



FLORIDA DIAGNOSTIC & LEARNING RESOURCES SYSTEM ANNUAL REPORT 2019 - 2020



FDLRS HILLSBOROUGH PROUDLY SERVES EDUCATORS, ADMINISTRATORS, AGENCIES, SUPPORT PERSONNEL AND FAMILIES OF STUDENTS WITH DISABILITIES IN THE **SCHOOL DISTRICT OF HILLSBOROUGH COUNTY.**

The **Florida Diagnostic & Learning Resources System (FDLRS)** provides diagnostic, instructional and technology support services to district exceptional education programs and families of students with disabilities. Service centers include 19 centers that directly serve school districts in the areas of Child Find, Parent Services, Human Resource Development (HRD) and Technology.

4 FDLRS FUNCTIONS:

CHILD FIND: FDLRS Child Find, in coordination with school districts, locates children who are potentially eligible for services under the Individuals with Disabilities Education Act (IDEA) and links them with needed services. Child Find services help to promote general public awareness of programs and services available for young children who have, or who are at risk of developing disabilities. Service coordination for diagnostic screening, placement, training and support is also provided.

PARENT SERVICES: FDLRS Parent Services provides information, parent workshops and support to districts and families in order to promote effective parent participation in the education of children who are exceptional and/or have special needs. Parent services include assistance in the development of family-friendly programs, training and support for services for children with disabilities and the

support of partnerships between schools and parents to enhance student achievement.

HUMAN RESOURCE DEVELOPMENT: FDLRS Human Resource Development (HRD) personnel provide professional learning opportunities for educators focused on refining teacher practice and increasing student achievement. Professional learning events are aligned to Florida's Professional Development System Evaluation Protocol. FDLRS HRD Specialists support educators in their study of effective learning and teaching practices by providing needs assessments, multi-faceted workshops, facilitation of local learning



communities, implementation and coaching sessions and follow-up support. The professional learning activities are offered in face-to-face and virtual settings. They feature a variety of training levels including awareness, in-depth, skill development and implementation.

TECHNOLOGY: FDLRS Technology Function provides assistance and support in the appropriate use of a variety of technologies for students, teachers, professional staff and parents. Support services are available in the areas of assistive technology, instructional technology, Universal Design for Learning (UDL), Accessible Instructional Materials (AIM)/National Instructional Materials Accessibility Standard (NIMAS) Florida services, and virtual/online instruction. The Technology Specialists at the 19 local FDLRS Associate Centers also collaborate with the Technology & Learning Connections (TLC) Team, Regional Technology Coordinators and district-based Local Assistive Technology Specialists (LATS).

FDLRS ASSOCIATE CENTER RESULTS

July 1, 2019 – June 30, 2020



PROFESSIONAL LEARNING OPPORTUNITIES

Provided **6,318** professionals (ESE and Non-ESE) with **470** quality, research-based professional learning opportunities utilizing a variety of delivery models including workshops, summer institutes, consultation/mentoring and virtual learning.

TOPIC	TOTAL OFFERINGS	TOTAL PARTICIPANTS
Behavior Support	70	1,234
Curriculum and Instructional Practices	133	1,669
Education Policies, Procedures and Practices	89	1,027
Family, Caregiver, and Community Support	29	391
Screening, Evaluation, and Assessment	27	352
Technology	61	637
Professional Learning delivered by FIN	61	1008
TOTAL	470	6,318

Source: BEESS Project Tracking System 2020

FDLRS and FIN RESPOND DURING COVID 19

FDLRS Hillsborough was proud to offer the following "extra efforts" during months of remote instruction.

Over **150** professional learning opportunities with over **1,800** educators and caregivers

Inclusive Practices, EdCamps, Universal Design, Instructional Strategies, Behavior, Educational Policies, and Mental Health Impacts all represented in the virtual format

Virtual tours for transitioning Middle School students and their caregivers

Over **230** remote screenings and **430** remote evaluations were completed for children who were at-risk for developmental disabilities



FDLRS PARENT SERVICES

1,089 Contacts

Direct support to families of Students with Disabilities: offering information, resources, and technical assistance

516 News / Information Sharing

FDLRS Parent Press: newsletter direct mailed to approximately **30,000** student homes

FDLRS eNews: electronic newsletter emailed to over **900** subscribers representing parents, community & district.

FDLRS Twitter, FaceBook, and community calendar

101 Events / Training

Parent Information Sessions, Resource Fairs, Community and District Events

BEESS Portal

Professional Development Alternatives

AN ONLINE PROFESSIONAL LEARNING PROGRAM

www.fl-pda.org

The Professional Development Alternatives (PDA) online facilitated and independent courses provide comprehensive, high quality and accessible professional learning for Florida educators wanting to improve their skills in responding to the needs of all students. Coordinated through the FDLRS Network, the PDA Program is available free of charge to all Florida educators. Many of these courses **support the new recertification requirements** when appropriately coded under Exceptional Student Education in local Master In-Service Plans (MIP).

FDLRS HILLSBOROUGH OFFERED 172 PDA COURSES TO 1,366 PARTICIPANTS IN 2019 - 2020.

Source: FDLRS Student Outcome Database 2020



During 2019-2020, the Florida Inclusion Network (FIN) continued its vision and mission to support teachers, administrators, and district personnel in understanding and implementing inclusive practices with more than **61** professional development opportunities, impacting over **1,000** educators. FIN continued to build capacity with the district through the development and dissemination of over **165** resources and products, support of school based sites, and engagement with over **65** families to attain our goal of supporting district wide inclusive practices. This school year, FIN focused on fostering Collaborative Teaching and Specially Designed Instruction practices across all public and charter schools in Hillsborough County.

FDLRS CHILD FIND DATA:

July 1, 2019-June 30, 2020

Child Find services help to promote general public awareness of programs and services available for young children who have or are at risk of developing disabilities.



2,077

REFERRALS

For children birth-5 yrs with established conditions or those suspected of having delays that may require ESE services.

2,045

**DEVELOPMENTAL
SCREENINGS
CONDUCTED**

1,441

EVALUATIONS

Children referred to ESE to determine eligibility for IDEA Part B Services

1,379

**ELIGIBLE
FOR PRE-K
ESE Programs**

Source: Children's Registry and Information System (CHRIS) 2020



FDLRS TECHNOLOGY SUPPORTS

FDLRS provides assistance and support in the appropriate use of a variety of both assistive and instructional technologies and strategies for students, teachers, professional staff, and parents. Support services are available in the areas of Universal Design for Learning (UDL), Accessible Educational Materials (AEM), assistive and instructional technology and strategies and virtual/online instruction.

EDUCATORS REPORTED THAT **FDLRS PROFESSIONAL LEARNING OPPORTUNITIES IMPACTED OVER 148,175 STUDENTS DURING THE 2019-2020 SCHOOL YEAR.**

Source: FDLRS Student Outcome Database 2020

FOR MORE INFORMATION CONTACT:

FDLRS Hillsborough

4210 W Bay Villa Avenue

Tampa, Florida

813-837-7777 (Phone)

813-837-7702 (Fax)

www.fdlrs.mysdhc.org

