



TITLE I SCHOOLWIDE PROJECTS

Title I is the largest program of federal funding in education signed into law in 1965 by President Lyndon Johnson. President Johnson recognized the extremely difficult problem that children throughout the country were having with their reading and mathematics. In an effort to enhance student achievement, extra resources, materials and teachers are provided by the Elementary and Secondary Education Act, Title 1 (ESEA). On December 2015, President Obama signed into law the **“Every Student Succeeds Act”**.

The Title I law requires the meaningful engagement of parents in school level planning, development and design of initiatives to improve student achievement supported by Title I funds.

Our school’s **Title I Parent & Family Engagement Plan** was developed following our review of the results from the **School Climate Perception Survey**. The survey is completed each spring by parents, staff, and students to provide an opportunity for them to share their opinions.

Title I Parent & Family Engagement

The Title I program for parents is designed to 1) Inform parents about Title I regulations, 2) involve parents in local Title I decisions, 3) provide literacy training, 4) offer parents training in schools and in the community on ways to work with their children at home to raise student achievement, and 5) encourage active participation of parents in their children’s education.

As a Title I school, **Marshall Middle Magnet** is required to:

- hold an annual meeting to inform parents of the school’s participation in the Title I program, their rights to be involved in the school, and the requirements of Title I,
- develop jointly with parents, a written parent & family engagement policy,
- develop jointly with parents, a school-parent compact. The compact must state how parents, the school staff and students will share in the responsibility for improved student achievement and be discussed during a parent/teacher conference,
- provide staff training on parent engagement,
- provide training and materials to help parents work with their children
- provide (upon request) opportunities for regular meetings to allow parents to participate (as appropriate) in decisions about their child’s education and respond to suggestions,
- offer flexible meeting times. Ensure that information sent to parents is in a format and language, to the extent practicable, that parents can understand,
- coordinate with programs and other agencies.
- each Title I school utilizes a percentage of its Title I allocation to support a comprehensive parent & family engagement program.

The Title I Program funds at **Marshall Middle Magnet** are used to enhance the district’s instructional program by:

- Highly qualified staff:
 Ms. Coello – Parent liaison
 Ms. Andel – TTD
 Ms. Dennard – TTD
- Parent & Community Involvement Efforts:
 Conference Nights
 Student Performances
- Improve Staff Development
 In-service from Migrant Advocate & ELL Lead Teacher
 In-service from Reading coach
 Rolling In-services on various topics
- Purchases to support our school:
 Purchases of student agenda planners
 Student incentives
 Student/school supplies
 Student store
 Supportive curriculum items (books, lab materials, etc.)
- Technology & needed equipment:
 Computer labs, as well as additional classroom computers, projectors, calculators & television.

We would love to hear your comments about the plan! Please fill in the following information and return to **Marshall Middle Magnet**

Name: _____ Student Name: _____

Comments: _____

Marshall Middle Magnet
Title I Parent & Family Engagement Plan

Our plan was developed by our School Advisory Council after reviewing the results of assessment data, the ***School Climate Perception Survey, Review of School Parent & Family Engagement Plan***, along with comments and additional surveys which reflect the opinions of our parents.

Our plan is structured in support of the ***Six Types of Parent Involvement*** developed by research scientist Joyce Epstein, Ph.D., Sociology, Johns Hopkins University.

The plan may be viewed in its entirety in the ***Parent Information Notebook*** located in the main office and on our school's website.

• **Standard I - Communicating**

Conference Nights – Sept. 29th and others to be announced.

Marshall Middle School will utilize the school's website, newsletters, district phone call-out system, teacher planning, Open house, and parent meetings to inform families of Title 1 programs school curriculum and training opportunities. We want to encourage all our parents to attend all informational and school meetings and/or activities. We will also use the school marquee to display information about important dates, information and announcements. We will utilize parent feedback to determine if any changes are necessary to help our stakeholders.

• **Standard II - Parenting**

The Parent Resource Center will be maintained to our staff with current information regarding community resources and other information. Our Parent Involvement Coordinator and Guidance Counselors will ensure materials are readily available for parents. For parent and family events, invitation will be sent through the phone call-out system as well as on the website. Our goal is to increase our parent's knowledge on different ways to support their family.

• **Standard III – Student Learning**

Marshall will provide programs and activities that will help parents help their children at home. Such events will include conference nights and family nights. This will help parents understand their child's academic progress. During conference night meetings, strategies will be discussed to help increase student achievement.

Conference Nights – Sept. 29th and others to be announced

• **Standard IV—Volunteering**

Fall Picture Day, Various field trips, Veterans Day Program and Great American Teach In.
Communication through phone calls, e-mails & teacher contact.

• **Standard V—Decision making and Advocacy**

Marshall Middle Magnet School will involve parents/guardians at all levels of planning that impacts the school's performance and the use of Title 1 funds. The SIP as well as Title 1 activities are developed along with our SAC, which is comprised of school, community & parents. The SAC team will also examine the results of the School Climate Perception Survey for Parents. We use the phone call-out system to invite participation and make announcements regarding school activities. It helps to keep parent/guardian up-to-date.

• **Standard VI—Collaborating with Community**

Migrant Programs & Meetings
Conference Nights – Sept. 29th and others to be announced.
Participation in Communities Events (Can food drive, UFB Projects, Charity events, etc.)

School Advisory Council

School Advisory Council (SAC) is comprised of staff, parents/Guardians, and community representatives. One of its tasks is to annually give input on our School Improvement Plan (SIP) and our School Parent Involvement Policy & Compact.

School Board Members

Melissa Snively, Chair
Steve P. Cona III, Vice Chair
Lynn L. Gray
Stacy A Hahn
Karen Perez
Tamara P. Shamburger
Cindy Stuart

No person shall be excluded from participation in school district employment or activities based on the following: race, color, sex, national origin, marital status, disability, age or religion.

This plan has been jointly developed and agreed upon by our staff and parents. It reflects the goals of our ***Title I School Wide School Improvement Plan*** and the beliefs of our staff, parents and community members.

Superintendent of Schools

Addison Davis