



TITLE I SCHOOLWIDE PROJECTS

Title I is the largest program of federal funding in education signed into law in 1965 by President Lyndon Johnson. President Johnson recognized the extremely difficult problem that children throughout the country were having with their reading and mathematics. In an effort to enhance student achievement, extra resources, materials and teachers are provided by the Elementary and Secondary Education Act, Title 1 (ESEA). On December 2015, President Obama signed into law the **“Every Student Succeeds Act”**.

The Title I law requires the meaningful engagement of parents in school level planning, development and design of initiatives to improve student achievement supported by Title I funds.

Our school’s **Title I Parent & Family Engagement Plan** was developed following our review of the results from the **School Climate Perception Survey**. The survey is completed each spring by parents, staff, and students to provide an opportunity for them to share their opinions.

Title I Parent & Family Engagement

The Title I program for parents is designed to 1) Inform parents about Title I regulations, 2) involve parents in local Title I decisions, 3) provide literacy training, 4) offer parents training in schools and in the community on ways to work with their children at home to raise student achievement, and 5) encourage active participation of parents in their children’s education.

As a Title I school, **Lewis Elementary** is required to:

- hold an annual meeting to inform parents of the school’s participation in the Title I program, their rights to be involved in the school, and the requirements of Title I,
- develop jointly with parents, a written parent & family engagement policy,
- develop jointly with parents, a school-parent compact. The compact must state how parents, the school staff and students will share in the responsibility for improved student achievement and be discussed during a parent/teacher conference,
- provide staff training on parent engagement,
- provide training and materials to help parents work with their children
- provide (upon request) opportunities for regular meetings to allow parents to participate (as appropriate) in decisions about their child’s education and respond to suggestions,
- offer flexible meeting times. Ensure that information sent to parents is in a format and language, to the extent practicable, that parents can understand,
- coordinate with programs and other agencies.
- each Title I school utilizes a percentage of its Title I allocation to support a comprehensive parent & family engagement program.

The Title I Program funds at **Lewis** used to enhance the district’s instructional program by:

- *Highly qualified staff*
- Reading Resource- Ashley Fellows
- Math Resource- Megan Butler
- *support parent and community involvement efforts,*
- Building capacity
Monthly PTA/Family Nights, Title I Annual Meeting, Conference Nights, Open House, STEM Activities
- *improve staff development*
Content Area nights of reading, math and science
 - *purchase additional instructional materials and supplies*
- List Materials purchased
- *add technology and needed equipment.*
- If applicable

We would love to hear your comments about the plan! Please fill in the following information and return to **(name of school)**.

Name: _____ Student Name: _____

Comments: _____

Lewis Elementary
Title I Parent & Family Engagement Plan

Our plan was developed by our School Advisory Council after reviewing the results of assessment data, the ***School Climate Perception Survey, Review of 2019-2020 School Parent & Family Engagement Plan***, along with comments and additional surveys which reflect the opinions of our parents.

Our plan is structured in support of the ***Six Types of Parent Involvement*** developed by research scientist Joyce Epstein, Ph.D., Sociology, Johns Hopkins University.

The plan may be viewed in its entirety in the ***Parent Information Notebook*** located in the main office and on our school's website.

• **Standard I—Communicating**

Title 1 Annual meeting: This will be done virtually and shared by teachers.

Conference nights (Help virtually)

- Each grade will share when they will have their conference night.

School website:

- <https://www.hillsboroughschools.org/Page/231>

• **Standard II—Parenting**

Open house

- Based on Grade level

• **Standard III—Student Learning**

- **Science Night**
- Literacy Night
- Family Nights

• **Standard IV—Volunteering**

Parents are invited to participate in school and classroom events. They will be welcome to reach out to teachers and complete surveys.

• **Standard V—Decision making and Advocacy**

Parents have the opportunity to join Sac and other committees in the school. Parents are also encouraged to join out PTA. Parents may be asked to complete surveys to give their input.

• **Standard VI—Collaborating with Community**

This may vary due to covid. We encourage our families and teachers to reach out to community partners.

School Advisory Council

*Ashley Slusher
Christian Simmons
Jessical Morton
Kimberly Schisler
Kingsley Kelly
Lyndsay Rothfarb
Mallanie Madrigal
Nicole Martin
Patricia Salim
Heather O'Reilly*



School Board Members

Nadia Combs
Lynn L. Gray
Stacy Hanh
Karen Perez
Melissa Snively
Henry "Shake" Washington



Superintendent of Schools

Addison Davis

No person shall be excluded from participation in school district employment or activities based on the following: race, color, sex, national origin, marital status, disability, age or religion.

This plan has been jointly developed and agreed upon by our staff and parents. It reflects the goals of our ***Title I School Wide School Improvement Plan*** and the beliefs of our staff, parents and community members.