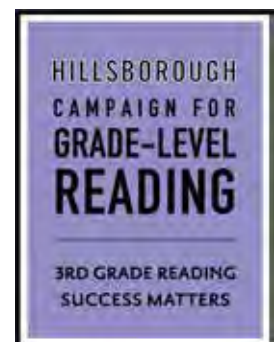


SUMMER READING ADVENTURE TOOLKIT



United Way Suncoast

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WELCOME!

United Way Suncoast serves as the lead agency for the Campaign for Grade-Level Reading efforts in Hillsborough County. This national initiative unites more than 300 local community campaigns across the U.S. to increase the number of children who read on level by the end of third grade. Reaching this milestone often puts students on a higher educational trajectory. They're more likely to graduate from high school on time and enjoy a fulfilling college experience or career.

In partnership with Hillsborough Campaign for Grade Level Reading (HCGLR) Strategic Community Partners, United Way Suncoast created a digital Summer Adventure Toolkit to provide literacy resources to students and parents, and promote reading during the summer months. Our partners, Hillsborough County Public School District and Read On myON community partners, are encouraging children to read at least two books this summer. Research supports that reading just two books can help stop the "summer slide," a regression in learning from the previous school year. This toolkit includes fun and interactive activities for students of various ages, along with a reading log and completion certificate.

We want to thank our partner organizations for their contributions to this effort. We hope that you have a great summer and happy reading!

If you have questions about the toolkit content or are interested in connecting with an organization, please get in touch with Allison Welter at Awelter@uwsuncoast.org.

UWS

UNITED WE RISE, UNITED WE WIN.



SUMMER READING

ADVENTURE

Begins at Your Public Library
June 1 - July 31

Discover a world of stories
this summer at the library!

Visit us for exciting free
events and adventurous
reads. Track your reading
to win prizes.

Readers of all ages can
participate. Register at
HCPLC.org/Summer

READ TO
WIN PRIZES!



Community Partners



Hillsborough
County Florida



HCPLC.org/Summer

COLOR YOUR WAY TO K

As you practice these important skills, color in the picture to get ready for kindergarten.

- 1 I can identify the colors in my crayon pack
- 2 I can say or sing the alphabet
- 3 I can count to 20
- 4 I can wash my hands with soap
- 5 I can hold a book and turn the pages
- 6 I can recognize my first name in print
- 7 I can cut with scissors
- 8 I can put on my backpack

Numbers Legend

1 =		5 =	
2 =		6 =	
3 =		7 =	
4 =		8 =	



COLOREA TU CAMINO HACIA K

Mientras practicas estas importantes habilidades, colorea el dibujo para prepararte para el kindergarten.

1 Puedo identificar los colores en mi paquete de crayolas.

2 Puedo decir o cantar el alfabeto

3 Puedo contar hasta 20

4 Puedo lavarme las manos con jabón

5 Puedo sostener un libro y darle vuelta a las páginas

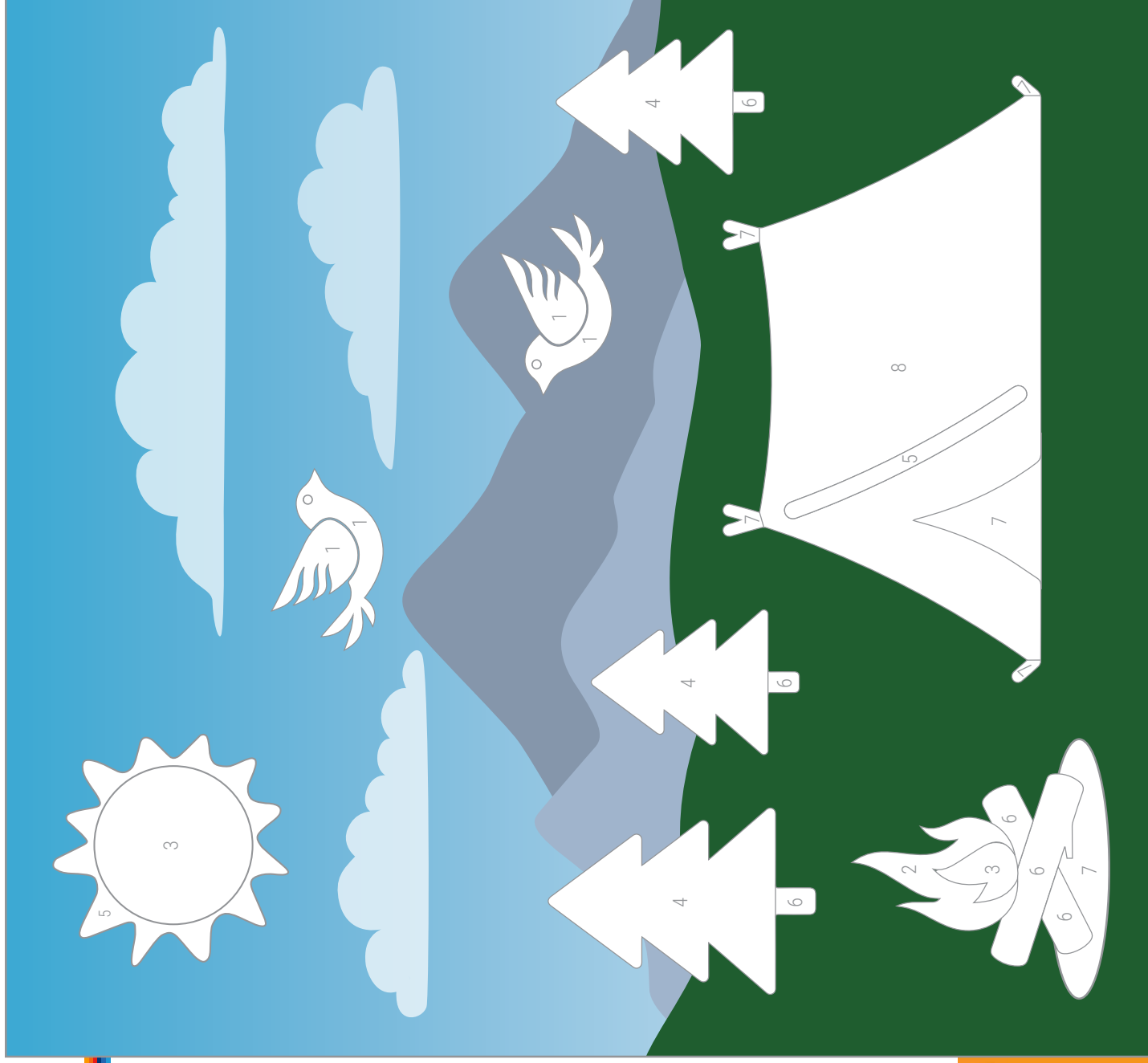
6 Puedo reconocer mi nombre escrito

7 Puedo cortar con tijeras

8 Puedo ponerme la mochila

Leyenda de Números y Colores

1=		5=	
	AZUL		ANARANJADO
2=		6=	
	ROJO		MARRÓN
3=		7=	
	AMARILLO		NEGRO
4=		8=	
	VERDE		VIOLETA



Family/Caregiver Reading Tips :

Below are a few tips to help you support your child to get the most out of reading during the summer!

USE MULTI-MEDIA READING TOOLS

The myON digital book reader includes multi-media tools that support readers at any age. Just click on the buttons to turn these tools on or off.

- Professionally-recorded audio—Whether you are reading with your child or setting your child up to read independently, you can turn this feature on to listen as the book is read to you. Speed controls are included to slow down or speed up the pace of the audio.
- Word and sentence highlighting—When the audio is on, you can select this feature, which highlights the words on the screen as the book is being read.
- Dictionary—Just click on any word on any page to see the dictionary, which provides the definition and pronunciation.
- Zoom feature—Double-click on the screen to enlarge the image then adjust the view to see the specific portion of the page you are interested in, whether it is the text or a section of the image or illustration.

From "Beetles" (Creepy Critters Series)



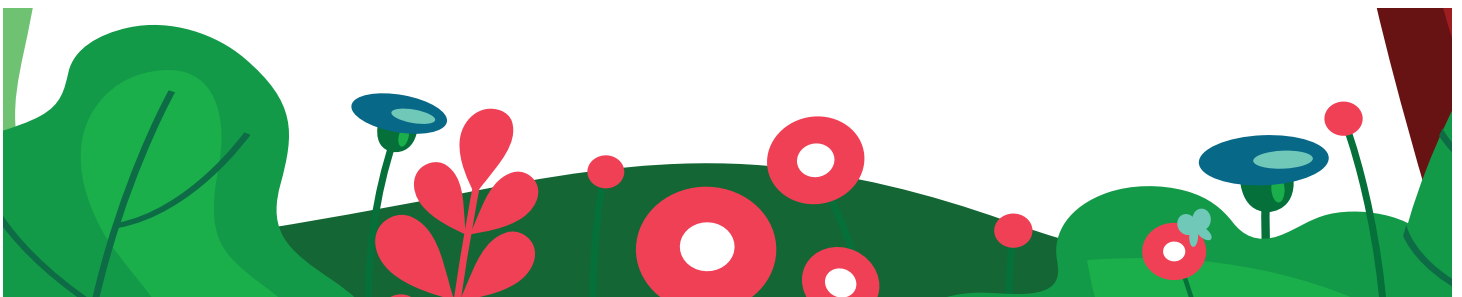
For a change of pace, click on the play button and be sure the audio is on to listen as the story is read to you and your child.

BOND WITH YOUNG CHILDREN OVER BOOKS

Reading, talking, and singing regularly stimulates brain development in babies and young children, according to the American Academy of Pediatrics. Reading print and digital books with young children develops and nurtures a love of reading and books. Exposing children to language through reading not only helps them to develop skills like listening, comprehension, and early literacy, it also supports school readiness.

ESTABLISH READING ROUTINES FOR TODDLERS

Incorporate books into everyday routines such as cooking or doing the laundry. These reading experiences will help your little one make the connection between stories and real-life experiences. They also provide an opportunity to relax for a few minutes while you share a book together at any time of the day!



Read on myON

SKIP THE SUMMER SLIDE WITH SCHOOL-AGE KIDS

School-age kids need to keep reading when school's out to avoid the summer slide. This occurs when students don't use—and even lose—skills they learned during the previous school year.

These simple steps will keep your child reading and learning all summer long, and help them continue building a love of reading that will last a lifetime!

- Set aside time each day to read.
- Help them find books they want to read.
- Talk with them about the books they are reading.
- Read together whenever possible.

Reading over summer break can help your child achieve grade-level reading proficiency and maintain it. When children read on grade-level they are more self-confident and more likely to stay in school and graduate in good standing.

BUILD DIGITAL LITERACY SKILLS AT ANY AGE

As children begin making their own—sometimes independent—choices about what they are reading, and begin to engage with digital media, it is important to help them develop sound digital literacy skills.

The myON digital library contains several books that support the development of these important 21st century skills for students of all ages. Find them by using the search and entering “digital literacy” in the text field. Filter results by grade to find age-appropriate titles.

Expand your search by entering related terms like “technology” to give readers a broader context and background for the topic.

SEARCH OR BROWSE OUR DIGITAL LIBRARY

You can browse and search the myON digital library in much the same way you would browse or search the bookshelves in your local library.



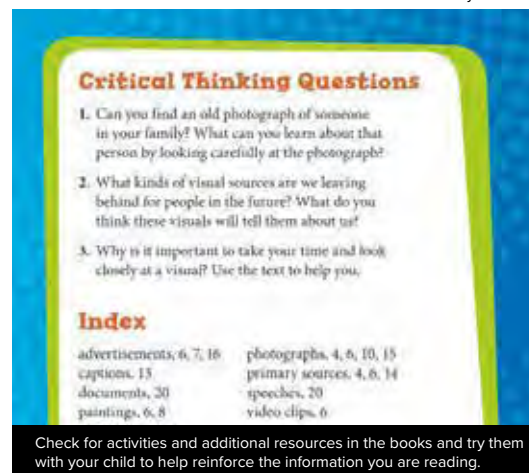
Use the search filters to help your children find books that match their interests, grade and reading level—these are the books that are sure to excite and engage them.

[Tip: Search by language to find Spanish and dual-language books.](#)



Use the browse function to view categories and then drill down to sub-topics to help children focus in on books they want to read and explore.

From 'Primary Sources'



Read on myON

Adventure Begins with You!

SUMMER SCAVENGER HUNT | FUN FAMILY ACTIVITIES | GRADES PK- 2

DIRECTIONS: When you know the answer to any clue in the list below, you can:

Draw a picture of it 	Take a picture and paste it 	Cut and paste a picture from a magazine 	Write the answer 
---	--	--	---

GET STARTED!

1. Where can you go to play in the sand?

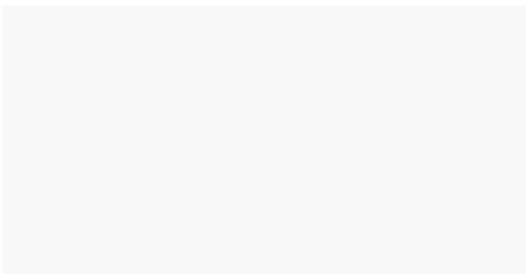
2. Find and read a book on myON or at your library about a place where you can play in the sand. What book did you read?

3. Where can you go to see an animal with stripes?

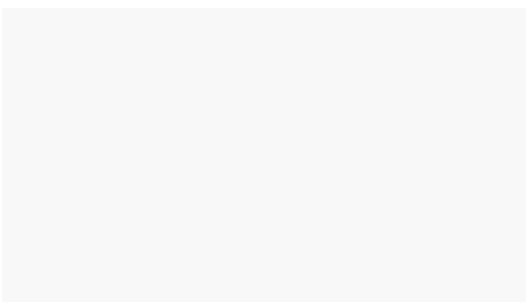
4. Find and read a book on myON or at your library about an animal with stripes. What book did you read?

Read on myON

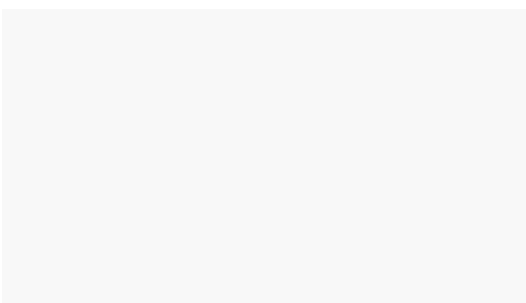
5. Where can you go to play a game or watch people playing a game?



7. Where can you go to play in the water?



9. Where can you go to see people having fun?




6. Find and read a book in myON or at your about a game or a place where people can play games. What book did you read?

8. Find and read a book in myON or at your library about a place where you can play in the water. What book did you read?

10. Find and read a book in myON or at your library where people are having fun! What book did you read?

HÖST

Early Learning

EARLY LEARNING

Early Learning

Early Learning

HCPLC

Early Learning

Early Learning

Early Learning

United Way

Read on myON

Adventure Begins with You!

SUMMER SCAVENGER HUNT | FUN FAMILY ACTIVITIES | GRADES 3-5

DIRECTIONS: When you know the answer to any clue in the list below, you can:

Draw a picture of it 	Take a picture and paste it 	Cut and paste a picture from a magazine 	Write the answer 
---	--	--	---

GET STARTED!

1. Where can you go to get your feet high off the ground?

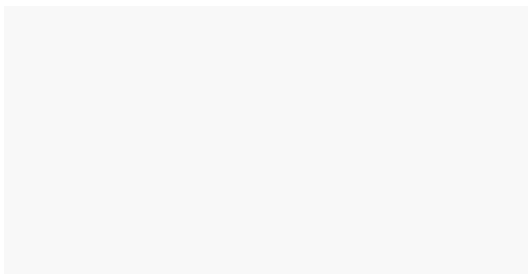
2. Find and read a book on myON or at your library about a place where you can get your feet high off the ground. What book did you read?

3. Where can you go to see an animal that likes to swim?

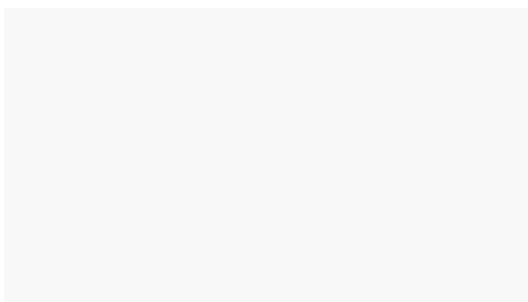
4. Find and read a book on myON or at your library about an animal that likes to swim. What book did you read?

Read on myON

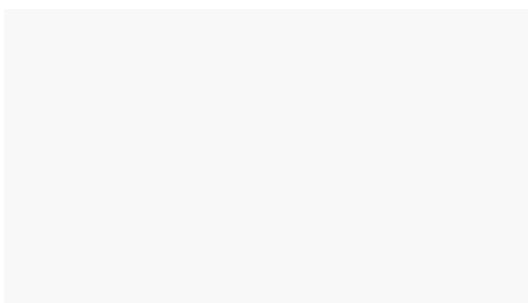
5. Where can you go to play a game or watch people playing a game?



7. Where can you go to ride a different vehicle?



9. Where can you go to see people having fun?




6. Find and read a book in myON or at your library about a game or a place where people can play games. What book did you read?

8. Find and read a book in myON or at your library about a vehicle you would like to ride. What book did you read?

10. Find and read a book in myON or at your library where people are having fun! What book did you read?



Read on myON

Adventure Begins with You!

SUMMER SCAVENGER HUNT | FUN FAMILY ACTIVITIES | GRADES 6-UP

DIRECTIONS: When you know the answer to any clue in the list below, you can:

Draw a picture of it 	Take a picture and paste it 	Cut and paste a picture from a magazine 	Write the answer 
---	--	--	---

GET STARTED!

1. Where can you go to see large mammals?

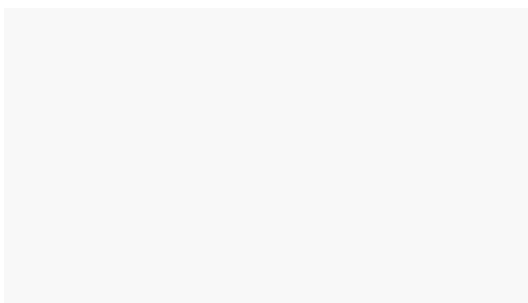
2. Find and read a book on myON or at your library about a large mammal that you would like to learn more about. What book did you read?

3. Where can you go to play a sport or watch a sporting event?

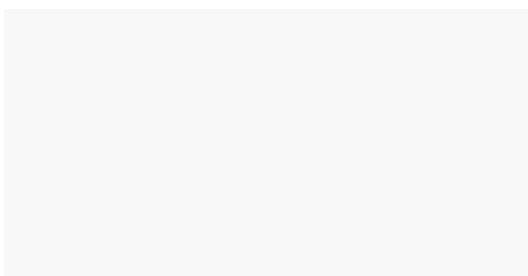
4. Find and read a book in myON or at your library about a sport you like to play or like to watch. What book did you read?

Read on myON

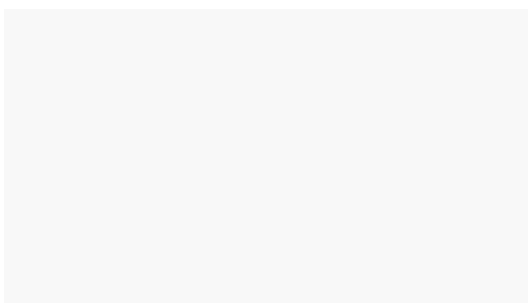
5. Where can you go to ride a different vehicle?



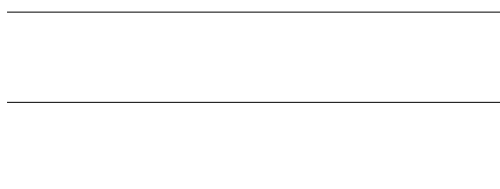
7. Where can you go to get your feet high off the ground?



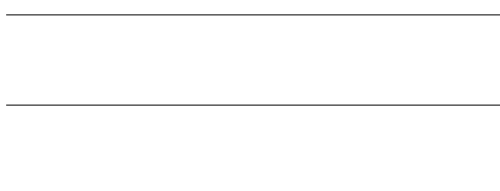
9. Where can you go to listen to music or a concert?



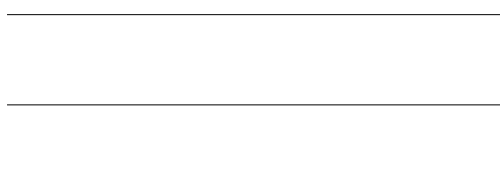
6. Find and read a book in myON or at your library about a vehicle you would like to ride. What book did you read?



8. Find and read a book on myON or at your library about a place where you can get your feet high off the ground. What book did you read?



10. Find and read a book in myON or at your library about music, a singer, a band, or a concert of your choice. What book did you read?



Consejos de Lectura Familiar

¡A continuación encontrará algunos consejos que le servirán para ayudar a su hijo o hija a aprovechar al máximo la lectura durante el verano!

LAS HERRAMIENTAS DE LECTURA MULTIMEDIA

El lector de libros digitales myON incluye herramientas multimedia que admiten lectores de cualquier edad. Haga clic en los botones para activar o desactivar estas herramientas.

- Audio grabado profesionalmente: ya sea que esté leyendo con su hijo o preparando a su hijo para leer de forma independiente, puede activar esta función para escuchar el libro. Los controles de velocidad se incluyen para acelerar o desacelerar el ritmo del audio.
- Resaltado de palabras y oraciones: cuando el audio está activado, puede seleccionar esta función, que resalta las palabras en la pantalla mientras se lee el libro.
- Diccionario: haga clic en cualquier palabra, en cualquier página, para ver el diccionario, que le presentará la definición y la pronunciación.
- Función del zoom: haga doble clic en la pantalla para ampliar la imagen y luego ajuste la vista para ver la parte específica de la página que le interesa, ya sea el texto o una sección de la imagen o ilustración.



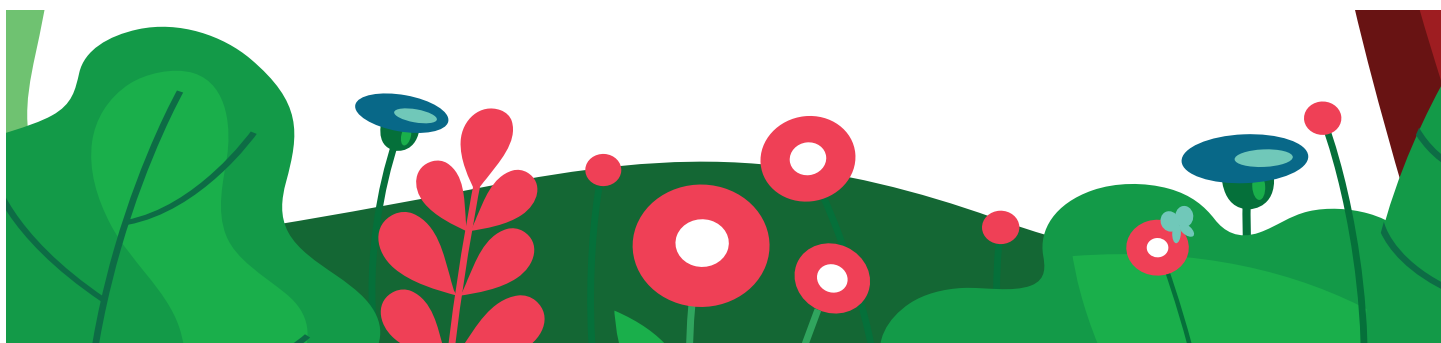
Para cambiar de ritmo, haga clic en el botón de reproducción y asegúrese de que el audio esté activado para escuchar mientras le leen la historia a usted y a su hijo.

VÍNCULO CON NIÑOS PEQUEÑOS SOBRE LIBROS

Leer, hablar y cantar regularmente estimula el desarrollo del cerebro en bebés y en niños pequeños, según la American Academy of Pediatrics. Leer libros impresos y digitales con niños pequeños desarrolla y nutre el amor por la lectura y por los libros. Presentar a los niños el lenguaje a través de la lectura no solo los ayuda a desarrollar habilidades como la comprensión auditiva, la comprensión y la alfabetización temprana, sino que también apoya la preparación para la escuela.

ESTABLECER RUTINAS DE LECTURA PARA NIÑOS PEQUEÑOS

Incluya libros en las rutinas diarias, como cocinar o lavar la ropa. Estas experiencias de lectura ayudarán a su hijo a hacer la conexión entre historias y experiencias de la vida real. ¡También permiten relajarse durante unos minutos, mientras comparten un libro juntos, a cualquier hora del día!



Read on myON

EVITE QUE LOS NIÑOS OLVIDEN EN VERANO LO APRENDIDO A LO LARGO DEL CURSO

Los niños en edad escolar deben seguir leyendo cuando no hay escuela para evitar que olviden lo aprendido. Muchos estudiantes no usan (e incluso pierden) las habilidades que aprendieron a lo largo del ciclo escolar que terminó.

¡Estos simples pasos mantendrán a su hijo leyendo y aprendiendo durante todo el verano, y lo ayudarán a seguir creando el amor por la lectura, que durará toda la vida!

- Reserve algún tiempo cada día para leer.
- Ayúdelos a encontrar libros que quieran leer.
- Hable con ellos sobre los libros que están leyendo.
- Lean juntos siempre que sea posible.

Leer durante las vacaciones de verano puede ayudar a su hijo a lograr un buen dominio de lectura y a mantenerlo. Cuando los niños leen al nivel adecuado, tienen más confianza en sí mismos y es más probable que permanezcan en la escuela y se gradúen con buena reputación.

DESARROLLE HABILIDADES DE ALFABETIZACIÓN DIGITAL A CUALQUIER EDAD

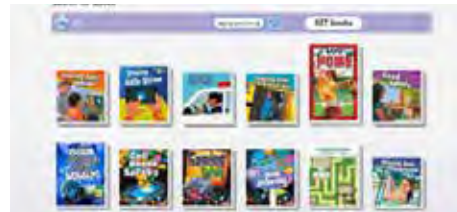
A medida que los niños comienzan a tomar sus propias decisiones, a veces independientes, sobre lo que están leyendo y comienzan a interactuar con los medios digitales, es importante ayudarlos a desarrollar habilidades sólidas de alfabetización digital.

La biblioteca digital myON tiene varios libros que apoyan el desarrollo de estas importantes habilidades del siglo XXI, para estudiantes de todas las edades. Encuéntrelos, utilizando la búsqueda y escribiendo “alfabetización digital” en el campo de texto. Filtre los resultados por grado para encontrar títulos apropiados para su edad.

Mejore su búsqueda, ingresando términos relacionados como “tecnología”, para dar a los lectores información y un contexto más amplios sobre el tema.

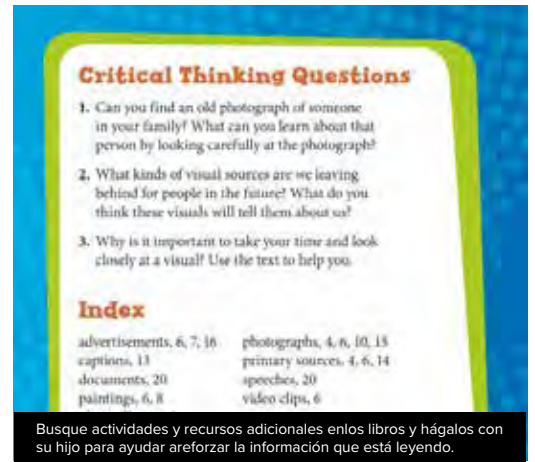
BUSQUE O EXPLORE NUESTRA BIBLIOTECA DIGITAL

Puede navegar y buscar en la biblioteca digital myON de la misma manera que navegaría o buscaría en las estanterías de su biblioteca local.



Use los filtros de búsqueda para ayudar a sus hijos a encontrar libros que coincidan con sus intereses, grado y nivel de lectura; estos son los libros que seguramente los entusiasmarán y atraerán.

Consejo: busque por idioma para encontrar libros en español y en dos idiomas.



Use la función de exploración para ver categorías y luego profundice en subtemas para ayudar a los niños a enfocarse en los libros que desean leer y explorar.



Read on myON

¡La aventura empieza contigo!

BÚSQUEDA DEL TESORO EN VERANO | ACTIVIDADES FAMILIARES DIVERTIDAS | GRADOS PK-2

INSTRUCCIONES: Cuando sepas la respuesta de cualquiera de las pistas en la siguiente lista, tú puedes:

Dibujarla 	Tomarle una foto y pegarla 	Recortarla de una revista y pegarla 	Escribir la respuesta 
--	---	--	--

¡COMENCEMOS!

1. ¿A dónde puedes ir a jugar en la arena?

3. ¿A dónde puedes ir para ver un animal con rayas?

2. Busca y lee un libro en myON o en tu biblioteca acerca de un lugar donde puedes jugar en la arena. ¿Qué libro leíste?

4. Busca y lee un libro en myON o en tu biblioteca acerca de un animal con rayas. ¿Qué libro leíste?

Read on myON

5. ¿A dónde puedes ir a practicar un deporte o ver a personas practicando deportes?

7. ¿A dónde puedes ir a jugar en el agua?

9. ¿A dónde puedes ir para ver gente divirtiéndose?



6. Busca y lee un libro en myON o en tu biblioteca acerca de un juego de cualquier deporte o un lugar donde la gente vaya a jugar. ¿Qué libro leíste?

8. Busca y lee un libro en myON o en tu biblioteca acerca de un lugar donde puedes jugar en el agua. ¿Qué libro leíste?

10. Busca y lee un libro en myON o en tu biblioteca donde la gente se divierta. ¿Qué libro leíste?



Read on myON

¡La aventura empieza contigo!

BÚSQUEDA DEL TESORO EN VERANO | ACTIVIDADES FAMILIARES DIVERTIDAS | GRADOS 3-5

INSTRUCCIONES: Cuando sepas la respuesta de cualquiera de las pistas en la siguiente lista, tú puedes:

Dibujarla 	Tomarle una foto y pegarla 	Recortarla de una revista y pegarla 	Escribir la respuesta 
--	---	--	--

¡COMENCEMOS!

1. ¿A dónde puedes ir para levantar los pies del suelo?

3. ¿A dónde puedes ir para ver un animal que le guste nadar?

2. Busca y lee un libro en myON o en tu biblioteca acerca de un lugar donde puedes levantar los pies del suelo. ¿Qué libro leíste?

4. Busca y lee un libro en myON o en tu biblioteca acerca de un animal que le guste nadar. ¿Qué libro leíste?

Read on myON

5. ¿A dónde puedes ir a practicar un deporte o ver a personas practicando deportes?

7. ¿A dónde puedes ir para subirte a un vehículo diferente?

9. ¿A dónde puedes ir para ver gente divirtiéndose?



6. Busca y lee un libro en myON o en tu biblioteca acerca de un juego de cualquier deporte o un lugar donde la gente vaya a jugar. ¿Qué libro leíste?

8. Busca y lee un libro en myON o en tu biblioteca acerca de un vehículo al que te gustaría subirte. ¿Qué libro leíste?

10. Busca y lee un libro en myON o en tu biblioteca donde la gente se divierta. ¿Qué libro leíste?



Read on myON

¡La aventura empieza contigo!

BÚSQUEDA DEL TESORO EN VERANO | ACTIVIDADES FAMILIARES DIVERTIDAS | GRADOS 6+

INSTRUCCIONES: Cuando sepas la respuesta de cualquiera de las pistas en la siguiente lista, tú puedes:

Dibujarla 	Tomarle una foto y pegarla 	Recortarla de una revista y pegarla 	Escribir la respuesta 
--	---	--	--

¡COMENCEMOS!

1. ¿A dónde puedes ir para ver mamíferos grandes?

3. ¿A dónde puedes ir a practicar un deporte o ver un evento deportivo

2. Busca y lee un libro en myON o en tu biblioteca acerca de grandes mamíferos de los que quisieras aprender más. ¿Qué libro leíste?

4. Busca y lee un libro en myON o en tu biblioteca acerca de un deporte que te gustaría practicar o quisieras ver. ¿Qué libro leíste?

Read on myON

5. ¿A dónde puedes ir para subirte a un vehículo diferente?

7. ¿A dónde puedes ir para levantar los pies del suelo?

9. ¿A dónde puedes ir a escuchar música o un concierto?


6. Busca y lee un libro en myON o en tu biblioteca acerca de un vehículo al que te gustaría sub. ¿Qué libro leíste?

8. Busca y lee un libro en myON o en tu biblioteca acerca de un lugar donde puedes levantar los pies del suelo. ¿Qué libro leíste?

10. Busca y lee un libro en myON o en tu biblioteca acerca de la música, cantante, grupo o concierto que prefieras. ¿Qué libro leíste?



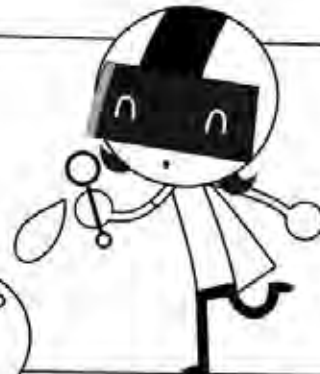


Learn at Home with PBS KIDS



Growing as a Reader

BINGO



WEDU PBS

wedu.org/kids

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Learn at Home with PBS KIDS

Hello, Families!

Welcome to **Learn Along Bingo!** We're happy to share PBS KIDS activities with you and to work with PBS member stations and community partners across the country to help support learning at home. With Learn Along Bingo, children can view, explore, and play as they learn alongside their PBS KIDS friends on the PBS KIDS 24/7 channel. We hope your family will use it to inspire learning each and every day.

It's Growing as a Reader Week!

In this packet, there are printable activities and everyday learning ideas for you and your child to choose from. As you complete each square, mark it off to celebrate the learning.

Learning Spotlight: Growing as a Reader

Good readers look at all features on the page: words, pictures, captions, and informational graphics. Once we learn to read, we then read to learn.

Show What You Know: Book Review

The last activity in this packet is a perfect way for children to choose a book that they have read and write a review to share with others.

Ready for more? Watch your favorite PBS KIDS shows on the 24/7 channel and live stream at pbskids.org/video/livetr or on your local PBS station.

Happy learning!
PBS KIDS



Find free activities, articles and tips to support at-home learning on pbskidsforparents.org

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Growing as a Reader

BINGO



Family Reading Chart



Look around you for words and letters. What did you find?



Rhyming



Create a tent or nest to read books.



Book Review



Who is your favorite storybook character? Draw a picture of them.



Cookie's Food Truck Menu



Read someone a book before bedtime. Describe the pictures.



Plan Your Day Book

PreK-K

Find more games and activities at pbs.org/parents/learn-at-home



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PBS KIDS READ!

Reading Chart



Name _____

Book Title	Did you read with someone?	Date

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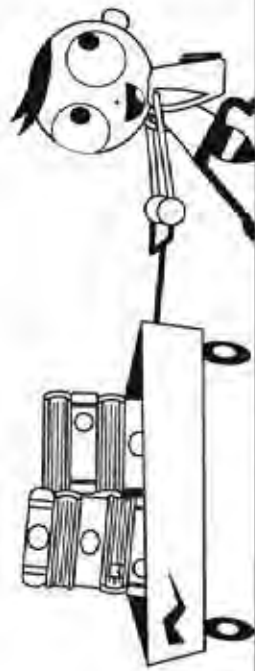
Reading Tips

Reading is full of opportunities to play and learn! Here are a few ways that you can explore new stories, new characters and new ideas:

- **Sing songs together:** Pick one of your favorites or make up silly versions to tunes you all know.
- **Share stories:** Share a story with your child and ask them to share one with you. This is a fun way to build valuable literacy skills.
- **Find words and letters around you:** Invent daily word challenges. For instance, ask your child to search for words that start with the letter "s" today. Tomorrow, focus on words that start with "t."
- **Explore the outdoors:** Invite your child to write down (or draw) some of the interesting discoveries they find outside. This will help build language and science skills while encouraging creativity.



For learning on-the-go,
check out the
PBS KIDS Games
app and
PBS KIDS Video app



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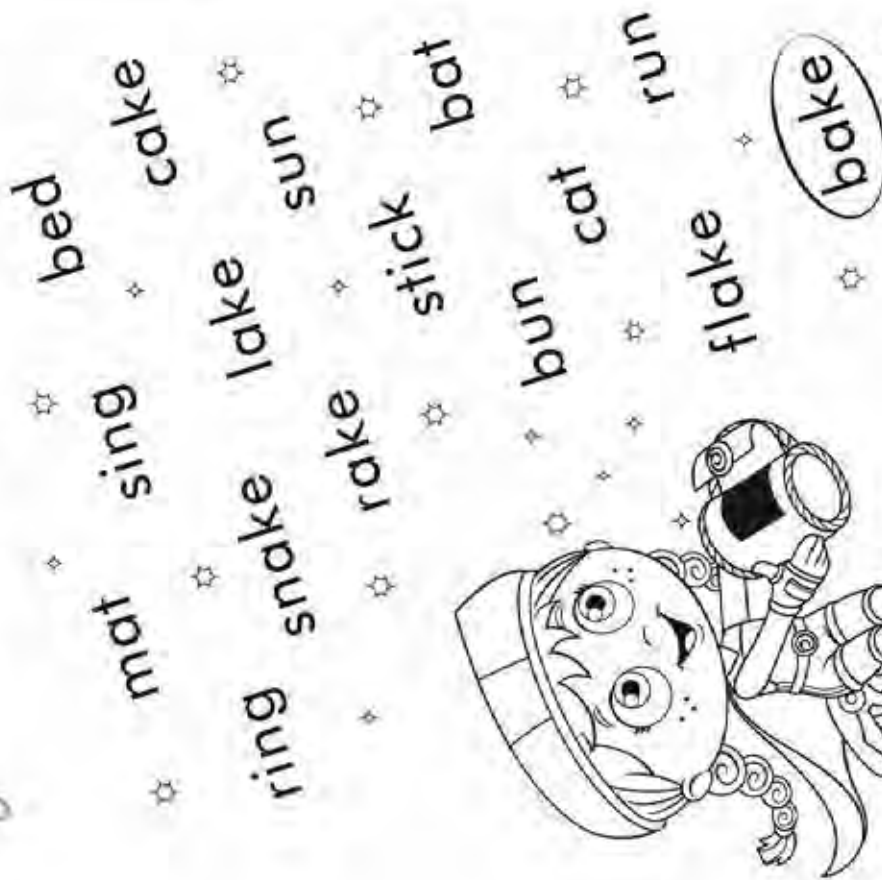




Wonder Red's Circle the -ake Family Word

Name _____

Instructions: Circle the words in the -ake family, then draw a picture of each -ake word in the boxes on the right.



	bake	ake
	ake	ake
	ake	ake

Find more games and activities at pbskidsforparents.org



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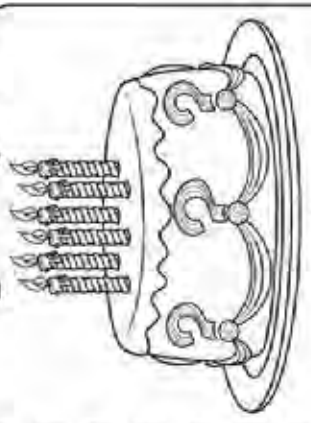
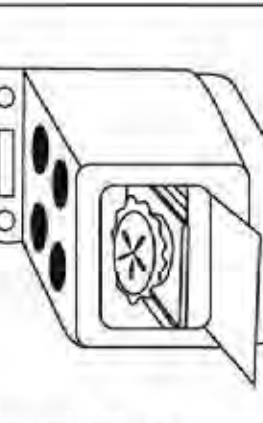


Wonder Red's Make an -ake

Name _____

Instructions: Pick the letter or letters that will make each word match the picture in its box. Write the letter or letters in the blanks to complete the word. Cross out each letter in the box once you have used it.



		
ake	ake	ake
		
ake	ake	ake

b
c
r
l
sn
fl

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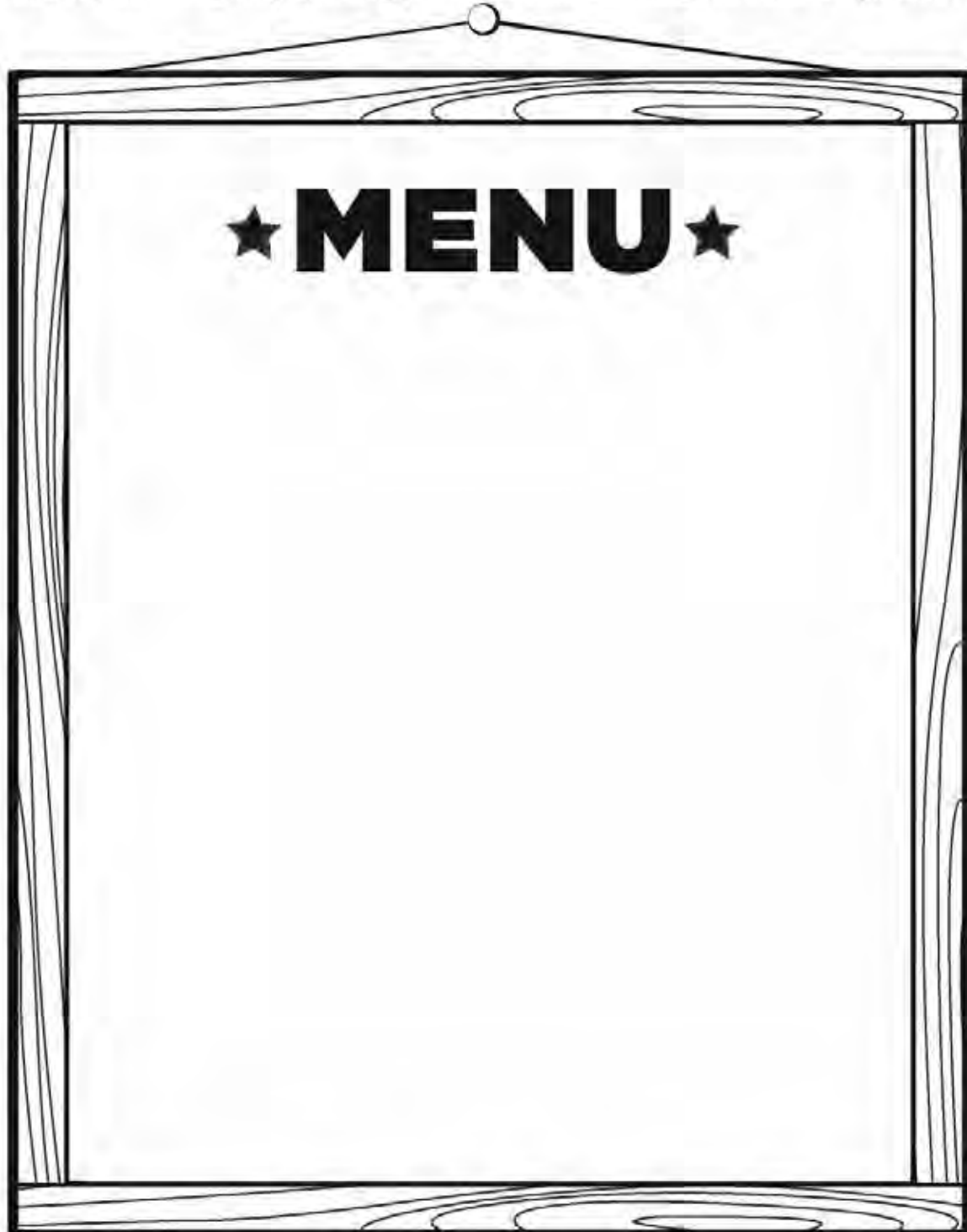




Name

Cookie's Food Truck Menu

Cookie Monster and Ginger are monster foodies who love to make food in their foodie truckie!
Imagine what they are cooking today by drawing your favorite foods and writing their names and prices on the menu.



Find more games and activities at pbskidsforparents.org

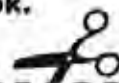


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Make a "Plan Your Day" Book

Instructions: 1. Color in the pictures. 2. Ask an adult to cut along the outer dotted line. 3. Fold on the inside lines. 4. Write your name to complete your book.



3  I eat a healthy meal.	2  I brush my teeth.
I move my body.  name _____ 4	I wake up ready for the day.  1

Find more games and activities at pbskidsforparents.org



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Book Review

Name _____

Draw a picture based on a storybook that you read. Then, fill in the "My Review" section. Share your book review with a family member or friend.



Book Title: _____

Author: _____

Illustrator: _____



Draw here.

My Review

The part of the book that I liked best was... _____

After reading this book, I felt... _____

Would you recommend this book? Why or why not? _____

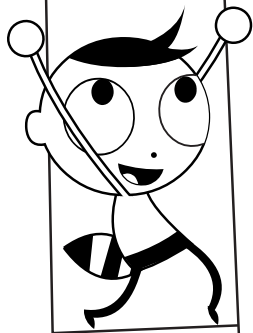
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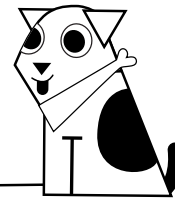
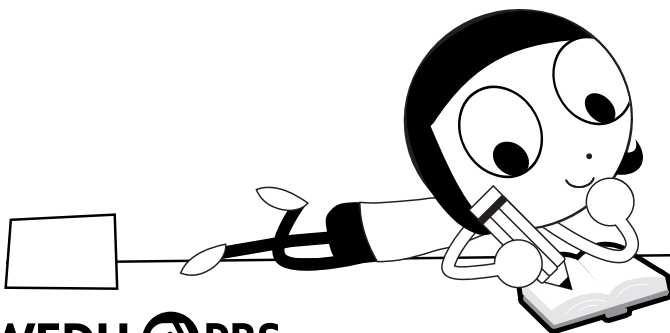
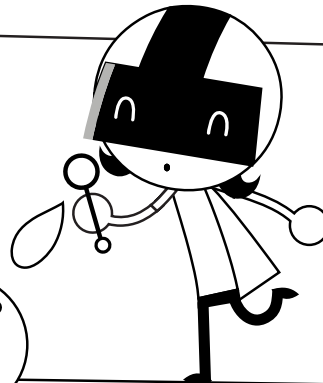


Learn at Home with PBS KIDS



Growing as a Reader

BINGO



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Learn at Home with PBS KIDS

Hello, Families!

Welcome to **Learn Along Bingo!** We're happy to share PBS KIDS activities with you and to work with PBS member stations and community partners across the country to help support learning at home. With Learn Along Bingo, children can view, explore, and play as they learn alongside their PBS KIDS friends on the PBS KIDS 24/7 channel. We hope your family will use it to inspire learning each and every day.

It's Growing as a Reader Week!

In this packet, there are printable activities and everyday learning ideas for you and your child to choose from. As you complete each square, mark it off to celebrate the learning.

Learning Spotlight: Growing as a Reader

Good readers look at all features on the page: words, pictures, captions, and informational graphics. Once we learn to read, we then read to learn.

Show What You Know: Family Reading Chart

The last activity in this packet is a perfect way for children to build a list of books they read.

Ready for more? Watch your favorite PBS KIDS shows on the 24/7 channel and live stream at pbskids.org/video/livetv or on your local PBS station.

Happy learning!
PBS KIDS



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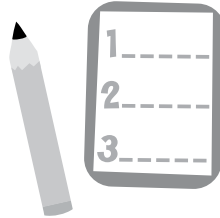


Growing as a Reader

BINGO



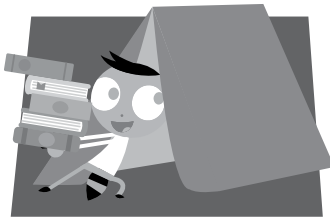
Book Review



Make a list of books you would like to read.



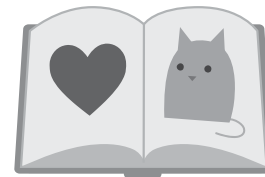
My Favorite Character



Create a tent or nest to read books.



Family Reading Chart



Do you have a favorite author or illustrator? Tell someone.



Going on a Book-Nic!



Read someone a book before bedtime.



Literary List

Grades 1-2

Find more games and activities at pbs.org/parents/learn-at-home



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Book Review

Name _____

Draw a picture based on a storybook that you read. Then, fill in the "My Review" section. Share your book review with a family member or friend.



Book Title: _____

Author: _____

Illustrator: _____



Draw here.

My Review

The part of the book that I liked best was... _____

After reading this book, I felt... _____

Would you recommend this book? Why or why not? _____

Find more games and activities at pbskidsforparents.org



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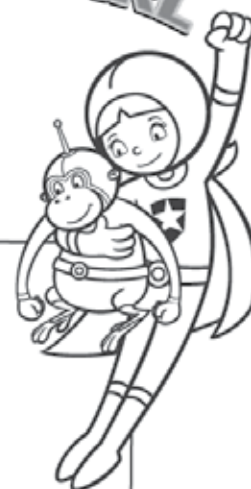


My Favorite Character

Name _____



Do you have a favorite character from a book you've recently read? Draw a picture of your favorite character. Why are they your favorite? What makes them special? Tell someone why you like them most.



Draw a picture of your favorite character.

My favorite character is _____ from _____.

Three adjectives to describe my character are _____,

_____, and _____.



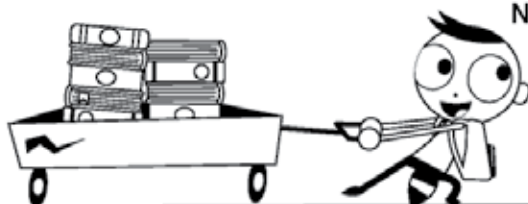
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Going on a Book-nic

Name _____



Read Together & Share

Instructions:

1. Choose a book. Invite someone to read it with you and take turns reading aloud.
2. Talk about the book.
 - a. Are there things in your home that are also in the book? What are they?
 - b. Answer the questions below.

What **characters** are in the book?

What was the **plot**, or the basic sequence of events?

How did the story end?

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Going on a Book-nic

Name _____



Book Character Hunt: A-Z

Instructions:

1. Assign one person to be the recorder for your book character hunt. Choose an adult or child who can write down the names.
2. Work together to name the book characters that start with the letters A-Z, and record them in the list below. Be creative and ask for help when you need it.

Letter	Book Character	Letter	Book Character
A	_____	N	_____
B	_____	O	_____
C	_____	P	_____
D	_____	Q	_____
E	_____	R	_____
F	_____	S	_____
G	_____	T	_____
H	_____	U	_____
I	_____	V	_____
J	_____	W	_____
K	_____	X	_____
L	_____	Y	_____
M	_____	Z	_____

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Going on a Book-nic

Name _____



Book Character Hunt: A-Z

Instructions:

Get to know your surroundings and create your own story. Find three things around you by looking up, down, and to each side. Write a story about the three things you find in the space below.

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Literary List

Name

Make a reading list. Think about topics and types of stories that interest you. Ask your teacher or a grown-up to help you find books or resources based on your list. Make a list of books that you want to read with family members. Take a vote to decide which book you will read first.

I'm interested in learning more about topics like:

I'm interested in genres like:

My reading list:

Genres:

(A genre is a category or type of literature.)

Drama: A drama usually refers to a serious story.

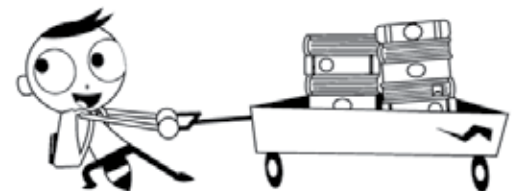
Comedy: A comedy usually refers to a funny story.

Poetry: Poems tell a story or describe a person, place, thing or idea. Poems are usually shorter than stories and often rhyme.

Science-fiction: Science-fiction stories are imaginary stories that often take place in the future or in space.

Biography: Biographies are true stories about real people.

Non-fiction: Non-fiction books are about something that really happened. Non-fiction can be about the past (history) or the present.



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PBS KIDS READ!

Reading Chart



Name _____

Book Title	Did you read with someone?	Date

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Aprendan en casa con PBS KIDS



BINGO

Creciendo como Lector



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Aprendan en casa con PBS KIDS

¡Hola Familias!

¡Bienvenidos a Learn Along Bingo (Bingo Aprendiendo)! Estamos contentos de compartir actividades de PBS KIDS con usted y de trabajar junto a las estaciones miembros de PBS y con los colaboradores comunitarios a través de la nación para apoyar el aprendizaje en casa. Con el "Bingo Aprendiendo," los niños podrán ver, explorar y jugar mientras aprenden junto a sus amigos de PBS KIDS en el canal PBS KIDS 24/7. Esperamos que su familia utilice estos materiales para inspirar el aprendizaje todos y cada día.

¡Es la semana de crecer como lector!

En este paquete, encontrará actividades imprimibles e ideas de aprendizaje diario que usted y su hijo podrán escoger.

Destacando el Aprendizaje: Creciendo como lector

Los buenos lectores miran todas las características de la página: palabras, imágenes, leyendas y gráficos informativos. Cuando aprendemos a leer, leemos para aprender.

Muestra lo que Conoces: Reseña del Libro

La última actividad de este paquete es una manera perfecta para que los niños elijan un libro que hayan leído y escriban una reseña para compartir con los demás.

¿Listo para más? Vean sus programas favoritos de PBS KIDS en el 24/7 transmisión de TV en vivo en pbskids.org/video/livetv o en su estación local de PBS KIDS.

¡Feliz Aprendizaje!
PBS KIDS



Encuentre actividades, artículos y consejos gratuitos para apoyar el aprendizaje en casa en pbskidsforparents.org

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BINGO

Creciendo como Lector

 Tabla de Lectura Familiar	 Mira a tu alrededor en busca de palabras y letras. ¿Que encuentraste?	 Rimando
 Crea una tienda de campaña o un nido para leer libros.	 Reseña del Libro	 ¿Quién es tu personaje de cuentos favorito? Haz un dibujo de él o ella.
 Menú del Camión de Comida de Cookie	 Léele a alguien un libro antes de acostarte. Describe las imágenes.	 Planifica el Libro de tu Día

PreK-K

Encuentren más juegos y actividades en pbs.org/parents/learn-at-home



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PBS KIDS ¡A LEER!



Nombre _____

Gráfica de Lectura



Título del Libro	¿Leíste con alguien?	Fecha



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Consejos de Lectura

¡La lectura está llena de oportunidades para jugar y aprender! Aquí hay algunas formas en que pueden explorar nuevas historias, nuevos personajes y nuevas ideas:

- **Canten juntos:** Elijan una de sus canciones favoritas o inventen versiones graciosas de las melodías que todos conocen.
- **Compartan historias:** Comparta una historia con su hijo o hija y pídale que la comparta una con usted. Esta es una forma divertida de desarrollar valiosas habilidades de alfabetización.
- **Encuentren palabras y letras en el entorno:** Invente desafíos diarios de palabras. Por ejemplo, pídale a su hijo o hija que hoy busque palabras que comiencen con la letra "s". Al día siguiente, podría concentrarse en las palabras que comiencen con la letra "t".
- **Explore al aire libre:** Invite a su hijo o hija a escribir (o dibujar) algunos de los descubrimientos interesantes que encuentre afuera. Esto le ayudará a desarrollar las habilidades lingüísticas y científicas al mismo tiempo que fomenta la creatividad.



Para aprender
en cualquier
luga consulte
las aplicaciones
PBS KIDS Games y
PBS KIDS Video



Encuentre más juegos y actividades en pbskidsforparents.org



Circula la Familia de Palabras -ata de Wonder Red

Nombre _____

Instrucciones: Circula las palabras de la familia de palabras que terminan con "-ata", luego dibuja la imagen de cada palabra -ata en el cuadrado a la izquierda de esta página.

estera canta campo
pelota corbata lago sol
pata balo bate
bollo gato bota
mata bota



	rata	ata
	ata	ata
	ata	ata

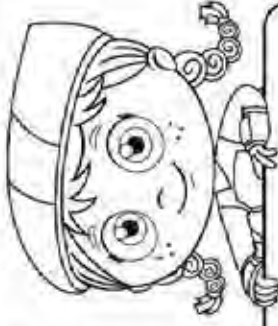
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Wonder Red Hace un "-ata"

Nombre _____

Instrucciones: Elige una la letra o letras que hagan que cada palabra coincida con la imagen en su cuadro. Escribe la letra o letras en los espacios en blanco para completar la palabra. Tacha cada letra del cuadro una vez que la hayas usado.



r l b m
corb
piñ

	____ata____		____ata____
	____ata____		____ata____
	____ata____		____ata____

Encuentren más juegos y actividades, visite pbskidsforparents.org



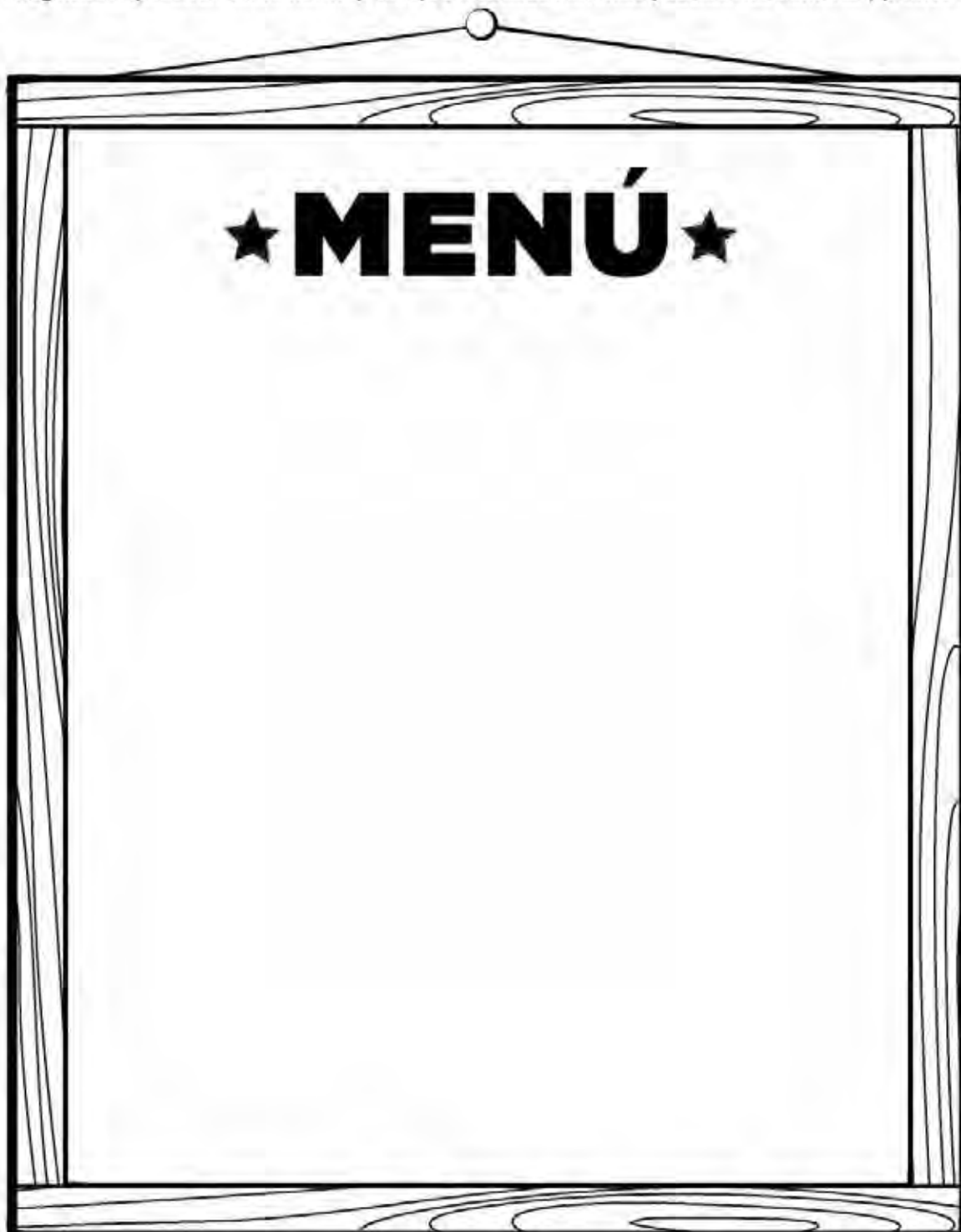
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El Menú del Camión de Comida de Cookie

Nombre _____

Cookie Monster y Gonger son monstruos amantes de la comida a los que les encanta preparar alimentos en su camión de comida. Imagínate lo que están cocinando hoy. Dibuja sus comidas favoritas y escribe sus nombres y precios en el menú.



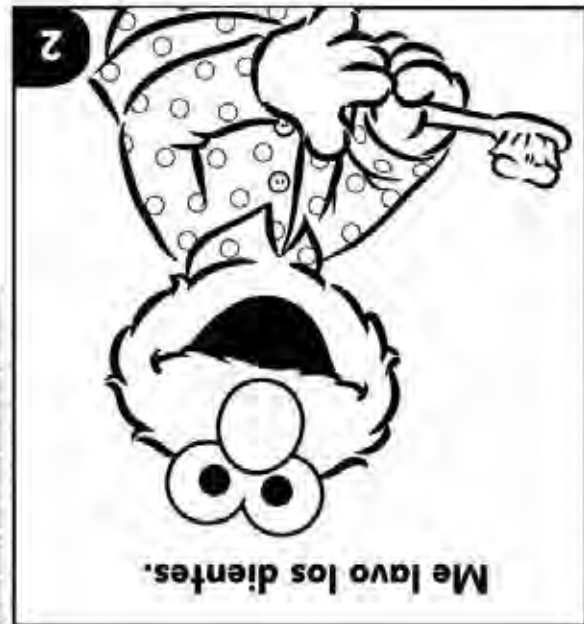
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Crea un Libro "Planifica tu Día"

Instrucciones: 1. Colorea las imágenes. 2. Pídale a un adulto que recorte a lo largo de las líneas punteadas alrededor. 3. Doba sobre las líneas sólidas del interior. 4. Escribe tu nombre para completar tu libro.



Encuentre más juegos y actividades en **pbskidsforparents.org**



Reseña de un Libro

Nombre _____

Haz un dibujo basado en un libro de cuentos que leíste. Luego, completa la sección "Mi Reseña". Comparte la reseña de tu libro con un miembro de tu familia o con un amigo.



Título del Libro: _____

Autor: _____

Ilustrador: _____



Dibuja aquí.

Mi Reseña

La parte del libro que más me gustó fue ... _____

Después de leer este libro, me sentí _____

¿Recomendarías este libro? ¿Por qué o por qué no? _____

Encuentre más juegos y actividades en pbskidsforparents.org



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Aprendan en casa con PBS KIDS



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Creciendo como Lector



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Aprendan en casa con PBS KIDS

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Los buenos lectores miran todas las características de la página: palabras, imágenes, leyendas y gráficos informativos. Cuando aprendemos a leer, leemos para aprender.

Muestra lo que conoces: Tabla de lectura familiar

La última actividad de este paquete es una manera perfecta para que los niños elaboren una lista de los libros que leen.

¿Listo para más? Vean sus programas favoritos de PBS KIDS en el 24/7 transmisión de TV en vivo en pbskids.org/video/livetv o en su estación local de PBS KIDS.

¡Feliz Aprendizaje!
PBS KIDS



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Creciendo como Lector

 Reseña del Libro	 Haz una lista de los libros que te gustaría leer.	 Mi Personaje Favorito
 Crea una tienda de campaña o un nido para leer libros.	 Tabla de Lectura Familiar	 ¿Tienes un autor o ilustrador favorito? Dile a alguien.
 ¡Vamos a un Libro-Picnic!	 Léele a alguien un libro antes de acostarte.	 Lista Literaria

Grados 1-2

Encuentren más juegos y actividades en pbs.org/parents/learn-at-home



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Reseña de un Libro

Nombre _____

Haz un dibujo basado en un libro de cuentos que leíste. Luego, completa la sección "Mi Reseña". Comparte la reseña de tu libro con un miembro de tu familia o con un amigo.



Título del Libro: _____

Autor: _____

Ilustrador: _____



Dibuja aquí.

Mi Reseña

La parte del libro que más me gustó fue ... _____

Después de leer este libro, me sentí _____

¿Recomendarías este libro? ¿Por qué o por qué no? _____

Encuentre más juegos y actividades en pbskidsforparents.org



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Mi Personaje Favorito

Nombre _____

WORDGIRL

¿Tienes un personaje favorito de un libro que leíste recientemente? Haz un dibujo de tu personaje favorito. ¿Por qué es tu favorito? ¿Qué le hace especial? Dile a alguien por qué es el personaje que más te gusta.



Haz un dibujo de tu personaje favorito.

Mi personaje favorito es _____ de _____.

Tres adjetivos que describen a mi personaje favorito son _____,

_____ y _____.



Para más juegos y actividades, visite **pbskidsforparents.org**

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¡Vamos a un Libro-Pícnic!



Nombre _____



Leyendo Juntos y Compartiendo

Instrucciones:

1. Escoge un libro. Invita a alguien a leerlo contigo y tomen turnos para leer en voz alta.
2. Hablen sobre el libro.
 - a. ¿Hay cosas en tu casa que también estén en el libro? ¿Cuáles son?
 - b. Responde a las preguntas abajo.

¿Qué **personajes** hay en el libro?

¿Cuál es la **trama** o la secuencia básica de eventos?

¿Cómo terminó la historia?

Encuentre más juegos y actividades en pbskidsforparents.org



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¡Vamos a un Libro-Pícnic!

Nombre _____



Búsqueda de Personaje del Libro: A-Z

Instrucciones:

1. Asigna a una persona para que sea el registrador de la búsqueda de personajes de tu libro. Elige a un adulto o a un niño que pueda escribir los nombres.
2. Trabajen juntos para nombrar los personajes del libro que comienzan con las letras A-Z y registrenlos en la lista a continuación. Sé creativo y pide ayuda si la necesitas.

Letra	Personaje del Libro	Letra	Personaje del Libro
A	_____	H	_____
B	_____	O	_____
C	_____	P	_____
D	_____	Q	_____
E	_____	R	_____
F	_____	S	_____
G	_____	T	_____
H	_____	U	_____
I	_____	V	_____
J	_____	W	_____
K	_____	X	_____
L	_____	Y	_____
M	_____	Z	_____

Encuentre más juegos y actividades en pbskidsforparents.org



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PBS KIDS ¡Vamos a un Libro-Pícnic!

Nombre



Búsqueda de Personaje del Libro: A-Z

Instrucciones:

Aprende sobre tu entorno y crea tu propia historia. Encuentra tres cosas a tu alrededor mirando hacia arriba, hacia abajo y a cada lado. Escribe a continuación, una historia sobre las tres cosas que encontraste en el espacio.

[illegible]

Encuentre más juegos y actividades en pbskidsforparents.org



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Lista Literaria

Nombre _____

Crea una lista de lectura. Piensa en el tipo de temas y tipos de historias que te interesan. Pregúntale a tu maestro o a un adulto que te ayude a encontrar libros o recursos basados en tu lista. Prepara una lista de libros que quieras leer con miembros de tu familia. Haz una votación para escoger el primer libro que van a leer.

Estoy interesado en aprender más sobre temas como:

Estoy interesado en géneros como:

Géneros:

(Un género es una categoría en literatura.)

Drama: Un drama usualmente se refiere a una historia seria.

Comedia: Una comedia usualmente se refiere a una historia graciosa.

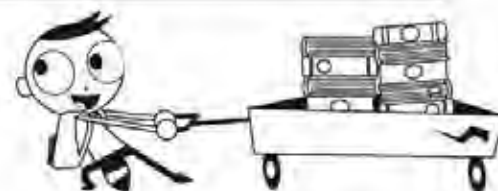
Poesía: Los poemas dicen una historia o describen a una persona, lugar, cosa o idea. Los poemas usualmente son mucho más cortos que una historia y son usualmente escritos en rima.

Ciencia-ficción: Ciencia-ficción son historias imaginarias que usualmente toman lugar en el futuro o en el espacio.

Biografía: Una biografía son historias verdaderas sobre alguien real.

No-ficción: Libros de no-ficción son sobre algo que pasó de verdad. No-ficción puede ser sobre el pasado (historia) o del presente.

Mi lista de lectura:



Encuentre más juegos y actividades en pbskidsforparents.org



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PBS KIDS ¡A LEER!



Nombre _____

Gráfica de Lectura

Título del Libro	¿Leíste con alguien?	Fecha



Encuentre más juegos y actividades en pbskidsforparents.org



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Read and Relate

At Frameworks of Tampa Bay, we are dedicated to providing positive and personalized learning experiences that develop emotional intelligence, or EQ- the critical skills necessary to navigate any emotion, conversation or situation, no matter how difficult.

EQ skills set children up for success across their personal and academic experiences. That is why we believe the journey of reading should be an adventure shared between children and their parents, fostering a bond that thrives on curiosity, learning, and mutual discovery.

With this in mind, we are thrilled to introduce our latest creation: **Read and Relate**, a deck of cards designed to invigorate weekly conversations about summer reading. These aren't just any cards; they are your ticket to a summer filled with stories, imagination, and heartfelt discussions.

Each card in the deck is a conversation starter, crafted with the intention to spark not only discussions but also ignite a love for reading that will last a lifetime. Imagine pulling a card that asks, "Which character would you love to be friends with and why?" Such questions are not only invitations to explore the depths of the stories read but also opportunities for parents and children to share their dreams, emotions, and insights while strengthening their relationship in the process.

"Read and Relate" is the perfect way to keep reading skills sharp during the summer months. Our intention is to keep kids reading while building the vital skills that help them become the best readers they can be.

Let's turn this summer of reading into a season of growth, discovery, and joyful connection!





Read and Relate

A set of weekly
conversation cards
designed for:

Early Learners

 **Frameworks**



Read and Relate

How does opening a
new book make you
feel? Tell me more.

 **Frameworks**



Read and Relate

Who is your favorite
book character and
why?

 **Frameworks**



Read and Relate

What new word were
you most excited to
learn this week? Let's
create a sentence
using that word!

 **Frameworks**



What book character would you be friends with, and what makes them a good friend?



If you could jump into your favorite book, what would you love most about being there?



What do you think made the characters in your favorite book feel excited? What makes you feel excited?



Our Vision:

A vibrant community where everyone succeeds personally, academically and professionally because **emotional intelligence** is practiced everywhere we live and learn.

Our Mission:

To **EQ**uip every child in Tampa Bay with the knowledge and know-how to become kind, collaborative and capable citizens.





Read and Relate

A set of weekly
conversation cards
designed for:

**Kindergarten-2nd
Grade**



Read and Relate

Where do you like to
read? If you created
your perfect reading
space, what would it
look and feel like?



Read and Relate

Which book
characters make you
happy? Which book
characters make you
feel sad? What are
other words for
happy and sad?



Read and Relate

Which book
character would you
love to be friends
with and why?





Tell me about a time when characters in a book showed kindness to one another. How can we show kindness to others in our own lives?



If you could be a character in any book, which book would you choose? Tell me more.



Has there ever been a book character who reminded you of someone in your family? Who is the character, and which family member do they remind you of?



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Read and Relate

A set of weekly
conversation cards
designed for:

3rd-5th Grade



Read and Relate

What are some
lessons you have
learned from reading
books?



Read and Relate

If you wrote your
own story, what
would it be about?



Read and Relate

What book have you
read that you would
like to be made into
a movie? Who would
play the part of the
main character?





Which book character would you love to be friends with and why?



Tell me about a time when characters in a book showed kindness to one another. How can we show kindness to others in our own lives?



Has there ever been a book character who reminded you of someone in your family? Who is the character, and which family member do they remind you of?



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Our Mission:

To **EQ**uip every child in Tampa Bay with the knowledge and know-how to become kind, collaborative and capable citizens.





Read and Relate

A set of weekly
conversation cards
designed for:

6th-8th Grade

 **Frameworks**



Read and Relate

Get imaginative and
invent a fresh word
that represents an
emotion. Pick an
emotion, then craft a
word and its
meaning to match!

 **Frameworks**



Read and Relate

Have you ever felt
like one of the
characters in a book
you read? Which
character and why?

 **Frameworks**



Read and Relate

What is a lesson from
a book you've read
recently that has
changed your mind
about something?
Tell me more.

 **Frameworks**



Tell me about a time when characters in a book showed kindness to one another. How can we show kindness to others in our own lives?



What is a story you'd like to read that you haven't read yet? Tell me more.



Of the books you've read recently, which one had the most interesting plot? What problem was the main character trying to solve?



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Our Mission:

To **EQ**uip every child in Tampa Bay with the knowledge and know-how to become kind, collaborative and capable citizens.





Hillsborough Help Me Grow[®] Florida

Help Me Grow[®] Florida
is a FREE resource that helps connect children, families, and caregivers with local services and supports.

- ✚ Answer questions and concerns about your child's development.
- ✚ Guide you through our free developmental and behavioral screenings.
- ✚ Provide parenting tips, activities and other useful information.
- ✚ Follow-up support to ensure your child receives the right services.



Call

2.1.1

AND ASK FOR
HELP ME GROW
... OR SCAN THIS CODE



KINDERGARTEN COUNTDOWN



EARLY LEARNING
COALITION OF HILLSBOROUGH COUNTY

TIME HAS A WAY OF MOVING SURPRISINGLY QUICKLY AND EVEN THOUGH YOUR CHILD MAY HAVE JUST STARTED PRE-K, BEFORE YOU KNOW IT, IT WILL BE TIME TO BEGIN THINKING ABOUT KINDERGARTEN! BELOW IS A GUIDE FOR YOUR FAMILY AS YOU BEGIN THE TRANSITION TO KINDERGARTEN!



4 DECEMBER

- Find your child's neighborhood school
- Learn about school choice options
- Find out when the Ready for Kindergarten Event will be held at your child's school



3 JANUARY-FEBRUARY

- Know the procedures and required documents for enrolling your child in kindergarten
- Attend the Ready for Kindergarten Event

2 MARCH-APRIL

- Complete the school's enrollment process
- Required documentation:
 - Birth Certificate
 - Social Security Card
 - Florida Physical HRS Form
 - Florida Immunization Record
 - Two forms of verification of address*Examples: utility bill, lease*



1 MAY-AUGUST

- Help your child develop independence by learning how to work belts, zippers, and buttons on clothing
- Read books together about kindergarten.

TWO WEEKS BEFORE SCHOOL STARTS

- Talk with your child about what will happen during the school day and about making new friends in kindergarten.
- Start to establish an evening "going-to-bed" and a morning "getting-ready-for-school" routine.
- If your child will bring a lunch, practice opening and closing food storage containers and bags.
- Plan to attend a back to school event to learn more about your child's school, the kindergarten program, and to meet your child's teacher.
- Talk with the school nurse/your child's teacher if your child has allergies, dietary restrictions, or special needs.
- Practice the route from the car or bus circle to the classroom with your child before school starts to develop confidence in new routines.
- Help your child lay out clothes and backpack for the following day.

FIRST DAY OF SCHOOL

- Allow plenty of time to get ready for school.
- If you are taking your child to school, leave early to allow time to find parking and navigate the school.
- Make sure your child and the child's teacher knows how the child will be going home.
- Have fun and celebrate the first day of kindergarten with your child!
- Begin to establish good attendance habits by making sure your child attends kindergarten every day.
- Make backup plans to be sure your child can get to school on rainy days.
- After school talk with your child about their day.
- Read everything the school sends home.
- Become involved in your child's education.

 On My Way to
Kindergarten



 Hillsborough County
PUBLIC SCHOOLS
Preparing Students for Life



SCAN OR CLICK TO LEARN
ABOUT KINDERGARTEN
ENROLLMENT
[HTTPS://QRCODE.BDSCON](https://qrcode.bdskon)

KINDERGARTEN

CUENTA REGRESIVA



EARLY LEARNING
COALITION OF HILLSBOROUGH COUNTY

EL TIEMPO TIENE UNA MANERA ASOMBROSA DE PASAR RÁPIDO Y AUNQUE SU HIJO APENAS EMPEZÓ EL PRE-K, SIN DARSE CUENTA, LLEGARÁ EL TIEMPO DE COMENZAR A PENSAR EN EL KINDERGARTEN. A CONTINUACIÓN, ENCUENTRE UN LISTADO MENSUAL PARA GUIARLO A USTED Y SU NIÑO A COMENZAR LA TRANSICIÓN AL KINDERGARTEN.



4

DICIEMBRE

- Encuentre la escuela de su comunidad que esté más cerca
- Aprenda sobre sus opciones de escuela
- Averigüe cuándo se realizará el Censo Regresivo de Kindergarten en la escuela de su hijo



DOS SEMANAS ANTES DE COMENZAR

- Hable con su niño sobre lo que sucederá durante el día en la escuela y sobre como hacer nuevos amigos en kindergarten.
- Comience a establecer con su hijo una rutina de "ir a la cama" en la noche y una rutina de "prepararse para la escuela" en la mañana.
- Si el niño lleva almuerzo, practique como abrir y cerrar envases y bolsas para guardar alimentos.
- Planee asistir al evento de regreso a la escuela para aprender más acerca de la escuela de su hijo, el programa de Kindergarten y conocer a la maestra(o).
- Hable con la enfermera(o) de la escuela y maestro(a) de su niño en caso que su niño tenga alergias o necesidades especiales.
- Practique caminar la ruta del carro o autobús al aula con su hijo antes del comienzo de clases para desarrollar confianza en nuevas rutinas.
- Ayude a su hijo a preparar su ropa y mochila para el día siguiente.

3

ENERO-FEBRERO

- Conozca los procedimientos y documentos necesarios para inscribir a su hijo en el Kindergarten
- ¡Asista a la cuenta regresiva de Kindergarten!

2

MARZO-ABRIL

- Complete el proceso de inscripción.
- Documentación que necesita:
 - Certificado de Nacimiento
 - Tarjeta de Seguro Social
 - Forma de examen físico de Florida HRS
 - Hoja de vacuna entregada por un médico
 - Dos formas que verifiquen su dirección*Ejemplos son: factura de servicios, contrato de arrendamiento*



PRIMER DIA DE ESCUELA

- Permita que su hijo tenga suficiente tiempo para prepararse para la escuela.
- Si está llevando a su hijo a la escuela, salga temprano para tener tiempo de encontrar estacionamiento y conocer el recinto escolar.
- Asegúrese que el niño y el maestro(a) sepan cómo el niño regresa a casa.
- ¡Diviértase y celebre el primer día de Kindergarten con su hijo!
- Empiece a establecer hábitos de buena asistencia asegurándose de que su hijo asista al Kindergarten cada día.
- Haga un plan de antemano para asegurarse que su hijo pueda llegar a la escuela en días de lluvia.
- Separe un tiempo después de la escuela cada día para hablar con su niño sobre su día.
- Lea todo lo que la escuela envíe a su casa.
- Aprenda cómo puede involucrarse en la educación de su hijo.

1

MAYO-AGOSTO

- Ayude a su hijo a desarrollar independencia aprendiendo como abrochar cinturones, cremalleras y botones en la ropa.
- Lean libros juntos acerca de como iniciar el Kindergarten.



On My Way to
Kindergarten



ESCANEE O HAGA CLIC PARA
APRENDER SOBRE ON WAY MY
WAY TO KINDERGARTEN
[HTTPS://QRCO.DE/BDSCSL](https://qrco.de/bdscsl)



Hillsborough County
PUBLIC SCHOOLS
Preparing Students for Life



ESCANEE O HAGA CLIC PARA
APRENDER SOBRE LA
INSCRIPCIÓN A KINDERGARTEN
[HTTPS://QRCO.DE/BDSCCON](https://qrco.de/bdsccon)



AT



Hillsborough County
PUBLIC SCHOOLS
Preparing Students for Life

Hillsborough County Public Schools is offering a FREE educational VPK program for children entering kindergarten in the summer of 2024!

**Plan now to take advantage of the FREE 30-day summer 2024 program at a Hillsborough County Public Schools campus near you.
Give your child a jump start into kindergarten!**

Summer 2024 dates: June 3 – July 24, 2024

Monday–Thursday, 7:00 a.m. – 5:30 p.m.

Monday-Wednesday- July 1-3, no school July 4 and July 5

Locations: Ballast Point, Bing, Buckhorn, Hammond, Hunter's Green, Jackson, Lamb, McDonald, Mitchell, Morgan Woods, Mort, Oak Grove, Robinson, Summerfield, Thompson, Wimauma

Register NOW in two steps!

- 1) Go to **elchc.org** to start the registration process and apply for the REQUIRED Certificate of Eligibility (COE).
- 2) Bring your certificate to the VPK school to finalize the process and secure a summer VPK seat at that site.

To apply online, parents will need the following:

- An active email address
- A digital copy of proof of your child's date of birth and proof of your Florida residency
- Access to a printer to print out your VPK Certificate of Eligibility (COE)

Child must be 5 years old or turn 5 on or before September 1, 2024.

Child may not have previously attended a VPK Program during the school year

VPK questions?
Call our VPK Hotline
(813) 272-4516

Ready Freddy
wants to help
YOU get ready for
Kindergarten!

Visit readyfreddy.org
for free tips and ideas!



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SUMMER

H.U.G & WIN

**Join H.U.G. & Win to ensure
your child stays ahead this
summer!**

**25% to 30% of students lose their
school year learning over summer**

**H.U.G. & Win prevents reading loss by
playing games on H.U.G & Win**

 **PLAY + LEARN = EARN \$\$** 
WIN GIFT CARDS!

**Phone: (502) 465-8221
Email: datateam9@hugreading.org
Website: <https://hugandwin.org>**



School/Program: _____ Grade: _____

77

CERTIFICATE OF ACHIEVEMENT

This certificate is presented to

for reading 2 books over the summer.



100
YEARS

United Way Suncoast

