



TITLE I SCHOOLWIDE PROJECTS

Title I is the largest program of federal funding in education signed into law in 1965 by President Lyndon Johnson. President Johnson recognized the extremely difficult problem that children throughout the country were having with their reading and mathematics. In an effort to enhance student achievement, extra resources, materials and teachers are provided by the Elementary and Secondary Education Act, Title 1 (ESEA). On December 2015, President Obama signed into law the **“Every Student Succeeds Act”**.

The Title I law requires the meaningful engagement of parents in school level planning, development and design of initiatives to improve student achievement supported by Title I funds.

Our school's **Title I Parent & Family Engagement Plan** was developed following our review of the results from school surveys. The surveys are completed each spring by parents, staff, and students to provide an opportunity for them to share their opinions.

TITLE I Parent & Family Engagement

The Title I program for parents is designed to **1) Inform** parents about Title I regulations and resources, **2) involve** parents in local Title I decisions, **3) provide** meeting and training opportunities, and **4) encourage** active participation of parents in their children's schools and education.

As a Title I school, **Dowdell Middle Magnet School** is required to:

- hold an annual meeting to inform parents of the school's participation in the Title I program, their rights to be involved in the school, and the requirements of Title I,
- develop jointly with parents, a written parent & family engagement policy,
- develop jointly with parents, a school-parent compact. The compact must state how parents, the school staff and students will share in the responsibility for improved student achievement and be discussed during a parent/teacher conference,
- provide staff training on parent engagement,
- provide training and materials to help parents work with their children
- provide (upon request) opportunities for regular meetings to allow parents to participate (as appropriate) in decisions about their child's education and respond to suggestions,
- offer flexible meeting times. Ensure that information sent to parents is in a format and language, to the extent practicable, that parents can understand,
- coordinate with programs and other agencies.
- each Title I school utilizes a percentage of its Title I allocation to support a comprehensive parent & family engagement program.

The Title I Program funds at **Dowdell Middle Magnet School** are used to enhance the district's instructional program by:

**Resource Teachers that were hired using Title 1 Fund,*
Nikole, Literacy Coach
June Robinson, Student Success Coach
Kristin Sabina, RTI Resource Teacher

- *support parent and community involvement efforts,*
Conference Nights
Family Insight and Support Night
Magnet Open House
Magnet Expo

- *staff development*
Teaching with Poverty In Mind, book study
MTSS and Tier Interventions
Collaborative Strategies for the Classroom
Second Step

- *purchase additional instructional materials and supplies,*
Teacher and Students Materials
Teacher and Student Manipulatives
Curriculum Materials
Line boards for Classrooms

We would love to hear your comments about the plan! Please fill in the following information and return to **Dowdell Middle Magnet School**.

Name: _____ Student Name: _____

Comments: _____

Dowdell Middle Magnet School

Title I Parent & Family Engagement Plan

Our plan was developed by our School Advisory Council after reviewing the results of assessment data, *Review of 2022-2023 School Parent & Family Engagement Plan*, along with comments and additional surveys which reflect the opinions of our parents.

Our plan is structured in support of the *Six Types of Parent Involvement* developed by research scientist Joyce Epstein, Ph.D., Sociology, Johns Hopkins University.

The plan may be viewed in its entirety in the *Parent Information Notebook* located in the main office and on our school's website.

• Standard I—Communicating

- Open House
- Title 1 Annual Meeting
- SAC Meetings
- PTSA Meetings
- School website
- Phone calls and emails to parents
- Parent Link
- Canvas

• Standard II—Parenting

- Conference Nights
- PTSA Meetings
- Magnet Open House

• Standard III—Student Learning

- Extended Learning Program (ELP)
- Lunch and Learn

• Standard IV—Volunteering

- Great American Teach-In
- PTSA
- SAC
- Parent Link
- Peachjar

• Standard V—Decision making and Advocacy

- PTSA
- SAC
- Website/Marquee
- Parent Link
- Surveys

• Standard VI—Collaborating with Community

- Title 1 Annual Meeting
- SAC
- PTSA
- Great American Teach-In

School Advisory Council

Stacey Schlarbaum, Principal
Nikole Johnson, SAC Chair
Timothy Makovec, HCTA Chair
Glynis Belin, Teacher
Season Perez, Teacher
Ysenia Amaro, Parent
Grazette Blondelle, Parent
Shenequah Castillo, Parent
Gulmara Suarez Valentin, Parent
Frank Gutterrez, Student
Patricia Sarama, Student



No person shall be excluded from participation in school district employment or activities based on the following: race, color, sex, national origin, marital status, disability, age or religion.

School Board Members

Nadia Combs
Stacy Hahn
Jessica Vaughn
Patricia "Patty" Rendon
Henry "Shake" Washington
Karen Perez
Lynn Gray

Interim Superintendent of schools

Mr. Van Ayers



This plan has been jointly developed and agreed upon by our staff and parents. It reflects the goals of our *Title I School Wide School Improvement Plan* and the beliefs of our staff, parents and community members.