or listening centers, chairs, desks.		\$1,000.00	District
5100	643	AOF 1	12	Basic Education, Capitalized Computer Hardware will be purchased to supplement the services provided to ELLs to include computers, monitors, printers, and other equipment that may facilitate language acquisition and academic achievement.		\$22,572.85	District
5100	643	RF: AOF 1	12	Basic Education, Capitalized Computer Hardware will be purchased to supplement the services provided to ELLs to include computers, monitors, printers, and other equipment that may facilitate language acquisition and academic achievement.		\$27,427.15	District
5100	644	AOF 1	13	Basic Education, Non-Capitalized Computer Hardware will be purchased to supplement the services provided to ELLs to include computers, monitors, printers, and other equipment that may facilitate language acquisition and academic achievement.		\$22,572.85	District

5100	644	RF: AOF 1	13	Basic Education, Non-Capitalized Computer Hardware will be purchased to supplement the services provided to ELLs to include computers, monitors, printers, and other equipment that may facilitate language acquisition and academic achievement.		\$27,427.15	District
5100	649	AOF 1	14	Basic Education, Technology-Related, Non-Capitalized Furniture, Fixtures & Equipment will be purchased that will supplement the services provided to ELLs to include tablets, elmos, camaras, projectors, and other equipment that may facilitate language acquisition and academic achievement.		\$10,000.00	District
6300	130	AOF 1	15	Instructional & Curriculum Development, Other Certified are ELL District Resource Teachers (DRTs) that will provide district-wide support at school sites to ensure equal access to programs and services that will promote language acquisition and academic achievement. These DRTs provide systemic, ongoing training and support to teachers and administrators to ensure equity and parity of services. 4 ELL Program Support Personnel FTE @ average \$37.76/hr x 8 hours x 253 days.	4	\$305,700.56	District
6300	130	AOF 1	16	Instructional & Curriculum Development, Other Certified is a Dual Language District Resource Teacher who will provide school planning, coaching and modeling of best practices for language acquisition and differentiation of instruction, as well as, disseminate data for administrators, teachers, and instructional support staff based upon the academic performance and language proficiency of students in dual language programs. 1.0 Dual Language Liaison FTE @ average \$36.13/hr. x 8hrs x 253 days.	1	\$73,134.20	District
6300	130	AOF 1	17	Instructional & Curriculum Development, Other Certified is an ELL Liaison that will provide leadership in the facilitation, development, implementation, and evaluation of the district's instructional programs for ELLs. The ELL Liaison will support faculty, staff, and students in meeting academic standards. 2.0 ELL Liaison Specialist FTE @ average \$35.35/hr. x 8hrs x 253 days	2	\$143,096.80	District
6300	210	AOF 1	15,16,17	Basic Education, Retirement: Fringe - @ 10% for 1 Dual Language DRT, 4 ELL DRTs, 2 ELL Liaisons.		\$51,616.40	District
6300	220	AOF 1	15,16,17	Basic Education, Social Security: Fringe - @ 6.20% for 1 Dual Language DRT, 4 ELL DRTs, 2 ELL Liaisons.		\$32,002.17	District
6300	223	AOF 1	15,16,17	Basic Education, Medicare: Fringe - Basic Education, Medicare @ 1.45% for 1 Dual Language DRT, 4 ELL DRTs, 2 ELL Liaisons.		\$7,484.38	District
6300	230	AOF 1	15,16,17	Basic Education, Group Insurance: Fringe - @ 18.6% for 1 Dual Language DRT, 4 ELL DRTs, 2 ELL Liaisons.		\$96,006.50	District
6300	240	AOF 1	15,16,17	Basic Education, Workers' Compensation: Fringe - @ .51% for 1 Dual Language DRT, 4 ELL DRTs, 2 ELL Liaisons.		\$2,632.44	District
6500	369	AOF 1	18	Instructional-Related Technology, Technology Related Rentals will provide web-based resources that will assist in effective planning for ELLs; will provide more streamlined implementation and tracking ELL services and compliance; will enhance the development of academic content materials; and will assist with acculturation and building cultural contexts for ELLs. ELlevation.		\$400,000.00	District
6300	330	AOF 1	19	Instructional/Curriculum Development, Travel for 1 Dual Language DRT, 4 ELL DRTs, 2 ELL Liaisons. Vicinity travel for in-county mileage for site-based student, teacher, and/or administrative support; instructional and curriculum development; parent engagement activities.		\$6,000.00	District
6300	510	AOF 1	20	Instructional/Curriculum Development, Supplies: Funding will be allocated for the purchase of supplies for District Instructional Support that will supplement the services provided to ELLs. These supplies may include: paper, chart paper, folders, pens, pencils, ink cartridges, toner, additional miscellaneous program supplies.		\$2,500.00	District
6300	519	AOF 1	21	Instructional/Curriculum Development, Technology Supplies: Funding will be allocated for the purchase of supplies for District Instructional Support that will supplement the services provided to ELLs. These supplies may include: keyboards, optical mouse, ink cartridges, USB drives, external speakers, USB headphones.		\$2,500.00	District
6300	642	RF: AOF 1	22	Instructional & Curriculum Development, Non-capitalized Furniture, Fixtures and Equipment: Funding will be allocated for the purchase of supplies for District Instructional Support that will supplement the services provided to ELLs. This may include chairs, desks, bookshelves.		\$10,000.00	District
6300	643	AOF 1	23	Instructional & Curriculum Development, Capitalized Computer Hardware: Funding will be allocated for the purchase of supplies for District Instructional Support that will supplement the services provided to ELLs. This may include computers, monitors, printers, and other equipment that supports instructional and academic achievement.		\$10,000.00	District
6300	644	AOF 1	24	Instructional & Curriculum Development, Non-Capitalized Computer Hardware: Funding will be allocated for the purchase of supplies for District Instructional Support that will supplement the services provided to ELLs. This may include computers, monitors, printers, and other equipment that supports instructional and academic achievement.		\$10,000.00	District
6300	649	AOF 1	25	Instructional & Curriculum Development, Technology-Related, Non-Capitalized Furniture, Fixtures & Equipment: Funding will be allocated for the purchase of supplies for District Instructional Support that will supplement the services provided to ELLs. This may include tablets, elmos, cameras, projectors, and other equipment that may facilitate language instruction and academic achievement.		\$10,000.00	District
5100	519	RF: AOF 1	7	Basic Education, Technology-Related Supplies are instructional materials that will		\$2,883.81	District
5100	520	RF: AOF 1	8	Basic Education, Textbooks are supplemental instructional materials will be		\$2,883.81	District
5100	510	RF: AOF 1	5	Basic Education, Supplies are instructional materials that will be purchased for the		\$4,000.60	District
5100	519	RF: AOF 1	7	Basic Education, Technology-Related Supplies are instructional materials that will		\$2,513.50	District
5100	520	RF: AOF 1	8	Basic Education, Textbooks are supplemental instructional materials will be		\$2,513.50	District
District Total						\$3,871,421.35	
Charter Total						\$0.00	
Private Total						\$19,106.29	
2021-22 Allocation Total						\$3,296,810.10	

2020-21 Estimated Roll Forward Total							\$593,717.54
2021-22 Total Funds Requested							\$3,890,527.64
Area of Focus 2: Supplemental Professional Development							
A. Describe how the LEA will identify and provide supplemental professional development within the English Learners student population.							
<p>Monthly professional development will be provided throughout the year to ESOL Resource Teachers and Bilingual Education Paraprofessionals to nurture collaboration; enhance communication; continue developing knowledge and mastery of best practices for ELLs in the content areas and across grade levels; and empower resource personnel to be successful peer coaches.</p> <p>Professional development on understanding the WIDA Screener and ACCESS for ELLs 2.0 scores will be delivered to impact instruction at every school. A cadre of trainers will create and facilitate the workshops delivered to all school staff.</p> <p>HPCS ELL Department will support attendance and participation in annual professional development conferences that foster collaboration, communication, and the exploration of best practices among district, state, and national LEAs. Examples of conferences that may be attended include the Council of the Great City Schools, CGCS Bilingual Immigrant Refugee Education conference, the Florida Association of Bilingual and ESOL Supervisors Sanibel Leadership Conference, National Association for Bilingual Education, WIDA National Conference, World Education Services Interpretation Credential Evaluation, etc.</p> <p>The HPCS ELL Department will also offer ELlevation workshops to district and school administration, and use the train-the-trainer model for ELL Department Support Personnel and ESOL Resource Teachers so that they may conduct site-based strategies workshops on their campuses, as well as generate comprehensive individualized instructional plans for ELLs. The outcome of these workshops will be increased collaboration between site-based classroom teachers and ESOL Resource Teachers resulting in the development of individual student summary reports that incorporate the WIDA ELD standards and students' unique language proficiency profiles for lesson design/planning.</p>							
No Title III, Part A funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.							
B. Describe the activities that will be implemented to address Area of Focus 2. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).							
<p>1. 6300 120 Instructional/Curriculum Development, Contracted Services with Employee: Contracted services with employees to develop supplemental curriculum materials for Grades K-12, which may include updating curriculum and/or create Professional Development, etc.</p> <p>2. 6400 120 Instructional Staff Training, Stipends: An ELL Institute will provide K-12 teachers with instructional strategies; best practices for the instruction of ELLs across content areas in order to increase academic language proficiency, build vocabulary, develop language and build fluency. Additional professional development workshops will be conducted throughout the school year as well as during summer.</p> <p>3. 6400 125 Instructional/Curriculum Development, Contracted Services with Employee: A cadre of WIDA ELD standards trainers will facilitate workshops through the district's online CANVAS platform. WIDA ELD workshops will be made available to: ESOL Liaisons, Bilingual Education Paraprofessionals, instructional personnel, and administrators during the fall, winter/spring, and summer.</p> <p>4. 6400 330 Instructional Staff Training, Out of County Travel: Out of County Travel to state and national conferences such as: Council of Great City Schools, BIRE, FABES Sanibel Leadership Conference, WIDA National Conference, NABE, La Cosecha, WEST Conference, etc. This is required to continue improving the knowledge and skills of the ELL District Team, District Bilingual Education Guidance Counselors, World Languages personnel, and/or site-based instructional personnel to improve the literacy, language acquisition, and proficiency of ELLs and better support their families.</p> <p>5. 6400 390 Instructional Staff Training, Printing for professional development training of district and site based administrators, guidance counselors, school psychologists, social workers, ESOL Resource Teachers, ESOL Liaisons, ESOL Specialists, core content teachers and bilingual education paraprofessionals working with ELLs and their families. Training will focus on WIDA ELD standards, ESOL delivery model, core content instructional strategies for ELLs, language acquisition and fluency instructional strategies, best practices for ELLs, and or increasing parent involvement.</p> <p>6. 6400 510 Instructional Staff Training, Supplies: Materials for the development and delivery of WIDA ELD standards resources and workshops supplies (ex. WIDA Can Do Descriptor Mini Posters, Dry Erase Markers, etc.)</p> <p>7. 6400 730 Dues and Fees: ELL Department will renew FABES and additional professional memberships, as well as pay conference registration fees for state and national conferences such as: Council of the Great City Schools, BIRE, FABES Sanibel Leadership Conference, FASFEPA, WIDA National Conference, NABE, La Cosecha, WEST Conference, etc.</p> <p>8. 6400 395 Basic Education, Other Purchased Services: ELL Department will provide classroom coverage for secondary ESOL Resource Teachers attending district-sponsored professional development. Substitute teachers will be contracted via Kelly Services to provide 42 ESOL Resource Teachers to attend 8 professional development sessions at \$100/day.</p>							
List the detailed activities that will be implemented to address this Area of Focus.							
Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select District, Charter or Private
6300	120	RF: AOF 2	1	Instructional/Curriculum Development, Contracted Services with Employee: Contracted services with employees to develop supplemental curriculum materials for Grades K-12, which may include updating curriculum and/or create Professional Development and model lesson for teachers responsible for ELL. 8 SB Employees @ \$24.50/hr. x 80 hours (fte.40) 80hrs*8=640hrs/8=80days/198=40	0.4	\$15,680.00	District
6300	210	RF: AOF 2	1	Instructional/Curriculum Development, Contracted Services with Employee: Retirement @ 10%		\$1,568.00	District
6300	220	RF: AOF 2	1	Instructional/Curriculum Development, Contracted Services with Employee: Social Security @ 6.20%		\$972.16	District
6300	223	RF: AOF 2	1	Instructional/Curriculum Development, Contracted Services with Employee: Group Insurance @1.45%		\$227.36	District
6300	240	RF: AOF 2	1	Instructional/Curriculum Development, Contracted Services with Employee: Workers Comp @ .51%		\$79.97	District
6400	120	AOF 2	2	Instructional Staff Training, Stipends: An ELL Institute will provide K-12 teachers with instructional strategies; best practices for the instruction of ELLs across content areas in order to increase academic language proficiency, build vocabulary, develop language and build fluency. Additional professional development workshops will be conducted throughout the school year as well as during summer. 50 Teachers, @ \$15.00/hr x 24 hours		\$18,000.00	District
6400	125	RF: AOF 2	3	Instructional/Curriculum Development, Contracted Services with Employee: A cadre of WIDA ELD standards trainers will facilitate workshops through the district's online CANVAS platform. WIDA ELD workshops will be made available to: ESOL Liaisons, Bilingual Education Paraprofessionals, instructional personnel, and administrators during the fall, winter/spring, and summer. 8 SB Employees @ \$24.50/hr. x 80 hours. 8 teachers * 80hrs=640hrs/8=80day/198=40	0.4	\$15,680.00	District
6400	210	AOF 2	2,3	Retirement @ 10% for Instructional Staff Stipends & Instructional/Curriculum Development, Contracted Services with Employees.		\$784.00	District
6400	210	RF: AOF 2	2,3	Retirement @ 10% for Instructional Staff Stipends & Instructional/Curriculum Development, Contracted Services with Employees.		\$784.00	District
6400	220	AOF 2	2,3	Social Security @ 6.2% for for Instructional Staff Stipends & Instructional/Curriculum Development, Contracted Services with Employees.		\$2,829.68	District
6400	220	RF: AOF 2	2,3	Social Security @ 6.2% for for Instructional Staff Stipends & Instructional/Curriculum Development, Contracted Services with Employees.		\$2,829.68	District
6400	223	AOF 2	2,3	Medicare @ 1.45% for for Instructional Staff Stipends & Instructional/Curriculum Development, Contracted Services with Employees.		\$661.78	District
6400	223	RF: AOF 2	2,3	Medicare @ 1.45% for for Instructional Staff Stipends & Instructional/Curriculum Development, Contracted Services with Employees.		\$661.78	District
6400	240	AOF 2	2,3	Workers Comp @ .51% for for Instructional Staff Stipends & Instructional/Curriculum Development, Contracted Services with Employees.		\$39.99	District
6400	240	RF: AOF 2	2,3	Workers Comp @ .51% for for Instructional Staff Stipends & Instructional/Curriculum Development, Contracted Services with Employees.		\$39.99	District
6400	330	AOF 2	4	Instructional Staff Training, Out of County Travel: Out of County Travel to state and national conferences such as: Council of Great City Schools, BIRE, FABES Sanibel Leadership Conference, WIDA National Conference, NABE, La Cosecha, WEST Conference. This is required to continue improving the knowledge and skills of the ELL District Team, District Bilingual Education Guidance Counselors, World Languages personnel, and/or site-based instructional personnel to improve the literacy, language acquisition, and proficiency of ELLs and better support their families.		\$20,367.65	District

6400	390	AOF 2	5	Instructional Staff Training, Printing for professional development training of district and site based administrators, guidance counselors, school psychologists, social workers, ESOL Resource Teachers, ESOL Liaisons, ESOL Specialists, core content teachers and bilingual education paraprofessionals working with ELLs and their families. Training will focus on WIDA ELD standards, ESOL delivery model, core content instructional strategies for ELLs, language acquisition and fluency instructional strategies, best practices for ELLs, and/or increasing parent involvement.		\$5,000.00	
6400	510	RF: AOF 2	6	Instructional Staff Training, Supplies: Materials for the development and delivery of WIDA ELD standards resources and workshops supplies (ex. WIDA Can Do Descriptor Mini Posters, Dry Erase Markers,)		\$10,000.00	District
6400	730	AOF 2	7	Dues and Fees: ELL Programs will renew FABES and additional professional memberships, as well as pay conference registration fees for state and national conferences such as: Council of the Great City Schools, BIRE, FABES Sanibel Leadership Conference, FASFEPA, WIDA National Conference, NABE, La Cosecha, WEST Conference.		\$5,000.00	District
6400	395	AOF 2	8	Basic Education, Other Purchased Services: ELL Department will provide classroom coverage for secondary ESOL Resource Teachers attending district-sponsored professional development. Substitute teachers will be contracted via Kelly Services to provide 42 ESOL Resource Teachers to attend 8 professional development sessions at \$100/day.		\$33,600.00	District
6400	330	RF: AOF 2	4	Instructional Staff Training, Out of County Travel: Out of County Travel to state		\$15,000.00	District
		AOF 2					
		AOF 2					
		AOF 2					
		AOF 2					
		AOF 2					
		AOF 2					
District Total						\$149,806.04	
Charter Total						\$0.00	
Private Total						\$0.00	
2021-22 Allocation Total						\$86,283.10	
2020-21 Estimated Roll Forward Total						\$63,522.94	
2021-22 Total Funds Requested						\$149,806.04	

Area of Focus 3: Parental and Community Participation

A. Describe how the LEA will address Parental and Community Participation within the English Learners student population.

Parent involvement activities will focus on equipping parents, in their native language as feasible, with the necessary skills to better support the education of their children. During these activities the ELL Department will provide clear expectations regarding Florida Standards, WIDA ELD Standards, and/or explanations about assessments and student retention/promotion. Parents will also receive information about the Florida Consent Decree, the ELL District Plan, as well as, school and community services available for parents of ELLs at Parent Leadership Council (PLC) and District Advisory Council (DAC) meetings.

HCPS ELL Department will coordinate quarterly literacy nights. These events will build the literacy capacity of ELLs by providing books for students' home libraries and promote family engagement by teaching reading strategies and/or modeling Florida's BEST Standards to ELL parents.

HCPS ELL Department will coordinate heritage language and English literacy and fluency activities for its largest demographic by hosting ELLs and their families at quarterly Spanish Story Time literacy events at select local Barnes and Noble Booksellers. ELL students in attendance receive a free copy of the featured title for their home libraries.

HCPS ELL Department will conduct systems-navigation workshops for newly arrived families, as requested, that include, but are not limited to: Welcome to Hillsborough County Schools, Overview of the HCPS Student Handbook, District and ELL Department, and Your Rights Under the Florida Consent Decree, etc.

HCPS ELL Department will coordinate district-level parent involvement activities, as well as support site-based parent and family literacy initiatives. An assigned ESOL District Resource Teacher (DRT) is the point person for HCPS' collaboration with the Tampa Bay Area Refugee Task Force. As an active member, the ESOL DRT attends regularly scheduled meetings; serves on a variety of subcommittees; chairs the Education subcommittee; and supports local initiatives (i.e. National Welcoming Week, World Refugee Day, etc.). The District DRT works collaboratively with faith-based and community-based partners to assist and advocate for the rights of ELLs and their families in HCPS.

In collaboration with Bilingual Guidance Services, the HCPS ELL Department supports six annual PASOS al FUTURO workshops presented in Spanish for high school students and their parents in order to increase knowledge regarding college and career readiness. As an extension to support the transition of at-risk ELLs from middle to high school, a program for college and career readiness will be conducted for students at Shields Middle School throughout the year as they work through a series of lessons alongside their parent/guardians.

Furthermore, HCPS ELL Department will provide translators and/or access to telephonic interpretation and translation services in order to give parents information and build an understanding of the resources, services, and systems navigation of the school district as it relates to the academic and language acquisition needs of ELL children.

No Title III, Part A funds will be used to address this Area of Focus. If this box is checked then the LEA does not need to complete the next question or the budget section for this Area of Focus.

B. Describe the activities that will be implemented to address Area of Focus 3. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

- 6150 510 Basic Education, Parent Involvement Supplies: Parent involvement activities will focus on equipping parents, in their native language as feasible, with the necessary skills to better support the education of their children. During these activities staff will provide information regarding Florida State Standards; demonstrate/model successful reading strategies; emphasize the value of home language fluency and literacy; provide explanations about assessments, retention/promotion policies, grading policies, calculation of Grade Point Average, credit bearing courses; share school and community services available for parents of ELLs; provide access to college and career planning; etc. Parent involvement supplies and materials purchases support district initiatives that engage ELL families: quarterly Literacy Nights at Barnes and Noble featuring a primary and intermediate title at each event; quarterly Spanish Story Time events at Barnes and Noble that feature a primary title at each event; approx. \$10,000 in customized materials for distribution at District Advisory Council (DAC) and Parent Leadership Council (PLC) meetings, as well as Pasos al Futuro informational meetings. The titles for these resources may include, but are not limited to Keeping Tabs (with magnet) on the topics of Parent-Teacher Conferences, Get Involved!, Bullying!, Choosing a Community College, College and Career Readiness, Cyber Bullying, Parents' School Responsibilities, School Attendance, Social Media, Social Networking Sites, Starting High School, Study Skills, Test Success (in English and Spanish).
- 6300 150 Instructional & Curriculum Development, Paraprofessional ELL Translator will provide supplemental services beyond those provided by the district and will be available to ELLs and their families. HCPS ELL will support .50 of the salaries for three district level translators who will ensure that the information and documentation related to the services and programs available to ELLs are provided to in their heritage language, as feasible.

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select District, Charter or Private
6150	510	AOF 3	1	Basic Education, Parent Involvement Supplies: Parent involvement activities will focus on equipping parents, in their native language as feasible, with the necessary skills to better support the education of their children. During these activities staff will provide information regarding Florida State Standards; demonstrate/model successful reading strategies; emphasize the value of home language fluency and literacy; provide explanations about assessments, retention/promotion policies, grading policies, calculation of Grade Point Average, credit bearing courses; share school and community services available for parents of ELLs; provide access to college and career planning. Parent involvement supplies and materials purchases support district initiatives that engage ELL families: quarterly Literacy Nights at Barnes and Noble featuring a primary and intermediate title at each event; quarterly Spanish Story Time events at Barnes and Noble that feature a primary title at each event; approx. \$10,000 in customized materials for distribution at District Advisory Council (DAC) and Parent Leadership Council (PLC) meetings, as well as Pasos al Futuro informational meetings. The titles for these resources may include, but are not limited to Keeping Tabs (with magnet) on the topics of Parent-Teacher Conferences, Get Involved!, Bullying!, Choosing a Community College, College and Career Readiness, Cyber Bullying, Parents' School Responsibilities, School Attendance, Social Media, Social Networking Sites, Starting High School, Study Skills, Test Success (in English and Spanish).		\$20,000.00	District
6300	350	AOF 3	2	Instructional & Curriculum Development, Paraprofessional ELL Translator will provide supplemental services beyond those provided by the district and will be available to ELLs and their families. HCPS ELL will support .50 of the salaries for three district level translators who will ensure that the information and documentation related to the services and programs available to ELLs are provided to in their heritage language, as feasible.	1.5	\$68,065.91	District
6300	210	AOF 3	2	Basic Education, Retirement: Fringe - @ 10% for Paraprofessional ELL Translator.		\$6,806.59	District

6300	220	AOF 3	2	Basic Education, Social Security: Fringe - @ 6.20% for Paraprofessional ELL Translat		\$4,220.09	District
6300	223	AOF 3	2	Basic Education, Medicare: Fringe - Basic Education, Medicare @ 1.45% for Paraprofessional ELL Translator.		\$986.96	District
6300	230	AOF 3	2	Basic Education, Group Insurance: Fringe - @ 18.6% for Paraprofessional ELL Translator.		\$12,660.26	District
6300	240	AOF 3	2	Basic Education, Workers' Compensation: Fringe - @ .51% for Paraprofessional ELL Translator.		\$347.14	District
		AOF 3					
		AOF 3					
		AOF 3					
District Total						\$113,086.95	
Charter Total						\$0.00	
Private Total						\$0.00	
2021-22 Allocation Total						\$113,086.95	
2020-21 Estimated Roll Forward Total						\$0.00	
2021-22 Total Funds Requested						\$113,086.95	

Area of Focus 4: Administrative Costs

A. Describe the activities that will be implemented to address Area of Focus 4. List by number the detailed activities that will be implemented to address this Area of Focus (Numbering the activities will be essential to connect each activity to a budget line).

- 6300 130 Instructional & Curriculum Development, Administrator will provide daily oversight of the K-12 ELL Department to include school support, before and after school programs, summer programs, as well as, compliance and monitoring.
- 7200 792 Restricted Rate (Indirect Cost) 5.14%

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount				
6300	100	AOF 4	1	Instructional & Curriculum Development, Administrator will provide daily oversight of the K-12 ELL program to include school support, before and after school programs, summer programs, as well as, compliance and monitoring.	0.6	\$47,893.81				
6300	210	AOF 4	1	Instructional & Curriculum Development, Administrator, Retirement @ 10%.		\$7,621.55				
6300	220	AOF 4	1	Instructional & Curriculum Development, Administrator, Social Security @ 6.2%.		\$4,725.36				
6300	220	AOF 4	1	Instructional & Curriculum Development, Administrator, Medicare @ 1.45%		\$1,105.12				
6300	230	AOF 4	1	Instructional & Curriculum Development, Administrator, Group Insurance @18.6%.		\$14,176.08				
6300	240	AOF 4	1	Instructional & Curriculum Development, Administrator, Workers' Compensation @ .51%.		\$388.70				
7200	792	AOF 4	2	Restricted Rate (Indirect Cost) 5.14%		\$209,626.23				
		AOF 4								
		AOF 4								
2021-22 Allocation Total						\$285,536.85				
2020-21 Estimated Roll Forward Total						\$0.00				
2021-22 Total Funds Requested						\$285,536.85				
Area of Focus				District Total	Charter Total	Private Total	2021-22 Area of Focus Total	2020-21 Estimated Roll Forward	Area of Focus Grand Total	% of Total 2021-22 Allocation
Area of Focus 1							\$3,296,810.10	\$593,717.54	\$3,890,527.64	87.18%
Area of Focus 2				\$3,871,421.35	\$0.00	\$19,106.29	\$86,283.10	\$63,522.94	\$149,806.04	2.28%
Area of Focus 3				\$149,806.04	\$0.00	\$0.00	\$113,086.95	\$0.00	\$113,086.95	2.99%
Area of Focus 4				\$113,086.95	\$0.00	\$0.00	\$285,536.85	\$0.00	\$285,536.85	7.55%

Title III, Part A Toolkit Summary Budget

Title III, Part A Toolkit Summary Budget								
Hillsborough			290-1022B-2C001		22A014		DOE 101	
Name of LEA			Project Number		TAPS Number			
2021-22 Allocation Amount							\$3,781,717.00	
2020-21 Estimated Roll Forward							\$657,240.48	
2021-22 Total Funds Requested (sum of allocation and estimated roll)							\$4,438,957.48	
Function	Object	Area of Focus	Activity Number	Activity Description	FTE (if applicable)	Amount	Funding Location	Program
5100	120	RF: AOF 1	1	Basic Education, Classroom Teacher for English Language Learner Extended Learning Program (ELP) for ELLs, provides opportunities for students to gain English language proficiency and literacy during school, before and after school, and during Saturday academies. 30 teachers, \$27.00/hour, 50 hours. (30*50=1500hrs/8=187.5days/198day=.95 FTE)	0.95	\$40,500.00		Title III, Part A
5100	120	RF: AOF 1	2	Basic Education, Classroom Teacher for Language Enhancement Camp-Extended School Year (ESY) will continue to build language acquisition and literacy over the summer through non-fiction reading and vocabulary skills activities with a STEAM focus. July 2021, \$27.00/hour (40 teachers, 5.5 hours daily, 8 days). June 2022, \$27.00/hour (40 teachers, 5.5 hours daily, 16 days) (40*5.5hrs*8=1760hrs/5.5=220days/198days=1.1 FTE)	1.1	\$142,560.00	District	Title III, Part A
5100	130	AOF 1	3	Basic Education, Other Certified ESOL Resource Teachers Secondary. These are supplemental certified ESOL-endorsed teachers assigned to middle and high schools. They provide coaching and modeling of best practices for language acquisition and differentiation of instruction; academic support to ELLs; assist with selection of supplemental materials and oversee ELL supplemental program services. (.16 FTE x 26 = 4.16)+(.17 FTE x 6 = 1.02)+(.33 FTE x 9 = 2.97) = 8.15 + 16 = 24.15 FTE Total at 198 Days / Average \$36.68 + (with 2% increase)	24.15	\$1,454,783.80	District	Title III, Part A
5100	150	RF: AOF 1	4	Basic Education, ESOL Paraprofessionals will support the Language Enhancement Camp for ELLs during the Extended School Year to build language acquisition and literacy skills over the summer. June 2021 (20 Paras @ 5.5 hrs. 16 days). June 2022 (20 Paras @ 5.5 hrs. 16 days). (20*5.5HRS=110days/198days=.6 FTE)	0.6	\$43,084.80	District	Title III, Part A
5100	210	RF: AOF 1	1,2,3,4	Basic Education, Retirement: Fringe - @ 10% for ELP, ESY, ESOL ParaProfessional		\$84,046.43	District	Title III, Part A
5100	220	RF: AOF 1	1,2,3,4	Basic Education, Social Security: Fringe - @ 6.20% for ELP, ESY, ESOL ParaProfessional .		\$52,108.79	District	Title III, Part A
5100	223	AOF 1	1,2,3,4	Basic Education, Medicare: Fringe - Basic Education, Medicare @ 1.45% for ESOL Resource Teacher Secondary.		\$12,186.73	District	Title III, Part A
5100	230	RF: AOF 1	1,2,3,4	Basic Education, Group Insurance: Fringe - @ 18.6% for ELP, ESY, ESOL ESOL, ESOL Paraprofessionals.		\$135,294.90	District	Title III, Part A
5100	240	RF: AOF 1	1,2,3,4	Basic Education, Workers' Compensation: Fringe - @ .51% for ELP, ESY, ESOL ESOL ESOL Paraprofessionals.		\$4,286.37	District	Title III, Part A
5100	510	AOF 1	5	Basic Education, Supplies are instructional materials that will be purchased for the sole use of ELLs to enhance their language acquisition and academic performance. These materials may include: notebook paper, construction paper, chart paper, pens, pencils, erasers, rulers, folders, dividers, visual aids, books, classroom supplies.		\$20,821.66	District	Title III, Part A

5100	510	AOF 1	6	Basic Education, Supplies are instructional materials that will be purchased for the sole use of ELLs at private schools to enhance their language acquisition and academic performance. These materials may include: notebook paper, construction paper, chart paper, pens, pencils, erasers, rulers, folders, dividers, visual aids, books, classroom supplies.		\$1,106.29	Private	Title III, Part A
5100	519	AOF 1	7	Basic Education, Technology-Related Supplies are instructional materials that will be purchased for the sole use of ELLs to enhance their language acquisition and academic performance. These materials may include: USB drives, USB headphones with microphones that support the implementation and usage of web-based language acquisition platforms.		\$14,603.29	District	Title III, Part A
5100	520	AOF 1	8	Basic Education, Textbooks are supplemental instructional materials will be purchased for the sole use of ELLs to enhance their language acquisition and academic performance through the purchase of books and reference/textbooks from vendors such as: Barnes and Noble, Pearson, Teacher Created Material.. Furthermore, the ELL department will support an elementary Dual Language program.		\$19,602.69	District	Title III, Part A
5100	522	AOF 1	9	Basic Education, Non-Adopted Digital are Language immersion, language acquisition, and acculturation web-based language learning programs that may include: Imagine Learning, Imagine Reading and WIDA Model. These resources will be utilized throughout the school day, before school, and/or after school; independent, small group, or lab settings; or as part of the school site's ELL-ELP program. Site administrators are given flexibility in creating schedules for the use of language learning programs so as not to conflict with core instructional time.		\$271,150.60	District	Title III, Part A
5100	522	AOF 1	10	Basic Education, Non-Adopted Digital are Language immersion, language acquisition, and acculturation web-based language learning programs that may include Imagine Learning for Private Schools if requested.		\$18,000.00	Private	Title III, Part A
5100	642	AOF 1	11	Basic Education, Non-capitalized Furniture, Fixtures and Equipment will be purchased to promote or supplement the services provided to ELLs that may facilitate language acquisition, literacy, and academic achievement during small group instruction. This may include reading and/or listening centers, chairs, desks.		\$1,000.00	District	Title III, Part A
5100	643	AOF 1	12	Basic Education, Capitalized Computer Hardware will be purchased to supplement the services provided to ELLs to include computers, monitors, printers, and other equipment that may facilitate language acquisition and academic achievement.		\$22,572.85	District	Title III, Part A
5100	644	AOF 1	13	Basic Education, Non-Capitalized Computer Hardware will be purchased to supplement the services provided to ELLs to include computers, monitors, printers, and other equipment that may facilitate language acquisition and academic achievement.		\$22,572.85	District	Title III, Part A
5100	649	AOF 1	14	Basic Education, Technology-Related, Non-Capitalized Furniture, Fixtures & Equipment will be purchased that will supplement the services provided to ELLs to include tablets, elmos, camaras, projectors, and other equipment that may facilitate language acquisition and academic achievement.		\$10,000.00	District	Title III, Part A

6300	130	AOF 1	15	Instructional & Curriculum Development, Other Certified are ELL District Resource Teachers (DRTs) that will provide district-wide support at school sites to ensure equal access to programs and services that will promote language acquisition and academic achievement. These DRTs provide systemic, ongoing training and support to teachers and administrators to ensure equity and parity of services. 4 ELL Program Support Personnel FTE @ average \$37.76/hr x 8 hours x 253 days.	4	\$305,700.56	District	Title III, Part A
6300	130	AOF 1	16	Instructional & Curriculum Development, Other Certified is a Dual Language District Resource Teacher who will provide school planning, coaching and modeling of best practices for language acquisition and differentiation of instruction, as well as, disseminate data for administrators, teachers, and instructional support staff based upon the academic performance and language proficiency of students in dual language programs. 1.0 Dual Language Liaison FTE @ average \$36.13/hr. x 8hrs x 253 days.	1	\$73,134.20	District	Title III, Part A
6300	130	AOF 1	17	Instructional & Curriculum Development, Other Certified is an ELL Liaison that will provide leadership in the facilitation, development, implementation, and evaluation of the district's instructional programs for ELLs. The ELL Liaison will support faculty, staff, and students in meeting academic standards. 2.0 ELL Liaison Specialist FTE @ average \$35.35/hr. x 8hrs x 253 days	2	\$143,096.80	District	Title III, Part A
6300	210	AOF 1	15,16,17	Basic Education, Retirement: Fringe - @ 10% for 1 Dual Language DRT, 4 ELL DRTs, 2 ELL Liaisons.		\$51,616.40	District	Title III, Part A
6300	220	AOF 1	15,16,17	Basic Education, Social Security: Fringe - @ 6.20% for 1 Dual Language DRT, 4 ELL DRTs, 2 ELL Liaisons.		\$32,002.17	District	Title III, Part A
6300	223	AOF 1	15,16,17	Basic Education, Medicare: Fringe - Basic Education, Medicare @ 1.45% for 1 Dual Language DRT, 4 ELL DRTs, 2 ELL Liaisons.		\$7,484.38	District	Title III, Part A
6300	230	AOF 1	15,16,17	Basic Education, Group Insurance: Fringe - @ 18.6% for 1 Dual Language DRT, 4 ELL DRTs, 2 ELL Liaisons.		\$96,006.50	District	Title III, Part A
6300	240	AOF 1	15,16,17	Basic Education, Workers' Compensation: Fringe - @ .51% for 1 Dual Language DRT, 4 ELL DRTs, 2 ELL Liaisons.		\$2,632.44	District	Title III, Part A
6500	369	AOF 1	18	Instructional-Related Technology, Technology Related Rentals will provide web-based resources that will assist in effective planning for ELLs; will provide more streamlined implementation and tracking ELL services and compliance; will enhance the development of academic content materials; and will assist with acculturation and building cultural contexts for ELLs. ELlevation.		\$400,000.00	District	Title III, Part A
6300	330	AOF 1	19	Instructional/Curriculum Development, Travel for 1 Dual Language DRT, 4 ELL DRTs, 2 ELL Liaisons. Vicinity travel for in-county mileage for site-based student, teacher, and/or administrative support; instructional and curriculum development; parent engagement activities.		\$6,000.00	District	Title III, Part A
6300	510	AOF 1	20	Instructional/Curriculum Development, Supplies: Funding will be allocated for the purchase of supplies for District Instructional Support that will supplement the services provided to ELLs. These supplies may include: paper, chart paper, folders, pens, pencils, ink cartridges, toner, additional miscellaneous program supplies.		\$2,500.00	District	Title III, Part A

6300	519	AOF 1	21	Instructional/Curriculum Development, Technology Supplies: Funding will be allocated for the purchase of supplies for District Instructional Support that will supplement the services provided to ELLs. These supplies may include: keyboards, optical mouse, ink cartridges, USB drives, external speakers, USB headphones.	\$2,500.00	District	Title III, Part A
6300	642	RF: AOF 1	22	Instructional & Curriculum Development, Non-capitalized Furniture, Fixtures and Equipment: Funding will be allocated for the purchase of supplies for District Instructional Support that will supplement the services provided to ELLs. This may include chairs, desks, bookshelves.	\$10,000.00	District	Title III, Part A
6300	643	AOF 1	23	Instructional & Curriculum Development, Capitalized Computer Hardware: Funding will be allocated for the purchase of supplies for District Instructional Support that will supplement the services provided to ELLs. This may include computers, monitors, printers, and other equipment that supports instructional and academic achievement.	\$10,000.00	District	Title III, Part A
6300	644	AOF 1	24	Instructional & Curriculum Development, Non-Capitalized Computer Hardware: Funding will be allocated for the purchase of supplies for District Instructional Support that will supplement the services provided to ELLs. This may include computers, monitors, printers, and other equipment that supports instructional and academic achievement.	\$10,000.00	District	Title III, Part A
6300	649	AOF 1	25	Instructional & Curriculum Development, Technology-Related, Non-Capitalized Furniture, Fixtures & Equipment: Funding will be allocated for the purchase of supplies for District Instructional Support that will supplement the services provided to ELLs. This may include tablets, elmos, cameras, projectors, and other equipment that may facilitate language instruction and academic achievement.	\$10,000.00	District	Title III, Part A
5100	519	RF: AOF 1	7	Basic Education, Technology-Related Supplies are instructional materials that will be purchased for the sole use of ELLs to enhance their language acquisition and academic performance. These materials may include: USB drives, USB headphones with microphones that support the implementation and usage of web-based language acquisition platforms.	\$2,883.81	District	Title III, Part A
5100	520	RF: AOF 1	8	Basic Education, Textbooks are supplemental instructional materials will be purchased for the sole use of ELLs to enhance their language acquisition and academic performance through the purchase of books and reference/textbooks from vendors such as: Barnes and Noble, Pearson, Teacher Created Materials. Furthermore, the ELL department will support an elementary Dual Language program.	\$2,883.81	District	Title III, Part A
5100	510	RF: AOF 1	5	Basic Education, Supplies are instructional materials that will be purchased for the sole use of ELLs to enhance their language acquisition and academic performance. These materials may include: notebook paper, construction paper, chart paper, pens, pencils, erasers, rulers, folders, dividers, visual aids, books, classroom supplies.	\$4,000.00	District	Title III, Part A
5100	519	RF: AOF 1	7	Basic Education, Technology-Related Supplies are instructional materials that will be purchased for the sole use of ELLs to enhance their language acquisition and academic performance. These materials may include: USB drives, USB headphones with microphones that support the implementation and usage of web-based language acquisition platforms.	\$2,513.50	District	Title III, Part A

5100	520	RF: AOF 1		Basic Education, Textbooks are supplemental instructional materials will be purchased for the sole use of ELLs to enhance their language acquisition and academic performance through the purchase of books and reference/textbooks from vendors such as: Barnes and Noble, Pearson, Teacher Created Material.. Furthermore, the ELL department will support an elementary Dual Language program.		\$2,513.50	District	Title III, Part A
5100	644	RF: AOF 1	13	Basic Education, Non-Capitalized Computer Hardware will be purchased		\$27,427.15	District	Title III, Part A
5100	643	RF: AOF 1	12	Basic Education, Capitalized Computer Hardware will be purchased to		\$27,427.15	District	Title III, Part A
5100	220	AOF 1	1,2,3,4	Basic Education, Social Security: Fringe - @ 6.20% for ESOL Resource Tea		\$52,108.79	District	Title III, Part A
5100	230	AOF 1	1,2,3,4	Basic Education, Group Insurance: Fringe - @ 18.6% for ESOL Resource		\$135,294.90	District	
5100	210	AOF 1	1,2,3,4	Basic Education, Retirement: Fringe - @ 10% for ESOL Resource Teacher		\$84,046.43	District	
5100	240	AOF 1	1,2,3,4	Basic Education, Workers' Compensation: Fringe - @ .51% for ESOL		\$4,286.37	District	
5100	223	RF: AOF 1	1,2,3,4	Basic Education, Medicare: Fringe - Basic Education, Medicare @ 1.45%		\$12,186.73	District	Title III, Part A
6300	120	RF: AOF 2		Instructional/Curriculum Development, Contracted Services with Employee: Contracted services with employees to develop supplemental curriculum materials for Grades K-12, which may include updating curriculum and/or create Professional Development and model lesson for teachers responsible for ELL. 8 SB Employees @ \$24.50/hr. x 80 hours (fte.40) 80hrs*8=640hrs/8=80days/198=.40	0.4	\$15,680.00	District	Title III, Part A
6300	210	RF: AOF 2		Instructional/Curriculum Development, Contracted Services with Employee: Retirement @ 10%		\$1,568.00	District	Title III, Part A
6300	220	RF: AOF 2		Instructional/Curriculum Development, Contracted Services with Employee: Social Security @ 6.20%		\$972.16	District	Title III, Part A
6300	223	RF: AOF 2		Instructional/Curriculum Development, Contracted Services with Employee: Group Insurance @1.45%		\$227.36	District	Title III, Part A
6300	240	RF: AOF 2		Instructional/Curriculum Development, Contracted Services with Employee: Workers Comp @ .51%		\$79.97	District	Title III, Part A
6400	120	AOF 2		Instructional Staff Training, Stipends: An ELL Institute will provide K-12 teachers with instructional strategies; best practices for the instruction of ELLs across content areas in order to increase academic language proficiency, build vocabulary, develop language and build fluency. Additional professional development workshops will be conducted throughout the school year as well as during summer. 50 Teachers, @ \$15.00/hr x 24 hours		\$18,000.00	District	Title III, Part A
6400	125	RF: AOF 2		Instructional/Curriculum Development, Contracted Services with Employee: A cadre of WIDA ELD standards trainers will facilitate workshops through the district's online CANVAS platform. WIDA ELD workshops will be made available to: ESOL Liaisons, Bilingual Education Paraprofessionals, instructional personnel, and administrators during the fall, winter/spring, and summer. 8 SB Employees @ \$24.50/hr. x 80 hours. 8 teachers * 80hrs=640hrs/8=80day/198=.40	0.4	\$15,680.00	District	Title III, Part A
6400	210	RF: AOF 2	2,3	Retirement @ 10% for Instructional Staff Stipends & Instructional/Curriculum Development, Contracted Services with Employees.		\$784.00	District	Title III, Part A
6400	220	AOF 2	2,3	Social Security @ 6.2% for for Instructional Staff Stipends & Instructional/Curriculum Development, Contracted Services with Employees.		\$2,829.68	District	Title III, Part A
6400	223	AOF 2	2,3	Medicare @ 1.45% for for Instructional Staff Stipends & Instructional/Curriculum Development, Contracted Services with Employees.		\$661.78	District	Title III, Part A

6400	240	AOF 2	2,3	Workers Comp @ .51% for for Instructional Staff Stipends & Instructional/Curriculum Development, Contracted Services with Employees.		\$39.99	District	Title III, Part A
6400	330	AOF 2	4	Instructional Staff Training, Out of County Travel: Out of County Travel to state and national conferences such as: Council of Great City Schools, BIRE, FABES Sanibel Leadership Conference, WIDA National Conference, NABE, La Cosecha, WEST Conference. This is required to continue improving the knowledge and skills of the ELL District Team, District Bilingual Education Guidance Counselors, World Languages personnel, and/or site-based instructional personnel to improve the literacy, language acquisition, and proficiency of ELLs and better support their families.		\$20,367.65	District	Title III, Part A
6400	390	AOF 2	5	Instructional Staff Training, Printing for professional development training of district and site based administrators, guidance counselors, school psychologists, social workers, ESOL Resource Teachers, ESOL Liaisons, ESOL Specialists, core content teachers and bilingual education paraprofessionals working with ELLs and their families. Training will focus on WIDA ELD standards, ESOL delivery model, core content instructional strategies for ELLs, language acquisition and fluency instructional strategies, best practices for ELLs, and or increasing parent involvement.		\$5,000.00	District	Title III, Part A
6400	510	RF: AOF 2	6	Instructional Staff Training, Supplies: Materials for the development and delivery of WIDA ELD standards resources and workshops supplies (ex. WIDA Can Do Descriptor Mini Posters, Dry Erase Markers,.)		\$10,000.00	District	Title III, Part A
6400	730	AOF 2	7	Dues and Fees: ELL Programs will renew FABES and additional professional memberships, as well as pay conference registration fees for state and national conferences such as: Council of the Great City Schools, BIRE, FABES Sanibel Leadership Conference, FASFEPA, WIDA National Conference, NABE, La Cosecha, WEST Conference.		\$5,000.00	District	Title III, Part A
6400	395	AOF 2	8	Basic Education, Other Purchased Services: ELL Department will provide classroom coverage for secondary ESOL Resource Teachers attending district-sponsored professional development. Substitute teachers will be contracted via Kelly Services to provide 42 ESOL Resource Teachers to attend 8 professional development sessions at \$100/day.		\$33,600.00	District	Title III, Part A
6400	330	RF: AOF 2	4	Instructional Staff Training, Out of County Travel: Out of County Travel to state and national conferences such as: Council of Great City Schools, BIRE, FABES Sanibel Leadership Conference, WIDA National Conference, NABE, La Cosecha, WEST Conference. This is required to continue improving the knowledge and skills of the ELL District Team, District Bilingual Education Guidance Counselors, World Languages personnel, and/or site-based instructional personnel to improve the literacy, language acquisition, and proficiency of ELLs and better support their families.		\$15,000.00	District	Title III, Part A
6400	210	RF: AOF 2	2,3	Retirement @ 10% for Instructional Staff Stipends &		\$784.00	District	
6400	223	RF: AOF 2	2,3	Medicare @ 1.45% for for Instructional Staff Stipends &		\$661.78	District	Title III, Part A
6400	240	RF: AOF 2	2,3	Workers Comp @ .51% for for Instructional Staff Stipends &		\$39.99	District	Title III, Part A
6400	220	RF: AOF 2	2,3	Social Security @ 6.2% for for Instructional Staff Stipends &		\$2,829.68	District	Title III, Part A
		AOF 2						Title III, Part A

6150	510	AOF 3	1	Basic Education, Parent Involvement Supplies: Parent involvement activities will focus on equipping parents, in their native language as feasible, with the necessary skills to better support the education of their children. During these activities staff will provide information regarding Florida State Standards; demonstrate/model successful reading strategies; emphasize the value of home language fluency and literacy; provide explanations about assessments, retention/promotion policies, grading policies, calculation of Grade Point Average, credit bearing courses; share school and community services available for parents of ELLs; provide access to college and career planning. Parent involvement supplies and materials purchases support district initiatives that engage ELL families: quarterly Literacy Nights at Barnes and Noble featuring a primary and intermediate title at each event; quarterly Spanish Story Time events at Barnes and Noble that feature a primary title at each event; approx. \$10,000 in customized materials for distribution at District Advisory Council (DAC) and Parent Leadership Council (PLC) meetings, as well as Pasos al Futuro informational meetings. The titles for these resources may include, but are not limited to Keeping Tabs (with magnet) on the topics of Parent- Teacher Conferences, Get Involved!, Bullying!, Choosing a Community College, College and Career Readiness, Cyber Bullying, Parents' School Responsibilities, School Attendance, Social Media, Social Networking Sites, Starting High School, Study Skills, Test Success (in English and Spanish).		\$20,000.00	District	Title III, Part A
6300	150	AOF 3	2	Instructional & Curriculum Development, Paraprofessional ELL Translator will provide supplemental services beyond those provided by the district and will be available to ELLs and their families. HCPS ELL will support .50 of the salaries for three district level translators who will ensure that the information and documentation related to the services and programs available to ELLs are provided to in their heritage language, as feasible.	1.5	\$68,065.91	District	Title III, Part A
6300	210	AOF 3	2	Basic Education, Retirement: Fringe - @ 10% for Paraprofessional ELL Translator.		\$6,806.59	District	Title III, Part A
6300	220	AOF 3	2	Basic Education, Social Security: Fringe - @ 6.20% for Paraprofessional ELL Translator.		\$4,220.09	District	Title III, Part A
6300	223	AOF 3	2	Basic Education, Medicare: Fringe - Basic Education, Medicare @ 1.45% for Paraprofessional ELL Translator.		\$986.96	District	Title III, Part A
6300	230	AOF 3	2	Basic Education, Group Insurance: Fringe - @ 18.6% for Paraprofessional ELL Translator.		\$12,660.26	District	Title III, Part A
6300	240	AOF 3	2	Basic Education, Workers' Compensation: Fringe - @ .51% for Paraprofessional ELL Translator.		\$347.14	District	Title III, Part A
		AOF 3						Title III, Part A
		AOF 3						Title III, Part A
		AOF 3						Title III, Part A
6300	100	AOF 4	1	Instructional & Curriculum Development, Administrator will provide daily oversight of the K-12 ELL program to include school support, before and after school programs, summer programs, as well as, compliance and monitoring.	0.6	\$47,893.81		Title III, Part A
6300	210	AOF 4	1	Instructional & Curriculum Development, Administrator, Retirement @ 10%.		\$7,621.55		Title III, Part A
6300	220	AOF 4	1	Instructional & Curriculum Development, Administrator, Social Security @ 6.2%.		\$4,725.36		Title III, Part A

6300	220	AOF 4	1	Instructional & Curriculum Development, Administrator, Medicare @ 1.45%		\$1,105.12		Title III, Part A
6300	230	#REF!	1	Instructional & Curriculum Development, Administrator, Group Insurance @18.6%.		\$14,176.08		Title III, Part A
6300	240	AOF 4	1	Instructional & Curriculum Development, Administrator, Workers' Compensation @ .51%.		\$388.70		Title III, Part A
7200	792	AOF 4	2	Restricted Rate (Indirect Cost) 5.14%		\$209,626.23		Title III, Part A
		AOF 4						Title III, Part A
		AOF 4						Title III, Part A
		AOF 4						Title III, Part A