The Title I program for parents is designed to:
1. Inform parents about Title I regulations and resources
2. Involve parents in local Title I decisions
3. Provide meeting and training opportunities
4. Encourage active participation in their children's schools and education.

Every Student Succeeds Act Public Law 114-95 requires:
- All Title I Schools to provide and develop jointly, with parents of participating children, a Parent and Family Engagement Plan and a parent-student-teacher compact (written agreement)
- All Title I schools to host an annual meeting for all parents and engage parents in an “organized, ongoing and timely way” in the planning, review and improvement of Title I schools.
- The District shall provide each Title I school with a percentage of the District’s Title I allocation to support a comprehensive parent and family engagement program at each Title I school. (The School provides parents with the opportunity to give input).
- Each Title I school to provide parents and families with assistance in understanding the academic standards, assessments, and how to monitor their child’s progress.
- Each Title I school to provide school personnel (teachers, administrators and support staff) with professional development on how to communicate and engage with families.

School Board Members
Nadia Combs
Lynn L. Gray
Stacy Hahn, Ph.D.,
Karen Perez
Melissa Snively
Jessica Vaughn
Henry Washington

Superintendent of Schools
Addison Davis

Chief of Federal Programs & Grants
Tracye H. Brown

Supervisor of Family & Community Engagement
Angela Fullwood

District Resource Teacher
of Family & Community Engagement
Mercedes Brown

No person shall be excluded from participation in school district employment or activities based on the following: race, color, sex, national origin, marital status, disability, age or religion.

The Goal of Title I is to improve student achievement through...
1. Effective Instruction
2. Professional Development
3. Parent and Family Engagement

For additional information contact:
(813) 272-4494 / Fax (813) 272-4434
Email: angela.fullwood@hcps.net
Where we came from...

Title I is the largest program of state funding in education, signed into law in 1965 by President Lyndon Johnson. President Johnson recognized the extremely difficult problem that children throughout the country were having with their reading and mathematics.

In an effort to enhance student achievement, extra resources, materials and teachers are provided by the Elementary and Secondary Education Act, Title I (ESEA). On December 2015, President Obama signed into law the Every Student Succeeds Act formerly known as No Child Left Behind (2001).

Where we are...

The Title I law requires the meaningful involvement of parents in school level planning, development and design of initiatives to improve student achievement supported by Title I funds.

The purpose of the Title I school-wide program is to assist schools in improving student achievement, staff development and parental engagement. Title I funds enhance the regular district instructional program. Title I funds may be used to:

- add highly effective teachers
- support community and parent & family engagement efforts
- provide teachers opportunities for professional learning and collaborative planning
- purchase additional instructional materials and supplies
- add technology and needed equipment
- provide expanded learning time for students to learn the academic standards

Research continues to confirm that parents are a vital part of the educational process and of the educational experience of their children. When school personnel work with families to develop meaningful relationships that support learning, children will succeed not just in school but also throughout life.

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<th>TITLE I SCHOOL-WIDE PROJECTS</th>
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<td>◊ Schoolwide Improvement Plan</td>
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HCPS Serves 164 Title I Schools

◊ 93 Elementary Schools
◊ 28 Middle Schools
◊ 15 High Schools
◊ 10 Exceptional/Alt Centers
◊ 18 Charter Schools

WAYS PARENTS CAN ENGAGE IN THEIR CHILD’S EDUCATION

LEARN: more about the school, curriculum, special programs, Title I.

TEACH your child in ways that will add to what the teacher is doing

KNOW your rights and responsibilities because that is power

PARTICIPATE and support your child academically at school and home

MAKE DECISIONS about your child’s education and academic program

KEEP IN CONTACT with your child’s teacher through phone, email, online, or face-to-face conversations