HIGH RELIABILITY SCHOOLS

ALIGNS WITH

MENTORING COLLABORATIVE

1.2

Students, parents, and the community perceive the school environment as safe, support and orderly.

Students, parents, and the community **(mentor organizations)** perceive the school environment as safe, support and orderly.

1.4

Collaborative teams regularly interact to address common issues regarding curriculum, assessment, instruction, and the achievement of all students.

Collaborative teams: mentors and/or mentor organizations, schools, students and parents regularly interact (aligning with school initiatives) to address common issues regarding curriculum, assessment, instruction, and the achievement of all students in the program.

1.6

Students, parents and the community have formal ways to provide input regarding the optimal functioning of the school.

Students, parents, **schools** and the mentors/ mentor organizations have formal ways to provide input regarding the optimal functioning of the mentoring program.

1.7

The school acknowledge the success of the whole school as well as individuals within the school

The mentoring collaborative acknowledges organizations shared success as a whole or individuals within their programs.

Safe, Supportive and Collaborative Culture

HIGH RELIABILITY SCHOOLS

ALIGNS WITH

MENTORING COLLABORATIVE

2.1

The school communicates a clear vision as to how teacher should address instruction.

The mentor organization communicates a clear vision as to how the mentor should address instruction/ interaction with students in the program.

2.3

The school is aware of and monitors predominant instructional practices.

The school is aware of and monitors predominant mentoring practices and how it supports student success.

Effective Teaching in Every Classroom

HIGH RELIABILITY SCHOOLS

ALIGNS WITH

MENTORING COLLABORATIVE

3.4

The school establishes clear and measurable goals that are focused on critical needs regarding improving overall student achievement at the school level.

The **mentor collaborative establishes** clear and measurable goals that are focused on **Key Performance Indicators regarding improving student attendance, behavior and course completion**.

3.5

The school analyzes, interprets, and uses data to regularly monitor progress toward school achievement goals.

HCPS and the Mentoring Collaborative analyzes, interprets, and uses data to regularly monitor progress **toward program achievement goals.**

3.6

The school establishes appropriate school and classroom level program and practices to help students meet individual achievement goals when data indicate interventions are needed.

The school establishes appropriate **mentor** program and practices to help students meet individual achievement goals when data indicate interventions are needed.

Guaranteed and Viable Curriculum