



**TITLE I SCHOOLWIDE PROJECTS**

Title I is the largest program of federal funding in education signed into law in 1965 by President Lyndon Johnson. President Johnson recognized the extremely difficult problem that children throughout the country were having with their reading and mathematics. In an effort to enhance student achievement, extra resources, materials and teachers are provided by the Elementary and Secondary Education Act, Title 1 (ESEA). On December 2015, President Obama signed into law the **“Every Student Succeeds Act”**.

The Title I law requires the meaningful engagement of parents in school level planning, development and design of initiatives to improve student achievement supported by Title I funds.

Our school’s **Title I Parent & Family Engagement Plan** was developed following our review of the results from surveys. The surveys are completed throughout the year by parents, staff, and students to provide an opportunity for them to share their opinions.

**Title I Parent & Family Engagement**

The Title I program for parents is designed to 1) Inform parents about Title I regulations and resources, 2) involve parents in local Title I decisions, 3) provide staff training, 4) offer parent training in schools and in the community on ways to work with their children at home to raise student achievement, and 5) encourage active participation of parents in their children’s education.

As a Title I school, **Belmont Elementary** is required to:

- hold an annual meeting to inform parents of the school’s participation in the Title I program, their rights to be involved in the school, and the requirements of Title I,
- develop jointly with parents, a written parent & family engagement policy,
- develop jointly with parents, a school-parent compact. The compact must state how parents, the school staff and students will share in the responsibility for improved student achievement and be discussed during a parent/teacher conference,
- provide staff training on parent engagement,
- provide training and materials to help parents work with their children
- provide (upon request) opportunities for regular meetings to allow parents to participate (as appropriate) in decisions about their child’s education and respond to suggestions,
- offer flexible meeting times. Ensure that information sent to parents is in a format and language, to the extent practicable, that parents can understand,
- coordinate with programs and other agencies.
- each Title I school utilizes a percentage of its Title I allocation to support a comprehensive parent & family engagement program.

The Title I Program funds at **Belmont Elementary** are used to enhance the district’s instructional program by:

- **Highly qualified staff**
  - Math Resource Coaches
  - Response To Intervention (RTI) Resource Teacher
  - Literacy Coach
- **Support parent and community involvement efforts,**
  - Great American Teach In
  - Winter Wonderland
  - Back to School Night
  - Conference Nights
  - Quarterly Awards for student success
  - Terrific Kid awards monthly
  - Parent University
- **Improve staff development,**
  - Professional Development Trainings
    - o Welcoming Front Office
- **Purchase additional instructional materials and supplies**
  - Newline Boards
  - New Laptops, Keyboards, Docking Stations

We would love to hear your comments about the plan! Please fill in the following information and return to Belmont **Elementary**.

Name: \_\_\_\_\_ Student Name: \_\_\_\_\_

Comments: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Belmont Elementary  
**Title I Parent & Family Engagement Plan**

Our plan was developed by our Parent & Family Engagement Team and approved by our School Advisory Council after reviewing assessment data and survey results.

Our plan is structured in support of the ***Six Types of Parent Involvement*** developed by research scientist Joyce Epstein, Ph.D., Sociology, Johns Hopkins University.

The plan may be viewed in its entirety on our school's website.

• **Standard I—Communicating**

- Title 1 Annual Meeting:
- Conference Nights
- Monthly Newsletters
- Monthly SAC Meetings
- Quarterly PTA Meetings
- Twitter, Facebook, School Website, Class Dojo
- Parent Link

• **Standard II—Parenting**

- Back to School Night
- Conference Nights
- Quarterly Awards for student success
- Parent University

• **Standard III—Student Learning**

- Back to School Night
- Conferences
- PBS – Positive Behavior System Awards
- ELP – Extended Learning Program

• **Standard IV—Volunteering**

- Book Fair
- Winter Wonderland
- Veterans' Day Guest Speaker
- Treat Night
- Great American Teach-In
- Holiday Concert

• **Standard V—Decision making and Advocacy**

- SAC Monthly Meetings
- PTA Meetings
- Compact

• **Standard VI—Collaborating with Community**

- Great American Teach-In
- Grandparents' Breakfast
- Winter Wonderland
- Hispanic Heritage Month Celebration
- STEM Night
- Spirit Nights with local business partners
- Black History Month Celebration

**School Advisory Council**

Candice Dodd - Principal  
Michelle Canavan - SAC Chair  
Shannen McKenzie - HCTA Building Rep  
Grace Colon-Merced - Teacher  
Raichelle Colbert-Ruffin - Parent  
Enid Gomes - Parent  
Chris Sarver - Parent  
Gekea Thompson - Parent  
Sherry Clendinen – Parent  
Courtney Jennings - Parent



**School Board Members**

Nadia Combs  
Stacy Hanh  
Jessica Vaughn  
Patricia "Patti" Rendon  
Henry "Shake" Washington  
Karen Perez  
Lynn L. Gray

**Superintendent of Schools**

Van Ayres



No person shall be excluded from participation in school district employment or activities based on the following: race, color, sex, national origin, marital status, disability, age or religion.

This plan has been jointly developed and agreed upon by our staff and parents. It reflects the goals of our ***Title I School Wide School Improvement Plan*** and the beliefs of our staff, parents and community