Mintz Elementary School-Family Compact

Mintz Elementary and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines

(1) how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and,

(2) parents will build and develop a partnership that will help children achieve the state’s high standards.

Student Responsibilities

- I am a responsible person.
- I plan ahead and set goals.
- I spend my time on things that are most important.
- I balance courage for getting what I want with consideration for what others want.
- I listen to other people’s ideas and feelings, and try to see things from their viewpoints.
- I value other people’s strengths and learn from them.
- I take care of my body by eating right, exercising, and getting sleep.

Parent Responsibilities

- I will provide my child with opportunities to think before acting.
- I will assist my child in choosing an area for improvement and helping to think of steps for improvement.
- I will help my child develop a system to build organizational skills.
- I will work with my child to find solutions to conflicts that are win-win.
- I will introduce listening as a skill that should be practiced.
- In our family, we will work together to create better solutions than we could alone.
- I will help my child maintain balance in all areas of life.

School Responsibilities

- Build responsibility through leadership experiences for all students.
- Coach students in setting and monitoring goals for their learning and being able to share their progress via student-led conferencing.
- Develop collaborative learners who work well with others and value their input.
- Enable students to recognize the importance of balance in their lives and teach strategies to maintain it.
- Provide instruction in a supportive and effective learning environment that enables students to meet the State’s student academic achievement standards
- Participate in professional learning communities and professional development teams with other school staff for the benefit of the students.

We are making a commitment to work together to carry out this agreement.

Signed this ______ day of ________________________, 20____.