

School-Parent-Student Compact 2024-2025

School Responsibilities:

- Monitor attendance, tardies, and early dismissal. Follow up contact with parent when a student is absent
- Provide high quality curriculum and instruction in an environment that enables students to learn. Support student learning by encouraging students to remain on task so that behaviors can be minimized
- Hold parent-teacher conferences each school year
- Send home IEP progress reports every nine weeks
- Hold annual IEP meetings
- Hold revision IEP meetings as needed
- Provide parents with reasonable access to staff
- Provide parent resource meetings and training throughout the year

Parent Responsibilities:

- Promote regular school attendance. Students need to be in attendance to make progress
- Monitor my child's attendance, tardies, and early dismissal. Contact the school if my child is going to be absent
- Ensure that home notes are signed/returned
- Participate in decision making related to my child's education
- Attend IEP meetings as scheduled and invite other professionals/ agencies working with the student
- Attend parent conferences as requested
- Initiate additional conferences as needed
- Promote positive use of my child's extracurricular activities (Special Olympics)
- Stay informed about my child's school and educational needs by promptly reading all newsletters, flyers, letters, invitations, school's web page and communication books
- Volunteer to serve on policy and school advisory groups (i.e., SAC)

..... DATE, SIGN, AND RETURN THIS SECTION TO THE SCHOOL. KEEP THE REST FOR YOUR INFORMATION

SCHOOL-PARENT-STUDENT-COMPACT

What is the School-Parent-Student Compact?

According to the Every Student Succeeds Act of 2015 (ESSA), each school shall develop jointly with parents, a school-parent and student compact. A compact is a voluntary agreement between the home and the school, which outlines how parents, staff, and students will share the responsibility for improving student achievement.

CAMINITI GOAL:

Create a culture of stakeholder collaboration to support student learning by keeping students academically engaged and increasing attendance. The School Improvement Plan (SIP) is used by every school with stakeholders to review data, set goals, create an action plan and monitor progress. View Caminiti's School Improvement Plan and Parent Family Engagement Plan on our website at: <http://caminiti.mysdhc.org>

Parent Involvement activities:

- Volunteer opportunities
- Monthly SAC meetings/ PTA membership
- Student Award ceremonies
- Annual school wide events
- Open house/ Parent-Teacher Conferences

Parents are welcome to use our Parent Resource Area (with computer access) located in the Media Center

Caminiti Specialized Programs:

Physical Therapy- contact Holly Kane Holly.Kane@hcps.net
Occupational Therapy- contact Halena Holland Halena.Holland@hcps.net
Speech/Language Therapy- Samantha Jennings Samantha.Jennings@hcps.net

Refer to Caminiti Resource Map (copy available at the school) for information on additional programs and services available.

School Transportation:

Regional Office contact number: 813-982-5500 x0

CAMINITI EXCEPTIONAL CENTER



CONTACT INFORMATION

Address: 2600 W Humphrey St
Tampa, FL 33614

Telephone: 813-975-7611

Principal: Mr. Joseph Hilbush

Attendance Line: 813-975-7611 x1

Our school first opened on June 5th, 1987 and is named after a local special education pioneer, Ida Veronka Caminiti.

MISSION:

To expand opportunities for our students to fully participate in the community.








VISION:

To prepare students for Independence.

SCHOOL IMPROVEMENT PLAN:

Areas of Focus: Professional Learning Communities and Collaborative Planning

(UNIVERSAL CORE VOCABULARY (PROJECT CORE DESCRIPTION))

like 	want 	get 	make 	good 	more 	
not 	go 	look 	turn 	help 	different 	
I 	he 	open 	do 	put 	same 	
you 	she 	that 	up 	all 	some 	
it 	here 	in 	on 	can 	finished 	
where 	what 	why 	who 	when 	stop 	

The Picture Communication Symbols ©1981–2015 by Mayer-Johnson LLC. All Rights Reserved Worldwide. Used with permission.

The Universal Core vocabulary is a set of 36 highly useful single words that can be used in isolation or in combination to communicate for a range of purposes on countless topics with a wide variety of communication partners. Use of these tools will provide our students with the tools to participate in class, socialize and meet their needs. We will be integrating this into every aspect of their school day and look forward to helping you work it into their home routine.

.....DATE, SIGN, AND THEN RETURN THIS SECTION TO THE SCHOOL. KEEP THE REST FOR YOUR INFORMATION.....

Student Responsibilities:

- Have someone interactively read to me at least 20 minutes per day- resources include U-Tube and MyOn
- Follow school rules
- Give my parent or guardian all notices and information that I receive from school each day
- Demonstrate good decision making and choice making that will lead to independence

Required Signatures

By signing below, I acknowledge that I have read and agree to Caminiti Exceptional Center Title 1 School-Parent-Student Compact and will commit myself to the goals of the school and continued student success and achievement

Parent Signature/Date

Student Signature/Date

School Signature/Date



