

Dear HCPS Families,

As we anxiously await the return to school for our learners who selected brick and mortar, it is important to continue to share critical information with all stakeholders. As you can imagine, there are many questions regarding the return to school for any student or staff member who has tested positive for COVID-19 or who has been in close contact with someone who has tested positive for COVID-19. For your review, please see the charts below that contain relevant details for school-based incidents.

Positive COVID-19 Result for Employees or Students

Action	Self-Isolation
Time Duration	10 days
Start of Self-isolation -Symptomatic	Date symptoms first appeared
Start of Time -Asymptomatic	Date COVID-19 test administered
End of Self-isolation	At least 10 days have passed <i>and</i> If symptomatic, at least 24 hours have passed since fever without fever-reducing medication and other symptoms have improved

Employee or Student who has been in Close Contact with Positive COVID-19 Result

Action	Self-quarantine
Time Duration	14 days
Start of Self-quarantine	Date last exposed to positive COVID-19
End of Self-quarantine	After 14 days (if no symptoms have appeared)

We are asking all parents to monitor their children for symptoms each day before reporting to school. If your child is sick, or exhibiting symptoms, he or she should stay home. According to the Centers for Disease Control and Prevention (CDC), symptoms of COVID-19 are fever of 100.4 degrees or chills, shortness of breath, cough or difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, and diarrhea. Please know that we will work with every learner regarding attendance protocols and how we will continue the instructional process.

If you have questions related to our district response to COVID-19, you may send an email to COVID@hcps.net, call our COVID hotline at 272-4788, or refer to our School Reopening Plan Frequently Asked Questions at hillsboroughschools.org.

Thank you for being an ongoing partner in our work.

Respectfully,

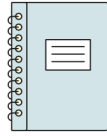
Addison Davis

Ippolito Elementary

Supply List 2020

Kindergarten

- 2 boxes of crayons (24 count)
- 1 pair of scissors
- Glue sticks - 12
- 2 boxes of tissues
- #2 pencils - plain yellow
- 2 Poly Folders w/prongs (no design)
- 1 composition book - wide ruled
- 2 One subject spiral notebooks-solid color
- 1 Change of clothes to stay in backpack



Wish List:

- Ziplock Sandwich and/or gallon bags
- Clorox wipes
- Dry erase markers
- Hand sanitizer - 16 oz. or larger
- 1 roll of paper towels

Third Grade

- 3-1 subject spiral notebook
- #2 pencils
- 1 pack notebook paper
- 2 glue sticks
- Colored pencils
- 1-1/2" binder
- 1 pack wide ruled lose leaf paper
- 2 pocket folders
- Erasers
- Pencil sharpener



Wish List:

- Tissues
- Hand sanitizer
- Expo Markers



First Grade

- Pencils (1 pack)
- 2 packs of Crayons (24 count)
- Pencil Case/Box
- Scissors
- 8 Glue Sticks
- 2 Folders w/prongs-poly
- 3 Spiral Bound Notebooks-wide rule
- 1 black & white composition notebook
- 2 large pink erasers

Wish List:

- Markers-dry erase
- Tissues
- Ziploc sandwich and/or gallon bags
- Hand Sanitizer –full size
- Wet Wipes
- Inexpensive Headphones



Fourth Grade

- binder with clear sleeve (1)
- 2" binder with clear sleeve (1)
- 2 boxes of Pencils (24 ct.)
- Erasers (No cap erasers)
- Notebook paper (5 packs)
- Composition notebooks (5 -1 subject)
- 2 jumbo glue sticks
- Pocket folders w/ prongs (6)
- Dividers (1)
- Highlighters
- Colored pencils
- Post-it notes
- Markers
- Scissors



Wish List:

- Expo markers
- Lysol wipes
- Inexpensive headphones (no earbuds)
- Hand Sanitizer

Second Grade

- Pencils (1 pack)
- Pencil Cas/Box
- 2 packs of Crayons (24 count)
- Pocket Folders with prongs (3)
- Glue Stick Pack
- Scissors
- 1 pack wide ruled paper
- Pack of erasers
- 4-1 subject spiral notebook
- 2-1" binder

Wish List:

- Tissues
- Hand Sanitizer



Fifth Grade

- 1-3" Black Binder
- 1-2" Black Binder
- 6-Composition Notebooks with 3-Holes (2-Red, 2-Yellow,2-Blue)
- 1-Pencil pouch
- 4-24 pack pencils
- 12-Highlighters (4-Blue, 4-Pink, 4-Yellow)
- 5-Packs Post it notes
- 8-Glue Sticks
- 4-Plastic Folders 3-holes with Pockets (1-Red, 1-Yellow, 1-Blue)
- 3-Packs of 12 colored pencils
- 2-Pairs of scissors
- 2-Block Erasers

Wish List:

- Containers of Lysol Wipes
- Clipboard
- Box Ziploc Bags Quart or Gallon
- Tissues
- Expo Markers



Creating a Canvas Parent Account

Note: If you have already created a mySPOT account, you do not need to complete this process

To create a Canvas Parent Account, you must register through the district mySPOT portal. The email and password created through a mySPOT account will be used to log in to your Parent Canvas account.

<p>1.</p>	<p>Access the district website at www.hillsboroughschools.org and then click the Canvas Log In icon in bottom left.</p> <p>Then on the Hillsborough Schools Digital Classroom page, click Register under the Canvas for HCPS Parents tile.</p>	
<p>2.</p>	<p>On the mySPOT page, fill out all of the fields: email address, student number, select school, birth month, birth day, birth year, last four of student social security number, and relationship to student. Check the box to declare information is true and correct. Select Register.</p> <p>A confirmation email will be sent to complete the registration and create a password for your mySPOT account.</p> <p>Note: Additional students can be added in mySPOT after registration is complete.</p>	
<p>3.</p>	<p>After registering at mySPOT, your account will not be active in Canvas until the next day.</p> <p>With your active mySPOT account, access the district website at www.hillsboroughschools.org</p> <p>Click Canvas Log In icon in bottom left of the website. Then click Log In under the Canvas for HCPS Parents tile on the right side.</p>	
<p>4.</p>	<p>Type the email and password registered on your mySPOT account.</p> <p>Click Login</p> <p>The Parent Canvas account will open to the Dashboard and you may view your student's courses.</p>	



Logging in to Canvas Parent Accounts

Canvas Parent Accounts can be accessed with the same email and password used to create and login to in mySPOT accounts. MySPOT accounts are used to access district systems like Canvas, Online Report Cards, School Choice, and many other district systems.

<p>1.</p>	<p>Access the district website at www.hillsboroughschools.org</p> <p>Click Canvas Log In icon in bottom left of the website.</p>	
<p>2.</p>	<p>On the right side, click Login under the Canvas for HCPS Parents tile.</p> <p>Note: If you do not have an account, click Register to register for an account through mySPOT.</p>	
<p>3.</p>	<p>Type the email and password registered on your mySPOT account.</p> <p>Click Login</p>	
<p>4.</p>	<p>Parent Canvas account will open to the Dashboard.</p> <p>View your student's courses.</p>	



Dear Parent/Guardian:

Children need healthy meals to learn! Hillsborough County Student Nutrition Services offers healthy meals every school day. Breakfast is FREE for all students. Elementary lunch costs \$2.25, and Secondary lunch costs \$2.75. **Your child may qualify for free or reduced price meals!** The reduced price lunch cost of 40¢ is waived (provided at no charge) for children approved for reduced price meals. Below are some commonly asked questions with answers to help you with the application process.

1. WHO CAN GET FREE OR REDUCED PRICE MEALS?



- All children in households receiving benefits from **SNAP (food stamps)** or **TANF**, are eligible for free meals, regardless of your income. Households receiving SNAP or TANF benefits may exclude income information and the last four digits of the signer's social security number on their application.
- If you received a **NOTICE OF DIRECT CERTIFICATION**: DO NOT complete an application. Please read the entire letter and follow the instructions carefully. See #6 for more information.
- **Foster children** that are under the legal responsibility of a foster care agency or court are eligible for free meals. Foster children may be included as part of a household application, and are eligible for free meals, even if the household does not qualify.
- Children participating in their school's **Head Start** program are eligible for free meals.
- Children who meet the definition of **homeless, runaway, or migrant**, are eligible for free meals. See #9 for more information.
- Children may receive free or reduced price meals if your **household income** is within the limits on the Federal Income Eligibility Guidelines. Your children may qualify for free or reduced price meals if your household gross income falls at or below the limits on the chart below:

REDUCED PRICE MEAL SCALE for School Year 2020-2021					
Household Size	Annually	Monthly	Twice Per Month	Every Two Weeks	Weekly
1	23,606	1,968	984	908	454
2	31,894	2,658	1,329	1,227	614
3	40,182	3,349	1,675	1,546	773
4	48,470	4,040	2,020	1,865	933
5	56,758	4,730	2,365	2,183	1,092
6	65,046	5,421	2,711	2,502	1,251
7	73,334	6,112	3,056	2,821	1,411
8	81,622	6,802	3,401	3,140	1,570
For each additional family member, add	+8,288	+691	+346	+319	+160

- CAN I APPLY ONLINE? Yes! Beginning July 1st each school year, and you are encouraged to do so! Applying online is quick, confidential, and easy! The online application has the same requirements and will ask for the same information as the paper application. To apply online, visit the district website at **www.hillsboroughschools.org**, type "Go SNS" in the search bar, click on the big green application button, and follow the instructions. Contact **the Healthy Meals Express Application Center at 813-840-7066 if you have any questions about the online application process.**
- IS THE ONLINE APPLICATION AVAILABLE IN MORE THAN ONE LANGUAGE? Yes! It is available in 7 languages - English, Spanish, French, Arabic, Filipino (Tagalog), Vietnamese (Tiếng Việt), and Chinese (Mandarin). FOR REFERENCE ONLY you may view a SAMPLE free and reduced meal application in 49 languages here: www.fns.usda.gov/school-meals/translated-applications
- WHAT IF I DON'T HAVE A COMPUTER TO COMPLETE AN ONLINE APPLICATION? Computers are available for use at no cost at the local public library and at the **Healthy Meals Express Application Center, 9014 Brittany Way, Tampa, Florida, 33619**. Your child's school may also have a computer that can be used to complete an application. Need information where to obtain a paper application? Contact the **Healthy Meals Express Application Center at 813-840-7066**.

5. DO I NEED TO FILL OUT AN APPLICATION FOR EACH CHILD? No. *Use one meal application for all students in your household.* We cannot approve an application that is not complete, so be sure to fill out all required information. If approved, your child's status will remain in effect for the entire school year.
6. SHOULD I FILL OUT AN APPLICATION IF I RECEIVED A LETTER THIS SCHOOL YEAR SAYING MY CHILDREN ARE ALREADY APPROVED FOR FREE MEALS? No, but please read the letter you received carefully and follow the instructions. If any children in your household were missing from your eligibility notification, contact the **Healthy Meals Express Application Center at 813-840-7066** immediately.
7. MY CHILD'S APPLICATION WAS APPROVED LAST YEAR. DO I NEED TO FILL OUT A NEW ONE? Yes. Your child's application is only good for that school year. If you do not submit a new application that is approved, or you have not received a NOTICE OF DIRECT CERTIFICATION, your child will be charged the full price for meals.
8. WHERE CAN I VERIFY THE STATUS OF MY CHILD'S MEAL ELIGIBILITY? Call the meal status hotline at 1-866-544-5575. Make sure to have your child's 7-digit student ID number handy when calling.
9. HOW DO I KNOW IF MY CHILDREN QUALIFY AS HOMELESS, MIGRANT, OR RUNAWAY? Are your housing arrangements temporary? Does your family relocate on a seasonal basis? Have you taken in a runaway child? If you believe children in your household meet these descriptions, please contact the liaison at the child's school for assistance.
10. I RECEIVE WIC. CAN MY CHILDREN GET FREE MEALS? Children in households participating in WIC may be eligible for free or reduced price meals. Please submit an application.
11. WILL THE INFORMATION I GIVE BE CHECKED? Yes. We may also ask you to send written proof of the household income you report.
12. IF I DON'T QUALIFY NOW, MAY I APPLY LATER? Yes, you may apply at any time during the school year if there is a change in your household income or size, or if you become unemployed.
13. WHAT IF I DISAGREE WITH THE DECISION ABOUT MY APPLICATION? Contact the **Healthy Meals Express Application Center at 813-840-7066**. You may also ask for a hearing by writing to: **General Manager of Student Nutrition Services, 9014 Brittany Way, Tampa, Florida 33619**.
14. MAY I APPLY IF SOMEONE IN MY HOUSEHOLD IS NOT A U.S. CITIZEN? Yes. You, your children, or other household members do not have to be U.S. citizens to apply for free or reduced price meals.
15. WHAT IF MY INCOME IS NOT ALWAYS THE SAME? List the amount that you normally receive. If you normally receive overtime, include it, but do not include it if you only work overtime sometimes. If you have lost a job, or had your hours or wages reduced, use your current income.
16. WHAT IF SOME HOUSEHOLD MEMBERS HAVE NO INCOME TO REPORT? If there is no income to report, mark the box that says "None" for each household member. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.
17. WE ARE IN THE MILITARY. DO WE REPORT OUR INCOME DIFFERENTLY? Your basic pay and cash bonuses must be reported as income. If you receive any cash value allowances for off-base housing, food, or clothing, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Any additional combat pay resulting from deployment is also excluded from income. Deployed service members are considered part of the household. List deployed service members in the Household section (PART 4), but report only the portion of their income made available to them or on their behalf to the family.
18. WHAT IF THERE ISN'T ENOUGH SPACE ON THE APPLICATION FOR MY FAMILY? Contact the **Healthy Meals Express Application Center at 813-840-7066 for instructions**.
19. I'M A GROUP HOME ADMINISTRATOR. HOW DO I APPLY FOR CHILDREN IN MY CARE? Contact the **Healthy Meals Express Application Center at 813-840-7066 for instructions**.

If you have other questions or need help completing your household application for school meal benefits, contact the **Healthy Meals Express Application Center at 813-840-7066**.

In accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotope, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

To file a program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, (AD-3027) found online at: http://www.ascr.usda.gov/complaint_filing_cust.html, and at any USDA office, or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call (866) 632-9992. Submit your completed form or letter to USDA by:

mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410

fax: (202) 690-7442; or
email: program.intake@usda.gov.

This institution is an equal opportunity provider.

SAFE AT SCHOOL - Additional Precautions due to COVID-19

- All SNS employees and will be required to wear masks when preparing and serving food.
- Plexiglass shields are being installed where social distancing between the cashier and students isn't possible.
- Cleaning and sanitizing of frequently touched surfaces including serving lines, cafeteria tables and food production areas will occur throughout the day.
- All food items will be wrapped or packaged for serving.
- Meals will either be placed on a tray or in a bag (no self-service).
- Pinpads will remain on the line ONLY if they can be used in a safe, sanitary manner.
- Share Tables will be discontinued.



General Information



FREE BREAKFAST FOR ALL STUDENTS

All students are offered a nutritious breakfast free of charge.

FREE MEAL BENEFITS - Lunch meals are available free of charge for those students who qualify

Parents are encouraged to submit a household meal benefit application either online at www.sdhc.k12.fl.us/sns, or via a paper application. A household application means that parents complete only one application for all children in the same home. Parents can learn about the status of their application by calling 1-866-544-5575. *Parents are expected to pay for all meals until an application is processed and approved.*

MEAL PRICES

Your child may qualify for free or reduced price meals. **Apply for FREE meals at <https://www.myschoolapps.com/Application>**
Apply for benefits through the Florida Department of Children and Families at <https://www.myflorida.com/accessflorida/>
The reduce price lunch cost of 40¢ is waived (provided at no charge) for children approved for reduced price meals. Breakfast is free for all students. Elementary lunch costs \$2.25, and Secondary lunch costs \$2.75.

ON-LINE "MEAL HISTORY"/ON-LINE PAYMENTS

- Check out Meal History at <https://www.MyPaymentsPlus.com/> to review two weeks of menu selections for any student.
- Making **on-line payments** is a quick and easy way to be sure a child has enough money to pay for meals. Just go to <https://www.MyPaymentsPlus.com/> follow the instructions for online payments. ***Plus, you can receive regular e-mail "reminders" when your child's balance is low.***

SPECIAL DIETS/MEALS

If a child requires a diet substitute because of a medical condition, the parent is encouraged to complete a **DIET PRESCRIPTION FORM**. A **meal preference form** can also be completed by the parent if other needs are required because of cultural or religious reasons. Both forms, available on the SNS web page, are ***required each school year.***

NUTRITION INFORMATION

Visit the SNS website to get nutrition facts such as calories, fat grams and allergens for daily menu items. A comprehensive nutrition communication program provides serving line signage on nutrition info for all menu items.

Student Nutrition Services Use Only

Date: _____ / ____ / ____
 School: _____
 Signature: _____
I certify that this application is complete.



2020 - 2021

HOUSEHOLD APPLICATION FOR SCHOOL MEAL BENEFITS

**Hillsborough County Public Schools
 Student Nutrition Services Healthy Meals Express Application Center
 9014 Brittany Way, Tampa, Florida 33619
 Phone: (813) 840-7066 Email: snssmb@sdhc.k12.fl.us
 Or complete online at: www.hillsboroughschools.org "Go SNS"**

Approver Use Only

Application: _____
 F R D
 Denied Invalid
 Approver's Initials: _____

PART 1 STUDENT INFORMATION

Instructions: Print name, date of birth, school, and 7-digit student ID number (meal number) of **all students** enrolled in a Hillsborough County Public School.

ENTER STUDENT 7- DIGIT I.D. (meal number)	STUDENT NAME(S)			DATE OF BIRTH	SCHOOL / GRADE	HOMELESS, MIGRANT, RUNAWAY	FOSTER CHILD
	Last	First	Middle			If the child you are applying for is homeless, migrant, or runaway, check the box below and contact the liaison at the child's school.	
				/ /		<input type="checkbox"/> H <input type="checkbox"/> M <input type="checkbox"/> R	<input type="checkbox"/>
				/ /		<input type="checkbox"/> H <input type="checkbox"/> M <input type="checkbox"/> R	<input type="checkbox"/>
				/ /		<input type="checkbox"/> H <input type="checkbox"/> M <input type="checkbox"/> R	<input type="checkbox"/>
				/ /		<input type="checkbox"/> H <input type="checkbox"/> M <input type="checkbox"/> R	<input type="checkbox"/>
				/ /		<input type="checkbox"/> H <input type="checkbox"/> M <input type="checkbox"/> R	<input type="checkbox"/>

PART 2 SNAP (Food Stamps) or TANF

If any member of your household receives SNAP (Food Stamps) or TANF benefits, you **must provide the Florida case number for the person below**, and then skip to part 5. Free meal benefits will be extended to all children in a household when the application lists a SNAP/TANF case number.

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SNAP/TANF CASE NUMBER (10 DIGITS)
 (DO NOT enter the EBT food stamp card number)

All applications are approved at the Healthy Meals Express Application Center. **Prior to approval, parents are responsible for payment of all meals and any charges accumulated until application is processed.** The form **must be completed and signed** before returning the application to your child(ren)'s school or the application center. **To verify your child's eligibility status for 2020-2021 call: 1-866-544-5575**, and follow the prompts. You will need your child(s) 7-digit student ID number for the automated system.

PART 3 STUDENT INCOME

Enter the TOTAL Income earned in WHOLE DOLLARS for all Students listed in Part 1. \$ _____ Weekly Bi-Weekly Twice Monthly Monthly

PART 4 HOUSEHOLD MEMBERS and INCOME

You must tell us HOW MUCH and HOW OFTEN. List EVERYONE in the household, **EXCEPT THE STUDENTS** listed in PART 1, regardless of income. If the household member has income, list the TOTAL GROSS INCOME (before deductions) in WHOLE DOLLARS and check how often that income is received. If the household member has no income, check none. If you enter '0' or leave any fields blank, you are certifying (promising) that there is no income to report.

NAME (List all household members that are not students in PART 1)	If No Income Check Box Below	JOB 1 GROSS EARNINGS (Before Deductions)	WEEKLY	BI-WEEKLY	2 X MONTHLY	MONTHLY	ANNUALLY	WELFARE CHILD SUPPORT, ALIMONY	WEEKLY	BI-WEEKLY	2 X MONTHLY	MONTHLY	PENSIONS RETIREMENT, SOCIAL SECURITY	WEEKLY	BI-WEEKLY	2 X MONTHLY	MONTHLY	JOB 2 (or any other income)	WEEKLY	BI-WEEKLY	2 X MONTHLY	MONTHLY
			Last	First	Middle	WEEKLY	BI-WEEKLY		2 X MONTHLY	MONTHLY	WEEKLY	BI-WEEKLY		2 X MONTHLY	MONTHLY	WEEKLY	BI-WEEKLY		2 X MONTHLY	MONTHLY		
1. _____	<input type="checkbox"/> None	\$ _____						\$ _____					\$ _____					\$ _____				
2. _____	<input type="checkbox"/> None	\$ _____						\$ _____					\$ _____					\$ _____				
3. _____	<input type="checkbox"/> None	\$ _____						\$ _____					\$ _____					\$ _____				
4. _____	<input type="checkbox"/> None	\$ _____						\$ _____					\$ _____					\$ _____				

PART 5 ADULT SIGNATURE

An adult household member **must** sign this form and list the last four digits of their social security number before it can be processed.

PENALTIES FOR MISREPRESENTATION: "I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal laws."

*SIGNATURE OF ADULT: _____ Social Security Number: **X X X - X X -** _____ (last 4 digits only)
 Printed Name of Adult: _____ Check **NONE** if you **DO NOT** have a Social Security number None
 _____ () _____ ()
 Date Signed Home Telephone Work Telephone Home Address (include zip code) Email Address

PART 6 CHILDREN'S ETHNIC AND RACIAL IDENTITIES (OPTIONAL)

Choose one ethnicity:
 HISPANIC/LATINO Not HISPANIC/LATINO
 Choose one or more (regardless of ethnicity):
 ASIAN BLACK or AFRICAN AMERICAN NATIVE NATIVE HAWAIIAN or other PACIFIC ISLANDER
 WHITE AMERICAN INDIAN or ALASKAN NATIVE

Other Important Information

Application Approval: All applications are approved at the Healthy Meals Express Application Center (813-840-7066). Parents are responsible for payment of all accumulated meal charges prior to approval.

Application Status: To check the status of your student's 2020-2021 meal application: **Call the Healthy Meals Express Application Center's automated telephone system at (866) 544-5575**, and follow the prompts. You will need your student(s) 7-digit student ID.

Changes in the Original Application: Once approved, your child's status will remain in effect for the entire school year.

Re-application: You may apply for school meal benefits any time during the school year. If you are not eligible now but have a change in the size or income of your household or become unemployed, complete a new application.

Appeal: If you do not agree with the district's decision, you may ask for a fair hearing by contacting: General Manager of Student Nutrition Services, 9014 Brittany Way, Tampa, FL 33619, or calling (813) 840-7066.

Verification: School Officials may check your eligibility at any time during the school year. If your application is selected for verification, you must provide written proof of the household income you report.

Foster Children: A foster child (legal responsibility of welfare agency or court) will receive free meal benefits regardless of the child's personal income, or the income of the household where they reside. The foster child may be included as a member of the foster family if the foster family also chooses to apply for benefits. If the foster family is not eligible for free or reduced priced meals, it does not prevent a foster child from receiving free meal benefits.

Military Families: Your basic pay and cash bonuses must be reported as income. If you receive any cash value allowances for off-base housing, food, or clothing, it must also be included as income. However, if your housing is part of the Military Housing Privatization Initiative, do not include your housing allowance as income. Any additional combat pay resulting from deployment is also excluded from income. Deployed service members are considered part of the household. List deployed service members in the Household section (PART 4), but only report the portion of their income made available to them or on their behalf to the family.

Group Homes: Submit a separate application for each child living in a Group Home. Write the name of the Group Home in the Household section (PART 4). The application must be signed by the Group Home coordinator.

Disabilities: If a child has a disability, as determined by a doctor, and the disability prevents the child from eating the regular school meal, the school will make substitutions prescribed by the doctor. If a substitution is needed, there will be no extra charge for the meal. The school is not required to make a substitution for a food allergy, unless it meets the definition of disability.

WIC Participants: Children in households participating in WIC may be eligible for school meal benefits. Please submit an application.

Other Program Benefit: Florida KidCare - Many children who qualify for the free and reduced price school meal program also qualify for low cost or free health insurance from KidCare. If interested, you may contact Florida KidCare at (888) 540-5437 or by visiting their website at: www.healthykids.org.

Hillsborough County Public Schools collects your Social Security number for the following purposes: Identification and verification, employment qualification, tax reporting, benefits and retirement processing, unemployment compensation, and state reporting to the Department of Education. Social security numbers are also used as a unique numeric identification within some of our systems and may be used for search purposes.

Use of Information Statement: This explains how we will use the information you give us.

"The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF) Program or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules."

Nondiscrimination Statement: In Accordance with Federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its Agencies, offices, and employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, sex, disability, age, or reprisal or retaliation for prior civil rights activity in any program or activity conducted or funded by USDA.

Persons with disabilities who require alternative means of communication for program information (e.g. Braille, large print, audiotape, American Sign Language, etc.), should contact the Agency (State or local) where they applied for benefits. Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339. Additionally, program information may be made available in languages other than English.

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mail: U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW
Washington, D.C. 20250-9410

fax: (202) 690-7442; or
email: program.intake@usda.gov.

This institution is an equal opportunity provider.

INCOME THAT MUST BE REPORTED		
Remember, you must report the Total Gross Income before any taxes, social security, health benefits, union dues, or other deductions are made.		
EARNINGS FROM WORK	PENSIONS/RETIREMENT/SOCIAL SECURITY	OTHER INCOME
Wages/Salaries/Tips Strike Benefits Unemployment Compensation Worker's Compensation Net Income from Self-owned Business or Farm	Pensions Supplemental Security Income Retirement Income Veteran's Payments Social Security	Disability Benefits Cash Withdrawn from Savings Interest/Dividends Income from Estates/Trusts/Investments Regular Contributions from Persons Not Living in the Household Net Royalties/Annuities/Net Rental Income Military allowance for off-base housing Any Other Income
WELFARE/CHILD(REN) SUPPORT/ALIMONY Public Assistance/Welfare Payments Alimony/Child(ren) Support Payments		

TO AVOID PROCESSING DELAYS, APPLICATIONS MUST BE COMPLETELY FILLED OUT, LEGIBLE, AND LIST A WORKING TELEPHONE NUMBER.

FLORIDA INCOME GUIDELINES FOR REDUCED PRICE MEALS					
July 1, 2020 to June 30, 2021					
<i>Income levels shown are the <u>maximum</u> amounts a household may earn to be eligible for <u>either</u> free or reduced meals.</i>					
HOUSEHOLD SIZE	ANNUALLY	MONTHLY	TWICE PER MONTH	EVERY TWO WEEKS	WEEKLY
1	23,606	1,968	984	908	454
2	31,894	2,658	1,329	1,227	614
3	40,182	3,349	1,675	1,546	773
4	48,470	4,040	2,020	1,865	933
5	56,758	4,730	2,365	2,183	1,092
6	65,046	5,421	2,711	2,502	1,251
7	73,334	6,112	3,056	2,821	1,411
8	81,622	6,802	3,401	3,140	1,570
For each additional family member, add:	+8,288	+691	+346	+319	+160



Hillsborough County
PUBLIC SCHOOLS

Preparing Students for Life

Hillsborough County Public Schools
Student Nutrition Services
Healthy Meals Express Application Center
9014 Brittany Way, Tampa, FL 33619

Phone: (813) 840-7066

Fax: (813) 840-7114

Email: snsmb@sdhc.k12.fl.us

www.hillsboroughschools.org "Go SNS"



STUDENT NUTRITION SERVICES EMERGENCY MEAL POLICY

A written copy of the emergency meal policy will be provided to all households. Every school is required to follow the policy. Students who qualify for a free or a reduced-priced meal can always receive a free lunch (the district waives the .40 cost for the reduced-priced meal). All students regardless of eligibility status can receive a free breakfast. Paid students who forget their lunch money can receive a “charged” meal. To protect the identity of all children at the point of service, SNS uses a prepayment system that limits the exchange of money and prevents the disclosure of a student’s eligibility status.

1. Students are allowed to charge for meals when they don’t have money. The student will be given the same school lunch that other children are receiving. A La Carte Items can never be charged.
2. Parents of students who charge one meal will be notified by phone, after their child has received the meal. The parent will be encouraged to quickly pay for this meal and reminded of the policy.
3. Parents of students who continue to charge will receive notification in writing which will encourage the parent to pay off their charges.
4. If a student continues to come to school with no packed lunch or lunch money, attempts will be made to discuss the issue with the parent and to encourage them to complete a meal benefit application.
5. Any time there is an uncollected balance on a child’s meal account, the child will be prevented from purchasing A La Carte items.
6. Any unpaid balance on a child’s account will be carried over from year to year.
7. The parent is responsible for all uncollected meal balances which must be paid, prior to graduation.

2020-2021
Student Media Release Form



School: _____ Student ID Number: _____

Student Name (*Last, First*): _____

Homeroom Teacher: _____ Grade: _____

Home Address: _____

City: _____ State: _____ Zip: _____

Telephone Number: _____ Email: _____

Dear Parent/Guardian:

Throughout the school year, the media may visit your child's school to cover special events. Hillsborough County Public Schools also may wish to interview, photograph, or videotape your child for promotional and educational reasons to utilize in publications, posters, brochures, and newsletters; on the Internet, radio, or television; or for other special district events. Before your child can participate in any of the above activities, you must give your permission by signing and returning this media release form to your child's school.

Please select **only one** of the options below:

- I GIVE MY PERMISSION** for my child to be interviewed, photographed, or videotaped for use in school/district publications, school district productions, or for use on the Internet or by the general news media for print, broadcast, or on websites; and for his/her name to be published in school/district publications, on the Internet, or in news publications or broadcasts. This includes the school yearbook.
- I DO NOT GIVE MY PERMISSION** for my child to be interviewed, photographed, or videotaped for use in school/district publications, or for use by the general new media for print, broadcast, or on websites; nor for his/her name to be published in school/district publications, on the Internet, or in news publications or broadcasts.
- I GIVE MY PERMISSION ONLY** for my child's photo and his/her name to be published in the 2020-2021 yearbook.

Parent Guardian Name (*please print*): _____

Parent/Guardian Signature: _____

Date: _____

School Board
Melissa Snively, Chair
Steve P. Cona III, Vice Chair
Lynn L. Gray
Stacy A. Hahn, Ph.D.
Karen Perez
Tamara P. Shamburger
Cindy Stuart



Superintendent of Schools
Addison G. Davis

2020-2021 Student Code of Conduct Acknowledgement Form

I have been notified that I can review the Student Code of Conduct online at:

<http://www.sdhc.k12.fl.us/conduct>

I have received, read, understand and agree to abide by the Student Code of Conduct

Student Name (Printed)

Date

Student Signature

I/we have read the Student Code of Conduct and discussed it with my student.

Parent/Guardian's Name (Printed)

Date

Parent/Guardian's Signature

The Student Code of Conduct has been established to communicate the expectations for student behavior at school or school activities. Failure to return this acknowledgement does not relieve a student or the parent(s) from the responsibility of abiding by the Student Code of Conduct.

IPPOLITO ELEMENTARY SCHOOL TITLE 1 COMPACT

6874 S Falkenburg Road Riverview, FL 33578 || 813.672.5180 || Principal: Mrs. A. McManamey AP: Mrs. K. Incremonia

Ippolito Elementary School receives funding from Title I, Part A, of the Elementary and Secondary Education Act (ESEA). These funds are used to support student learning and parent involvement in the school. How the funds are spent are determined by the School Advisory Committee (SAC) made up of parent, community and school personnel members. This compact was developed by teachers and parents with the best educational interests of your child in mind in an effort to improve student academic achievement. This agreement outlines specific Florida state academic goals and the goals of teachers, parents and students that are proven components to student success.

Parent – Teacher – Student Agreement		
Teacher’s Responsibility	Parent/Guardian Responsibility	Student Responsibility
<p>We will:</p> <ul style="list-style-type: none"> ➤ Provide an environment conducive to learning ➤ Provide rigorous instruction ➤ Meet the unique needs of the individual student ➤ Provide an environment requiring self-discipline and excellence of all students ➤ Be respectful of the students, parents and the diverse culture of the school ➤ Hold teacher/parent conferences ➤ Send progress alerts informing the parent of the student’s progress and behavior ➤ Communicate student grades/performance ➤ Use agendas or other means to communicate with the parent ➤ Monitor the student’s attendance and tardies ➤ High EXPECTATIONS for ALL! 	<p>We will:</p> <ul style="list-style-type: none"> ➤ Attend a parent conferences or schedule a phone conference at least once a semester or when requested ➤ Communicate with my child’s school / teacher ➤ Sign my student’s agenda daily ➤ Ensure my child is prepared for school ➤ Ensure my child is at school daily and on time by 7:40 ➤ Establish a time and place for homework ➤ Keep my child home when sick ➤ Provide my child with appropriate school uniforms and follow dress code ➤ Maintain civility, respect others, and follow school procedures and rules ➤ Attend family nights when possible ➤ Hold my student accountable for his/her behavior and missed work ➤ Volunteer at least 2 hours per nine weeks (8 hours per year) 	<p>I will:</p> <ul style="list-style-type: none"> ➤ Be respectful <ul style="list-style-type: none"> • Come to school every day • Be respectful of myself, other students and my teachers • Conduct myself with pride • Strive to model excellent OTTER behavior ➤ Be responsible <ul style="list-style-type: none"> • Bring my school supplies • Read for 30 minutes every day • Complete my homework • Follow dress code • Show my parents information sent home from the school • Apologize when I make a mistake • Clean up when I make a mess ➤ Be Safe <ul style="list-style-type: none"> • Keep my hands and feet to myself • Walk at school • Do not play on the steps
<p>Teacher Signature: Date:</p>	<p>Parent/Guardian’s Signature: <hr style="border: 1px solid black;"/> Date:</p>	<p>Student’s Signature: <hr style="border: 1px solid black;"/> Date:</p>

Grade Level Expectations

Reading Goals

- Identify all 26 upper- and lower-case letters and their sounds
- Generating rhymes and identifying rhyming words (examples: cat, sat, bat, rat)
- Blending and Segmenting Consonant Vowel Consonant words (examples: cat, dog, did)
- Identify sight words and Decode words
- Identify the beginning sound of the word and blended consonants (bl, tr, pl)
- Retell familiar stories
- Identify the author and illustrator and their relationship to a story
- Identifying the main topic and key details of fiction and non-fiction text
- Identifying unknown words within familiar stories using picture and word clues
- Identify character, setting, and major events
- Compare and contrast the adventures of characters in a story
- Identify various genres of text (example: fiction, non-fiction, fairy tale)

Writing Goals

- Respond to text through writing
- Use appropriate conventions (periods and capitalization)
- Students will draw, write and dictate (opinion pieces, informational pieces and narratives)

For more information on Florida Standards, please visit: <http://www.fldoe.org>

Math Goals

- Count to 100 by 1's and 10's
- Count on to 100 by any given number
- Read, write, and represent numbers to 20
- compare numbers to 10 (equal, not equal, greater, less than)
- Count to answer "How Many?"
- Using a ten frame (5 Rows and 2 columns) and groupings that support understanding making 10
- Identify attributes (characteristics) of and compare 2D and 3D shapes
- Describe and compare measurable attributes (height, length and weight)
- Classify objects into different categories
- Make ten
- Fluently add and subtract to 5

1st

1st Grade

1st

Grade Level Expectations

Reading Goals

- ✓ Read 1st grade text with 90% accuracy and fluency to support comprehension.
- ✓ Identify basic similarities in and differences between two texts on the same topic.
- ✓ Identify and answer questions on the characters, main idea and key details.
- Answer text dependent questions with evidence from the text.
- Use pictures and other words to identify unknown words.
- Improve and use content vocabulary

Writing Goals

- ✓ Write clearly is simple complete sentences that relate to the topic.
- ✓ Use capitalization and punctuation marks correctly in a sentence.
- ✓ Write legibly, using sufficient spacing between words.
- ✓ Use vocabulary words in writing

For more information on Florida Standards, please visit: <http://www.fldoe.org>

Math Goals

- ✓ Count to 120 – starting at any number less than 120.
- ✓ Add and subtract within 20 using a variety of models and manipulatives.
- ✓ Order 3 objects by length.
- ✓ Recognize and identify the defining attributes (characteristics) of different shapes.
- ✓ Understand the relationship between addition and subtraction.
- ✓ Shapes – cutting into half $\frac{1}{2}$ and fourths $\frac{1}{4}$
- ✓ Value of money – penny, nickel, dime and quarter
- ✓ Read time with an analog (round face) to the hour and half hour

Grade Level Expectations

Reading Goals

- ✓ Ask and answer to demonstrate understanding of key details in a text.
- ✓ Recount stories and determine their central message, lesson, or moral.
- ✓ Describe how characters in a story respond to major events and challenges.
- ✓ Describe how words and phrases give rhythm and meaning in a story, poem, or song.
- ✓ Describe the overall structure of a story
- ✓ Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.
- ✓ Compare and contrast two or more versions of the same story by different authors or from different cultures.
- ✓ Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.
- ✓ Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
- ✓ Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

For more information on Florida Standards, please visit:

<http://www.fldoe.org>

Writing Goals

- ✓ Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section
- ✓ Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.
- ✓ Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
- ✓ With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

Math Goals

- ✓ Fluently add and subtract within 100
- ✓ Mentally add/subtract 10 or 100 to a given number 100–900
- ✓ Fluently add and subtract within 20 using mental strategies.
- ✓ Use addition to find the total number of objects in rectangular arrays.
- ✓ Determine whether a group of objects (up to 20) has an odd or even number.
- ✓ Understand that the three digits of a three-digit number represent amounts of hundreds, tens, and ones.
- ✓ Read and write numbers to 1000 using base-ten numerals, number names, and expanded form.
- ✓ Count within 1000; by 5s, 10s, 100s.
- ✓ Compare two three-digit numbers
- ✓ Add and subtract within 1000
- ✓ Add up to four two-digit numbers
- ✓ Represent and solve one- and two-step addition/subtraction word problems.
- ✓ Measure and estimate lengths in standard units and relate addition and subtraction to length.
- ✓ Tell and write time from analog and digital clocks to the nearest 5 minutes.
- ✓ Money - dollar bills (singles, fives, tens, twenties, and hundreds) or coins (quarters, dimes, nickels, and pennies) using \$ and ¢ symbols appropriately.
- ✓ Represent and interpret data

Grade Level Expectations

Reading Goals

- ✓ Read a 3rd grade test with 90% accuracy and fluency to support comprehension
- ✓ Identify and answer questions on the main idea and key details.
- ✓ Answer text dependent questions with evidence from the text.
- ✓ Use context clues to identify unknown words.

Writing Goals

- ✓ Plan and write a writing piece with a beginning, middle, 2nd middle and end.
- ✓ Use standard writing conventions (rules) when writing.
- ✓ Cite text evidence within the writing
- ✓ Improve and use content vocabulary

3rd Grade Students Take the:
Florida State Reading Assessment
Florida State Math Assessment

For more information on Florida Standards, please visit: <http://www.fl DOE.org>

Math Goals

- ✓ Fluently multiply and divide within 100.
- ✓ Fluently add and subtract within 1,000
- ✓ Solve two step word problems.
- ✓ Write an equation to represent word problems. Example: Tamika has 25 marbles and she gave 4 to her friend. Later in the day her father gave her 3 bags of marbles and each bag held 6 marbles. How many marbles do she have now?

$$25 - 4 + _x_ = 39$$
- ✓ Solve for an unknown number in a multiplication or division problem.
 $8 \times _ = 48$
- ✓ Estimation and round to the nearest 10 or 100
- ✓ Determine Area and Perimeter
- ✓ Identify shapes – quadrilaterals, square, rectangle, rhombus, circle, oval, triangle
- ✓ Tell and write time from analog and digital clocks to the nearest minute.
- ✓ Represent a fraction as a part of a whole $\frac{2}{4} = 2$ parts out to 4 to make whole
- ✓ Represent a fraction on a number line

		✓ Draw a graph to represent data
--	--	----------------------------------

Grade Level Expectations

Reading Goals

- ✓ Read fluently and with 90% accuracy a 4th Grade text with understanding.
- ✓ Identify and answer questions on the main idea, characters, setting and key details.
- ✓ Answer text dependent questions with evidence from the text.
- ✓ Use context clues to identify unknown words

Writing Goals

- ✓ Improve and use content vocabulary
- ✓ Plan and write a detailed writing piece with a beginning, middle, 2nd middle and ending.
- ✓ Writing is focused and in a logical sequence
- ✓ Use standard writing conventions (rules) when writing.
- ✓ Cite text evidence within the writing.

4th Grade Students Take the:

**Florida State Writing
Assessment**

**Florida State Reading
Assessment**

**Florida State Math
Assessment**

**For more information on
Florida Standards, please
visit: <http://www.fldoe.org>**

Math Goals

- ✓ Solve multistep word problems using all four operations – addition, subtraction, multiply and divide.
- ✓ Multiply whole numbers with up to 4 digits by a 1 digit number.
 $2,464 \times 8 = \underline{\quad}$
- ✓ Multiply whole numbers with two digit by two digit - $24 \times 45 = \underline{\quad}$
- ✓ Determine the factors of a given number (what numbers can you multiply to get that number)
- ✓ Divide whole numbers up to 4 digits divided by 1 digit with remainders. $9065 \div 9 = \underline{\quad}$
- ✓ Addition and subtraction of fractions and mixed numbers. *Compare 2 fractions with different denominators and determine the relationships using < less than, > greater than or = equal to symbols.
- ✓ Calculate area and perimeter.
- ✓ Use decimals for express fractions. $4/10 + 32/100 = 72/100$ or 0.72
- ✓ Draw and Identify lines and angles and classify shapes by properties and angles.
- ✓ 2 dimensional shapes using attributes, line of symmetry and angles
- ✓ Measure angles and add and subtract angles to find unknown angles

Grade Level Expectations

Reading Goals

- ✓ Read fluently with 90% accuracy and fluency to support comprehension.
- ✓ Identify the main idea.
- ✓ Distinguish between important details and interesting information.
- ✓ Identify and answer questions on the main idea and key details.
- ✓ Answer text dependent questions with evidence from the text.
- ✓ Use context clues to identify unknown words.

Writing Goals

- ✓ Plan and write a writing piece with a beginning, middle, 2nd middle and end.
- ✓ Use standard writing conventions (rules) when writing.
- ✓ Write in a logical and sequential order
- ✓ Cite text evidence within the writing.
- ✓ Improve and use content vocabulary

Science

Life: *Parts of the plants, pollination, seed dispersal

*Body organs and their function

*Compare plants and animals

*Animal Adaptations *Types of animals

*Food webs and chains

*Types of Metamorphosis

Earth and Space: Rock Cycle

*Water Cycle *Types of Clouds

*Weather Instruments * Climate Zones

*Moon Phases *Constellations

*Planets

*Sun, stars, moons, asteroids and comets

Matter: Types of matter

*Chemical and physical changes

*Mass *Volume *Displacement

Energy: *Electrical Circuits

*Gravity *Forces *Friction

*Potential and Kinetic Energy

*Newton's 3 Laws

Math Goals

- ✓ Order, add, subtract and multiply decimals to the 0.001 place value.
- ✓ Add, subtract, multiply and simplify fractions.
- ✓ Read and solve multistep word problems.
- ✓ Multiply a 5 digit by 2 digit number
- ✓ Divide 4 digit number by 2 digit number
- ✓ Develop math multiplication fact fluency
- ✓ Calculate area and perimeter
- ✓ Calculate Volume
- ✓ Compare and round decimals

5th Grade Students Take the:

**Florida State Writing
Assessment**

**Florida State Reading
Assessment**

Florida State Math Assessment

**Florida State Science
Assessment**

**For more information on Florida
Standards, please visit:**

<http://www.fldoe.org>

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Cindy Stuart



Superintendent of Schools
Addison G. Davis

2020-2021

Notice to Parents: Right to Review Teacher Qualifications

To: All Parents
From: Hillsborough County Public Schools
Date: 8/24/20

As a parent of a student attending a Hillsborough County Public School, you have the right to know the professional qualifications of the teachers or paraprofessionals who instruct your child. Federal law allows you to ask for certain information about your child's teachers or paraprofessionals and requires us to give you this information in a timely manner if you ask for it. Specifically, you have the right to ask for the following information:

- Whether the Florida Department of Education has licensed or qualified the teacher for the grades and subjects he or she teaches.
- Whether the Florida Department of Education has decided that the teacher can teach in a classroom without being licensed or qualified under state regulations because of circumstances.
- The teacher's college of major; whether the teacher has any advanced degrees, if so, the subjects and degrees.
- Whether any teachers' aides or similar paraprofessionals provide services to your child and, if they do, their qualifications.
- The level of achievement of your child on each of the State academic assessments

If you would like to receive any of this information, please contact your child's school at (813) 672-5180. You may call the school between 8:00am-4:00pm, Monday through Friday, and ask to speak to the principal regarding this request. An appointment will be made for you to come to the school to view this information.



FOR YOUTH DEVELOPMENT®
FOR HEALTHY LIVING
FOR SOCIAL RESPONSIBILITY

IMPORTANT:
Register TODAY
to be ready for the
first day of school!

LEARN GROW THRIVE

YMCA BEFORE & AFTER SCHOOL ENRICHMENT

More than child care, our program nurtures the potential in every child. At the Y, kids are cultivating the values, skills and relationships that lead to positive behavior, better health and educational achievement.

- **Certified & trained staff**
- **Study Hall for homework**
- **Project-based learning curriculum with a focus on S.T.E.A.M.**
- **Evidence-based physical fitness**
- **Positive social & emotional curriculum**
- **Indoor & outdoor games**
- **Arts & crafts**
- **A healthy snack**
- **Before care at select sites**



FOR MORE INFO, CHECK OUT OUR
NEW PARENT HANDBOOK ON OUR
WEBSITE OR CALL 813.224.9622

REGISTER TODAY:

tampaymca.org/programs/children-teens/after-school-enrichment



2020-2021 Student Calendar

Students' First Day of School	Monday, August 24, 2020
Labor Day Holiday/Non-Student Day	Monday, September 7, 2020
End of 1st Grading Period (44 days)	Friday, October 23, 2020
* Veterans Day/Non-Student Day	Wednesday, November 11, 2020
* Fall Break/Non-Student Days	Mon., Nov. 23, 2020 – Fri., Nov. 27, 2020
Students Return to School	Monday, November 30, 2020
Winter Break/Non-Student Days	Mon., Dec. 21, 2020 – Fri., Jan. 1, 2021
Students Return to School	Monday, January 4, 2021
End of 2nd Grading Period (43 days)	Friday, January 14, 2021
Non-Student Day/ Teacher Work Day	Friday, January 15, 2021
Martin Luther King, Jr. Holiday/Non-Student Day	Monday, January 18, 2021
Non-Student Day	Friday, February 12, 2021
Presidents' Day/Non-Student Day	Monday, February 15, 2021
Non-Student Day	Monday, March 8, 2021
Spring Break/Non-Student Days	Mon., Mar. 15, 2021 – Fri., Mar. 19, 2021
End of 3rd Grading Period (41 days)	Friday, March 26, 2021
Non-Student Day	Friday, April 2, 2021
End of 4th Grading Period (44 days)	Friday, May 28, 2021
Students' Last Day of School	Friday, May 28, 2021

Note:

- Hurricane Day(s) if needed: November 11, 23, 24, & 25, 2020
- All Mondays are designated as Early release Days **EXCEPT May 10, 17, and 24, 2021**
- This calendar is subject to change due to future actions of the Florida Legislature or HCPS School Board