

Mintz Elementary School-Family Compact

Mintz Elementary and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines

- (1) how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and,
- (2) parents will build and develop a partnership that will help children achieve the state's high standards.

Student Responsibilities

- I am a responsible person.
- I plan ahead and set goals.
- I spend my time on things that are most important.
- I balance courage for getting what I want with consideration for what others want.
- I listen to other people's ideas and feelings, and try to see things from their viewpoints.
- I value other people's strengths and learn from them.
- I take care of my body by eating right, exercising, and getting sleep.

Parent Responsibilities

- I will provide my child with opportunities to think before acting.
- I will assist my child in choosing an area for improvement and helping to think of steps for improvement.
- I will help my child develop a system to build organizational skills.
- I will work with my child to find solutions to conflicts that are win-win.
- I will introduce listening as a skill that should be practiced.
- In our family, we will work together to create better solutions than we could alone.
- I will help my child maintain balance in all areas of life.

School Responsibilities

- Build responsibility through leadership experiences for all students.
- Coach students in setting and monitoring goals for their learning and being able to share their progress via student-led conferencing.
- Develop collaborative learners who work well with others and value their input.
- Enable students to recognize the importance of balance in their lives and teach strategies to maintain it.
- Provide instruction in a supportive and effective learning environment that enables students to meet the State's student academic achievement standards
- Participate in professional learning communities and professional development teams with other school staff for the benefit of the students.

We are making a commitment to work together to carry out this agreement.

Signed this _____ day of _____, 20_____.