Welcome New Year 3 Student

We hope you are looking forward to the 2024-25 school year as much as we are. It promises to be an exciting year filled with interesting fieldtrips, celebrations, projects and learning activities.

As you know, our school is an authorized International Baccalaureate middle school, and as such all students in attendance will be participating in the IB Middle Years Programme. You will find that ours is a rigorous and enriching academic program that will challenge you to meet high expectations and prepare yourself for high school and beyond.

We are providing you with a general list of supplies that you will need for your year 3 classes. Other items may be required at a later date for specific subjects.

| Blue, Black, Green, & Red Ink Pens | Scientific Calculator (TI30Xa) |
| 2 Spiral Notebooks for Algebra (8.5" x 11", >100 pgs.) | Glue Sticks |
| Graph Paper (4 squares per inch) | Colored Pencils |
| Pencils and Pencil Sharpener | Highlighters |
| Spiral or composition notebook (PE) | Markers (water-based) |
| 5-Subject 8.5" x 11" Spiral Notebook (US History) | Dry Erase Marker (black) |
| Gridded (Sewn not glued) Composition Notebook (for IPS) | Loose leaf notebook paper |
| Wired earbuds/headphones (NOT wireless) | |

* Agenda book – required & must be purchased at Williams in August

Locker costs will be $2.00 for a hall locker.

Williams is a mandatory uniform school. Please review the uniform policy and information contained in this packet. Williams is a mandatory uniform school. Please review the uniform policy and information contained in this packet. NOTE: Williams PTSA will be selling Williams Spirit Gear (uniform shirts, spirit shirts, sweatshirts) at our Back-to-School Open House scheduled for August 8, 2024. Order forms for PTSA Spirit Gear are also available in the Student Affairs Office. Students are not required to wear uniform shirts sold by PTSA. Uniforms must comply with uniform policy in this packet, however.

We look forward to an exciting year filled with continued academic excellence. Please look for more information later in the summer regarding our August Orientation. You may also visit our website at https://www.hillsboroughschools.org/williams for updates, as well as a copy of this packet if needed.

Thank you!
The Year 3 Team
First Day of School
AUGUST 12TH, 2024

Open House – August 8th
* Receive your schedule
  * Meet your teachers
  * Find your classrooms

Canvas
Canvas is our social learning platform! Information through this system will be available when the school year begins.

Your participation is a key to your child's success!

Important school phone numbers:
- Main school number (813) 744-8600
- School nurse 744-8600 ext. 233
- Mrs. Brown (Year 3 counselor)
  744-8600 ext. 227

Calling all Athletes!

Extramural Sports Program
- after-school
- open to ALL grade levels
- both boys' and girls' teams
- compete against other middle schools

1st Season: Basketball; Boys & Girls
2nd Season: Volleyball; Boys & Girls
3rd Season: Track; Boys & Girls
4th Season: Soccer; Boys & Girls
5th Season: Flag Football; Boys & Girls

Eligibility requirements/student forms:
- Maintain a 2.0 academic average
- Completed ONLINE District sports packet (see below)
  o Your completed sports packet is valid for the entire year
- Athletic paperwork for BASKETBALL due ONLINE mid-late August.

ATHLETIC FORMS ARE ONLY AVAILABLE ONLINE. PLEASE VISIT THE WILLIAMS DISTRICT WEBSITE FOR INSTRUCTIONS ON HOW TO COMPLETE REQUIRED PAPERWORK:
https://www.hillsboroughschools.org/domain/2320

Guide for getting started with paperwork:

Stay Informed!
Williams' families can stay informed by checking the Williams Middle Magnet School website located at:
https://www.hillsboroughschools.org/williams

Get the latest Williams news on Twitter @WilliamsIBMYP and Facebook: Williams Middle Magnet School
# 2024-2025 Student Academic Calendar

Board Approved 9/19/23

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students’ First Day of School</td>
<td>Monday, August 12, 2024</td>
</tr>
<tr>
<td>Labor Day/Non-Student Day</td>
<td>Monday, September 2, 2024</td>
</tr>
<tr>
<td>End of 1st Grading Period</td>
<td>Friday, October 11, 2024</td>
</tr>
<tr>
<td>Non-Student Day</td>
<td>Monday, October 14, 2024</td>
</tr>
<tr>
<td>Veterans Day/Non-Student Day</td>
<td>Monday, November 11, 2024</td>
</tr>
<tr>
<td>Fall Break/Non-Student Days</td>
<td>Monday, November 25 - Friday, November 29, 2024</td>
</tr>
<tr>
<td>Students Return to School</td>
<td>Monday, December 2, 2024</td>
</tr>
<tr>
<td>End of 2nd Grading Period/1st Semester</td>
<td>Friday, December 20, 2024</td>
</tr>
<tr>
<td>Winter Break/Non-Student Days</td>
<td>Monday, December 23, 2024 - Friday, January 3, 2025</td>
</tr>
<tr>
<td>Non-Student Day</td>
<td>Monday, January 6, 2025</td>
</tr>
<tr>
<td>Students Return to School</td>
<td>Tuesday, January 7, 2025</td>
</tr>
<tr>
<td>Martin Luther King, Jr./Non-Student Day</td>
<td>Monday, January 20, 2025</td>
</tr>
<tr>
<td>Florida State Fair/Non-Student Day</td>
<td>Friday, February 14, 2025</td>
</tr>
<tr>
<td>Presidents’ Day/Non-Student Day</td>
<td>Monday, February 17, 2025</td>
</tr>
<tr>
<td>Strawberry Festival/Non-Student Day</td>
<td>Monday, March 3, 2025</td>
</tr>
<tr>
<td>End of 3rd Grading Period</td>
<td>Friday, March 14, 2025</td>
</tr>
<tr>
<td>Spring Break/Non-Student Days</td>
<td>Monday, March 17 - Friday, March 21, 2025</td>
</tr>
<tr>
<td>Students Return to School</td>
<td>Monday, March 24, 2025</td>
</tr>
<tr>
<td>Non-Student Day</td>
<td>Friday, April 18, 2025</td>
</tr>
<tr>
<td>Memorial Day/Non-Student Day</td>
<td>Monday, May 26, 2025</td>
</tr>
<tr>
<td>Last Day of School</td>
<td>Friday, May 30, 2025</td>
</tr>
<tr>
<td>End of 4th Grading Period/2nd Semester</td>
<td></td>
</tr>
</tbody>
</table>

**Hurricane Day(s) if needed:** October 14, November 11, November 25-27, and November 29

Student Early Release Day schedule has not been finalized. The last day of school is a 2.5-hour early release.
Williams Middle Magnet School
Uniform Policy

Williams IB Middle Magnet School’s uniform policy promotes a positive learning environment and contributes to school spirit and safety. The wearing of uniforms at our school is a direct result of our School Improvement Plan whereby stakeholders requested and received district approval for the school to become a mandatory uniform school.

The Student Uniform shall consist of the following:

**Shirts**
Only navy collared polo shirts shall be worn. **Solid white, black, or gray undershirts may be worn underneath, but they must be tucked in.** Only the top two buttons of the polo may remain unbuttoned.

**Bottoms**
Only khaki beige pants, mid-thigh shorts, skirts, skorts, capris, and jumpers may be worn. No jeans are allowed on any day. All pants and shorts must be worn fastened at the waistline. Pants should not drape on the ground, should not have frayed bottoms, should not have holes or be cut-offs. Pants with colored stripes or designs are not allowed.

**Note**
Short shorts or mini-skirts are not acceptable by established School Board Dress Code. The correct length for any type of shorts or skirt is mid-thigh, which is half-way between the top of the leg and the top of the knee when seated. All leggings must be a solid color.

**Feet**
Closed toe shoes must be worn. Flip-flops, shower shoes, skate shoes, Crocs, or similar type shoes, including slippers, are not permitted. High heels or platform shoes are not permitted.

**Head Gear**
Hoods, hats, and bandanas are NOT permitted.

**Outerwear**
Wearing an oversized outer garment, pullover garment or long-sleeved shirt over the school uniform is NOT acceptable. NO PULLOVER SWEATSHIRTS OR HOODED SWEATSHIRTS (exception – Williams Middle Magnet School hooded sweatshirt). **Solid black or navy blue full zipper/buttons(top to bottom). Hoods are not to be worn in school.**

**Logos**
Only official IB or Williams’ logos will be allowed. Prints, plaids, stripes, or other graphic designs are not permitted on any uniform clothing.

**Fridays**
Only on Fridays and field trips will students be permitted to wear team T-shirts or any official Williams shirt. PE shirts are not allowed to be worn other than in PE classes. Khaki bottoms shall always be worn.

**Early Release Days**
Only on last Monday of each month will students be permitted to wear college and university t-shirts. All logos shall be official logos of the college or university. Khaki bottoms shall always be worn.

<table>
<thead>
<tr>
<th>Consequences for Non-compliance with the Uniform Policy</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Offense:</strong> Verbal warning to student. Student changes into loaner-shirt if available.</td>
</tr>
<tr>
<td><strong>Second Offense:</strong> Letter or email contact with parent. Student changes into loaner-shirt if available.</td>
</tr>
<tr>
<td><strong>Third Offense:</strong> Detention will be assigned. Student changes into loaner-shirt if available.</td>
</tr>
<tr>
<td><strong>Fourth and Further Offenses:</strong> A referral is written for willful disobedience. Student changes into loaner-shirt if available. A mandatory parent conference is conducted; In-School Suspension assigned.</td>
</tr>
</tbody>
</table>

Any student wearing inappropriate clothing, including shoes, that violates School Board Dress Code will wait in a designated area for a change of clothing brought by a parent/guardian and be subject to the same consequences listed above for uniform violations.

**Students are required to be in uniform before entering the Williams campus and to remain in uniform while on the Williams campus unless otherwise instructed by a teacher or supervision adult.**
Registration Opens
Wednesday, March 20th

Hillsborough Out of School Time

HOST Summer Program

Middle School 6th-8th Grade
June 3, 2024 - August 2, 2024
Monday - Thursday 7:00am-6:00pm

$90 Weekly
Per Student
$30 Registration
Per Student
*Includes Breakfast, Lunch, Snack & All Field Trips

Our Activities
STEAM, Outdoor Activities, Indoor Games, Vendors, Field Trips & More

OPEN SITES
Barrington Eisenhower Farnell Hill Mulrennan Williams

Sites Subject to Change

www.hillsbouroughschools.org/host
Williams Middle Magnet School IB Middle Years Programme Summer Reading

Incoming Year 3 Student “Reading in the Sunshine”

The summer reading assignments for incoming Williams year 3 students includes a blend of required and optional assignments. The assignments reflect the Williams faculty commitment to the IB Student Learner Profile Traits and our desire to meet the needs of all students.

Every incoming year 3 student is required to read a novel from either the 2023-2024 or 2024-2025 Sunshine State Young Readers Award (SSRYA) Books Nominees List Grades 6-8. (The annotated book lists are included on the following pages.) Additionally, every student must complete the summer reading assignment (attached) for that novel. The summer reading assignment is due to your Language Arts Teacher at the start of school in the fall. Students are encouraged to read as many books as they like, but only need to complete the reading assignment for one book.

Plan ahead by ordering your books online, from your local bookstore, or reserving at your public library. Students also have free access to the books (using their student number) through Axis360 and the Hillsborough County Public Library Cooperative.

Summer Reading Assignment Student Checklist

Required
_____ Read a book (student choice) from the 2023-2024 or 2024-2025 SSYRA Book List Grades 6-8.
_____ Complete the four questions about the book you chose. Be prepared to turn in the assignment to your Language Arts teacher in the fall.

Optional
_____ Prepare a 2D art piece or 60-second Book Trailer entry for the Williams SLAM. (Must be on a book from the 2024-2025 SSYRA list.)

Optional SLAM Project Overview: Williams Middle Magnet participates in the Student Literacy and Media Showcase (SLAM). SLAM is a celebration of reading and literacy. Participation in SLAM is voluntary. Our intent is to give students a chance to READ, EXPLORE and CREATE! Students can choose to participate in SLAM by creating a 2D Creative Expression (art piece) or a Video Creative Expression (60 second book trailer). More information and guidelines can be found on the Media Center website: williams.mysdhc.org/Resources/Media_Center.

<table>
<thead>
<tr>
<th>2D CREATIVE EXPRESSION STUDENT CATEGORY</th>
<th>VIDEO CREATIVE EXPRESSION STUDENT CATEGORY</th>
</tr>
</thead>
</table>
| · Create 2D Art or other 2D Creative Expression for one of the current year’s SSYRA (6-8) nominee books  
  · 2D media only. Accepted media is drawings, paintings, collage, and digital media.  
  · Work should be created on a standard sized sheet of paper not to exceed 8.5” x 11”.  
  · Entry must be appropriate for “PG” rated audiences. | · Make a video for one of the current year’s SSYRA (6-8) nominee books. Maximum length for the video is 60 seconds.  
  · Video must include visuals, audio, title and author, and a book citation within the video.  
  · Entry must be appropriate for “PG” rated audiences.  
  · Must be submitted in MP4, MOV or WMV format. |

**BRAG TAG BONUS** Brag tags will be available for all 2023-2024 and 2024-2025 SSYRA books. Students can collect their tags from the Media Specialist when school returns in the Fall.

This summer packet will be available on our school website at https://www.hillsboroughschools.org/williams
**Directions:** Respond to each of the four questions in well thought out complete sentences. Provide at least **TWO specific examples from the text** (text evidence) and two sentences of commentary to support your choice. Please include the page number where you found your evidence. **You may attach a sheet of paper if needed.**

Novel Title: ____________________________  Author: __________________

1) Describe ONE IB Learner profile trait that is portrayed by the main character in the novel you chose.

2) Choose another IB learner trait that is portrayed by any other character in your novel.

3) Reflect on the choices made by the characters of your novel. Cite one specific choice and analyze how this choice impacted his/her life or the lives of the people around them.

4) Evaluate your novel as a whole. What do you think is the overall lesson (aka themes) the author is trying to teach to the reader?

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<table>
<thead>
<tr>
<th>The IB learner profiles listed below represent 10 attributes valued by IB schools. Please use the list to respond to #1 &amp; #2.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>IB Learner - Profile Traits</strong></td>
</tr>
<tr>
<td>Inquirers</td>
</tr>
<tr>
<td>Knowledgeable</td>
</tr>
<tr>
<td>Thinkers</td>
</tr>
<tr>
<td>Communicators</td>
</tr>
<tr>
<td>Principled</td>
</tr>
<tr>
<td>Open-minded</td>
</tr>
<tr>
<td>Caring</td>
</tr>
<tr>
<td>Risk-Taker</td>
</tr>
<tr>
<td>Balanced</td>
</tr>
<tr>
<td>Reflective</td>
</tr>
</tbody>
</table>
### Year 1 Topics
- Earth’s Spheres
- Layers of the Earth
- Heat Transfer through Earth System
- Rock Cycle
- Physical & Chemical Weathering, Erosion, and Deposition
- Landforms
- Slow & Rapid Changes to Earth
- Plate Tectonics
- Continental Drift
- Measuring the Age of Earth
- Human Impact
- Sun & Earth’s System
- Weather Fronts
- Water Cycle
- Ocean Currents
- Distances and Relationships in Space
- Electromagnetic Spectrum
- Gravity
- Earth – Sun – Moon Systems

### Year 2 Topics
- Linnaean Classification
- Cell Theory
- Cells Structure and Function
- Human Body Systems & Homeostasis
- Human Body Systems & Interactions (Reproductive and Immune)
- Infectious Agents
- Sexual Health Education
- Frog Dissection
- Heredity & Genetics
- Asexual and Sexual Reproduction
- Punnett Squares and Pedigrees
- Mutations
- Evolution, Natural Selection & Adaptation
- Evidence of Common Ancestry
- Roles & Interactions in Ecosystems
- Limiting Factors
- Interdependence
- Matter & Energy in Ecosystems
- Carbon Cycle

### Year 3 Topics
- Types of Forces
- Factors Influencing Non-Contact Forces
- Force Effects on an Object’s Motion
- Graphing an Object Motion
- Energy (Part 1)
- Potential Energy
- Kinetic Energy
- Energy Transfer
- Energy Transformation
- Energy Waves
- Thermal Energy Flow
- Structure & Properties of Matter
- Atoms
- The Periodic Table
- SSA Review Nature of Science
- SSA Review Earth Science
- SSA Review Life Science
- SSA Review Physical Science
- FL Statewide Science Assessment (SSA)

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### STEM FAIR
All students in all grade levels will be responsible for completing a long-term independent research project (STEM FAIR).

PREPARE NOW by coming up with your ideas for your project!

**HOW:**
- **IDENTIFY** 3-4 areas of interest for you
- **BRAINSTORM** several testable questions regarding your areas of interest (see examples).
  - How can you make it easier / better / cost effective / more accessible?
  - Can you model it using common items or recycled materials?
  - How can you share your interest and enthusiasm for your topic with others?

**WHEN:**
STEM Fair Projects begin in September and are due by December 1, 2024.

By thinking of possible topic(s) and testable questions NOW, you will have a more meaningful outcome to your project!

All topics will be approved by your Teacher.
Welcome to Year 3 **MATH** at Williams Middle Magnet School!

Below you will find ways in which you can prepare for your upcoming Year 3 math class. You will find an overview of the prerequisite skills needed, major topics in each course as well as resources that will support you in preparation for your Year 3 math course.

<table>
<thead>
<tr>
<th>Pre-Algebra</th>
<th>Algebra/Algebra Hon.</th>
<th>Geometry Honors</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Primary textbook:</strong></td>
<td><strong>Primary textbook:</strong> Big Ideas Algebra by Cengage</td>
<td><strong>Primary textbook:</strong> Big Ideas Geometry by Cengage</td>
</tr>
<tr>
<td>EdGems Math 8th Grade Pre-Algebra by EdGems</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Prerequisite skills to review:</strong></td>
<td><strong>Prerequisite skills to review:</strong></td>
<td><strong>Prerequisite skills to review:</strong></td>
</tr>
<tr>
<td>Area, fraction operations, angle relationships, properties of geometric shapes, volume, surface area, write/evaluate numerical expressions, graph ordered pairs on a coordinate plane, proportional relationships, write and solve algebraic equations and inequalities, and probability of simple and compound events</td>
<td>Apply properties of exponents, write and solve equations and inequalities, use multiple representations of functions, construct, interpret and compare functions, write and evaluate algebraic expressions, graph ordered pairs on a coordinate plane, analyze and solve systems of equations, apply properties of operations, and use measures of center and measures of variability</td>
<td>Apply algebraic properties, solve, graph and analyze linear and quadratic equations, identify and use angle relationships, graph on a coordinate plane, use proportional relationships, translate geometric figures, solve literal equations, simplify radical expressions, apply Pythagorean theorem, perform polynomial operations, identify properties of circles, and find area of geometric figures</td>
</tr>
<tr>
<td><strong>Major topics of Pre-Algebra to preview:</strong></td>
<td><strong>Major topics of Algebra to preview:</strong></td>
<td><strong>Major topics of the course to preview:</strong></td>
</tr>
<tr>
<td>Rational and irrational numbers, solving multi-step equations, angle-pair relationships, Pythagorean theorem, volume, properties of exponents, scientific notation, geometric transformations, functions, systems of linear equations, and statistical tables</td>
<td>Solve equations and inequalities (including systems), apply laws of exponents, analyze linear, quadratic, and exponential functions (including their graphs), simplify radical expressions, apply polynomial operations, factor polynomials, and interpret univariate and bivariate data</td>
<td>Proof, parallel and perpendicular lines, transformations, properties of triangles and quadrilaterals, similarity, trigonometry, circles, geometric constructions, properties of three-dimensional figures, surface area, and volume</td>
</tr>
</tbody>
</table>

**Note:** This is a high school credit course.

What MATH RESOURCES are available to help you review, preview, and practice the skills and concepts listed above?

- [www.khanacademy.org](http://www.khanacademy.org) – video tutorials and embedded practice to access by topic
- [fsassessments.org](http://fsassessments.org) – detailed information regarding FL state assessments in math
- [www.floridastudents.org](http://www.floridastudents.org) – tutorials and practice resources sorted by course and then topic
- [www.mathnation.com](http://www.mathnation.com) – video tutorials and self-assessments sorted by course and topic
- [www.IXL.com](http://www.IXL.com) – individualized practice with embedded support and feedback (this is the only suggested resource that is NOT free)
A significant element of the Year 3 history course is the completion of a National History Day research project. This project will encompass the use of all four IB criteria. This assignment is designed to help prepare you for this endeavor. You will complete this assignment and submit a copy of the answers to the scavenger hunt by taking a picture and submitting on this assignment page. You may complete this on your own paper or create a word document.

Student Directions:
1. Complete the National History Day Scavenger Hunt (attached below.)
2. Take a picture of the responses and submit.
3. This will be substituted for the scavenger portion of your summer assignment.

Part 1: National History Day Scavenger Hunt

1. Go to www.nhd.org and hover over CONTEST tab at the top of the page. Then click the GET STARTED link from the dropdown menu.

   - According to the NHD website, what is the first thing you should do?

2. Click on the CONTEST RULE BOOK link. Find section III. RULES FOR ALL CATEGORIES. Read through the rules so you are familiar with them. No matter which project you chose, you must follow these rules. How many rules are there for this section?

3. Explain rule 15 in your own words.

4. Rule 18 pertains to a Process Paper. What is a process paper? Explain...

   a. List and explain the 5 sections of a Process Paper
   1.
   2.
   3.
   4.
   5.
5. Explain rule 17 in your own words.

6. Explain rule 19 in your own words.

7. Go back to the CONTEST tab and then click on the THEME link. What is the theme for this year’s (2024-25) competition?

8. Stay on the THEME link Click on the link that says Theme Book in the top right corner of the page. List 3 sample topics from the examples in the theme book.

The Theme for 2023-2024 is Turning Points in History, consider this theme when answering question #9.

9. List 3 topics you are interested in possibly doing your project on. You may use topics from the list attached in the assignment directions or you can make your own list as long they meet the theme.

10. Go back to the CONTEST tab and click on GET STARTED, scroll down to Start Your Research. Read the information presented here on primary and secondary sources.
   a. What is the purpose of using primary sources?

   b. What is the purpose of using a secondary source?

   c. Are interviews with experts considered primary sources? Explain…

   d. If a book about the Revolutionary War was published in 2010 would it be considered primary or secondary? Explain…

   e. If that same book had a quote from the Revolutionary War would it be considered a primary source? Explain…

11. Go back to GET STARTED, scroll down to Write your Process Paper and Annotated Bibliography.
a. Are annotated bibliographies required for all categories?

b. What is an annotated bibliography?

c. About how long is each annotation?

12. Go back to GET STARTED, scroll down to Select a Contest Category. What is a category as it pertains to a NHD project?

13. Click on each of the following categories and read the information about them and write a brief description of each category:
   a. Documentary:
   b. Exhibit:
   c. Paper:
   d. Performance:
   e. Website:

14. As of right now, which category do you plan to enter?

15. Four of the categories allow either individual or group presentations. Which category is for individuals only?

16. Do you plan to do your project individually or as a group?

17. Go back to the CONTEST RULE BOOK by going back into CONTEST then click on Contest Rules and Evaluation. Click on the Contest Rule Book.
a. In a paragraph *or more* summarize the instructions and requirements for the category you plan on entering. (Keep in mind that you must **also** follow the RULES FOR ALL CATEGORIES.)

18. Go to the site search button, type in **PROJECT EXAMPLES**. Look at examples of winning NHD projects from previous years (Remember, previous years had different themes and the projects will be on topics that likely will NOT fit this year’s theme.) Choose one example of a winning NHD project in your **intended category**.

**Explain:**

a. The topic.

b. Three aspects of the sample project you like.

c. Two ways you might have done something different with the same project.

d. The most challenging aspect of the project.


How many Williams IB Middle School projects are state winners this year and moving on to the National History Fair Competition? What categories are they?
WORLD LANGUAGES

Below you will find ways in which you can prepare for your upcoming Year 3 World Language class. You will find an overview of the prerequisite skills needed, major topics in each course as well as resources that will support you in preparation for your Year 3 World Language course.

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro to French/ Spanish (1st Semester)</td>
<td>Beg. French/ Spanish (1st Semester)</td>
<td>French 1/ Spanish 1 (1st Semester)</td>
</tr>
<tr>
<td>• Greetings</td>
<td>• Review of Greetings</td>
<td>• Review of Greetings / Numbers / Dates / Time/ Classroom items.</td>
</tr>
<tr>
<td>• Numbers 0-100</td>
<td>• Review of Numbers 0-100</td>
<td>• Activities/Hobbies / Likes and dislikes.</td>
</tr>
<tr>
<td>• Weather</td>
<td>• Clothing</td>
<td>• School subjects / Schedule/ Opinions about classes.</td>
</tr>
<tr>
<td>• Dates</td>
<td>• House</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• Family</td>
<td></td>
</tr>
</tbody>
</table>

Resources for French and Spanish:  
Duolingo App  
Busuu App  
PBS Learning Media  
RockandLearn YouTube Videos
Year 3 Grade Community Project

The International Baccalaureate currently requires students who are in a three-year Middle Years Programme to complete a Community Project during their 3rd year. The purpose of this project is to encourage them to explore their right and responsibility to implement service action in the community. The community project gives students the opportunity to develop an awareness of needs in various communities and address those needs through service learning (IB MYP Projects Guide). The Community Project requires students to draw on the skills and experiences they have acquired in years one and two of the MYP. This project shares strong links to core principles and skill sets in both the IB’s Diploma Programme (DP) and the Career-related certificate (IBCC).

What is the Community Project?
The Community Project is a project that allows students to engage with their community in a manner that has a positive impact on both their community and their own personal lives. Students will research and identify an issue in their community or environment that is of interest to them (students may work individually or in groups of up to three people). Students will then investigate their topic in order to get new insights and a deeper understanding of the issue they have chosen. They will establish a plan of action to address the issue. Students will determine a responsible action they wish to pursue in regard to their community or environmental issue. After researching, planning, acting, and reflecting upon their topic, students will present their results to a teacher at Williams.
The goal is to use the knowledge and skills students have achieved to make the world a better place. This project is meant to be fun and inspiring. If students do not love the project, they likely have picked the wrong topic!

Requirements & Guidelines

▪ All Year 3 MYP students must complete the community project.
▪ The Community Project may be completed individually or in collaborative groups of up to three students.
▪ Students are expected to spend approximately 15 hours on the Community Project.
▪ Students must meet with a Community Project supervisor (teacher at Williams) a minimum of three times during the semester. Students must use the MYP projects academic honesty form to document the details of their meetings with their supervisor.
▪ All students must present their project to a panel of teachers/community members at Williams.
  ○ Individual presentations should be 6-10 minutes in length
  ○ Group presentation should be 10-14 minutes in length
▪ All students must adhere to the academic honesty policies of Williams Middle Magnet School and Hillsborough County Public Schools.
▪ Projects CANNOT be started prior to August 15, 2024.

Your teacher will make a presentation about the project to all Year 3 students at the beginning of their Language Arts course.