

WILSON MIDDLE SCHOOL SPELLING & USAGE LIST

To communicate effectively, proper spelling and correct usage of words are important. The following lists of words are those you are expected to know by middle school at Wilson. **The spelling list is divided into columns:** all grades (6th, 7th, & 8th) are responsible for the first two columns; in addition, seventh and eighth only are responsible for the middle two columns; and eighth grade only is responsible for the last two columns.
All grade levels are responsible for all usage words (front and back).



These words may also be tested throughout the year.

Spelling (by grade level)

6 th , 7 th , & 8 th Graders		7 th & 8 th Graders Only		8 th Graders Only	
achieve / achievement	certain / certainly	efficiency / efficient	friend / friendly / friendship	opportunity	sentence
<i>(all days of the week and all months of the year)</i>	character / characterize / characterization	eight / eighth	grammar	planning	separate
a lot	college	embarrass / embarrassment	grateful	probably	similar / similarity
always	conclusion	environment	hypothesis	quote / quotation	specific / specifically
appreciate / appreciation	decide / decision / decisive	especially / special	immediate / immediately	realize / realization	succeed / success
article	definite / definitely	exercise	intelligence / intelligent	really	suppose / supposed to
author	describe / description	experience	interest / interesting	reason	surprise / surprising
beginning	dialogue	experiment	knowledge	receipt / receive / receiver	truly
beautiful / beauty	different / difference	extremely	language	recommend / recommendation	until
because	disappear / disappearance	field	literary / literature	remember	used to
belief / believe	disappoint / disappointment	finally	necessary	research	usually
business	doesn't	foreign	opinion	restaurant	writing

Usage (all grade levels)

- accept** (I *accept* responsibility for turning this assignment in late.) – used as a verb
except (I have homework in every subject *except* math.) – used as a preposition
- affect** (How does reading *affect* a student's vocabulary?) – usually used as a verb
effect (Studying has a good *effect* on a student's vocabulary.) – used as a noun
- aloud** (To her teacher's dismay, she shouted the answer *aloud*.) – used as an adjective
allowed (I am not *allowed* to spend the night at a friend's on a school night.) – used as a verb
- are** (When *are* our test results going to come back?) – used as a verb
our (When are *our* test results going to come back?) – used as a pronoun
- could/should/would have** (I *could have* gone to the dance but decided to stay home instead.) - **not** "could of" etc.
- coarse** (The sand paper I used had a *coarse* texture.) – used as an adjective
course (Of *course* I'll share my elective sheet with you. Which *course* are you going to take?) – used as a noun
- feel** (Tell me how you *feel* about this book.)
fell (The rain *fell* from the sky.)
- hear** (Can you *hear* the teacher?) – used as a verb
here ("I would like you to sit *here*," the teacher said.) – used as an adverb indicating where

Usage List contd.

- hole** (You have a *hole* in your paper.) – used as a noun
whole (Don't eat the *whole* cake at one sitting.) – usually used as an adjective
- knew** (I *knew* you would make an A on the test.) – used as a verb
new (Having *new* school supplies is a wonderful feeling.) – used as an adjective
- know** (I *know* all my multiplication tables.) – used as a verb
no (I have *no* homework tonight.) – used as an adjective or an introductory word
- it's** (*It's* a fact that studying improves a student's grades.) – used as a contraction meaning "it is"
its (The club was interesting for *its* members.) – used to show possession
- loose** (The door was coming *loose* on its hinges.) – used as an adjective (spelled like "moose")
lose (Nobody likes to *lose*, but it's sportsmanship that matters.) – used as a verb
- passed** (The whole class *passed* the test.) – used as a verb
past (Many *past* Wilson students attend our basketball games.) – usually used as an adjective or adverb
- peace** (After the events of 9/11, many people were focused on restoring *peace*.) – used as a noun
piece (I wanted to have another *piece* of that delicious pie.) – used as a noun
- quiet** (The students were *quiet* during silent sustained reading.) – used as an adjective
quite (It makes *quite* a difference when students come to class prepared.) – used as an adverb
- right** (Your paper has all the *right* answers.) – usually used as an adjective
write (Wilson students love to *write* reading responses.) – used as a verb
- sense** (Use your common *sense* to figure it out. Touch is one of the five *senses*.) – used as a noun
since (They left town and haven't been here *since*. I've known her *since* childhood. He hasn't been home *since* he graduated.) – used as an adverb, preposition, and conjunction
- than** (He would rather eat pizza *than* his sandwich.) – used for comparison
then (The student was told to sweep the floor, *then* mop it.) – used to indicate time
- their** (The students left *their* book bags in *their* lockers.) – used as a pronoun to show possession
there (*There* are many things a student can do to be successful in school.) – used as an adverb
they're (*They're* going to work on their projects this weekend.) – used as a contraction meaning "they are"
- threw** (The pitcher *threw* a no-hitter last night.) – used as a verb
through (Don't walk *through* the rain on the way to school.) – used as a preposition indicating where
- throw** (Please *throw* your trash away.) – used as a verb
thorough (Please do a *thorough* job on your book reports.) – used as an adjective
- to** (The student made it *to* his locker before the tardy bell.) – used as a preposition
too (The boy would like to be included *too*.) – used to mean "also"
two (She had to write *two* written responses to the novel.) – used as a numeral
- weather** (The *weather* outside is perfect for a trip to Nature's Classroom.) – used as a noun
whether (He wasn't sure *whether* to type his report or turn it in handwritten.) – used as a conjunction
- wait** (You must *wait* for your turn. Sometimes it is a long *wait*.) – used first as a verb, then as a noun
weight (Sometimes I feel as if the *weight* of the world were on my shoulders.) – used as a noun
- which** (The girl wasn't sure *which* path to take. *Which* of these would you take?) – used first as an adjective, then a pronoun
witch (The *witch* in the picture was wearing all black.) – used as a noun
- your** (It's *your* turn to do the problem in math.) – used to show possession
you're (I am so happy that *you're* my partner.) – used as a contraction meaning "you are"
- wear** (The dress code sometimes limits you in what you can *wear*.) – used as a verb
were (The principal said we *were* talking too loudly in the hall.) – used as a verb (plural past tense of "to be")
where (We'll meet at the fountain *where* our parents can pick us up. *Where* is that?) – used as a conjunction, then an adverb