



# TAMPA BAY BOULEVARD ELEMENTARY

VOLUME 1, ISSUE 5

JANUARY 2021

## A MESSAGE FROM THE PRINCIPAL

Dear families,

Happy New Year to all! Can you believe that we are almost to the second semester of the school year? January 19th is the start of the third nine weeks and there is much to do and even more to learn! Thank you for ensuring that your child is here every day and on time (whether in person or on Zoom) and ready to learn. Remember that instruction starts promptly at 7:40, so being late or absent means students are missing out.

This month, all students in grades K-2 will take their Winter iReady diagnostic. This assessment allows teachers to evaluate student progress thus far in the areas of Reading and Math. This information aids teachers in determining next steps for classroom instruction. For e-learning parents, be sure that your student completes the assessment independently and without your assistance. Teachers need accurate data to reflect what your child is able to do and in what areas they may need more instruction. Thank you for your cooperation in this matter.



Also, please mark your calendar for our upcoming Conference Night scheduled for January 28th from 3:30-6:30 PM. Be on the look out for information from your child's teacher regarding sign-up times and schedules.

Finally, I want to send a huge thank you to all of our families for your support of the Jingle Bell Walk. We were able to meet our school goal and raise over \$10,000! Our PTA is grateful for the tremendous participation! You made it happen and we thank you! Have a wonderful January!

Principal Glenda Vinueza

### School Board

Lynn Gray, Chair  
Stacy Hahn, Vice Chair  
Nadia Combs  
Karen Perez  
Melissa Snively  
Henry Washington  
Jessica Vaughn

### Administration

Glenda Vinueza,  
Principal  
  
Michelle Perez,  
Assistant Principal

### Vision

Preparing students  
for life!

### Mission

All Tampa Bay Boulevard Elementary students will become successful, responsible, life-long learners through effective, rigorous and differentiated instruction designed for the 21st century learner.

### Mark Your Calendars!



**January 14th**—  
End of 2nd Grading Period  
**January 15th**—  
Non-student Day  
**January 18th**—  
No School (MLK Jr. Day)  
**January 28th**—  
Conference Night

### Feeling sick? Stay home!



**And don't  
forget to wear  
your mask!**

**THANK YOU!**  
With  
your  
help, we  
raised  
over \$10,000 from  
the Jingle Bell  
Walk Fundraiser!



Follow us on  
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## GRADE-LEVEL NEWS!

**Kindergarten:** In ELA, students are learning to ask and answer questions, along with finding key details in informational texts. Through SIPPS, they are learning to sound out words. In Math, students are counting to 100 by 1s and by 10s. In Science, they are learning how objects move.

**First Grade:** In ELA, students are learning about finding the main topic in informational texts. They are writing summaries using a topic sentence. In Math, students are adding and subtracting within word problems. In Science, they are learning about fire safety. Students will begin iReady testing next week.

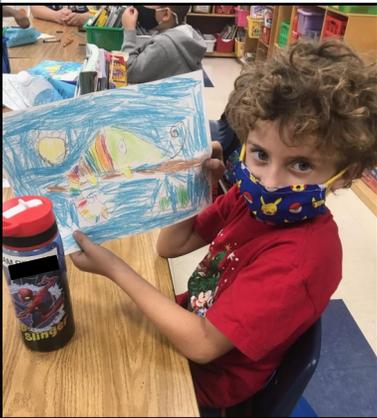
**Second Grade:** In ELA, students are learning about non-fiction text features and writing opinion pieces using text evidence to support their reasons. In Math, students are working on analyzing and graphing data. In Science, they are working on STEM Fair investigations. In Social Studies, they are learning about Northwestern Native Americans.

**Third Grade:** In Math, students are practicing strategies to add and subtract, such as drawing pictures. They are learning about expanded form and number lines, then will move into understanding fractions. In Science, they are learning about gravity and the Sun. In ELA, students have started writing opinion pieces, supporting a point of view with reasons. They are also learning how parts of a story are organized to better understand how events and ideas connect and build on each other.

**Fourth Grade:** In Science, students are formulating questions and making a hypothesis to begin STEM Fair. In Math, they are learning different strategies to divide larger dividends and learning about what to do with remainders. In ELA, students are diving back into informational texts, with a focus on vocabulary, making meaning of words through context clues, and identifying the text structures of various texts (compare/contrast, cause/effect, chronological).

**Fifth Grade:** In ELA, students are finishing their Achieve 3000 Level Set to assess growth since the beginning of the year. They are comparing text structures across informational texts, building reading stamina, and writing opinion essays. In Math, students are dividing fractions. In Science, they are exploring Earth Science, the planets, and the Moon.

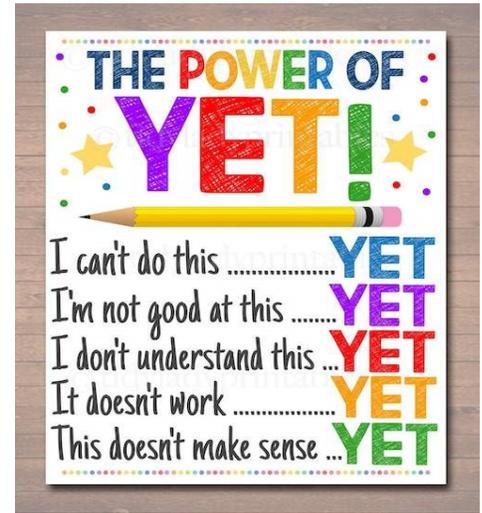
**Pre-K:** Students are learning about how food changes when it is cooked and what happens in a restaurant. In Math, students are learning about counting and cardinality to 10. They are also analyzing and comparing 3-D shapes.



Kindergarten student, Liam, shows off his colorful sketch following a lesson about chameleons.

## NEW YEAR, NEW (GROWTH) MINDSET!

Thoughts and words matter! Promote “The Power of Yet” to get your child thinking positively. By adding this word, children can learn effort and perseverance!



## LEARNING SPOTLIGHT! SMALL GROUP TIME!

Grade 1 EQ: What is the main topic of the text? What are the key details?



