The background of the slide is a dense, repeating pattern of gold-colored currency symbols, including the dollar sign (\$), euro symbol (€), yen symbol (¥), and pound sterling symbol (£). The symbols are rendered in a 3D, embossed style, creating a textured, metallic appearance. The central text is set against a plain white background.

2023-2024 Annual Title I Meeting

Symmies School

Date: 10/17/23

Agenda

What is Title I?
(Video
Presentation)

Parent's Rights
Under Title I

Parent & Family
Engagement
Plan

Parent-School
Compact

School
Achievement
Data

Title I Funds

What Is Title I?

English



Spanish



School Poverty Data

- Our school's Title I allocation for the 2023-2024 school year is \$145,848.
 - Title I Parent & Family Engagement Set Aside is \$3,555.

- We are using our funds in the following ways:
 - Electronic PBIS system
 - Teacher Professional Development
 - Technology for the classrooms
 - Field trips and assemblies

Compact

A written agreement that outlines how the parents, the entire staff and the students will share the responsibility for improved student academic achievement, as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high standards.

SCHOOL DISTRICT OF HILLSBOROUGH COUNTY
SYMMES ELEMENTARY SCHOOL
PARENT/TEACHER/STUDENT AGREEMENT
2023-2024



Symmes Elementary School is committed to providing the best education possible for each of our students. It is our goal to give every child the opportunity to reach his/her full potential in intellectual, emotional, and physical growth. We know that learning can take place if there is a combination of effort, interest, and motivation on the part of the school, the home and the community working together toward that end.

This is an agreement and a promise of commitment to help _____ progress in school promoting his/her achievement. We believe that this agreement can be fulfilled through our team effort.

As a parent I agree to:	As staff I agree to:	As a student I agree to:
1. Support Symmes school rules conducive to learning.	1. Provide an environment	1. Follow Symmes Elementary School rules by showing respect for my school, myself and other students.
2. Ensure my child attends school daily and arrives on time.	2. Communicate with parents through conferences and progress alerts.	2. Come to school every day, on time and with the supplies I need.
3. Provide up-to-date contact information to the main office.	3. Participate in school activities and community- service projects.	3. Ask for help from my teacher and family if I am having difficulty and always try to work to the best of my ability in class.
4. Have on going communication with my child's teacher and/or school, including attending parent teacher conferences and school activities.	4. Respect the students, parents, and the diverse culture of the school.	4. Complete my work showing my best effort on all tasks.

School Achievement Data – STAR Reading Gr PK-2 PM1

STAR Literacy – PM1 2023-24 Gr PreK-1

Grade Level	Urgent Intervention (Red)	Intervention (Yellow)	On Watch (Blue)	At/Above Benchmark (Green)
PK	18%	18%	18%	45%
K	19%	19%	13%	50%
1	9%	21%	11%	59%

STAR Reading – PM1 2023-24 Gr 2

Grade Level	Urgent Intervention (Red)	Intervention (Yellow)	On Watch (Blue)	At/Above Benchmark (Green)
2	34%	7%	6%	52%

School Achievement Data – STAR Math Gr K-2

STAR Math – PM1 2023-24 Gr K-2

Grade Level	Urgent Intervention (Red)	Intervention (Yellow)	On Watch (Blue)	At/Above Benchmark (Green)
K	8%	25%	22%	46%
1	9%	6%	11%	74%
2	19%	7%	12%	62%

School Achievement Data – FAST ELA Gr 3-5

Grade 3 FAST ELA PM1 2023-24 (in Percent)

	Standard Score	Level 1	Level 2	Level 3	Level 4	Level 5	% Level 3 or Higher
State	283	53	25	15	6	1	22%
District	282	55	24	14	6	1	21%
School	279	59	25	13	3	0	16%

Grade 4 FAST ELA PM1 2023-24 (in Percent)

	Standard Score	Level 1	Level 2	Level 3	Level 4	Level 5	% Level 3 or Higher
State	298	45	22	19	10	3	32%
District	297	21	21	19	10	3	32
School	301	25	25	23	16	0	39

Grade 5 FAST ELA PM1 2023-24 (in Percent)

	Standard Score	Level 1	Level 2	Level 3	Level 4	Level 5	% Level 3 or Higher
State	309	38	26	21	11	3	36%
District	308	41	26	19	11	3	33%
School	307	34	38	23	5	0	29%

School Achievement Data – FAST Math Gr 3-5

Grade 3 FAST Mathematics PM1 2023-24 (in Percent)

	Standard Score	Level 1	Level 2	Level 3	Level 4	Level 5	% Level 3 or Higher
State	273	70	20	9	1	0	10%
District	271	73	18	8	1	0	9%
School	265	84	12	3	1	0	4%

Grade 4 FAST Mathematics PM1 2023-24 (in Percent)

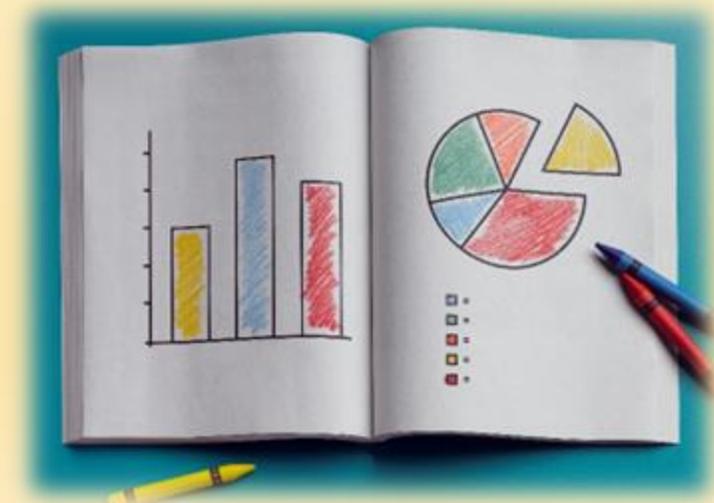
	Standard Score	Level 1	Level 2	Level 3	Level 4	Level 5	% Level 3 or Higher
State	286	71	17	9	0	0	12%
District	284	74	15	8	0	0	11%
School	283	84	11	5	0	0	5%

Grade 5 FAST Mathematics PM1 2023-24 (in Percent)

	Standard Score	Level 1	Level 2	Level 3	Level 4	Level 5	% Level 3 or Higher
State	297	63	20	11	4	1	16%
District	294	68	17	9	4	1	14%
School	293	71	20	5	4	0	9%

School Performance Data – TBD Late Fall, 2023

Achievement Levels - For the 2022-2023 school year and PM1 of the 2023-2024 school year, student achievement levels are provisional, and are linked to the 2021-2022 reporting scale, as required by Florida law. For PM2 of the 2023-2024 school year and beyond, scores will be reported on a new scale after the State Board of Education adopts new student achievement expectations in fall of 2023.



How Can You Help Decide How Future Funds are Spent?

Project Application Survey

title Hillsborough County
PUBLIC SCHOOLS
Preparing Students for Life

2023-2024 Title I Project Application Stakeholder Survey

Which stakeholder group do you represent? Please check one.

School Name: _____

<input type="checkbox"/> Administrator	<input type="checkbox"/> Teacher/Staff	<input type="checkbox"/> Parent/Family Member	<input type="checkbox"/> Community Member
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Hillsborough County Public Schools receives federal Title I funds to support several schools and programs in our district. Below are the main initiatives in which the school district currently allocates these funds. Please rate the following categories (1 to 5) according to the important role you believe it plays in the success of the school you represent or the overall Title I program.

1	2	3	4	5
Not Important	Somewhat Important	Neutral	Important	Very Important

- ___ Hire **additional instructional personnel** to support student and/or teacher success
- ___ Hire **additional non-instructional personnel** to support students, teachers, or parents
- ___ Support **parent involvement/engagement activities**
- ___ Provide **professional development/trainings** for teachers, administrators, and parents
- ___ Purchase **technology (computers, software, equipment)** to enhance student learning
- ___ Purchase **instructional materials and supplies** for students and teachers.
- ___ Provide **additional salary supplement** in order to increase staff stability and equity and to attract and retain highly effective teachers at highest poverty schools
- ___ Provide **additional tutorial services** to students who have the greatest need

In the space below, provide any comments/suggestions regarding the initiatives listed above. You may use the reverse side of the survey for additional space.

In the space below provide suggestions regarding other potential areas the district should consider when allocating Title I funds.

Revised 8/2023



Join SAC

Important Dates

- **Parent Workshop/Training Sessions**
 - Science Night, December 5th
 - Math Night, January 18th
- **Parent Teacher Conferences**
 - November 9th
 - February 15th
- **SAC Meeting Dates**
 - 2nd Monday in November, January, March, and May
- **Parent Meetings**
 - PTA meets every 2nd Monday of the month.



Questions?

