

Response to Instruction/Intervention (RtI) for Parents and Community

There is great power in harmony and
mutual understanding.

What can I expect?

- Information and involvement in planning and providing interventions to help your child
- Help for your child that increases or decreases depending on your child's needs
- Information about how your child is responding to the interventions being provided

What is Rtl?

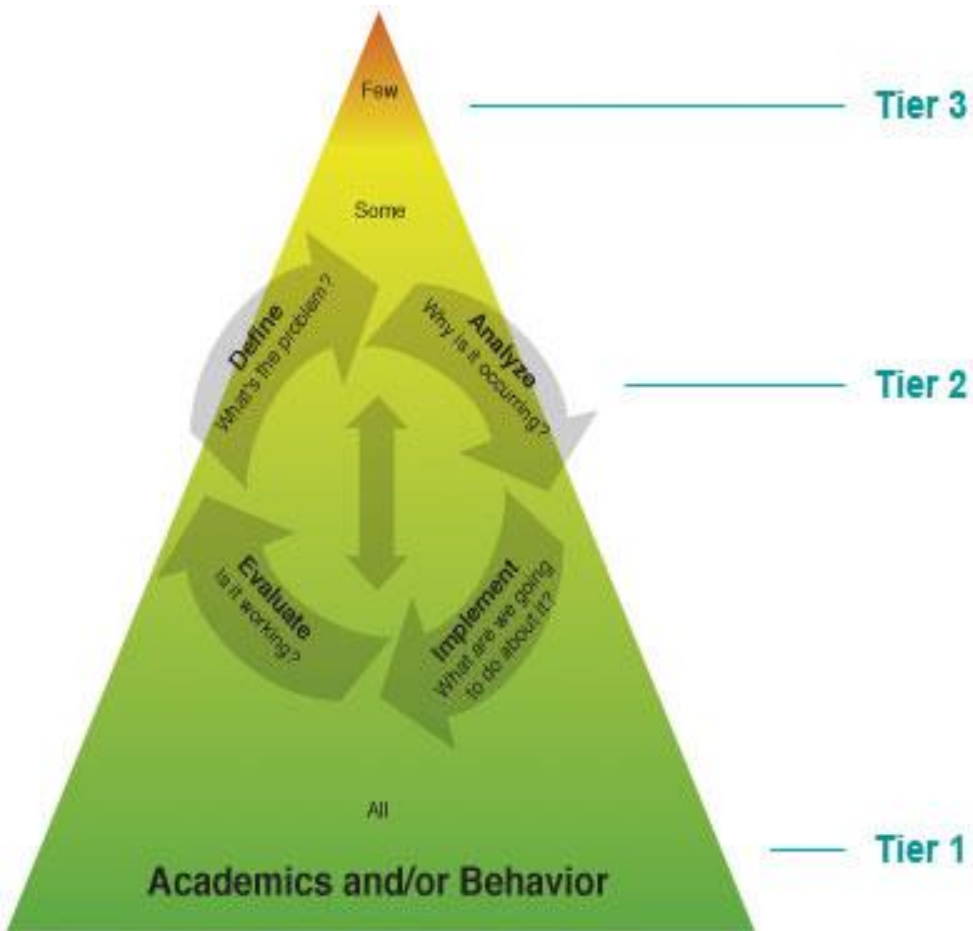
Rtl stands for Response to Instruction/Interventions and refers to a set of ideas focused on how to help all children be successful in school.

What are the goals of RtI?

- For the school to provide effective teaching that fits the needs of each student.
- For the school to make sure the classroom environment is the best possible for every student.
- To help all students meet grade level standards.
- **To “add to” general education instruction, not “replace” with something different.**
- **To provide interventions (“help”) as a natural, ongoing part of education that doesn’t wait until the student is struggling.**

What are the 3 Tiers of Rtl?

- Tier 1 – High quality teaching and behavior support for all students in the school
- Tier 2 – Additional interventions for students who need more help on specific skills
- Tier 3 – Interventions designed to address the unique needs of an individual student



Intensive, Individualized

Supplemental, Targeted

Core, Universal

Get involved, ask key questions

- Is my child successful? How do I know? If not, why and what can we do differently?
- If needed, how is additional help going to be provided? By whom? How often? For how long?
- What can I do to help with the interventions for my child?
- How will I know if interventions are working?

What do I do if I believe my child is struggling?

- **Talk with your child's teacher**
- Ask for regular progress reports in the areas of difficulty
- Celebrate when progress is made; ask questions when there is little or no progress
- Make a list of specific questions to **ask about your child's progress.**

Does RtI have anything to do with Special Education?

- Every student in the school, from Kindergarten to graduation, is involved in RtI.
- Interventions are provided through general education resources so that all students can be successful.
- For students who need ongoing intensive or individualized help to maintain progress, special education resources may be accessed by the school.

Does Rtl have anything to do with **Special Education (cont'd)?**

- Information gained through on-going problem-solving about what your child needs helps the **school make a decision about your child's need** for special education resources.
- The problem-solving process and Rtl continues even if your child receives help through special education resources.