



TITLE I SCHOOLWIDE PROJECTS

Title I is the largest program of federal funding in education signed into law in 1965 by President Lyndon Johnson. President Johnson recognized the extremely difficult problem that children throughout the country were having with their reading and mathematics. In an effort to enhance student achievement, extra resources, materials and teachers are provided by the Elementary and Secondary Education Act, Title 1 (ESEA). On December 2015, President Obama signed into law the **“Every Student Succeeds Act”**.

The Title I law requires the meaningful engagement of parents in school level planning, development and design of initiatives to improve student achievement supported by Title I funds.

Our school’s **Title I Parent & Family Engagement Plan** was developed following our review of the results from the **School Climate Perception Survey**. The survey is completed each spring by parents, staff, and students to provide an opportunity for them to share their opinions.

Title I Parent & Family Engagement

The Title I program for parents is designed to 1) Inform parents about Title I regulations, 2) involve parents in local Title I decisions, 3) provide literacy training, 4) offer parents training in schools and in the community on ways to work with their children at home to raise student achievement, and 5) encourage active participation of parents in their children’s education.

As a Title I school, **Mintz Elementary** is required to:

- hold an annual meeting to inform parents of the school’s participation in the Title I program, their rights to be involved in the school, and the requirements of Title I,
- develop jointly with parents, a written parent & family engagement policy,
- develop jointly with parents, a school-parent compact. The compact must state how parents, the school staff and students will share in the responsibility for improved student achievement and be discussed during a parent/teacher conference,
- provide staff training on parent engagement,
- provide training and materials to help parents work with their children
- provide (upon request) opportunities for regular meetings to allow parents to participate (as appropriate) in decisions about their child’s education and respond to suggestions,
- offer flexible meeting times. Ensure that information sent to parents is in a format and language, to the extent practicable, that parents can understand,
- coordinate with programs and other agencies.
- each Title I school utilizes a percentage of its Title I allocation to support a comprehensive parent & family engagement program.

The Title I Program funds at **Mintz Elementary** are used to enhance the district’s instructional program by:

- *Adding core academic resources teachers for Literacy, Math and Science*
- *Providing teachers extra professional development in the core academic areas*
- *Purchase of a Tier 1 behavior management tracking system – Live School*
- *Purchase of Family Engagement newsletter software – Smore*
- *Purchase of additional non-fiction media center books to update the collection*
- *Purchase of Scholastic reading series book for teachers to use as a book bag for students*
- *Purchase of books and book study for “Ruthless Equity” tied into school’s mission*
- *Adding additional Newline interactive screens to our primary classrooms*

We would love to hear your comments about the plan! Please fill in the following information and return to **Mintz Elementary**

Name: _____ Student Name: _____
Comments: _____

Mintz Elementary
Title I Parent & Family Engagement Plan

Our plan was developed by our School Advisory Council after reviewing the results of assessment data, the ***School Climate Perception Survey, Review of 2019-2120 School Parent & Family Engagement Plan***, along with comments and additional surveys which reflect the opinions of our parents.

Our plan is structured in support of the ***Six Types of Parent Involvement*** developed by research scientist Joyce Epstein, Ph.D., Sociology, Johns Hopkins University.

The plan may be viewed in its entirety in the ***Parent Information Notebook*** located in the main office and on our school's website.

• **Standard I—Communicating**

- ***Annual Meeting September 7, 2023***
- ***Weekly Family Update delivered via email and text***

• **Standard II—Parenting**

Designated Conference Weeks:

- October 13 – 20, 2023
- February 26 – March 1, 2024

• **Standard III—Student Learning**

Open House September 7, 2023

Designated Conference Weeks:

- October 13 – 20, 2023
- February 26 – March 1, 2024

ELL PAC Meetings

10/15/23
03/11/24

• **Standard IV—Volunteering**

- ***Volunteers for Turkey Trot and Field Day***
- ***Media Center Volunteers***
- ***Classroom Volunteers at the discretion of classroom teachers***
- ***Other volunteer opportunities included in the weekly Family Update***

• **Standard V—Decision making and Advocacy PTA**

- ***This school year we are working to reestablish our PTA. Opportunities to join and/or serve on the PTA will continue to be shared through the weekly Family Update.***

SAC (School Advisory Council)

- ***Meets virtually the 3rd Thursday of each month.***

• **Standard VI—Collaborating with Community PTA**

- ***This school year we are working to reestablish our PTA. Opportunities to join and/or serve on the PTA will continue to be shared through the weekly Family Update.***

SAC (School Advisory Council)

- ***Meets virtually the 4th Thursday of each month.***

School Advisory Council

*Kevin Martin, Principal
Enid Miranda, SAC Chair
Heather Schwartz, CTA Staff
Nikolina Bijelic, Parent
Maria Teresa Aguilar, Parent
Jennifer Vaughn, Parent
Brittainy Horton-Johnson, Parent
Yeneth Crespo, Parent
Latasha Peterson, Parent*

School Board Members

Nadia T. Combs, Chair
Henry "Shake" Washington, Vice Chair
Lynn L. Gray
Stacy A. Hahn, Ph.D.
Karen Perez
Patricia "Patti" Rendon
Jessica Vaughn

Superintendent of Schools

Van Ayres, Interim Superintendent

No person shall be excluded from participation in school district employment or activities based on the following: race, color, sex, national origin, marital status, disability, age or religion.

This plan has been jointly developed and agreed upon by our staff and parents. It reflects the goals of our ***Title I School Wide School Improvement Plan*** and the beliefs of our staff, parents and community members.