



# Fall Parent Advisory Council and Annual Title 1 Meeting



Woodbridge Elementary  
8/24/2023

# Agenda

- Introductions
- Rights of ESOL Parents and Students
- ACCESS for ELL 2.0
- How to help your child.
- Communication and Information
- School-based Parent Organizations
- Get involved.

# Agenda

- Presentando el personal
- Derechos de los padres y estudiantes de ESOL
- ACCESS para ELL 2.0
- ¿Cómo puedo ayudar mi hijo(a)?
- **Comunicación e información**
- Organizaciones de padres en su escuela
- Involúcrese



# Rights of ESOL Parents and Students



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Los derechos de los  
padres y estudiantes de  
ESOL



## Rights of ESOL Parents:

- Home Language Survey
- English proficiency exam
- Placed in the ESOL program
- Parent Notification for ESOL status, academic progress, school activities, etc.
- Parent meetings that offer the opportunity to participate

## Los derechos de los padres de ESOL:

- Encuesta del idioma en el hogar
- Examen del dominio del inglés
- Ubicación en el programa de ESOL
- Las notificaciones a los padres, como el estatus del estudiante en el programa de ESOL, su progreso académico y actividades escolares
- Reuniones informativas para padres que ofrecen la oportunidad de participar



## Rights of ESOL Students:

- English proficiency survey
- English proficiency test
- Equal access to all programs
- Receive teaching from certified ESOL personnel
- Receive an academically sound student plan based on their level of English
- ACCESS 2.0 Testing

## Los derechos de los estudiantes de ESOL:





- Encuesta del idioma en el hogar
- Examen del dominio del inglés
- Acceso equitativo a todos los programas de apoyo
- Enseñanza comprensible de maestros certificados o con entrenamiento de ESOL
- Reciben un plan de estudio individual de acuerdo a su nivel académico y del inglés
- Prueba *ACCESS 2.0*



# ACCESS for ELLs 2.0



# ACCESS for ELLs 2.0

Language Domain	Proficiency Level (Possible 1.0-6.0)						Scale Score (Possible 100-600) and Confidence Band See <a href="#">Interpretive Guide for Score Reports</a> for definitions					
	1	2	3	4	5	6	100	200	300	400	500	600
Listening 	4.3						349					
Speaking 	3.2						306					
Reading 	3.5						345					
Writing 	3.0						292					

Level 1  
Entering

Level 2  
Emerging

Level 3  
Developing

Level 4  
Expanding

Level 5  
Bridging

Level 6  
Reaching

# Composite Scores

<b>Oral Language</b> 50% Listening + 50% Speaking	3.6	328
<b>Literacy</b> 50% Reading + 50% Writing	3.1	319
<b>Comprehension</b> 70% Reading + 30% Listening	3.7	346
<b>Overall*</b> 35% Reading + 35% Writing + 15% Listening + 15% Speaking	3.2	321

\*Overall score is calculated only when all four domains have been assessed. NA: Not available



# How can I help my child? ¿Cómo puedo ayudar mi hijo(a)?

- Storytelling
- “Read” wordless picture books
- Say rhymes and sing songs
- Make frequent trips to public/school library
- Engage in Meaningful conversation
- Watch educational children’s television programs together

- Narrar cuentos
- "Leer" libros sin textos, con imágenes solamente
- Decir rimas y cantar canciones
- Visitar la biblioteca pública con frecuencia
- Entablar una conversación significativa
- Ver juntos programas educativos de televisión para niños





**Communication and Information**

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**Comunicación e información**



### Hillsborough Schools in English:



- Hillsborough Schools website  
<https://www.hillsboroughschools.org/>
- Hillsborough Schools – Facebook  
<https://www.facebook.com/HillsboroughSch>
- Hillsborough Schools – Instagram  
<https://www.instagram.com/HillsboroughSch/>
- Hillsborough Schools – Twitter  
<https://twitter.com/HillsboroughSch>
- Hillsborough Schools – YouTube  
<https://www.youtube.com/user/HCPSVideoChannel>

### Hillsborough Schools in Spanish:



#### **Hillsborough Schools Website**

<https://www.hillsboroughschools.org/>

#### **SP- Facebook**

<https://www.facebook.com/HillsboroughSchoolsEspanol>

#### **SP- Twitter**

[https://twitter.com/hcps\\_espanol](https://twitter.com/hcps_espanol)

#### **Hillsborough Schools en Español – YouTube**

<https://youtube.com/playlist?list=PLjAJNT9F0eesWeCgnMGkLBNGubshhTy9K>



**Family and Community Engagement (FACE) Department:**



*Family and Community Engagement*

Family and Community Engagement (FACE) – WEBPAGE  
<https://www.hillsboroughschools.org/FACE>

Family and Community Engagement (FACE) – TWITTER @HCPS\_FACE  
[https://twitter.com/HCPS\\_FACE](https://twitter.com/HCPS_FACE)

Family and Community Engagement (FACE) – YouTube  
<https://www.youtube.com/c/HCPSFAMILYCOMMUNITYENGAGEMENT>



**Pasos al Futuro:**



*Pasos al Futuro*

Pasos al Futuro webpage –  
<https://www.hillsboroughschools.org/pasos>

Pasos al Futuro – YouTube page to access all sessions  
<https://youtube.com/playlist?list=PLjAJNT9F0eevReHcnsI192rMNDNIZmAX->



# School-based Parent Organizations

## **ELL - PAC**

ELL – PAC is a school-based organization made up of parents of ELLs, teachers, and community partners who want to work with the school to support learning for ELL students.

## **PTA -**

National organizations established to build connections between families, and schools.

Generally, a small membership fee (“dues”) is required or requested.

## **SAC**

The School Advisory Council is made up of stakeholders from the school community.

Together, the SAC develops a plan to improve and support student success and achievement.

## **MALDEF - PSP**

The Parent School Partnership Program (PSP) provides parents with the information and advocacy tools necessary to become more effective advocates in improving their children’s educational attainment, their schools, and their community.



# Organizaciones de padres en su escuela



## **ELL - PAC**

**ELL – PAC** es una organización establecida en cada escuela, de padres de estudiantes ELL, maestros y padres de la comunidad que desean trabajar con la escuela para apoyar el aprendizaje de los estudiantes ELL.

## **PTA - PTSA**

Son organizaciones establecidas para desarrollar conexiones entre las familias y escuelas.

Generalmente, se requiere o se solicitará una cuota mínima (“contribución”) de membresía.

## **SAC**

El Consejo Asesor Escolar está compuesto de partes interesadas de la comunidad.

Todos los miembros del SAC desarrollan un plan para mejorar y apoyar el éxito y el rendimiento de los estudiantes.

## **MALDEF - PSP**

El Programa de Asociación Escolar de Padres (**PSP**) proporciona a los padres la información y las herramientas necesarias para que se conviertan en defensores más eficientes para mejorar los logros educativos, las escuelas y la comunidad.

# Get Involved: Parent Advisory Council (PAC)

The Parent Advisory Council (PAC) is site-based and should reflect the stakeholders on campus. The majority of the membership should be parents of ELLs along with educators and school community members who wish to support the ELL program on campus.

- ❖ Each school site conducts bi-annual Parent Advisory Council (PAC) meetings as outlined in our District Plan. ✓
  - ❖ Fall
  - ❖ Spring
- ❖ Parents of ELLs are encouraged to participate and join in as many campus activities and organizations available. Also, parents of ELLs are encouraged to take on leadership roles by attending and planning ELL activities and PAC meetings.

**ELECT PAC-DAC REPRESENTATIVE**



# Involúcrese: Consejo Asesor de Padres (PAC)

El Consejo Asesor de Padres (PAC) está establecido en cada escuela y debe de incluir la administración y el cuerpo docente escolar. La mayoría de la membresía debe comprender los padres de estudiantes ELL, los miembros del profesorado y de la comunidad quienes desean apoyar el programa ELL en la escuela.

- ❖ Cada escuela lleva a cabo reuniones semestrales del Consejo Asesor de Padres (PAC) como se define en nuestro Plan distrital.
  - ❖ Otoño
  - ❖ Primavera
- ❖ Se anima a los padres de estudiantes ELL a participar y unirse a las más actividades y organizaciones escolares posibles existentes. También, se anima a los padres de estudiantes ELL a que colaboren como líderes para que asistan y planifiquen actividades de ELL y reuniones de PAC.









# Annual Title 1 Meeting Agenda

- *What is Title 1*
- *How does Title 1 Work?*
- *Parental Involvement and Rights*
- *Ways to Become Involved*





# What is Title I?

- Title I is the largest federal assistance program for our nation's schools.
- The goal of Title I is a higher quality of education for every child.
- The program serves millions of children in elementary and secondary schools each year. Woodbridge is a Title I school.





# How Title 1 Works

- The federal government provides funding to states each year for Title I.
- The Florida Department of Education sends the money to the district.
- The school district identifies eligible schools and provides Title I funds.
- Woodbridge implements a Title I program.





# Parent's Rights:

- Be involved and request regular meetings to express your opinions and concerns;
- Be provided information on your child's level of achievement on state assessments in reading/language arts, mathematics, and science;
- Request and receive information on the qualifications of your child's teacher; and
- Be informed if your child is taught by a non-highly qualified teacher for four or more consecutive weeks.



# Title I Programs Provide Supplemental Support

- *Smaller classes;*
- *Additional teachers and paraprofessionals;*
- *Additional training for school staff;*
- *Extra time for instruction (Before and/or after school programs);*
- *Parental Involvement Activities; and/or  
A variety of supplemental teaching methods and materials.*



# Who decides how funds are used?

- Every school has a School Advisory Council (SAC) composed of:

Parents, Teachers, Other staff that works at the school, Principal and Students (at Middle and High School)

- The School Advisory Council provides input in determining how Title I funds are used.
- Contact Diane Scalzi @ [diane.scalzi@hcps.net](mailto:diane.scalzi@hcps.net)



# Your involvement is Key to your child's success!

- You are your child's first teacher.
- You have the ability to influence your child's education more than any teacher or school.
- You know your child best:  
Share information about your child's interests and abilities with teachers; and ask to see progress reports on your child and the school.





**Thank you for your attendance!**  
**Questions?**





The School Improvement Plan (SIP) guides the school in the problem-solving and planning process throughout the year and help identify and organize strategies and resources that will lead to increased student achievement at the school.



The School Advisory Council (SAC) develops the SIP, then meets each month to monitor the implementation of the plan and make revisions as needed throughout the school year.

# SCHOOL Improvement Plan

Mission	Vision	Highlights	
<p>Show our Wildcat PRIDE by: P-Be a Problem Solver R- Take Responsibility for my actions I-Invest care in myself and others E- Give my best effort</p>	<p>Building a Foundation for the Future</p>	<p><b>Goal #1</b> Student achievement will increase through improving overall core instruction focused on standards aligned tasks.</p> <p><b>Goal #2</b> Student achievement in reading will increase to at least 50% proficiency through weekly collaborative planning..</p>	