

Hillsborough Virtual K-12 (HVK12) Full-Time Eligibility Criteria



HVK12 eligibility criteria are directly aligned with Florida Virtual School (FLVS) criteria.

Hillsborough Virtual K-12 Information

Hillsborough Virtual K-12 is a school choice option in which students in Kindergarten-12th grade learn in a digital space using a web-based curriculum with highly-qualified teachers from Hillsborough County. HVK12 students are required to participate in all state and district-mandated testing in person at a Hillsborough County Schools facility. Students who meet district and state requirements, as set forth by the Florida Department of Education, are eligible to receive a diploma.

Residency Requirements

• Each student must be a legal resident in the state of Florida.

Age Requirements

- Students must be 5 years old on or before September 1 to enroll in Kindergarten in the school year for which he or she is enrolling.
- Students must be 6 years old on or before September 1 to enroll in First Grade in the school year for which he or she is enrolling and successfully completed Kindergarten.

Academic Recommendations

Incoming Kindergarteners

• No academic recommendations apply

Incoming 1st – 2nd Graders

• Successful completion of previous grade level

Incoming 3rd Graders

- Successful completion of previous grade level
- Satisfactory performance** on most recent iReady diagnostic* as well as a clear predictor of student success based on academic history

Incoming 4th - 6th Graders

- Successful completion of previous grade level
- Satisfactory performance** on previous year FSA* and/or iReady diagnostic* as well as a clear predictor of student success based on academic history

Incoming 7th - 8th Graders

- Passing grades in previous grade level core courses, including math, science, social studies, and language arts
- Satisfactory performance** on previous year FSA* as well as a clear predictor of student success based on academic history

Incoming 9th Graders

- Promotion from 8th grade
- Satisfactory performance** on previous year FSA* as well as a clear predictor of student success based on academic history

Incoming 10th Graders

- Satisfactory performance** on 9th grade FSA* ELA and any applicable EOCs
- Successful course completion of English 1 and Algebra 1, along with all credits required for graduation
- 6 minimum accumulated credits
- Minimum unweighted cumulative GPA of 2.0, if applicable



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Incoming 11th Graders

- Satisfactory performance** on 10th grade FSA* ELA and any applicable EOCs
- Successful course completion of English 1, 2 and 2 Math Credits (Algebra 1 Required) and 1 Science and 1 Social Studies, along with all credits required for graduation
- 12 minimum accumulated credits
- Minimum unweighted cumulative GPA of 2.0, if applicable

Incoming 12th Graders

- Satisfactory performance** on 10th grade FSA* ELA and any applicable EOCs
- Successful course completion of English 1, 2, 3 and 3 Math Credits (Algebra 1 Required) and 2 Sciences and 2 Social Studies, along with all credits required for graduation
- 18 minimum accumulated credits
- Minimum unweighted cumulative GPA of 2.0, if applicable

* Official standardized test scores administrated by another public or private school can be used in place of FSA/iReady scores for private, out-of-state, or homeschool students.

** Satisfactory performance is defined as level 3 or higher on the most recent Florida Standards Assessments (FSA) per grade level as defined by the Florida Department of Education's achievement levels. Click here to review each achievement level. Students may also demonstrate academic achievement through proficient grade level scores on an official standardized test administered by another public or private school system or a strong academic history.

Technology Requirements

To maintain contact with teachers, staff, and administration, students must have access to the following:

- Computer (not an iPad or cellphone) and Internet service with an active email address
- Telephone

Exceptional Student Education (ESE) Criteria

- Students with disabilities are required to meet the state and school admission criteria in order to be accepted into HVK12, just as their non-disabled peers
- Current Individual Educational Plans (IEP) of student applicants who meet the school's entrance criteria will be reviewed on an individual basis in order to determine whether full-time online education is the Least Restrictive Environment (LRE) and therefore an appropriate option for school choice
- All necessary Exceptional Student Education (ESE) services and related services noted on a student's IEP (or 504 Plan) must be able to be delivered in an online manner and must be readily available at HVK12 for a student's enrollment to be accepted in HVK12 as the LRE

English Language Learners (ELL) Criteria

- Students classified as ELL are required to meet the state and school admission criteria in order to be accepted into HVK12
- Current ELL plans of student applicants who meet the school's entrance criteria will be reviewed on an individual basis in order to determine whether full-time online education is an appropriate option for school choice

Home Education Criteria

- Previous year home education students must present their most recent district home education evaluation indicating that student has successfully completed the previous grade level
- Students enrolling from home education or nonaccredited programs who do not possess an official transcript will be placed at the appropriate sequential course level