



Leto High School

4409 W. Sligh Ave., Tampa, FL 33614
(813) 872-5300.- Fax: (813) 769-0725

RECORDS REQUEST

Date: _____

STUDENT NAME: _____

DOB: _____

Previous School Name: _____

Previous School Address: _____

City: _____ State: _____ Zip: _____

Tel #: _____ Fax #: _____

The above student is enrolling in the _____ grade at Leto High School.

Please send the following records as soon as possible:

_____ Official Transcript	_____ Standardized Test Scores
_____ Withdrawal Form	_____ Immunization Records
_____ Discipline History	_____ Psychological/Physiological Reports
_____ Exceptional Children Records / IEP	

Parent Contact Information:

Parent Name: _____

Phone Number: _____

Signature: _____

Student Registration Requirements

I. From Within Hillsborough County:

- A valid parent/legal guardian photo ID (driver's license, state issued ID card, or passport).
- All students must reside with at least one parent or legal guardian.
 - Proof of guardianship is a court order appointing guardianship.
 - If a student is living with someone other than their parent or legal guardian, under extenuating circumstances, a notarized statement [Caregiver Affidavit form (SB 60710)] may be accepted if proof of residence can be validated. Administration approval is needed, and enrollment is not guaranteed.
- Verification of parent/legal guardian's current address with TWO of the following documents:
 - property tax receipt or show homestead exemption; ◦ current electric bill; ◦ contract for purchase of home; ◦ warranty deed; or ◦ lease agreement

*If you are sharing the home with a friend or family member, he/she must provide the school with their address verifications, picture ID and sign the SIDE B Form

II. From Private School, Out of County Public School or First time in Florida:

- All requirements in section I (above)
- Birth Certificate
- Florida Physical (within 12 months prior to entry in Florida Schools)
- Immunization records on a Florida Certification of Immunization form (DH 680)
- Transcript/report card from the last school attended:
 - Student enrolling in 9th grade will need last report card showing promotion to 9th grade. If the student took high school courses in middle school, then a transcript will also be needed.
 - Student enrolling in 10th - 12th grade will need high School transcript ◦
 - ✱ Note: the new school's registrar shall send for official permanent record/transcript.
- A copy of the most recent Individual Educational Plan (IEP) or 504 Plan, if applicable.

NOTES:

- All incoming students from out of Hillsborough County Public Schools must have credits earned and history of grades before we can enroll. Students entering 9th grade must have final 8th grade report card or transcripts showing promotion to 9th grade. We will fax a transcript request to prior schools but, be aware it may take several days or longer for them to reply. ◦ Students with Foreign Records: To correctly determine credits and proper grade level placement for a student coming from another country, prior records/transcripts must be received including 8th grade. Until the information can be established, a student may be placed in an age appropriate grade or enrollment will be delayed until transcripts are received. Foreign transcripts will be sent to Bilingual Services for evaluation/translation.

IMPORTANT* Before we can enroll your child, we **MUST** have **ALL** of the proper documentation (including school records)

REQUISITO DE INSCRIPCIÓN ESTUDIANTIL

I. Desde dentro del condado (Hillsborough):

- Formulario de retiro
- Licencia de conducir (nombre y dirección actual)
- DOS (2) verificaciones de dirección (factura de TECO y documentos de arrendamiento/ hipoteca)
 - Si comparte el hogar con un amigo o familiar, él / ella necesita proporcionar a la escuela sus verificaciones de domicilio, identificación con foto y firme el formulario LADO B

II. De la escuela privada, de las escuelas públicas fuera del condado o de la primera vez en Florida

- Certificado de Nacimiento
- Florida física
- Registro de Inmunización de Florida
- Boleta de calificaciones más reciente con calificaciones o papeleo de transferencia
- Licencia de conducir (nombre y dirección actual)
- DOS (2) verificaciones de dirección (factura de TECO y documentos de arrendamiento/ hipoteca)
 - Si comparte el hogar con un amigo o familiar, él / ella necesita proporcionar a la escuela sus verificaciones de domicilio, identificación con foto y firme el formulario LADO B

**ANTES DE PODER INSCRIBIR A SU HIJO, DEBEMOS
TENER TODA LA DOCUMENTACIÓN ADECUADA, ASÍ
COMO SUS REGISTROS ESCOLARES.**

Form A



Student Residency Form

Complete this form (A) if the parent/guardian can provide proof of residency with two (2) documents.

- If the family has experienced a loss of housing, complete Form B.
- If the family is co-residing with another person or family and has zero (0) documents to prove residency, complete Form C.

Student Name:	Date of Birth:	Student Number:	Grade:
School Name:			
Student's Street Address / City / State / Zip Code:			

Please check one of the following:

☐	Own residence	☐	Rent residence
☐	Licensed foster care placement (Update D Screen/SIS)		

Please check the two (2) documents from the list below provided to the school for verification of residence:

☐	Current Florida Driver's License or State ID	☐	Declaration of Domicile
☐	Utility Bill or Utility Deposit Receipt	☐	Transitioning Active-Duty Military Orders
☐	Lease Agreement	☐	Mortgage Statement
☐	Rent Receipt	☐	Property Tax Receipt
☐	Homestead Exemption	☐	Warranty Deed
☐	Migrant Address Verification Letter (Migrant eligible students only) <i>No other documentation required.</i>		

Per HCPS Policy 2431, students are not guaranteed the ability to participate in the athletic program if they transfer schools. Contact the Assistant Principal for Administration for more information.

The undersigned certifies that all information contained in this form is accurate and that a copy of the McKinney-Vento Eligibility Assessment has been provided by the school.

Under penalties of perjury, I declare that I have read the foregoing [document] and that the facts stated in it are true. A person who knowingly makes a false declaration is guilty of the crime of perjury by false written declaration, a felony of the third degree (FS 95.525).

Printed Name of Parent/Guardian	Signature of Parent/Guardian	Date



Hillsborough County
PUBLIC SCHOOLS
Preparing Students for Life

Formulario A

Formulario de Domicilio del Estudiante

Complete este formulario (A) si el padre/madre/tutor puede presentar verificación de domicilio con dos (2) documentos.

- Si la familia ha experimentado pérdida de vivienda, complete el Formulario B.
- Si la familia está conviviendo con otra persona o familia y no tiene ningún documento para presentar verificación de domicilio, complete el Formulario C.

Nombre del estudiante:	Fecha de nacimiento:	Número estudiantil:	Grado:
Nombre de la escuela:			
Número / Calle / Ciudad / Estado / Código postal del estudiante:			

Por favor marque uno de los siguientes:

☐ Residencia propia	☐ Residencia alquilada
☐ Ubicado en un hogar con licencia de adopción (<i>Update D Screen/SIS</i>)	

En la lista siguiente, por favor marque los dos (2) documentos de verificación de residencia que ha presentado a la escuela:

☐ Licencia de conducir de Florida vigente o identificación estatal	☐ Declaración de domicilio
☐ Factura o un recibo del depósito de servicio de agua, gas, electricidad, teléfono o desperdicios	☐ Servicio militar activo en transición
☐ Contrato de alquiler	☐ Estado de hipoteca
☐ Recibo de alquiler	☐ Recibo de impuestos sobre la propiedad
☐ Exención del impuesto predial	☐ Garantía de título de la propiedad
☐ Carta de verificación de dirección de migrantes (Solamente los estudiantes migrantes) <i>No necesita ningún otro documento.</i>	

De conformidad con la Norma 2431 de HCPS, el estudiante que se transfiere a otra escuela, no se le garantizará la participación en el programa atlético. Para obtener información adicional, por favor comuníquese con el director asistente de administración de su escuela.

El que suscribe certifica que toda la información incluida en este formulario es correcta y que la escuela me ha provisto una copia de la Evaluación de Elegibilidad *McKinney-Vento*.

Bajo pena de perjurio declaro que he leído este documento y que las declaraciones aquí establecidas son verdaderas. Una persona que, en pleno conocimiento, haga una declaración falsa, es culpable de delito de perjurio por haber hecho una declaración falsa por escrito, un delito grave de tercer grado (FS 95.525).

Nombre del padre/madre/tutor en letra de imprenta	Firma del padre/madre/tutor	Fecha
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The McKinney-Vento Homeless Assistance Act At a Glance

McKinney -Vento Act

Children and Youth
who

- ***Lack a fixed, regular, and adequate nighttime residence, and as a result they are:***
- Sharing the housing of other persons temporarily *due to loss of housing, economic hardship, or similar reason* (doubled-up).
- Living in an emergency shelter or transitional housing, or abandoned in hospitals.
- Living in a car, park, public spaces, abandoned building, a bus or train station, substandard housing, or a similar setting.
- Living in a hotel, motel, AirBnB, temporary trailer park, or camping ground due to the lack of alternative adequate accommodations.
- Unaccompanied Youth, not in the physical custody of a parent or legal guardian and living in one (1) of the above circumstances.
- Migratory children living in one (1) of the above circumstances.

Student Rights

Students identified
as McKinney-Vento
eligible have the
right to

- Immediate school enrollment and attendance at either the ***school of origin*** (the school last attended before they lost their housing) or the ***neighborhood school*** (the school they are zoned for based upon their current temporary residence), even without required enrollment documentation. *A thirty (30) day grace period is granted in which the School Social Worker assist parents with obtaining necessary enrollment documents.*
- Remain at their ***school of origin*** for the duration of the school year even if they move outside of the school's attendance zone.
- Transportation to and from the ***school of origin*** for the duration of the current school year.
- Receive free breakfast and lunch immediately for the duration of the school year.
- Receive prompt resolutions about school placement/enrollment, to include special education, bilingual education, gifted, and remedial programs.

H.E.L.P. Services

The H.E.L.P. office
can

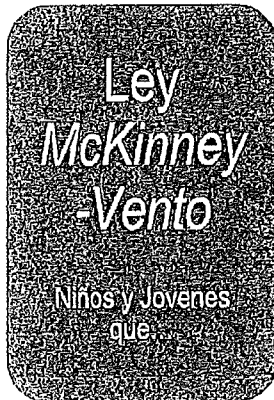
- Assist with McKinney-Vento identification and school enrollment.
- Assist with the development of an academic plan and post-secondary planning.
- Provide academic support and tutoring services.
- Provide back pack, school supplies, and uniforms.
- Coordinate transportation to and from "school of origin".
- Provide bus passes or gas cards as an alternative methods of transportation ***while waiting*** for an approval from the district's transportation office. *This applies to transportation request submitted through the H.E.L.P. Office.*
- Facilitate parent educational workshops.
- Provide referrals to community agencies.
- Collaborate and consult with all school staff about needs of all students who have been identified under the McKinney-Vento Homeless Assistance Act.



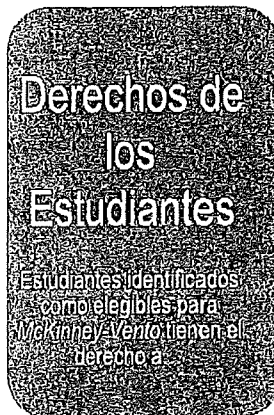
Homeless Education and Literacy Program (H.E.L.P.)

For more information contact: (813) 315 - HELP (4357)

La Ley McKinney-Vento de Asistencia para Personas sin Hogar- De un Vistazo



- **Carecen de una residencia nocturna fija, regular, adecuada, y como resultado están:**
- Compartiendo la vivienda de otras personas temporalmente debido a la pérdida de la vivienda, dificultades económicas o razones similares (compartiendo).
- Viviendo en un refugio de emergencia, vivienda de transición, o abandonado en hospitales.
- Viviendo en un automóvil, parque, espacios públicos, edificio abandonado, en una estación de autobús o tren, vivienda deficiente, o un entorno similar.
- Viviendo en un hotel, motel, *Airbnb*, parque de remolques temporal, o campamento debido a la falta de alojamientos adecuados alternativos.
- Jóvenes no acompañados, que no están bajo la custodia física de un padre o tutor legal y que viven en una (1) de las circunstancias anteriores.
- Niños migratorios que viven en una (1) de las circunstancias anteriores.

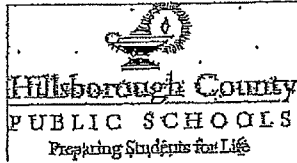


- Inscripción y asistencia inmediata a la **escuela de origen** (la escuela a la que asistió por última vez antes de perder su vivienda) o a la **escuela del vecindario** (la escuela para la que están divididos en zonas según su residencia temporal actual), incluso si no tienen la documentación de inscripción requerida. Se le otorga un período de gracia de treinta (30) días en el que el trabajador social escolar ayuda a los padres a obtener los documentos de inscripción necesarios.
- Permanecer en su **escuela de origen** durante la duración del año escolar, aunque se muden fuera de la zona de asistencia de la escuela.
- Transporte desde y hacia la **escuela de origen** durante la duración del año escolar.
- Recibir desayuno y almuerzo gratis inmediatamente durante la duración del año escolar.
- Recibir resoluciones rápidas sobre la ubicación / inscripción escolar, que tengan: educación especial, educación bilingüe, dotados y programas de recuperación.



- Ayudar con la identificación de *McKinney-Vento* y la inscripción escolar.
- Ayudar con el Desarrollo de un plan académico y planificación postsecundaria.
- Proporcionar apoyo académico y servicios de tutoría.
- Proporcionar mochilas, útiles escolares y uniformes.
- Coordinar el transporte hacia y desde la "escuela de origen".
- Proporcionar pases de autobús o tarjeta de gasolina como métodos alternativos de transporte mientras **esperan** la aprobación de la oficina de transporte del distrito. Esto se aplica a la solicitud de transporte presentada a través de la Oficina H.E.L.P.
- Facilitar talleres educativos para padres.
- Proporcionar referencias a agencias comunitarias.
- Colaborar y consultar con todo el personal de la escuela sobre las necesidades de todos los estudiantes que han sido identificados bajo la Ley de Asistencia para Personas sin Hogar *McKinney-Vento*.





Student Media Release Form

Date: _____

School: _____

Student ID Number: _____

Student Name: _____

Home Address: _____

City: _____ State: _____ Zip: _____

Dear Parent/Guardian:

Throughout the school year, the media may visit your child's school to cover special events. Hillsborough County Public Schools also may wish to interview, photograph, or record your child for promotional and educational reasons to utilize in publications, posters, brochures, and newsletters; on the Internet, radio, or television; or for other special district events. Before your child can participate in any of the above activities, this media release form must be completed and returned to your child's school.

- ☐ I give my permission for my child to be interviewed, photographed, or recorded for use in school/district publications, school district productions, or for use on the Internet or by the general news media for print, broadcast, or on websites; and for his/her name to be published in school/district publications, on the Internet, or in news publications or broadcasts.
- ☐ do not give my permission for my child to be interviewed, photographed, or recorded for use in school/district publications, or for use by the general news media for print, broadcast, or on websites; nor for his/her name to be published in school/district publications, on the Internet, or in news publications or broadcasts.

Parent/Guardian signature: _____

Parent/Guardian name (please print): _____ Date: _____

Leto High School

New Student Enrollment

By my signature below, I am verifying that all information provided to the School at the time of my child's enrollment, is to the best of my knowledge, complete and truthful. I understand that my child is being enrolled in this school on the condition that I provide truthful information. I further understand that my child may be withdrawn from enrollment if any of the information I have provided proves to be false.

RESIDENCE

I verify that the child and I live at the address given on the enrollment form, which is an address within the Leto High School attendance area.

Students who reside with someone other than a parent or legal guardian must have a legal documentation called a Power of Attorney that requires notarized signatures of the parents.

GUARDIANSHIP

I verify that I am the parent or legal guardian of the child. (if guardian, attach legal documentation).

SPECIAL EDUCATION STATUS (check one)

_____ Yes, the student was receiving accommodations or was staffed to receive special education services at his/her most recent education placement (EH, SLD, EMH, TMH, PI, SPMH, Autistic, Speech, 504 plan or other).

_____ No, the student was not receiving or staffed to receive special education services at his/her most recent educational placement.

Student's Complete Legal Name

Signature of Parent/Guardian

Date

Parent/Guardian Contact Phone Number

Leto High School

Nueva matrícula del estudiante

Al firmar abajo, yo estoy verificando que toda la información entregada a la escuela en el momento de la matrícula de mi hijo/a, es lo mejor de mi conocimiento, completa y verdadera. Yo entiendo que mi hijo/a está siendo matriculado/a en esta escuela con la condición de que entregue la información verdadera. Además, entiendo que mi hijo/a puede ser retirado de la escuela si alguna de la información que he entregado resulta ser falsa.

RESIDENCIA

Yo certifico que el niño/a y yo vivimos en la dirección indicada en el formulario de matrícula, que es una dirección es dentro del la zona escolar de Leto High School.

Los estudiantes que residen con alguien que no sea un padre o tutor legal debe tener una documentación legal llamado PODER LEGAL que requiere firmas notariadas de los padres.

LA TUTELA

Yo certifico que soy el padre o tutor legal del niño. (Si es tutor, incluir la documentación legal).

Estatus de educación especial (marque uno)

 Si, el estudiante estaba recibiendo acomodaciones o estaba asignado/a para recibir servicios de educación especial en su colocación de educación más reciente (EH, SLD, EMH, TMH, PL, SPMH, artista, Discursio, 504 plan u otro).

 No, el estudiante no estaba recibiendo o estaba asignado/a para recibir servicios de educación especial en su colocación educativa más reciente.

Nombre Legal del estudiante

Firma del padre / tutor del estudiante

Fecha

teléfono de contacto del padre / tutor

U.S. Department of Education
Office of Indian Education
Washington, DC 20202

TITLE VI ED 506 INDIAN STUDENT ELIGIBILITY CERTIFICATION FORM

Parent/Guardian: This form serves as the official record of the eligibility determination for each individual child included in the student count. You are not required to complete or submit this form. However, if you choose not to submit a form, your child cannot be counted for funding under the program. This form should be kept on file and will not need to be completed every year. Where applicable, the information contained in this form may be released with your prior written consent or the prior written consent of an eligible student (aged 18 or over), or if otherwise authorized by law, if doing so would be permissible under the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, and any applicable state or local confidentiality requirements.

STUDENT INFORMATION

Name of the Child _____ Date of Birth _____ Grade _____
(As shown on school enrollment records)
Name of School _____

TRIBAL ENROLLMENT

Name of the individual with tribal enrollment: _____
(Individual named must be a descendent in the first or second generation)

The individual with tribal membership is the: _____ Child _____ Child's Parent _____ Child's Grandparent

Name of tribe or band for which individual above claims membership: _____

The Tribe or Band is (select only one):

- ☐ Federally Recognized
☐ State Recognized
☐ Terminated Tribe (Documentation required. Must attach to form)
☐ Member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect October 19, 1994. (Documentation required. Must attach to form)

Proof of enrollment in tribe or band listed above, as defined by tribe or band is:

- A. Membership or enrollment number (if readily available) _____ OR
B. Other Evidence of Membership in the tribe listed above (describe and attach) _____

Name and address of tribe or band maintaining enrollment data for the individual listed above:

Name _____ Address _____
City _____ State _____ Zip Code _____

ATTESTATION STATEMENT

I verify that the information provided above is accurate.

Name Parent/Guardian _____ Signature _____

Address _____ City _____ State _____ Zip Code _____

Email Address _____ Date _____

INSTRUCTIONS FOR THE ED 506 FORM

FOR APPLICANTS:

PURPOSE: To comply with the requirements in 20 USC 7427(a), which provides that: "The Secretary shall require that, as part of an application for a grant under this subpart, each applicant shall maintain a file, with respect to each Indian child for whom the local educational agency provides a free public education, that contains a form that sets forth information establishing the status of the child as an Indian child eligible for assistance under this subpart, and that otherwise meets the requirements of subsection (b)".

MAINTENANCE: A separate ED 506 form is required for each Indian child that was enrolled during the count period. A new ED 506 form does NOT have to be completed each year. All documentation must be maintained in a manner that allows the LEA to be able to discern, for any given year, which students were enrolled in the LEA's school(s) and counted during the count period indicated in the application.

FOR PARENTS/GUARDIANS:

DEFINITION: Indian means an individual who is (1) A member of an Indian tribe or band, as membership is defined by the Indian tribe or band, including any tribe or band terminated since 1940, and any tribe or band recognized by the State in which the tribe or band resides; (2) A descendant of a parent or grandparent who meets the requirements described in paragraph (1) of this definition; (3) Considered by the Secretary of the Interior to be an Indian for any purpose; (4) An Eskimo, Aleut, or other Alaska Native; or (5) A member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect on October 19, 1994.

STUDENT INFORMATION: Write the name of the child, date of birth and school name and grade level.

TRIBAL ENROLLMENT INFORMATION: Write the name of the individual with the tribal membership. Only one name is needed for this section, even though multiple persons may have tribal membership. Select only one name: either the child, child's parent or grandparent, for whom you can provide membership information.

Write the name of the tribe or band of Indians to which the child claims membership. The name does not need to be the official name as it appears exactly on the Department of Interior's list of federally-recognized tribes, but the name must be recognizable and be of sufficient detail to permit verification of the eligibility of the tribe. Check only one box indicated whether it is a Federally Recognized, State Recognized, Terminated Tribe or Organized Indian Group. If Terminated Tribe or Organized Indian Group is elected, additional documentation is required and must be attached to this form.

- Federally Recognized- an American Indian or Alaska Native tribal entity limited to those indigenous to the U.S. The Department of Interior maintains a list of federally-recognized tribes, which OIE can provide you upon request.
- State Recognized- an American Indian or Alaska Native tribal entity that has recognized status by a State. The U.S. Department of Education does not maintain a master list. It is recommended that you use official state websites only.
- Terminated Tribe- a tribal entity that once had a federally recognized status from the United States Department of Interior and had that designation terminated.
- Organized Indian Group- Member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect October 19, 1994.

Write the enrollment number establishing the membership of the child, if readily available, or other evidence of membership. If the child is not a member of the tribe and the child's eligibility is through a parent or grandparent, either write the enrollment number of the parent or grandparent, or provide other proof of membership. Some examples of other proof of membership may include: affidavit from tribe, CDIB card or birth certificate. Write the name and address of the organization that maintains updated and accurate membership data for such tribe or band of Indians.

ATTESTATION STATEMENT: Provide the name, address and email of the parent or guardian of the child. The signature of the parent or guardian of the child verifies the accuracy of the information supplied.

The Department of Education will safeguard personal privacy in its collection, maintenance, use and dissemination of information about individuals and make such information available to the individual in accordance with the requirements of the Privacy Act.

PAPERWORK BURDEN STATEMENT According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0021. The time required to complete this portion of the information collection per type of respondent is estimated to average: 15 minutes per Indian student certification (ED 506) form; including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns regarding the status of your individual submission of this form, write directly to: Office of Indian Education, U.S. Department of Education, 400 Maryland Avenue, S.W., LBJ/Room 3W203, Washington, D.C. 20202-6335. OMB Number: 1810-0021 Expiration Date: 07/31/2019.

Leto High School

By my signature below, I am verifying that all information provided to the School at the time of my child's enrollment, is to the best of my knowledge, complete and truthful. I understand that my child is being enrolled in this school on the condition that I provide truthful information. I further understand that my child may be withdrawn from enrollment if any of the information I have provided proves to be false.

Transfer Students – Grade Placement

I understand that my child _____, is being assigned to the _____ grade based upon information, which I have supplied. I further understand that this grade level placement is subject to change as indicated by his/her record when received from the school, he/she last attended.

Behavior (Check One)

_____ My child has not been expelled from any school district in the past twelve (12) months.

_____ My child has been expelled from a school district in the past twelve (12) months.

Student's Complete Legal Name

Signature of Parent/Guardian

Date

Parent/Guardian Contact Phone Number

Leto High School

Al firmar abajo, yo estoy certificando que toda la información entregada a la escuela en el momento de la matrícula de mi hijo/a, es la mejor de mi conocimiento, completa y verdadera. Yo entiendo que mi hijo/a está siendo matriculado/a en esta escuela con la condición de que entregue la información verdadera. Además, entiendo que mi hijo/a puede ser retirado de la escuela si alguna de la información que ha entregado resulta ser falsa.

Traslado de Estudiantes - Grado Asignado

Yo entiendo que mi hijo/a _____, está siendo asignado al grado _____ basándose en la información que he entregado. Además, entiendo que esta inscripción al nivel de grado está sujeta a cambios según lo indicado por su expediente cuando se reciba de la otra escuela, él / ella asistió por última vez.

Comportamiento (Marque uno)

_____ Mi hijo/a no ha sido expulsado de cualquier distrito escolar en los últimos doce (12) meses.

_____ Mi hijo/a ha sido expulsado de un distrito escolar en los últimos doce (12) meses.

Nombre Legal del estudiante

Firma del padre / tutor del estudiante

Fecha

teléfono de contacto del padre / tutor



PLEASE PRINT FIRMLY

AUTHORIZATION FOR STUDENT RELEASE AND EMERGENCY INFORMATION CARD

PLEASE PRINT FIRMLY

THIS BLOCK FOR SCHOOL USE ONLY

SCHOOL YEAR		SCHOOL NAME		DISTRICT STUDENT NUMBER		ENTRY CODE	
TEACHER OR HOMEROOM			GRADE		STATE STUDENT NUMBER		ENTRY DATE
EMERGENCY INFORMATION: This card must be completed by the parent or legal guardian.							CHILD OF MILITARY FAMILY? YES NO
NAME OF STUDENT (LAST)		(JR, 2D, 3D, 4T)		(FIRST)	(MIDDLE)	DATE OF BIRTH MM DD YY	MALE FEMALE
MAILING ADDRESS - (STREET NUMBER & NAME, CITY, ZIP CODE)							Military Family Includes: 1) members on active duty or 2) members for 1 year following: • medical discharge due to injury • retirement • death due to active duty injury
RESIDENTIAL ADDRESS - (IF DIFFERENT FROM MAILING ADDRESS) (STREET NO. & NAME, CITY, ZIP) (IF RURAL LOCATION, PLACE DIRECTIONS ON REVERSE)							
PARENT/LEGAL GUARDIAN (LAST, FIRST, INITIAL)				PARENT/LEGAL GUARDIAN (LAST, FIRST, INITIAL)			
EMPLOYER NAME				EMPLOYER NAME			
BUSINESS PHONE/EXTENSION		MOBILE NUMBER		BUSINESS PHONE/EXTENSION		MOBILE NUMBER	
EMAIL				EMAIL			
RELATIONSHIP TO STUDENT: (CIRCLE ONE)		P - PARENT G - LEGAL GUARDIAN A - GUARDIAN AD LITEM		O - OTHER S - SURROGATE N - NO PARENT/GUARDIAN REQUIRED		RELATIONSHIP TO STUDENT: (CIRCLE ONE)	
PERSON(S) TO CONTACT IF PARENT CANNOT BE REACHED NAME (STUDENT MAY BE RELEASED TO THIS PERSON)		DAYTIME PHONE		PERSON(S) TO CONTACT IF PARENT CANNOT BE REACHED NAME (STUDENT MAY BE RELEASED TO THIS PERSON)		DAYTIME PHONE	
HOSPITAL PREFERENCE		PHYSICIAN NAME & PHONE NUMBER		DENTIST NAME & PHONE NUMBER			
CURRENT HEALTH PROBLEMS ASTHMA _____ DIABETES _____ SEIZURES _____ HEART CONDITION _____ ALLERGIES _____ OTHER _____		EXPLANATION OF HEALTH PROBLEM(S) AND/OR MEDICATION(S) STUDENT IS TAKING					
In the case of accident, serious illness, or emergency, the school may contact Emergency Management Services (EMS), 911. If EMS must transport your child, payment of fees will be assumed by the parent/legal guardian. The school will make every effort to contact the parent/legal guardian. If the school is unable to contact the parent/legal guardian, every effort will be made to notify other persons listed on the emergency card.							
I have reviewed and understand the conditions of this document and I understand that if I desire to have my child released to persons other than those listed above, I must provide a list of those persons in writing, with addresses and telephone numbers, to the principal of the school.							
X _____ Signature of Parent/Legal Guardian						_____ Date	

REGISTRATION INFORMATION

Student's Social Security Number _____ - _____ - _____

Birthplace _____
City _____ State _____ Country _____

First-time Hillsborough County Student

____ Yes ____ No Did the student relocate/move to Hillsborough County from ANOTHER county, state or country within the past year?

If yes, City _____ State _____ County _____

(Last School attended by the Student) _____ Public _____ Private _____ Home Education (Include the dates attended and complete address information below)

School Name _____ Dates Attended _____

Street Address _____ City _____ State _____ Zip Code _____ County _____

If the student ever attended a Hillsborough County Public School, name of school _____

Home Language Survey

____ Yes ____ No Is a language other than English used in the home?

____ Yes ____ No Did the student have a first language other than English?

____ Yes ____ No Does the student most frequently speak a language other than English?

Primary language spoken in the home by the Parent/Legal Guardian _____ Student's Native Language _____

State/Federal Mandated Information

____ Yes ____ No Is either head of household a law enforcement officer, firefighter, or judge/justice?

____ Yes ____ No Is either parent in the military, employed as a federal civilian, or residing in a housing project?

____ Yes ____ No Did your family ever travel to look for work on a farm or do paid farm labor?

____ Yes ____ No Is the student a single parent with either custody or joint custody of a minor child?

____ Yes ____ No Has the student ever been expelled, arrested resulting in a charge, or had juvenile justice actions?

____ Yes ____ No Has the student ever had any referrals to mental health services?

Date student first entered a United States school: Month (MM) ____ / Day (DD) ____ / Year (YYYY) ____

If foreign born, how many years has the student attended a school in the United States? _____

____ Yes ____ No Is the student of Hispanic or Latino ethnicity?

Check all applicable races _____ American Indian or Alaska Native _____ Asian _____ Black/African American
_____ Native Hawaiian or other Pacific Islander _____ White

*** Notice ***

HCPS collects Social Security Numbers for the purposes of creating a unique numerical identification within the HCPS system and for required reporting to the Department of Education. Enrollment will not be denied to a student because the student or student's parent/legal guardian does not provide a Social Security Number.

Students with Individual Educational Plans (IEPs) have protections under Part B of the IDEA, and are entitled to a free appropriate public education. As parent/legal guardian, I give permission for the school district to release, exchange, review, and utilize my child's personally identifiable information to assist in the provision of school health services, and for this information to be disclosed to the Agency for Health Care Administration to facilitate verification of Medicaid eligibility; and/or, as applicable, to seek reimbursement from Medicaid for services provided at school. I understand that my child will continue to receive all services per his/her IEP, at no charge, whether or not I give consent. I understand that I may withdraw my consent at any time, and that my state/private benefits are not affected.

USE LA VERSIÓN EN ESPAÑOL PARA AYUDARLE A LLENAR EL FORMULARIO. EL DE INGLÉS ES EL QUE SERÁ ARCHIVADO EN EL EXPEDIENTE DEL ESTUDIANTE.

AUTORIZACIÓN PARA PERMITIR LA SALIDA E INFORMACIÓN VITAL DEL ESTUDIANTE ESCUELAS PÚBLICAS DEL CONDADO DE HILLSBOROUGH

Por favor,
escriba firmemente.

PARA USO DE OFICINA SOLAMENTE			
AÑO ESCOLAR	NOMBRE DE LA ESCUELA	NÚMERO DE ESTUDIANTE DEL DISTRITO	
MAESTRO O SALÓN HOGAR	GRADO	NÚMERO DE ESTUDIANTE DEL ESTADO	
INFORMACIÓN PARA CASOS DE EMERGENCIA: Esta tarjeta debe ser completada por el padre, madre o encargado asignado por la corte.			¿Hijo(a) de familia militar? ☐ Sí o ☐ No Familia militar incluye: 1) miembros en el servicio activo 2) miembros por 1 año después de: • dado de baja médicamente por lastimarse • retiro • muerte por herida durante el servicio activo
Nombre del estudiante (Apellido) (Primer nombre) (Segundo nombre)		Fecha de nacimiento Mes Día Año	☐ Masculino ☐ Femenino
Dirección postal -- (Número de la casa y nombre de la calle, ciudad, código postal)			Número de teléfono del hogar
Dirección residencial -- (Si es diferente a la postal) (Número de la casa y nombre de la calle, ciudad) (Si es área rural, incluya dirección en el reverso)			
Padre/madre o representante legal (apellido, nombre, inicial)		Padre/madre o representante legal (apellido, nombre, inicial)	
Nombre del patrono		Nombre del patrono	
Teléfono del trabajo/extensión	Número del localizador o celular	Teléfono del trabajo/extensión	Número del localizador o celular
E-mail (Dirección electrónica)		E-mail (Dirección electrónica)	
Relación con el estudiante P - padre o madre G - representante legal (circule uno) A - encargado(a) ad interim O - otro S - sustituto N - no requiere padre/madre/encargado		Relación con el estudiante P - padre o madre G - representante legal (circule uno) A - encargado(a) ad interim O - otro S - sustituto N - no requiere padre/madre/encargado	
Persona(s) a contactar si el padre no se encuentra* Nombre (esta persona puede buscar al estudiante a la escuela)		Persona(s) a contactar si la madre no se encuentra Nombre (esta persona puede buscar al estudiante a la escuela)	
Teléfono durante el día		Teléfono durante el día	
Hospital de preferencia		Nombre y teléfono del médico	
Nombre y teléfono del dentista			
Problemas actuales de salud: Asma Diabetes Ataques/convulsiones Condiciones cardíacas Alergias Otros		Explicación de problemas de salud y medicamentos que toma el estudiante:	
*En caso de accidente o enfermedad seria, la escuela contactará al padre, madre o encargado. Si la escuela no puede localizar al padre, madre o encargado, o a las personas designadas arriba, la escuela contactará al médico o hará los arreglos necesarios para la transportación y el tratamiento inmediato. Los gastos serán asumidos por el padre, madre o encargado.			
He revisado y entiendo las condiciones de este documento y entiendo que si deseo que mi hijo(a) salga de la escuela con otra persona no mencionada arriba, tengo que proveer una lista de estas personas por escrito con sus respectivas direcciones y números de teléfono al director de la escuela.			
Firma del padre/madre o representante legal			Fecha

FORMULARIO DE MATRÍCULA

AVISO
El distrito escolar (HCS) pide el número de Seguro Social para propósitos de crear una identificación numérica única dentro del sistema escolar y para presentar informes requeridos por el Departamento de Educación.
La matrícula no le será negada si el estudiante o los padres no proveen un número de Seguro Social.

Número de Seguro Social del estudiante: _____ Lugar de nacimiento _____ Ciudad _____ Estado _____ País _____

Estudiante nuevo en el Condado de Hillsborough ☐ Sí ☐ No ¿Se mudó el estudiante al condado de Hillsborough de OTRO condado, estado o país el año anterior? _____

Si contestó sí, indique: Ciudad _____ Estado _____ Condado _____ País _____

Escuela que el estudiante asistió últimamente _____ Pública _____ Privada Educación en el hogar (incluya fechas que asistió y dirección abajo)

Nombre de la escuela: _____ Fechas de asistencia _____

Dirección: _____ Ciudad _____ Estado _____ Código postal _____ Condado _____ País _____

Si el estudiante alguna vez asistió a una escuela pública en el Condado de Hillsborough, escriba el nombre de la escuela: _____

Encuesta sobre el lenguaje hablado en el hogar

☐ Sí ☐ No ¿Se habla otro idioma además del inglés en el hogar?

☐ Sí ☐ No ¿Tuvo el estudiante un primer idioma diferente al inglés?

☐ Sí ☐ No ¿Habla el estudiante otro idioma más frecuentemente que el inglés?

Idioma del padre/madre/encargado _____ Idioma natal del estudiante _____

Información requerida por el gobierno estatal y federal

☐ Sí ☐ No ¿Es uno de los padres o representante legal, oficial de policía, bombero o juez?

☐ Sí ☐ No ¿Está uno de los padres o representante legal, en el servicio militar, como empleado federal civil, o residiendo en un proyecto de vivienda?

☐ Sí ☐ No ¿Viajó su familia para buscar empleo o trabajar en una finca o ha recibido pago como trabajador(a) agrícola?

☐ Sí ☐ No ¿Es el estudiante padre o madre soltero(a) con custodia o custodia compartida de un menor?

☐ Sí ☐ No ¿Alguna vez ha sido el estudiante expulsado, arrestado con cargos, o recibido sentencia/acción de la corte juvenil?

Fecha en que el estudiante se matriculó en una escuela de los Estados Unidos: Mes (MM) _____ Día (DD) _____ Año (YYYY) _____

Si nació en el extranjero, ¿Por cuántos años el estudiante ha asistido a las escuelas en E.U.? _____

☐ Sí ☐ No ¿Es el estudiante de origen hispano o latino?

Marque todas las razas que lo identifican: ☐ Indio americano o nativo de Alaska ☐ Asiático ☐ Negro/afro-americano
☐ Nativo de Hawaii u otra isla del Pacífico ☐ Blanco

Como padre/madre/representante legal del estudiante doy permiso al distrito escolar para que emita, intercambie, revise y utilice la información personal de mi hijo(a) para ayudar a proveer servicios de salud en la escuela, y para que esta información esté accesible a la Agencia de Administración de Salud de modo que facilite el proceso de verificación de elegibilidad para Medicaid y para que solicite reembolsos del Medicaid por servicios recibidos en la escuela. Entiendo que mi hijo(a) continuará recibiendo los servicios de acuerdo con el Plan Educativo Individual (IEP, por sus siglas en inglés), aunque me niegue a firmar este consentimiento.

Firma del padre/madre o representante legal

Fecha

SUMMER ELECTIVE CHOICES:

This section is to be completed by the student

Directions: Choose five (5) electives from the lists below. Number them in order of preference – number 1 being your first choice. Not all choices will be part of your schedule; some may be alternates.

If you select a semester course, the same number should be placed by another semester course (i.e., Creative Writing (1) and/or Team Sports (1)). **Please be aware that any classes chosen may be placed in your schedule, including your 5th choice. Make sure that you can live with whatever electives you choose.**

Legend

\$=Cost Involved

**HCC Application required

PF= Performing Arts

T=Teacher Approval

+ =Prerequisite

*=One Semester

@= After School Commitment required

OJT=On the Job Training

WORLD LANGUAGES

- ___ Spanish 1
- ___ Spanish 2
- ___ AP Spanish Literature

ROBOTICS

- ___ Found of Robotics
- ___ Robotic Design Ess+
- ___ Robotic Systems+

ENGINEERING

- ___ Principles of Engineering (Algebra 1 pre-req)

ENGLISH

- ___ Creative Writing 1*
- ___ Creative Writing 2*
- ___ Creative Writing 3
- ___ Creative Writing 4

FAMILY/CONSUMER SCIENCE

- ___ Cosmetology 4 (+T) (PF)\$ (block)
- ___ Cosmetology 5 (+T) (PF)\$ (block)

Child Develop/Parent Skills

- ___ Intro Teach Professions

MARKETING

- ___ Fashion Essentials (PF) \$
- ___ Fashion Application (PF) \$
- ___ Fashion Mkt Mgmt 3 (PF) \$

PHYSICAL EDUCATION

- ___ HOPE (G)
- ___ Basketball 1*
- ___ Basketball 2*
- ___ Volleyball 1*
- ___ Volleyball 2*
- ___ Team Sports 1*
- ___ Team Sports 2*

ADVANCED PLACEMENT /AICE (T=Teacher approval for any AP)

- ___ AP Calculus AB
- ___ AP Calculus BC
- ___ AICE English Gen Paper
- ___ AICE English Language
- ___ AICE English Literature
- ___ AICE Environmental Science
- ___ AICE Global Perspectives
- ___ AICE International History
- ___ AICE Spanish Language
- ___ AP Spanish Literature
- ___ AP Statistics
- ___ AP Studio Art
- ___ AICE Travel & Tourism
- ___ AICE Thinking Skills
- ___ AICE US History

AUTO TECHNOLOGY

- ___ Auto Maint/Lt Rpr 3
- ___ Auto Maint/Lt Rpr 4

AVID

- ___ AVID 1
- ___ AVID 2
- ___ AVID 3

BUSINESS TECHNOLOGY

- ___ TV Production 1
- ___ TV Production 2
- ___ TV Production 3

DRIVERS EDUCATION

- ___ Drivers Education*\$
- ___ (Must be 15 years old)

Please choose your requests wisely! Due to class size limitations, we will NOT be honoring elective schedule changes.

Student Name

Student #

Student Signature

Date